



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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13<sup>th</sup> September 2024

*"Even miracles take a little time."*

Dear Parents/Carers,

It's been a very busy, full week here at Shobnall Primary & Nursery School! The school curriculum is well and truly underway, and the children have been fully immersed in their learning. You can read more about what they have been getting up to in their classrooms in the 'Shobnall Showcase' further on in the newsletter. Keep it up children!



Apologies that I have not seen as many of you as I would have liked this week but unfortunately, I have been recovering at home after an operation

I had on Friday. I've had a few ongoing health issues since my operation at the end of the last academic but thankfully this procedure went well, and I am keeping everything crossed that this is now the end of it all! I am so glad to be back in school even though I will be a little tender on my feet for a while. Thank you to Mrs Farrington and all the staff for ensuring things continued to run smoothly at the start of the week.

Thank you to everyone who was able to come to our 'Meet the Teacher' event on Tuesday, which will have provided you with a brief overview of the learning and expectations for the year. If you were unable to attend and would like to know more about the curriculum in your child's year group, please visit either the [class pages](#) on our school website where the teacher's presentations will be available for you to view, or the individual subject [curriculum](#) pages. If you are a nursery parent, your Meet the Teacher event will take place on **Monday 16 September** at 11.00am in the nursery classroom.

Please could we also ask that you ensure your contact details are kept up to date with us. We should have at least two named contacts in case of an emergency at school. Any problems with any of these, please contact the ladies in the office who will be more than happy to help you.

Thank you for your continued commitment to ensuring your children are here, ready, and

Staffordshire County Council

**HERE EVERY DAY READY ON TIME**

Find out more → SCAN ME

**Little Heroes Assemble**

visit [staffordshire.gov.uk/littleheroes](http://staffordshire.gov.uk/littleheroes)

on time every day. The whole school community has really embraced our Little Heroes campaign – **HERE, EVERYDAY, READY, ON TIME.**

Whatever it is you are planning on doing this weekend, enjoy! We look forward to seeing you all again on Monday!

### Year 7 Secondary School Applications

The application window for a September 2025 start at secondary or high school is now open. Parents can apply online at [www.staffordshire.gov.uk/admissions](http://www.staffordshire.gov.uk/admissions). As in previous years, the local authority is no longer providing paper copies of the 'Information to Parents' booklet. Parents are able to access this booklet on their [website](#). Deadline for applications is **31 October 2024**.



### Nursery Places Still Available!

Please note that there are still a few places left in our nursery, so enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application



**Shobnall Primary & Nursery School**  
"Happy children, inspired learners"



### Will your child be 3 years old by 31st August?

#### Bookings now being taken for our Nursery from September 2023!

- Nursery places are every morning Mon-Fri 8.45-11.45am term time only - minimum 15hrs over 5 days applies
- Provision for 15hrs universal funding with wraparound available from 7.30am (childcare vouchers accepted).
- Pick up from Nursery by other local providers if needed
- Nursery is led by a qualified teacher, giving focus to the EYFS curriculum. All children access Forest School
- We have a strong family ethos, and are well regarded by our families. Many Nursery children transfer into our friendly Primary School
- To register your child or book a Nursery tour, please call 01283 247410 or email [shb-office@shbjtmat.co.uk](mailto:shb-office@shbjtmat.co.uk)

**We look forward to meeting you!**



*"We have been really impressed by the school; its professionalism and dedication to teaching children."  
(Parent feedback)*

**Open Evening – Thursday 7 November 2024, 4.30pm – 6.00pm**

We would like to formally invite you to our forthcoming **Open Evening** on **Thursday 7 November, 4.30pm to 6.00pm**. The admissions window opens for places in our Reception and Nursery classes in November, so as well as welcoming potential new parents to look round our school, this is also a great opportunity for our existing parents to visit too and see some of the wonderful things that are happening! So, please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our work on the curriculum. We look forward to seeing you there!



## SHOBNALL PRIMARY & NURSERY SCHOOL



PROUDLY INVITES YOU TO ATTEND OUR

**OPEN EVENING**



**THURSDAY 7<sup>th</sup> NOVEMBER**  
**4.30pm – 6.00pm**

*Please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our incredible work on **Faith**. We look forward to seeing you there!*

## FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



## Online Safety Tips

One of the most valuable skills a child can carry into adulthood is conflict resolution. From simple playground spats to much more serious fights, handling these disagreements in a mature, constructive way can sometimes be uncomfortable and can also prove rather tricky.

This is especially important to remember when it comes to children, who could be experiencing this kind of situation for the very first time.

Bringing effective, reasonable solutions to disputes is a difficult talent to learn and an even harder one to master.

It's vital that parents and educators know how to support young people in developing this critical skill, and our free guide teaches you exactly that. This week, we're covering how best to help children manage conflicts.

## Visit the Dreamhouse!

Come and see the Sustainability Dreamhouse! A unique and interactive way to find out how to reduce your carbon footprint in the home.

You can visit it at:

- Newcastle town centre, The Guild Hall, Friday 13



September, 10am – 3pm

Don't miss this chance to discover eco-friendly tips for your home and learn how you can make a difference.

