



PROSPECTUS



I would like to welcome you and your child to Shobnall Primary School. We strive to provide a happy, successful and busy Primary school where we place significant emphasis on raising expectations and aspirations. As a school, we pride ourselves in placing children at the centre of all we do, focusing on their academic and personal development and reaching their potential in both.

We very much hope that you will take every opportunity to take part in the life of the school and its role within the community. We adopt an 'open door policy', encouraging all our parents to share with us in celebrations and also any concerns which they may have.

We endeavour to create a positive ethos by celebrating achievement and providing a safe, secure learning environment. Our children are taught to respect and value their peers and adults alike. The standards and expectations we have are extremely high.

We hope that you find this prospectus answers most of the questions but always ask or phone if you have any further queries on 01283 247410. We very much look forward to working with you and your child in the near future.

Yours sincerely

We are proud of our school community and work in partnership with our parents to inspire the children to believe in themselves and to achieve the highest of standards. We encourage our parents to provide support for their children and for the school. We place great emphasis on maintaining these links and look forward to working with you in the education of your child. You are a vital part of the whole team which promotes your child's learning and well-being.

Mr. R. Cruise
HEADTEACHER



Mission Statement

At Shobnall Primary School, one of our prime aims is to provide our children with every opportunity to succeed in everything they do. We encourage the children to develop an enjoyment of learning through a variety of ways in order to fulfil the personal development of all pupils, and also of our members of staff. We endeavour to provide a firm foundation in the Early Years and one which can be built upon to develop their own particular skills, talents and self-confidence.



The children are taught the key skills at the primary stage of their education at Shobnall School and, in turn, these combine with other factors which support the child's development as they progress through our school. We place great emphasis on the following:

- Respect for all. Children are taught to demonstrate an understanding of the term 'respect', ensuring that they display this at all times within our school. Showing respect for one another as well as to all adults is a crucial element in a child's growth and an awareness of the importance of such is imperative.
- Personal target setting and achievements. Through a joint approach to setting targets, children are encouraged to strive towards achieving their own targets, both within their school work and in turn amongst their social and personal development skills. Emphasis is placed on target setting in terms of reaching each child's own achievements and personal goals both in and out of school.
- Positive attitudes. We encourage the development of a positive attitude towards the children's learning. We believe it is both essential and conducive towards a child's development that displaying a positive attitude towards learning empowers all learners in terms of their own capacity to maximise their potential.
- Provide an attractive and safe environment. It is essential that as a school, we provide the very best facilities and resources for our children within our capabilities. We aim to create a school where all children feel valued, respected and cared for by all members of the school community. This will in turn stimulate our pupils to develop their own desire to succeed.
- Promoting an awareness of the importance of an active and healthy lifestyle. We aim to provide a comprehensive range of sporting and activities, clubs and competitions within our school and with other school locally which the children from all ages will have the chance to access. We believe very strongly in the importance of educating our children in keeping fit and healthy and provide as many opportunities of playing competitive and representative sport for Shobnall Primary School as possible.



Attendance

It is a legal requirement for all children to attend school every day and we are very proud, as a school, of the fact that we have a very high attendance rate which has always been above the national expectation each year. If your child is absent from school, we ask that you telephone the school office on the first day, confirming this absence. Furthermore, we ask that, on return to school, a note is brought in to school, confirming the absence and citing the reason for it. The school will contact you if we do not receive a telephone call notifying us of such an absence.

We recognise that regular and punctual attendance promotes good progress and excellent attitudes to learning. We strongly discourage parents from taking holidays during term time because of the proven, detrimental effects this can have on learning and progress. Holidays during the school term will be unauthorised and I would always encourage all parents to come in to school to discuss special circumstances and events which may be the reason for possible absence.

The school gates are open to children and families from 8.30am and the first bell will ring at 8.45am, when the school doors will be opened. Children are encouraged to arrive at this time to maximise learning, although the official and final time that the children are expected to be in school is 8.55am when the final bell will ring and all children are expected to be in class, ready for registration.

If parents are arriving late for any reason then we ask that you come in to reception with your child and this will enable all children to have access to the school building. If your child has an appointment during the day, e.g. doctor or dentist then please can you inform the office in advance so that arrangements can be made for their collection from the classroom to minimise disruption to the working day. Parents collecting children for appointments are asked to visit the school reception to meet their child at the agreed time.



