SHOBNALL PRIMARY SCHOOL

ACCESSIBILITY PLAN 2019-2021

Approved by Governors
9 May 2019

Statement of intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the governing body of Shobnall Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____	Headteacher	Date:	_____
_____	Chair of governors	Date:	_____

Next review date: _____

Shobnall Primary School

ACCESSIBILITY PLAN

An Access Audit was carried out by the HT and Bursar in April 2019. A number of recommendations were made as follows:

Access Report Ref.	Issue	Activity	Timescale	Cost
1	Nil			
2				
3				
4				

Planning duty 1: Improving the Curriculum

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Target Area	Strategy	Outcome	Time Frame	Achievement
Differentiation in Teaching	SLT and SENDCo to monitor quality of differentiation and provision for SEND pupils.	All teachers are able to fully meet children's needs in accessing the curriculum	Ongoing	Increase in access to the curriculum
Interventions	SLT and SENDCo to monitor current interventions and their success/impact on progress. Purchase additional resources where needed	Additional resources will benefit children's academic progress	Ongoing	Improve outcomes for pupils
Classrooms are organised to promote the participation and independence of all pupils	HT to monitor planning and teaching, inclusive of reviewing resources to ensure that lessons meet the needs of all pupils in the class. Classrooms are designed to allow easy access for wheelchair users.	Learning environment is accessible to pupils with impairments e.g. hearing or visual	Ongoing	Increase in all pupils accessing the curriculum
NQT Staff training in the production, implementation and review of ISPs and monitoring systems.	SLT and SENDCo to deliver staff training to all NQT's and newly appointed teachers.	Pupils correctly identified as needing an ISP. Receive extra support & progress monitored	As required dependent on recruitment	Improve outcomes for pupils identified as being SEND pupils.
Staff training in supporting pupils with SEND – focus on key areas of need within the school – e.g medical.	SENDCo and external agencies to deliver separate training to all staff.	Staff members have the skills to support children with SEND and medical needs	As identified based on current SEND and medical needs in school	Staff fully trained to support specific and individual needs of pupils
Provision provided for SEND pupils with regards to appropriate assessment materials	SENDCo to research, assess and purchase appropriate assessment materials to ensure correct provision in place for SEND pupils.	School is able to support SEND pupils appropriately	Ongoing	Accurate assessments gathered, pupils make progress as a result.

Planning duty 2: Physical environment / access

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Target Area	Strategy	Outcome	Time Frame	Achievement
Corridors / thoroughfares	Keep clear of obstructions, impeding access	Whole school building accessible to all	Immediate	Accessible school
Sensory / Positive Play Room	A purpose built one to one intervention area where children can benefit from nurture opportunities.	Identified pupils will receive additional support – these pupils are predominantly disadvantaged.	Ongoing	Pupils self-esteem will increase as a result of this support
Accessible Access	Maintain existing level / ramped access	Pupils with physical disability can access school	Immediate	Pupils with physical disability can attend school
Accessible Toilet Facilities	Maintain existing facilities	Pupils with physical disability can access school	Immediate	Pupils with physical disability can attend school
Changing & Showering Facilities	Maintain existing facilities	Pupils with physical disability can access school	Immediate	Pupils with physical disability can attend school
Reception desk	The main reception desk is designed at the correct height for wheelchair users.	All visitors can access the reception desk.	Ongoing	All visitors can comfortably use the reception area.
Suitable, all-weather pathway across field to Forest School setting	Pathway in place to support wheelchair users to have easy access to the Forest school setting at all points during the school year.	Forest school area is accessible for all.	Based on need	Pupils and staff have access to outdoor learning.
Whole school to gradually have LED lighting in all areas	Gradually the school will replace existing lighting and fittings to incorporate new LED units	Lighting will improve for all stakeholders.	Ongoing	Levels of lighting will increase, improved levels for all users and environmentally friendly.

Planning duty 3: Improving Delivery of Written Information

Governing bodies should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

Target Area	Strategy	Outcome	Time Frame	Achievement
Availability of written material in alternative formats when specifically requested	The school is aware of the LA services available for converting written information into alternative formats. The school, in turn, will continue to research further strategies to support.	School will be able to provide written information in different formats when required	Ongoing	Written information is fully accessible
School website	Review school website to ensure accessible to all intended stakeholders	Fully accessible website	Autumn 2019	Fully accessible website
Communication with Parents	Review 'Teachers2Parents' text messaging and email system to ensure that it is easy and accessible for all parents. Consider the use of Schoolzine.	All school information available for all parents	Spring 2020	Delivery of school information to parents is improved / accessible
Provide large font for all letters for parents with visual impairments	The school provides all formats of letters for our parents who are visually impaired.	All school information available for all parents	Ongoing	Fully accessible correspondence
School Twitter account	Sharing and celebrating the achievements and other work of pupils through the school twitter account.	All school information available for all parents	Ongoing	Delivery of school information to parents is improved / accessible