



Pupil Premium Grant

Report for academic year 2017/18

The pupil premium funding settlement received by Shobnall Primary School is calculated based on the number of children on roll in the January of each year who are known to have been eligible for free school meals at any time within the last six years, or who are Looked After Children, or who are the children of armed service personnel.

Principles of The Pupil Premium Funding (PPF)

We ensure that teaching and learning meets the needs of all our children. Following assessment, those pupils who receive pupil premium funding have further provision allocated to meet their individual needs through interventions and other means of support which are inclusive of children receiving the PPF.

All our work through the Pupil Premium will be aimed predominantly at accelerating progress and moving children to achieving at least age related expectations in all areas of the curriculum. By undertaking approaches identified in our action plans and working with other agencies to help children and families we aim to raise and improve the self - esteem, progress and achievement and attitudes towards learning of target pupils.

Tracking and Intervention – Measuring The Impact

- The progress and achievement of all pupils is monitored at key points in the academic year through our achievement analysis reports. Information from lesson observations, children's books and pupil/parent feedback will also inform key points of the evaluation process. Any pupil (FSM or not) who is in need of intervention is identified and the necessary support is put in place. Any developments which school needs to address will feed into the action planning for subsequent years and will be closely linked to our school improvement plan.
- Monitoring and evaluation is led by the Headteacher, the Governors, the SLT and Leader for SEN through regular meetings and discussions, (including Standard Meetings with other staff members).

How can parents and carers contribute to the success of the Pupil Premium scheme?

If your child is eligible for free school meals, it is worth registering them even if they're not going to have the school lunch or if they are an infant and eligible for a universal free school meal. It will have a direct impact on the funding and will maximize the support we can provide. Parental support and involvement is a key factor in raising standards. If you would like help or advice with supporting your child, please contact Mrs Rebecca Ellerton who is leading Pupil Premium provision either in person, by email office@shobnall.staffs.sch.uk or by telephone (01283 247410) your child may be entitled to Free School Meals, if you are entitled to receive any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income related Employment and Support Allowance
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- The guaranteed element of Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Funding Received

The funding received was as follows

Timescale for Funding	Pupil Premium (per pupil)	Number of Pupils Eligible	Total Pupil Premium Allocated
April 2017 to March 2018	£1,320	34	£44,880
April 2017 to March 2018 *	Pupil Premium Plus £1,900	7	£13,300
Total received			£58,180

- *No pupil at Shobnall Primary School has been identified as a service child and we therefore have not received any service child premium funding.*

Pupil Premium Plus

A further category of 'Pupil Premium Plus' is also included to extend the funding available for Looked After Children and now includes children who were adopted from care on or after 30 December 2005 or who left care under: a Special Guardianship Order on or after the same date above or a Residence Order on or after 14 October 1991.

Shobnall School Pupil Premium 2017 – 2018

The school had 34 students recorded as Pupil Premium.

Number of Pupils and Pupil Premium Grant (PPG) received in April 2017	
Total Number of pupils on roll (excl. Nursery)	235
Total Number of pupils eligible for PPG	34 (September 2017)
Amount of PPG received per pupil	£1,320
Service Child Premium	£0
Total Amount of PPG Received	£44,880

Nature of Support 2017 – 2018

In School Barriers.	Desired outcomes.
<p>1. Pupils identified as eligible to PPF were are found on the SEND register. This impacted the attainment at the end of year 6 when compared to the Non PP pupils. 47% of PP pupils in Y6 last year were identified on both registers. However, only 14% of the school now appears on both for this academic year. End of Y6 data shows that the PP scaled score comparison for the three tested subjects: Maths – PP = 101.5 Average compared to Non PP = 106.5 Average (-2.5 below national other score). Reading – PP = 103 Average compared to Non PP = 108.7 Average (-1 below national other score). SPAG – PP = 104.9 Average compared to Non PP = 109 Average (-1.1 below national other score).</p>	<p>Pupils eligible for PPF in Year 6 will perform well in all subjects measured and to improve the difference seen between final attainment measures of our Pupil Premium pupils in comparison to our Non pupil premium children.</p>
<p>2. Behavioural issues for one Year 6 pupil in particular identified as a PP had a detrimental effect on their academic progress.</p>	<p>There will be far fewer, if any persistent and significant behaviour incidents recorded for all pupils in school, not just pupils classed as PP.</p>
Allocation £44,880	Expenditure Identified Below £57,133

Objective	Costings	Detail of actions	Intended outcomes and the impact on pupils
<p>1. To offer Study Support to all eligible pupils</p>	<p>£4,872</p>	<ul style="list-style-type: none"> • Homework Study Club run on a weekly basis. (MH, SC, RH, TM & TL) 	<ul style="list-style-type: none"> • Effective home/school partnership through the homework Club leads to improvements in learning • Homework is planned with focused activities linked to current learning in class. It provides reinforcement, consolidation and application. There are a variety of tasks provided with different levels of challenge