STARTING SCHOOL FOR THE FIRST TIME Our Early Years

Starting school is a very important time for you, your child and the school. We all need to work together to make the transition smooth and rewarding. In the term prior to their entry to Nursery or Reception, pupils are invited into school for visits. This helps them become familiar with the surroundings and routines of school.

We provide a happy, welcoming and secure environment where children can grow and learn. Children arrive in Nursery or Reception with a variety of different skills. Here at Shobnall, we recognise this and plan suitable

activities which match all children's individual needs. The Early Years Curriculum is grounded in active learning. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning. Ongoing observational assessments, photos, examples of drawing and writing are all used to build up a picture of each child and their learning - this is called the 'Learning Journey'. This is used to inform our assessment and planning and is available for parents to see.

Our carefully planned educational programmes are based on the EYFS curriculum. It is delivered through a combination of structured and play-based learning. Activities cover a broad range of subject areas and encompass all areas of the curriculum. The curriculum is developed and extended to provide a smooth transition for the Reception children when they transfer into Key Stage 1.

There are seven areas in the EYFS curriculum:

Prime areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Parents can play a major role in fostering good attitudes to learning, developing language skills and promoting good behaviour. Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. With your good parenting and our high quality provision, we provide the foundation children need to make the most of their abilities and talents as they grow up.

Arrival and End of Day Arrangements

As stated previously, children will have access to the school building from 8.45am to 8.55am where they will go straight in to their classrooms.





Medicines in School

It is the policy of the school that if a child is unwell then they should not be brought in to school. It is the expectation that if a child has been ill through vomiting or diarrhoea then parents should wait 48 hours from the last episode before returning their child to school.

However, there are times when doctors advise that children should attend school whilst taking medication. Please note that the school is unable to administer medication (unless in exceptional cases, such as insulin) and therefore measures should be taken to administer it at home. If this is not possible, parents are very welcome to come in to school to administer the dose at the designated time.

Regular, long term medication for asthma, hay fever, etc will be administered according to the directions provided by the parent. Your child's teacher will ensure access for such medication is available for the child as and when required.



Infant Classes

Pupils will arrive at the main school gates where the main school reception is located. These gates will be open from 8.30am and when the first bell rings at 8.45am, a member of staff will open the main entrance to the Key Stage 1 building. If children are in either the Nursery or Reception classes, they will also arrive by this gate and will walk around the back of the building to be greeted by a member of staff on the gate of the Early Years playground.

When collecting children at the end of the day, the school gates will be open shortly after 3.00pm. Parents are welcome to come in and wait outside the Key Stage 1 building or around by the Early Years playground, ready for the bell to ring at 3.30pm. Children in our Reception class will be collected by parents waiting outside the Early Years playground. Year 1 class will be dismissed from the Key Stage 1 building door and Year 2 will use their fire door on the side of the Year 2 classroom where parents may congregate outside.

Junior Classes

The children in the Junior classes arrive at school from 8.30am and the Key Stage 2 door at the top of the ramp will be opened by a member of staff from 8.45am. This door will remain open until 8.55am and if a child arrives after this time, they will go around to the main entrance to enter the building via the office.

When dismissing the children in the junior classrooms, the teachers will send the children out of school from 3 different doors, depending on their class to reduce congestion and the risk of accidents on the ramp. The Year 3 and 4 children are dismissed from the bottom of the ramp and parents are encouraged to wait while the class teacher allocates pupils to their parents once they have identified their location on the playground.

Children in Year 5 will be dismissed by the class teacher from the fire exit at the back of the classroom and parents are encouraged to wait either under the shelter or just outside, towards the side of the field. Year 6 pupils will also be dismissed from their classroom fire exit which is located towards the rear of the upper key stage 2 block.



Uniform

We are very proud of our school uniform and it is the expectation of the school that all children wear school uniform unless otherwise directed. We hope that parents feel that they can fully support us in this respect. As a school, uniform provides the children with a sense of pride, belonging and identity. The uniform at Shobnall Primary is based on the school colour of royal blue and the Governors and Staff encourage the following:

Boys:

Black/grey trousers
White shirt with collar
Royal blue jumper/sweatshirt (with or without school logo)
Suitable dark coloured shoes
Tie

Girls:

Black/grey skirt/trousers/culottes
White shirt with collar
Royal blue cardigan/jumper/sweatshirt (with or without school logo)
Tie
Blue summer dress during the warmer weather
Suitable dark coloured shoes (no trainers or large heels)

P.E Kit

(to be stored in a bag):

Black shorts
White t-shirt (with or without school logo)
Black pumps or trainers
Swimming costume for Years 4 and 5
Tracksuit (Sweatshirt/hoody/tracksuit trousers for colder months)

Please ensure that all items of clothing for both the uniform and the PE kit are fully labelled with your child's name.