## Reading Corner

This week's recommended read is for children aged 5+...

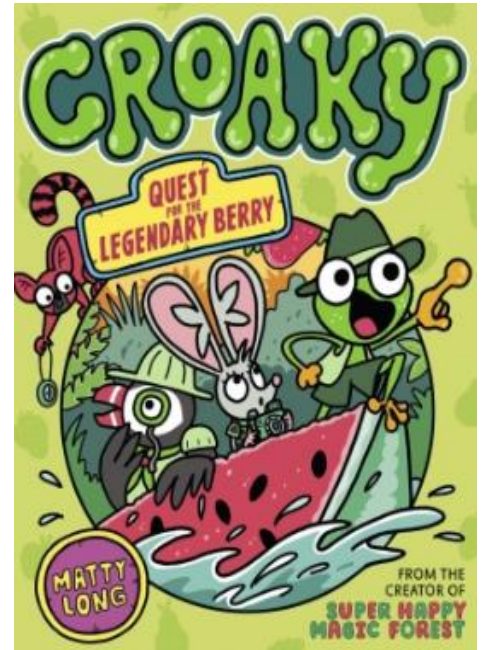
### Croaky: Quest for the Legendary Berry

Written by *Matty Long*

Croaky Hopper is a daring amphibian adventurer, an excitable and enthusiastic froggy who leaps before he looks. And he can leap a fair distance, I can tell you!

Always ready for an adventure, everyone needs a Croaky in their life. And preferably with a Sheena by your side, Croaky's sensible sidekick.

In this second outing, Croaky, Sheena and Winston the Puffin aka their Woggle Scout Leader dive into deep waters as they attempt to follow the footsteps of the famed flamingo adventurer Penny Lightfoot. In *Legendary Berry Quest*, the motley crew search for a mythical fruit that promises everlasting youth, but soon find their efforts blocked by mischievous lemurs, giant Grow Worms, and perilous river rapids.



## Hot Lunch Options 16.09.24 – 20.09.24

WEEK 3	MEAT FREE MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	All day breakfast	Roast turkey with potato of the day & gravy	Macaroni cheese	Crispy battered fish & chunky chips
Vegetarian Main dish	Vegetable tikka masala with 50/50 rice 	Vegetarian all day breakfast	Quorn™ fillet with roast potatoes & gravy	Vegetable & bean chilli with 50/50 rice 	Quorn™ nuggets with chunky chips
Accompaniments	Peas & broccoli ..... Salad bar	Roasted vegetables ..... Salad bar	Green beans & cabbage ..... Salad bar	Corn on the cob & carrots ..... Salad bar	Peas & baked beans ..... Salad bar
Desserts	Chocolate crunch	Apple & cinnamon muffin	Lemon cake	Apple crumble & custard 	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

**TO EAT MORE FRUIT**

**KEY**

- 1 OF YOUR 5 A DAY
- MEAT FREE MONDAY
- CHEF'S CHOICE
- PLANT-BASED VEGAN

**A WORLD OF FUN WITH FOOD**

*Mellors*

**\*Allergens and intolerances\***  
 All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant.  
 Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

**Please note that children can come to school with mild respiratory illnesses.** This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 4!** Well done! Here are the latest figures...

Reception	95.7%	Target
Year 1	92.2%	97%
Year 2	99.6%	
Year 3	97.7%	
Year 4	100%	Overall (to date)
Year 5	99.2%	97.4%
Year 6	95.7%	
Overall	97.4%	

### Head Teacher's Awards

Reception	Ethan B	Aidan B
Year 1	Ayaat A	Amelia M
Year 2	Mia L	Lincoln S-B
Year 3	Ava O-R	Angel M
Year 4	Thea K	Alizah A
Year 5	Reece A	Aadil F
Year 6	Constance L	Bonnie H

### Lunchtime Star Awards

Reception	Azaan K
Year 1	Millie G
Year 2	Hassan A
Year 3	Penelope T
Year 4	Thea K
Year 5	Charlie W
Year 6	Bonnie H

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 13.09.24)	101	70	70	60
Position	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points	2 <sup>nd</sup> – 3 points	3 <sup>rd</sup> – 2 points
Running Total	4	3	2	2

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

Our adventures in Nursery this week....

It has been a wonderful week in Nursery with the children eagerly arriving to school with big smiles on their faces! We are all so proud of how well they have settled into their new routine.

Throughout the week, the children have had lots of fun joining in with a range of exciting activities getting to know their friends. They have also been very creative and have enjoyed using their fine motor skills to decorate and make their own bracelets.

During carpet kingdom time, the children have also enjoyed singing some of their favourite nursery rhymes and we have had a great time sharing and listening to our favourite stories! Well done Nursery on your brilliant start!

## Reception

We have had another fantastic week getting to know our new friends and carrying out the different routines of the day!

This week we thought carefully about our emotions and what happens to us when different feelings come to visit. We explored anger and shared what causes us to feel this big feeling and that it's ok to be angry. After sharing the story 'Ravi's Roar,' by Tom Percival we discussed the different tools we need to help us calm down!

