

# SHOBNALL PRIMARY SCHOOL



## INTERNET SAFETY BOOKLET

For Parents and Pupils  
February 2016



# Early Years Foundation Stage e-Safety Week



During 'Internet Safety' week, the children in the Early Years listened to a story called 'The Adventures of Smartie the Penguin'.



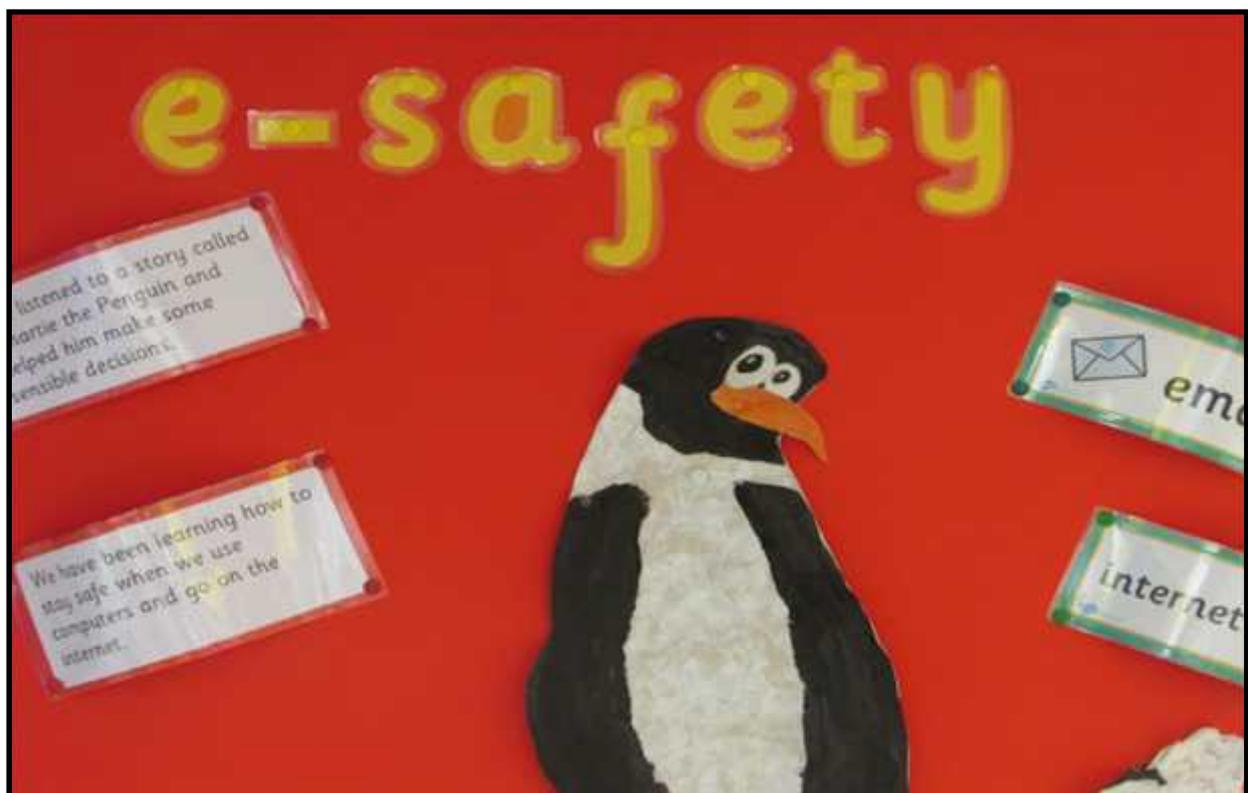
The story taught them a simple safety message in the form of a song, which helped them to understand the importance of asking for help from an adult when using the internet:

**“Before you click, click, click,  
You have to think, think, think,  
And TELL someone!”**

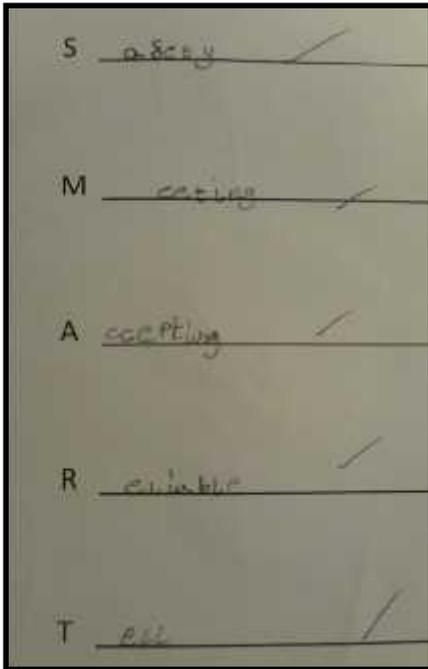


As well as answering and discussing which decision Smartie should make whilst on the internet, many of our learning activities focussed on this safety message.

