

Reception Home Learning Tasks

Week Beginning: Monday 22nd June 2020

Good Morning,

I hope you are well and have had a great weekend.

I was so pleased with all of the wonderful responses from last weeks home learning, you are supporting your children brilliantly!

This week the focus will be on The Magic Porridge Pot.

Please complete 2 activities from the grid along with a daily phonics activity which will include revisiting previous phonemes as well as learning the new phoneme of the week. Please could you also support your children's reading of high frequency and tricky words focussing on 2 or 3 each week. There are a variety of online activities covering phonemes, tricky words etc on phonics play <https://new.phonicsplay.co.uk/>

As always highlighted activities include a resource which is attached.

Please continue to share books daily and if possible use the online resource **oxford owl**. The focus story for this week – Oliver's Fruit Salad can be found on you tube.

Please e-mail me back at any point during the day to let me know how your child has got on. I look forward to hearing from you and seeing lots of fantastic work!

Have fun and stay safe!

Miss Alexander



Daily Phonics Learning

It is important to practice phonics daily to give your child the phonics knowledge needed to develop their reading and writing skills. Each day please complete a revisit of phonemes the children have learnt so far. This can be done in a number of ways:

Using the cards in the phonics wallets or others you may have, you could play a splat game - calling out sounds and children splat the phoneme card, musical phonemes - running to a given sound or saying a sound when the music stops, holding up the cards for children to say each sound (use a timer), a powerpoint showing phonemes (these can be accessed on twinkl) etc.

In addition to the revisit of phonemes:

On Monday could you please introduce the Phoneme for this week:

This week we will be learning the 'er' phoneme.

Please introduce the phoneme card attached and talk about some of the words that have the 'air' sound in them. Also refer to the letter formation and practice writing it.

Tuesday to Thursday

Over the week please talk about the new sound and complete 1 short activity each day, you may wish to use one of the attached resources:

sound buttons - practice sounding out the words and blending them.

Phoneme frames - say the word and encourage your child to say it in robot talk they can then write each sound in a box on a phoneme frame.

Practise reading high frequency words - go through the sound mats with your child and focus on 3 they are unable to read.

'er' workbook

Real and nonsense words

Sentence writing - Write the following sentence with your child. Point out capital letters, finger spaces and the question mark. Say the word and ask your child to help you write it by sounding it out. Segment each word as you write it and then blend together.

Can she see a herd of cows?

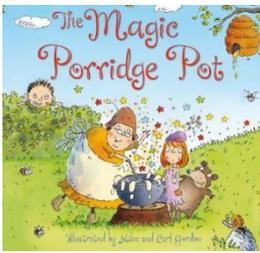
Ask your child to write another sentence using a word with the 'er' phoneme in. They could also include a picture.

Please encourage your child to segment - sound out each phoneme and then blend them together to say the word. Also encourage the use of correct letter formation using the ditties. You could also use an online game to complete this.

Friday

Tricky word focus - check which tricky words your child is secure with using the word mat. Can they read them when sharing books or spot them in other ways?

Please focus on any tricky words your child may be struggling to retain.



Reception Home Learning Tasks

(Choose 2 a day)

Week Beginning: Monday 8th June 2020

English

The Magic Porridge Pot

Magic Words

The little girl had to say some magic words to make the magic porridge pot start and stop cooking.

What words would you use if you had a magic pot?

Write them down sounding out carefully.

Porridge Please

Write a list of everything I need to make some tasty porridge. Don't forget to include your favourite toppings.

Story Writing

Look at the pictures from the story and write a sentence to match them.

Maths

Ordering Porridge Pots

Talk about how much porridge is in each pot and place them into the correct order.

Porridge Pot Pictogram

Ask your friends and family what their favourite porridge topping is. Then create a pictogram, you could use the examples given or make up your own.

Talk about your results.
Which was the most popular?

Exploring Containers

Using different sized containers including cups, pots and pans explore the language of capacity by filling and emptying them.
Use the words full, empty, half empty etc.

Art and Design

Magic Pot

Create your own magic pot using an empty container such as a cardboard box, plastic tub or yoghurt pot.

How will you make it look magical?

You could use crayons, felt tips, paint, glitter etc.

I am very excited to see some fantastic designs!

Understanding the World

Making Porridge

Make some porridge with an adult. Talk about the changes that happen during the process.



30 Days Wild

Physical

Make your own birds nest

Follow the instructions to make a birds nest.

Wildflowers

Find your favourite flower in your garden or on a walk.
How would you describe it?
Research it to find out more.
Recreate your flower by drawing, painting or collaging.