Parent Pay

The ways to pay for School Meal Payments & School Trips

Parents are given activation details for ParentPay, our online payment service, by school to enable them to set up their account. One account / login is all that is needed for each family, regardless of number of children. Why do we use this method?

- Offers more efficient payment collection process reducing the amount of money held on school premises and administrative time spent banking.
- Kinder to the environment, greener by saving paper.
- Quick refunds can be made back onto the payment card
- Payments for larger trips can be made by instalments
- It's an easy way for parents to make and manage their school payments online (by debit or credit card) using a secure payment site. This will enable improved budgeting for families.
- Parents no longer need to write cheques or search for cash to send to school. Children no longer need to carry cash into school, making it a safer place for everyone.
- Parents are notified when their balance needs topping up; it reduces debt and there are fewer payment errors and omissions
- Parents can still pay in cash via PayPoint if it's more convenient for them to do so.
- Provides history of all payments made & emails a receipt of your payment to your email address
- Gives parents freedom to make payments to school whenever / wherever they like.



Admissions

In consultation with the school governors, the Local Authority determines the number of pupils that may be admitted each year. The school has an admission figure which is currently set at 30 in Key Stage 1 and 36 in Key Stage 2. Our Nursery has 26 part-time places.

We have a Nursery classroom which is fully funded and it is run by a fully qualified teacher. The school offers daily provision for half days, from 9.00am to 11.30am. Children are admitted into our Nursery class in the September after their 3rd birthday. This is a part time place for the academic year.

Children are admitted into our Reception class in September after their 4th birthday. Parents are required to fill in separate application forms for both the Nursery and Reception classes and please note that it is the Local Authority who allocate these places, not the school. Please note also that attendance in the Nursery does not necessarily guarantee a place for the Reception class.

We have an active induction programme to support children starting their Nursery and Reception classes including parents' meetings and taster sessions for both children and parents if they wish. This provides the children with an opportunity to form relationships and build their confidence with our staff prior to starting at Shobnall Primary School.

For children wishing to join the school at the start of the year or mid-year who are in years 1 - 6 currently then please come in to the school office for further information regarding such a transfer.

School Meals

The school provides freshly prepared and cooked lunches which are available in school each day. The school lunches are prepared in accordance with the service provider and the menus are designed to be nutritionally balanced and freshly prepared on our premises by our school kitchen team. There is a choice of a meat option as well as a vegetarian one, along with jacket potatoes and a packed lunch option. Children are also welcome to bring their own packed lunches and these are to be placed on the sandwich trolley at the start of the school day, prior to entering the classroom.

Please note that free school meals are available for all children in Reception, Years 1 and 2. However, free school meals are also available for all families, inclusive of the aforementioned year groups whose families are receiving income support. Please contact the school office should you feel that your current situation fits this description.

Healthy Snacks

It is the school's policy to promote healthy eating habits. As a school, we are proud of our "Healthy School Status" and therefore we encourage all children to bring to school a healthy snack, should they so wish, to consume at morning break. As part of this policy, children may bring in either a piece of fresh fruit or a packet of dried fruit only for break times. We do not allow crisps, sweets or other snacks, regardless whether they state they are a fruit snack. However, please note that a child's lunchbox has no criteria for consumption at lunchtime although we would appreciate parents' support in providing a healthy, wholesome meal which will give pupils the necessary nutritional balance and prepare them for afternoon school.



School Council

Shobnall Primary School has an active School Council which provides a voice for your child to have a say in the running and organisation of the school. Each year, two representatives are selected from each class who will sit in on School Council meetings which are chaired by a member of staff. Within each classroom, teachers are encouraged to prepare for meetings by discussing current affairs within our school and discussing competitions and events. In recent years, our School Council have proved incredibly proactive and have implemented changes to: School Team names, the design of the Welcome Garden outside Key Stage 1, naming of local housing developments and changes to school uniform.