<p>3. Provide Pastoral Support through the Positive Play programme.</p>	<p>£4,977</p>	<p>Implement the Positive play programme to work through a series of structured activities and play.</p>	<ul style="list-style-type: none"> • Pupils will be able to express and communicate their feelings in a safe and non-threatening environment. • Pupils involved will raise their self esteem and confidence, helping them to access the curriculum and thus achieve their full potential. • The Positive Play room is timetabled to ensure all identified pupils who would benefit from this support, receive on a weekly basis. • Review completed based on the Boxall profile. Future planning and intervention is then planned as a review.
<p>4. To provide Drama/Speaking and Listening support within school to enhance creative arts opportunities for pupils.</p>	<p>£5,030</p> <p>£527 for Pantomime trip for PP children.</p>	<ul style="list-style-type: none"> • Spring and Summer term drama support for all pupils in Years 4, 5 and 6. • Class intervention for pupils to perform at the Brewhouse Theatre. • Visit for all pupils to Pantomime in Lichfield. PP pupil visit costings subsidised by the school 	<ul style="list-style-type: none"> • Pupils develop confidence in performing in front of audience up to 500. • Pupils able to develop speaking and listening skills, projecting voice and develop reading skills. • Modelled performance from a professional company at Christmas to help refine and improve pupil performance of our own performance.
<p>5. External Visits are planned to support SEND / Pupil Premium children</p>	<p>£1,145</p>	<ul style="list-style-type: none"> • Support from Education Psychologist to support teachers in the planning of 	<ul style="list-style-type: none"> • Teachers ensure that they are provided with high levels of expertise in order to plan and implement effective mapping programmes for SEND / PP.

<p>and the support of teachers in their provision of high quality first teaching.</p>		<p>ISPs for pupils who are both SEND and disadvantaged.</p> <ul style="list-style-type: none"> • Supply costs to cover appointment time with teachers and psychologist. 	<ul style="list-style-type: none"> • Teachers complete a review with Educational Psychologist to ensure that progress is measured and new targets are effective and appropriate for the next round of mapping.
<p>6. Fund the Employment of staff member who has responsibility for monitoring progress of Pupil Premium children.</p>	<p>£4,964</p>	<ul style="list-style-type: none"> • Costing to cover analysis of data to monitor progress of Pupil Premium children initially in Maths and English but with more consideration this year on the foundation subjects linked to the ESSENTIALS curriculum. • Monitor support and provision for PP children in terms of mapping, intervention strategies, book analysis and observations which are specifically targeted at PP children. • Evaluate and implement further suggestions and ideas to support all staff members in the support and 	<ul style="list-style-type: none"> • Data gathered from the school assessment schedule will be monitored to identify strengths and areas for development in terms of progress of PP children. • Through analysis, early identification of developmental needs will enable responsible staff member to support, advise and coach teachers in the provision of more accurate and high quality mapping and teaching. • The new assessment systems for foundation subjects will enable a broader picture to be constructed for all PP children based on progress and attainment in all subjects. • An evaluation of the progress of PP children will enable the school to identify areas for improvement and ways in which we can target and utilize future finances in a more accurate and concise manner. • Pupil progress meetings and the Performance Management cycle to identify under-performance and discuss strategies and interventions which will enable faster rates of progress.

		development of all PP children.	
7. Safeguarding support is funded for eligible PP children.	£2,469	<ul style="list-style-type: none"> • DDSL to ensure that all records and relevant procedures and policies are up to date • All PP pupils are supported through a pastoral approach. • Weekly drop in sessions available for eligible pupils. 	<ul style="list-style-type: none"> • Accurate and up to date record keeping for all eligible pupils is completed and securely stored. • Self-esteem and confidence of the pupils are enhanced as they are given the opportunity to talk about their feelings. • Increased confidence and self - esteem Social and emotional well-being improved
8. Resources to enhance curriculum	£1,424 £350 £230	<ul style="list-style-type: none"> • Re-new Education City licence for whole school with a particular focus on its use for pre-school learning. • Books and games for positive play room. • Purchase Online Boxall Profile resource to monitor PP progress for nurture intervention and identify relevant targets for next review period. 	<ul style="list-style-type: none"> • Increase opportunities for all PP children to be involved in an inclusive curriculum. • Licenses purchased enable all pupils to access the curriculum. • Books appropriate to PP individual needs to support the schools pastoral care • The ability to monitor progress on the Boxall Profile is simplified to ensure more accurate targets are set and designed to meet the individual needs of the pupils.
9. Funding to support families of PP children in Years 5 &	£630	<ul style="list-style-type: none"> • Identify possible families who may need support in ensuring all pupils have an 	<ul style="list-style-type: none"> • All pupils who are eligible for PPF are given the opportunity to attend the trip to Normandy and that financial reasons for parents as a barrier are overcome.

<p>6 with the week residential in France.</p>	<p>EL, ES & LH</p>	<p>equal opportunity of attending the residential trip.</p> <ul style="list-style-type: none"> • Liaise with parents and decide on the level of support which can be offered. • Ensure that the school is able to cover the potential cost of full financial support for all eligible pupils in Years 5 & 6. 	<ul style="list-style-type: none"> • To provide a residential experience for all pupils, inclusive of PP children which enables them to develop their independence, social skills, physical and motor skills, French language skills and confidence skills to name just a few. • Pupils are provided with wider opportunities to support their learning through an enriched curriculum and external visits both locally and further afield. Through financial support for Pupil Premium, these children experience an inclusive curriculum.
<p>10. Funding provided to ensure that Music tuition may be undertaken for PP children</p>	<p>£324 (EL & SS)</p>	<ul style="list-style-type: none"> • Liaise with parents on an individual basis should music tuition be desirable for pupils in receipt of PPF. 	<ul style="list-style-type: none"> • All pupils are provided with equal opportunities to learn an instrument, should they so wish, and that parents financial concerns are not a barrier to remove opportunities. • Develop self belief and confidence when learning an instrument.