Below shows the EYFS poster from our Internet Safety story.



# YEAR 1—INTERNET SAFETY WEEK

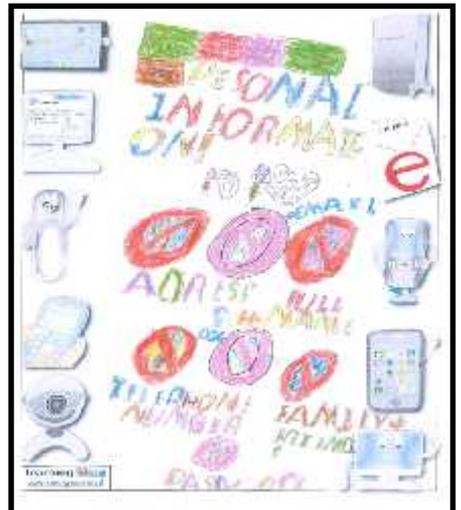
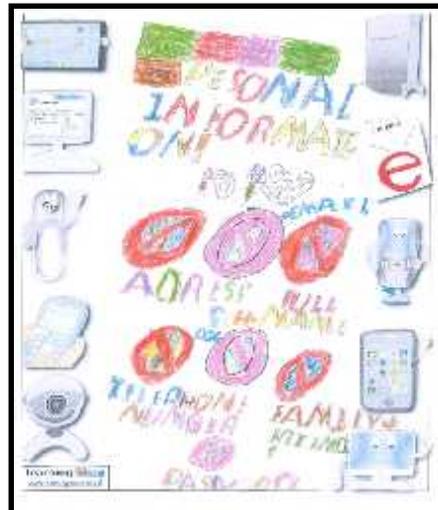


During E safety week, children found it very interesting to learn about how to use the internet safely. The children shared ideas about how they use the internet safely at home, whilst I explained how we use it safely in school. The children were very enthusiastic to discuss different scenarios and explain how we would solve them safely. The children learnt and recorded an acronym about five rules to ensure safety using the internet. The children were able to have some time on iPads to reinforce that children should only be using software or apps that are appropriate to them with an adult's permission. Children also enjoyed working in groups to complete word searches consisting of key words that we discussed during Internet safety week.



# YEAR 3 INTERNET SAFETY

During internet safety week the children in Year 3 discussed various ways to keep safe when using the internet. They explored the importance of being SMART when accessing the internet through a range of devices and recognised the possible dangers of doing this. Children were able to identify a range of personal information and highlighted the importance of keeping this type of information safe. The children created some fantastic posters to reinforce their learning and also worked in groups to explore various scenarios in which they were able to show their understanding of internet safety.



# YEAR 2

## 'Our Internet Safety Week Work'

Year 2 have been learning all about internet safety. The children read a book entitled "computer Kate", they learnt from this book that we can always press the esc key and tell an adult if we are unsure about something online. We used the SMART approach, which stands for:

**S** - stay **s**afe, never give your details online

**M** - never **m**eeet people online

**A** - never **a**cccept files online from a stranger

**R** - not everyone you Meet online is **r**eliable

**T** - always **t**ell an adult!



# Year 4 Internet S M A R T



This week Year 4 have been learning about the importance of good Internet Safety. The children have enjoyed several activities which aimed to widen their understanding of how to make the most of the internet in a safe manner.

The first exercise the children completed involved learning about the 'SMART' approach to Internet Safety. Here 'SMART' stands for; **Safe, Meet, Accepting, Reliable** and **Tell**.