Partnership with our Parents

At Shobnall Primary School, we are proud of our commitment to working with parents in order to maximise the opportunities that we offer to children. We believe that parents play a crucial role in helping their children to learn. Children achieve more when a school and parents work together.

Our Home-School Agreement outlines the parts played by the school, the child and the parent/ carer in effective learning. This document provides a framework for the development of this partnership whilst also highlighting the role of the school. This document will be provided for all new parents when their child joins our school.

Homework

As a school, we recognise the importance of a strong, collaborative approach to learning with our parents playing an essential role in the education of the children. It is especially beneficial for children to read on a regular basis and children in all classes are expected to read regularly to their parents, practise maths skills (such as tables) and complete additional work provided by the class teacher on a weekly basis throughout the year.

The homework set is designed to complement the work being completed in the class and pupils will be familiar with the work provided. However, we do not wish for homework to be a source of anxiety and any concerns can be dealt with quickly by contacting the school.



Communication with Parents

Parental involvement is always encouraged in all aspects of school life. We work very closely with our parents in making effective education provision for our children. As a school, we seek to develop firm communication with our parents through the following means:

- Weekly newsletter providing details about recent and up-to-date events whilst also providing future dates for your diaries and celebrating the work of the children.
- The school Twitter account - @shobnallprimary which provides regular updates and photographic images to enable all followers to see the day-to-day running of the school.
- The school website which provides relevant documents and policies as well as additional information about staff, our curriculum and links to newsletters and of course our Twitter account.
- Termly Curriculum letters provided by each class teacher which enables all parents to see what their child will be learning and studying each term.
- Parents' Evenings which are held twice a year (with an additional optional one) to provide all

parents with an opportunity to look at children's books and to discuss the progress of their own child/children.

- Individual reports which are written at the end of each academic year and will identify a pupil's strengths, areas for development and future targets.

However, please do not feel that you need to wait until a Parents' Evening or until your child's report is produced if you have any concerns over the progress of your child. We are always willing to listen, so please come in and talk to us.



Shobnall Primary Parent's and Friends Association - PFA

The school currently has a thriving fund-raising team who work very hard to organise a wide range of fund-raising events throughout the year. Many pieces of equipment, apparatus and learning resources are provided for the benefit of our pupils in school as a direct result of their work.

All parents are welcome to come to the meetings which are held approximately once a half term as you are all effectively members when your child joins.

Complaints procedures

Our aim at Shobnall School is to create honest and supportive relationships with our parents based on mutual confidence and respect for the benefit of all children. We find that progress in school depends largely on the comfort and happiness of the child. We always endeavour to ensure that all concerns and queries are addressed immediately so that children are comfortable when they come into school each morning.

We actively encourage an open dialogue each day with all teachers, who will always be available to speak to upon dismissing your child at the end of the school day. In addition, if you feel that the matter discussed with your class teacher is not addressed according to your requirements then we do operate an open door policy and speaking with the Head Teacher is always available.

If matters cannot be resolved by the school, the Governors may be asked to intervene and support you. Where parents feel that their complaint has still not been dealt with in a satisfactory way, their complaint may be taken further. A copy of the complaints procedure can be found either on the school website or at the school office.

I would always urge all parents to come in to school and let us know about any problems and concerns that you may have at an early stage so that we can respond immediately. We often find that if a minor problem is dealt with straight away, it can be prevented from becoming a greater worry or cause for concern.

Charging and Remissions Policy

Day by day educational activities are free of charge to all of our pupils. However, additional activities take place during school hours for which school may ask for contributions from parents. Activities such as educational visits take place throughout the year and are of great value; parents may be requested to make a voluntary contribution in order that the visit can take place. In the case of home circumstances arising which cause concern regarding such payments then parents are encouraged to come in to school to discuss the situation and find a solution. Should you wish to find out more about the school policy, you will be able to find the full document on our website.

The School Curriculum

At Shobnall Primary School we follow the National Curriculum, which provides a broad and balanced education for our children. It is the aim of the teachers to provide and deliver a skills-based, creative curriculum which links subjects and is designed to make learning interesting and meaningful. As a school, we are committed to supporting individual pupils' development and our teachers deploy a wide variety of skills whilst using the 'Essentials Curriculum' publication to ensure coverage and creativity in their teaching.

Children are taught in one of 8 mixed ability classes with their own class teacher, who has the responsibility for their education and personal and social welfare. In addition to the class teachers, we are fortunate to have highly skilled and experienced Teaching Support Assistants who enhance our ability to provide personalised learning.

