



LOWER KEY STAGE 2 (YEAR 3/4)

ESSENTIALS OVERVIEW
THEME: The Star Spangled Banner
AUTUMN TERM



CURRICULUM DRIVERS: DIVERSITY: Civil Rights – Martin Luther King/ Rosa Parks DREAMS: Roadtrip around the USA SPIRITUAL & MORAL: Natural Disaster Relief	LAUNCH DAY: Arriving in America by plane. Passports/ security checks. Taste the food, songs, landmarks, etc. Set up hall as different states – Hawaii, Alaska, New York and Texas. Children to identify where they are from clues.	SHOWCASE/CELEBRATION: Children perform American Idol, whilst their work produced is in the other side of hall for afterwards.	ENGLISH LINKS: Native American folk tales Poetry about civil rights MATHEMATICS LINKS: Measurement
ESSENTIAL LEARNING OBJECTIVES		ACTIVITIES	
SCIENCE: To work scientifically To investigate materials To understand light and seeing To understand the Earth's movement in space		Children investigate different types of rocks that are seen on our road trip, e.g. The Rockies, Mount Rushmore, Grand Canyon and other famous rocks. Compare them based on their properties and discuss how they are formed (igneous or sedimentary). Find famous fossil finding sites and videos of discovering fossils to identify how they are made and link to how soil is made. On our road trip, go to California and discuss the sunshine and how light from the sun can be dangerous and that we need to protect our eyes. Notice how light is reflected from surfaces and investigate how shadows are made and why the size changes. Then investigate why Alaska is often dark and the difference.	
ART & DESIGN: To develop ideas To master techniques		Children to plan, design and evaluate their own art work based upon Bruce Gray, focusing on printing and repeating patterns.	
COMPUTING: To connect To communicate		Children to participate in class blog as we 'travel' around the states for Geography. Children to reflect upon what they saw/ate/felt/heard etc. to create a blog all about their travels.	
DESIGN & TECHNOLOGY: To master practical skills To design, make, evaluate and improve		Children to work collaboratively to design their own star/stripe for our own flag of the USA and sew these together.	
GEOGRAPHY: To investigate places To communicate geographically		Road trip around America. Children to investigate different localities and famous landmarks, noting the difference between environments and the reasons behind this. Then, plan their Dream trip picking the cities they wish to visit and why, discussing whether these are physical/ human features. Plan a sensible route and link to Mathematics.	
HISTORY: To understand chronology To investigate and interpret the past		Children to examine 4 songs linked to Civil Rights and understand how music can be used to understand historical events. Also to experience the lives of those deprived of rights and the impact of this in terms of a timeline and the impact this had in the USA as well as other countries. Discuss what events led up to each song to illustrate to the children the chronology.	
LANGUAGES: To speak confidently To understand the culture of the countries in which the language is spoken To read fluently		Children to visit New Orleans and learn about the French heritage there. Then children visit restaurant and order food there and make their own menu.	
MUSIC: To perform To describe music		Children perform a classic American song, e.g. Kids in America, New York New York and practise and rehearse it for American Idol in groups. Children to also describe the and other features of the song.	
RELIGIOUS EDUCATION: To understand beliefs and teachings To understand practices and lifestyles.		All work to be related this year to Hinduism, to allow an in depth look at this religion.	