**S**afe – Stay safe online by not revealing personal details to people you do not know.

**M**eeet – Never meet someone you have met online without being accompanied by a parent/ carer.

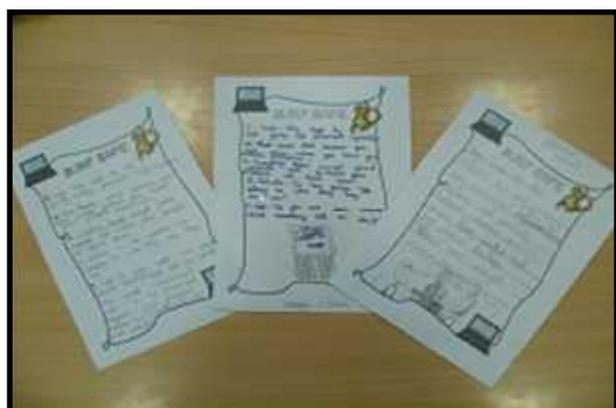
**A**cccepting – Do not accept or open e-mails or links from people you do not know.

**R**eliable – Check that the information you see on the internet is reliable before trusting it.

**T**ell – If you ever feel unhappy about something you see, hear or feel whilst on the internet, immediately tell a responsible adult such as; a parent, teacher or family friend.

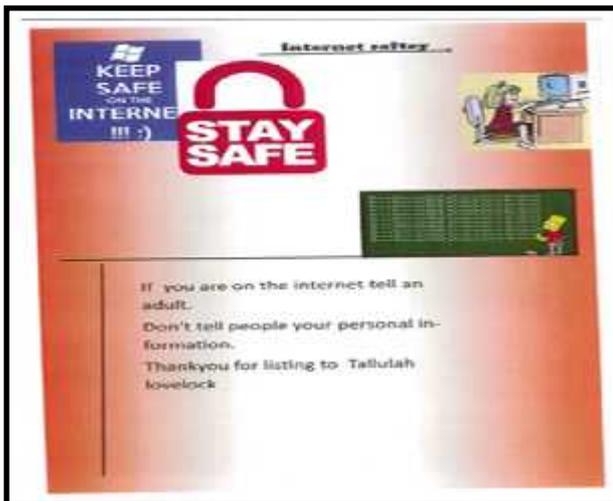
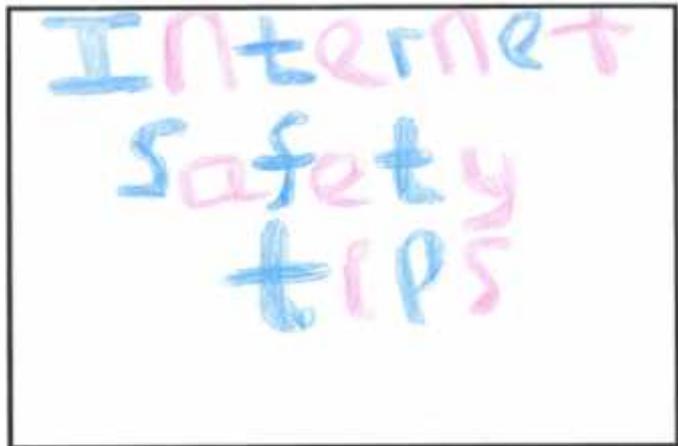
The second task set during Internet Safety week was to try and create a poster outlining the ways in which we can keep ourselves safe on the internet. The children's aim was to make a poster that would be suitable for other children their age in the hope that they would be able to use their knowledge to educate others.

The final activity involved the children watching a Newsround documentary which displayed the importance of staying safe on the internet and being aware of who we talk to whilst online.



## Year 5 Computer Safety

As part of Safer Internet Day on 9<sup>th</sup> February, Year 5 discussed the things we can do to keep safe online. We watched some BBC Newsround programmes to help us understand how to keep safe. We then designed posters to inform other young people about how they should use the Internet



Don't give personal information to strangers. Make a good password. Report fake Messages. Don't play games that are over your age. Don't invite people to your home. Always put all the privacy settings on if you have any social media websites. Never post pictures of that your not keen on because someone can get hold of it and post it on there account because they have people that may you don't have. Following you and if they report it you have no control.

**NO CYBER BULLIES**

**INTERNET**

**CYBER BULLIES BULLYING REPORT!**  
STOP LETTING THEM GET AWAY WITH IT!  
LET YOUR VOICE BE HEARD!

You should never cyberbully. Always keep your privacy settings ON! Never troll and always be kind. Be careful what you post. Do not talk to strangers. The most important tip is do not become a cyberbully yourself. Don't do a simple password. Try this use the first letter of each word in a sentence. For example TCSOTM= the cat sat on the mat. Use numbers as well as hashtags to make it more secure. For example TC7SOTM#.