English and Maths are taught on a daily basis and are planned to last approximately one hour per day. In addition to these subjects, other lessons help combine to create our wide and varied timetable, these lessons include; Phonics, Guided Reading, Science, Computing, History, Geography, Art, Design and Technology, Physical Education, Personal, Social, Health and Citizenship Education, Religious Education, Music and French (in Key Stage 2 only).



Inclusion/Special Educational Needs

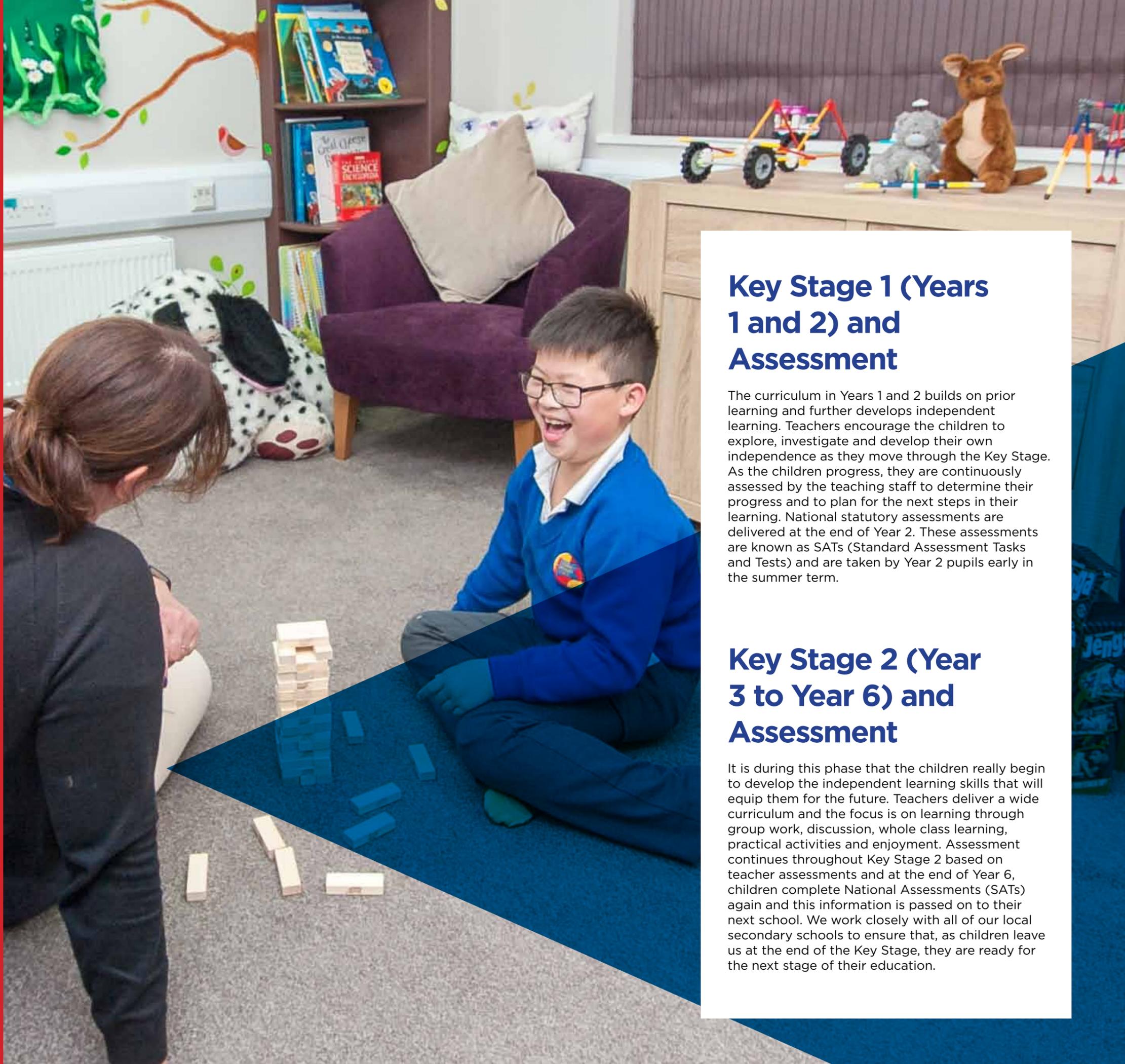
At Shobnall School we are committed to provide high quality teaching through our school values. We believe that all children, including those identified as having special educational needs and disabilities, have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them and to be fully included in all aspects of school life.

We believe that children should be equally valued in school. We strive to eliminate prejudice and discrimination and to develop an environment where all children can flourish and feel safe. Shobnall Primary School is committed to inclusion. We believe that inclusion is about equal opportunities for all. We aim to engender a sense of community and belonging and to offer new opportunities to learners who may have experienced previous difficulties.

We will respond to our learners in ways which take into account their varied life experiences and needs. In order to do this, many steps are taken to support them through their learning journey. Quality teaching is vital. For some children there are occasions when further positive support may also be needed to help them achieve their targets.

We believe that many pupils at some stage in their school career may experience difficulties which affect their learning and we recognise that these may be long or short term. Special needs may be academic, physical or emotional. Whatever the child's needs, it is our job to meet those needs by offering a curriculum and support appropriate for them.

Children with special educational needs will, for the most part, work alongside their peers in the classroom and will work in ways suited to their needs with specific support materials and with support from the teacher and teaching assistant if appropriate.



Key Stage 1 (Years 1 and 2) and Assessment

The curriculum in Years 1 and 2 builds on prior learning and further develops independent learning. Teachers encourage the children to explore, investigate and develop their own independence as they move through the Key Stage. As the children progress, they are continuously assessed by the teaching staff to determine their progress and to plan for the next steps in their learning. National statutory assessments are delivered at the end of Year 2. These assessments are known as SATs (Standard Assessment Tasks and Tests) and are taken by Year 2 pupils early in the summer term.

Key Stage 2 (Year 3 to Year 6) and Assessment

It is during this phase that the children really begin to develop the independent learning skills that will equip them for the future. Teachers deliver a wide curriculum and the focus is on learning through group work, discussion, whole class learning, practical activities and enjoyment. Assessment continues throughout Key Stage 2 based on teacher assessments and at the end of Year 6, children complete National Assessments (SATs) again and this information is passed on to their next school. We work closely with all of our local secondary schools to ensure that, as children leave us at the end of the Key Stage, they are ready for the next stage of their education.

Subject Specific Focus

English

All aspects of the National Curriculum are taught and children participate for approximately one hour per day in English. We focus on the importance aspects of reading, writing and speaking and listening. We place great value on reading; guided reading sessions are taught throughout the week to support the key skills of comprehension and inference. We are proud of our reading resources and we actively encourage children to read frequently at home and at school.

Maths

Maths is taught in a variety of different ways and as the children progress through the school, concepts are reinforced and revisited to develop knowledge and secure understanding. Maths lessons are designed to encourage children to explore, develop and understand relationships of number, time, measure, shape and space and the appropriate language of these processes and to use the resulting skills appropriately.



Science

The children at Shobnall Primary School are encouraged to find out about their physical and natural environment. In addition, they will learn about the following:

The characteristics of living things
Forms of energy sources
Changes in living things and materials
Significant patterns.

Practical experiences are designed to promote curiosity and the need to discover more about scientific elements of our world. Children are taught to become inquisitive and independent learners and, being one of our core subjects, follows the National Curriculum requirements.

Design and Technology

Children enjoy the practical side of this subject and they are given the opportunity to use a variety of materials which includes; textiles, food, construction kits, wood and mouldable materials. D&T focusses on the safety aspects with the use of resources and tools. The vast majority of projects link closely to other areas of the curriculum rather than being a stand-alone subject. Design and Technology allows our children to apply skills, knowledge and understanding from other subjects and enables them to link their learning opportunities throughout the curriculum.





Computing

We are proud of our resources at Shobnall Primary and believe that technology offers diverse, valuable and unique resources for all of our pupils. Children have access to Ipads and netbooks which are used in the majority of our curriculum and not just as a stand - alone computing session. Computing skills enable children to learn for the purpose of using and applying to many different areas such as word processing, data handling and problem solving.

History

History enables pupils to develop an understanding of our world today as well as generating a sense of identity and contributing to the pupil's knowledge of other countries and cultures. Our aim is to create a foundation for the children's understanding of the passing of time and to ensure that history sessions are delivered in a fun and imaginative way whilst linking to other learning within the curriculum.