# Internet Safety Year 5

**Internet safety tips**

Don't play games over your age. Do not invite people to your house. Always put all the privacy settings on if you have any social media websites.

Don't give personal information to strangers.

Make a good password and remember it.

**KEEP SAFE ON THE INTERNET**

Don't put pictures on that you're not keen on because people can get hold of it and post it on their account then you have no control over it.

**STAY SAFE**

**DON'T GIVE AWAY PERSONAL INFORMATION.**

**DO NOT DO VIDEOS IN YOUR SCHOOL UNIFORM.**

**NEVER LET PEOPLE JOIN A GAME IF YOU DON'T KNOW THEM.**

**NEVER TALK TO PEOPLE YOU DON'T KNOW.**

**DON'T TELL ANY ONE YOUR PASSWORD KEEP IT A SECRET.**

**DON'T SHARE PHOTOS OR VIDEOS YOU DON'T WANT OTHER PEOPLE TO SEE.**

**INTERNET SAFETY**

To stay safe when you go on the internet you should not give out your personal information. Don't talk to strangers and never go to meet real people. Don't ever share your school name. Please tell an adult if you experience you. Never put down other people. Be kind and respect the other things. Think very hard about it.

**Listen to the Tips**

1. Never give out personal information  
 2. Do not pass on your school logo  
 3. Be Smart if someone is asking for photos etc. Do not give out.  
 4. Trust family, they will be there for you.  
 5. Don't go to meet strangers  
 6. It is not your fault if you are being bullied, speak to an adult  
 7. Stay on age rated games.

**NO SAFE INTERNET BROWSER**

**STAY SAFE**

**STOP INTERNET PREDATORS**

Don't talk to strangers.  
 Don't meet up with strangers.  
 Have a good password.  
 Report rude messages.  
 Don't cyber bully.

**SAY NO TO BULLIES!**

## TOP TIPS FOR STAYING SAFE ON-LINE

1. Never give out personal information
2. Do not pass on your school logo
3. Be Smart if someone is asking for photos etc. Do not give out.
4. Trust family, they will be there for you.
5. Don't go to meet strangers
6. It is not your fault if you are being bullied, speak to an adult
7. Stay on age rated games.

# Year 6 Internet Safety Week

The children in Year 6 have been studying a wide range of concepts which encompassed many aspects of Internet Safety and conduct. With more and more children having access to both computers and smart devices, the education of pupils in Year 6 in their own conduct is imperative. We decided that instead of just devoting a single day to internet safety, we would study elements in far more detail. The lessons covered in class were linked to issues which children were experiencing outside of school and therefore related strongly to their own lives.

## **Session 1: Reliable information online.**

This was the introduction to the unit and educated children on the reliable nature of information and internet users. Children learnt that it is always good practice to use at least 2 websites to obtain trustworthy and reliable information. We learnt that webpages can be created deliberately to confuse and trick internet users and we had great fun finding some unusual websites, such as a helmet design to reduce the likelihood of alien abduction! Furthermore, children learnt that Wikipedia can be a great, informative website but how many people can easily change the content to provide incorrect information.

**Session 2 talked about how to remain safe on line** and also sharing experiences with trusted adults. This was a really important session and provoked some fascinating discussions over the use of PlayStation and Xbox games which exceeded the age of the user. Many children admitted to using games with a 16 or even 18 rating and it was really interesting to see that all of these children would not allow their own children to play such games. Various, intriguing reasons were given for this. We discussed why ratings are given and the importance of adhering to the criteria.

**Session 3** was a really effective session which focussed on **cyber bullying** and how to overcome such issues. Children learnt about ways in which they can conduct themselves via social media, chat-rooms and simple texting. This lesson was arguably the most important of the whole unit as many Year 6 children are using group chat apps and smart phones currently within the class.

**Session 4** studied the online adventures of Winston and Kara, a fabulous, animated resource found online which supports the children in the understanding of **internet safety**. This was a great way to reinforce the messages shared throughout the unit and then also studied why we should never arrange to meet with people we have met online and also to have friends on social media if we don't know who they are. This reinforced the message from the original session about the reliability of the internet and the way that some people use it.

The final session encouraged the children to create their own SMART rules posters and Cyber-Bullying posters. This was a fabulous conclusion to the unit and the children really managed to create some excellent posters to promote the messages taught over the past 5 weeks.