Geography

We realise that geography is an important part of the education of all children, especially when learning about key geographical skills, the local environment, world knowledge and climate and current affairs with regards to our changing planet. Children use maps and atlases to reinforce their local and world knowledge and this enables them to describe and explain contrasting localities around us.

Art

Art provides our children with an opportunity for the development of creative and imaginative skills. Throughout the school, we encourage the use of a variety of media; ranging from painting to printing, sculpture, modelling, paper work and fabrics. Children learn about texture and colour mixing and they will develop their skills in the use of tools and resources in addition to developing an appreciation of the work of famous artists.





Music

All of our children take part in musical activities which may include singing and the use of percussion instruments, tuned percussion instruments, keyboards or even instruments designed and made by the children. Pupils are given the opportunity to compose and perform and they are encouraged to listen to and talk about a wide range of music. In addition to the music provided within the curriculum, the school also offers children the chance to join the school choir which is an excellent way to represent the school as they sing at many events, both within the school and in the local area.

Physical Education

From their first term at Shobnall Primary School, children are actively engaged in physical education both inside and out. All children follow a curriculum which is designed around the needs and skills of individuals and therefore PE lessons cover Gymnastics and Dance as well as Games. The Gym and Dance sessions focus on body strength and co-ordination but they also have a strong link to team work, communication and co-operation. Games lessons focus on a wide range of subjects, from team games to striking and fielding and athletics events.

In addition to the curriculum, we are immensely proud of the extra-curricular provision that we offer children, predominantly in Key Stage 2. The school is part of the Dove Valley Sports Association as well as East Staffs Sports and we participate in a huge number of activities and events with other schools.

Religious Education

We aim to enable our children to understand and gain knowledge of their own, and to understand and respect, other religions practised world-wide and to respect the position of people who do not hold the same beliefs. R.E is presented in a balanced way and links learning with other aspects of our taught curriculum. We aim to develop the children's attitudes of tolerance and understanding of the beliefs and customs of others, and to develop the children's knowledge, in order for them to live and work within our diverse society. R.E involves the exploration of positive attitudes and personal qualities as well as the spiritual development of children.

Personal, Social, Health and Citizenship

PSHCE aims to promote personal, social and health education across the school and is entwined with all aspects of our wider curriculum. The curriculum for PSHCE focusses on health issues, the importance of a healthy lifestyle and lifestyle choices. We educate our children on the importance of family life and relationships, social skills, emotions and other issues in terms of social interaction and personal discipline and individual responsibility.





French

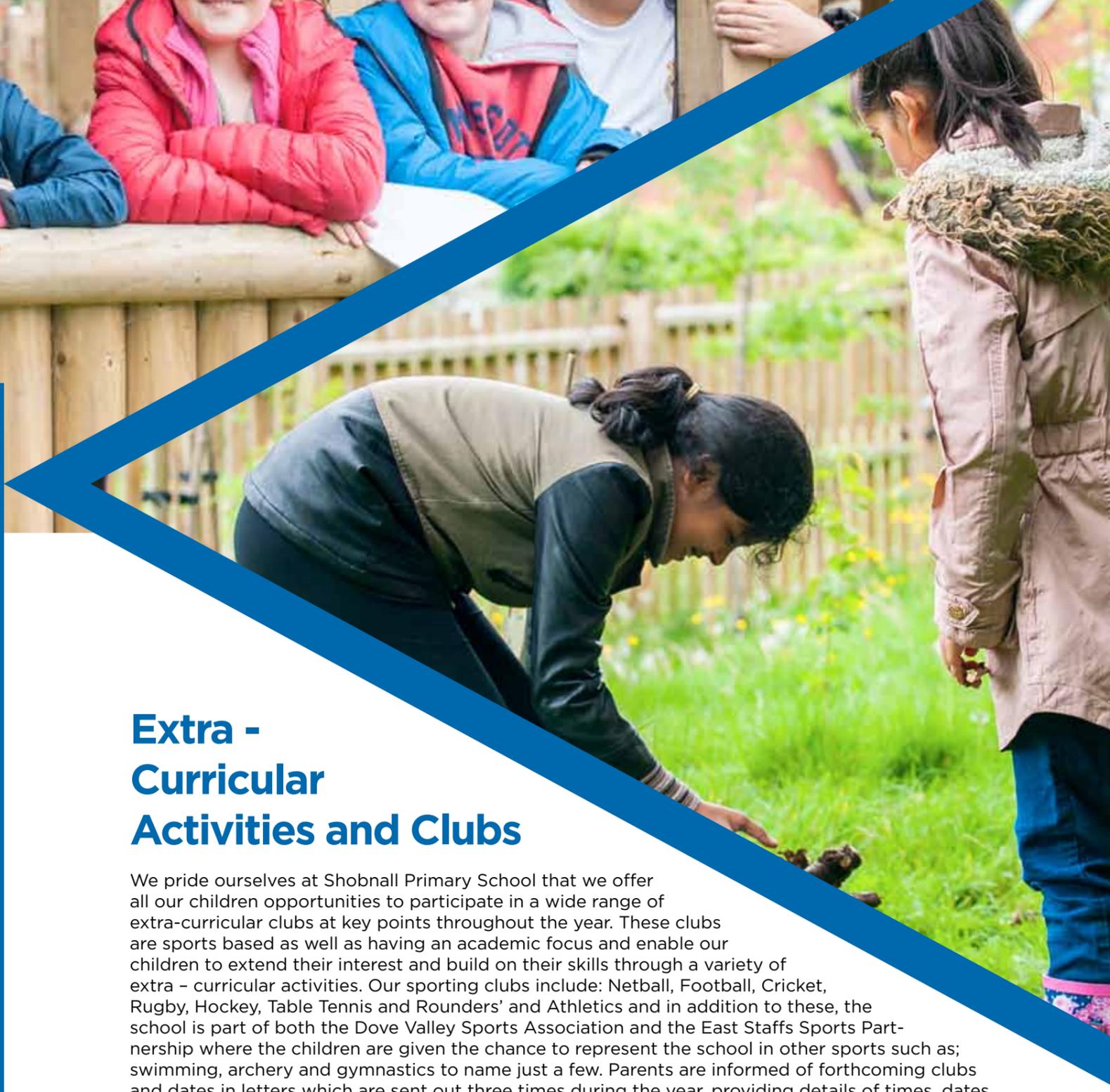
The school provides every child with an opportunity of learning French as a language within Key Stage 2. Children learn the basics of greetings, food, family and general communication. We have a wide range of resources to support the delivery of this subject and place great emphasis on the delivery of French through technology to supplement learning and enhance our French provision. In addition to this, the school organises a bi-annual trip to Normandy for our Year 5 and 6 children. They will visit historical sites such as World War 1 trenches and memorials and will spend a morning at a local market where they will be required to put in to practice their French skills when buying items!

Forest Schools

Forest Schools is a Scandinavian initiative designed to encourage and inspire individuals of any age through an innovative, long term, educational approach to outdoor play and learning in a woodland environment. As a school we are very fortunate in having our own woodland area and several members of staff trained to deliver the Forest Schools programme. Forest Schools is offered to all pupils from our Early Years Foundation Stage right up to our Year 6 pupils, on a half- termly basis. Sessions are designed around the needs of the group to ensure that they are learner-led. Many sessions are designed around a theme, such as mythical creatures or nature investigators. Many areas of the National Curriculum are intrinsically covered in the Forest Schools experience without the programmes needing to be curriculum-led. Teamwork skills are developed through games and activities. Individual skills and self-esteem are heightened through activities such as shelter building, tool skills, lighting fires or environmental art, the list is endless.

Extra - Curricular Activities and Clubs

We pride ourselves at Shobnall Primary School that we offer all our children opportunities to participate in a wide range of extra-curricular clubs at key points throughout the year. These clubs are sports based as well as having an academic focus and enable our children to extend their interest and build on their skills through a variety of extra - curricular activities. Our sporting clubs include: Netball, Football, Cricket, Rugby, Hockey, Table Tennis and Rounders' and Athletics and in addition to these, the school is part of both the Dove Valley Sports Association and the East Staffs Sports Partnership where the children are given the chance to represent the school in other sports such as; swimming, archery and gymnastics to name just a few. Parents are informed of forthcoming clubs and dates in letters which are sent out three times during the year, providing details of times, dates and the member of staff running the club. Furthermore, other clubs offer other elements which are non-sports based and these include; art and craft, chess, choir, computing and Ipad sessions.



And finally.....

I hope that this prospectus provides you with all the information you need when selecting the right school for your child. Should you wish to learn more then please contact either the School Office or Headteacher,

Many Thanks



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