*"A fidget toy is good for popping."* (Zaynab)

*"A drink of water to cool down."* (Penelope)

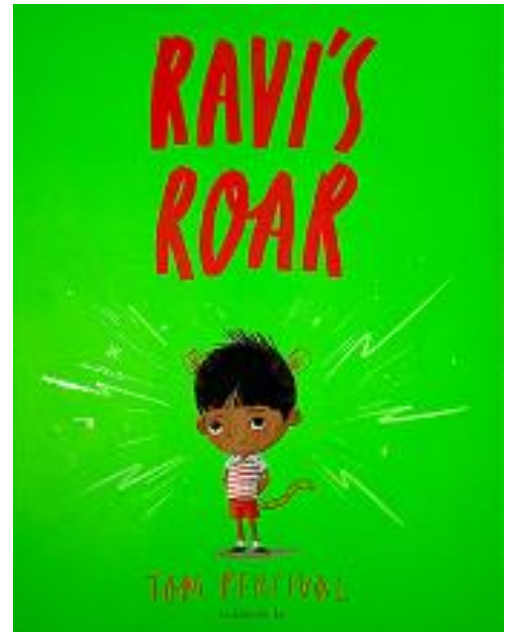
*"You can build a tower."* (Emmie)

*"Wrapping up in a blanket to get quiet again"* (Ava)

We are also learning to use our toasty corner to help us to calm down when we feel different emotions.

There was lots of excitement as we arrived at school to find a delivery for our newly decorated home. We excitedly unpacked the boxes to find all sorts of great items including a tv, rug, telephone, and cushions. After we arranged everything beautifully it was time for a cup of tea using a sparkly new kettle! Now all we need is to go shopping to fill our kitchen cupboards...

Another great week in our class hive!



## Year 1



Another amazing week in Year 1! The children have all been working extremely hard in becoming more independent and remembering to change their reading book in the morning as well as handing in homework books and their reading diaries. We are all so proud of how they are adapting to the challenges of being in Year 1. In English, we have been focusing on how to form letters correctly and ensuring that they sit properly on the line. In maths, we have been using a tens frame to represent amounts of objects and matching them with their numerical values. In COOL time, we have been learning about Queen Elizabeth II and creating a timeline of her life, learning the importance of technology as well as identifying technological items around the classroom. In our 'My Happy Mind' sessions we have been learning about Team H-A-P and neuroplasticity. Well done Year 1!

## Year 2

This week, Year 2 embarked on their first Forest School session, and it was a fantastic experience for the children. They thoroughly enjoyed exploring the outdoors and engaging with nature, which has been a wonderful addition to their learning routine. In Maths, we've continued working with tens and ones, focusing on recognising and creating different numbers. The students have been practicing their skills using tens frames and counters, showing great progress.

In English, we've introduced the use of commas in a list, and the children are quickly grasping this concept and applying it in their writing. Our history lessons have brought Guy Fawkes into the spotlight, sparking some fascinating discussions and learning opportunities. In Science,



we've been investigating different materials, sorting them into man-made and natural categories, which is enhancing the students' understanding of the world around them. Overall, Year 2 is settling in beautifully and engaging enthusiastically with their learning. Keep up the great work, Year 2!

### **Year 3**

This term, students have been working on exciting projects across all subjects! In English, they planned and began writing their own informative texts about flowers, developing skills in research and structuring non-fiction writing. In Maths, they've been learning to partition numbers within 1000, strengthening their understanding of place value. Science lessons have explored the fascinating world of rocks, as students learned about the three types of rocks and their characteristics. In Art, they've been mastering the use of shading to add tone and depth to their drawings, and they've also learned the technique of frottage, where they create textured designs by rubbing surfaces with various materials. It's been a creative and knowledge-filled term!

### **Year 4**

What another fantastic week that we have had in Year 4. I have been so impressed with how well the children have settled into the expectations of Year 4 and it was lovely seeing so many parents at Meet the Teacher on Tuesday afternoon. In maths, we have continued with our place value unit, and it has been wonderful to see the range of ways that the children have been able to display their answer. In English, the children have been researching their own country in preparation for writing their own persuasive text to convince people to visit that country on holiday! The children have also been exploring the potential dangers of electricity and even had the opportunity to start to build their own circuits! Furthermore, the children have started their history topic for this half term, and they have been investigating the timeline of the Roman Empire! Another brilliant week Year 4, well done!



### **Year 5**

Year 5 have worked hard this week on building their classroom routines. Their aim for the year is to be the best class in the school, and they are certainly well on their way to achieving this! Tuesday saw the Year 5 children have their first swimming session! Mr Attwood said it was a great success but asks that all children remember to bring towels and underwear to put on afterwards! In History, the class learnt about the Tudor family tree and Henry VIII's many wives. In Science, Year 5 learnt about the properties of materials and whether they conducted electricity. The children are thoroughly enjoying their current whole class text in guided reading, which is 'Cirque du Freak'. It has been wonderful to see the progress that the children have made with their fluency, as well as how much they are enjoying this spooky text! Keep up the great work Year 5!

### **Year 6**

We have had a great week in Year 6. We started the week with PE where we looked at dodging skills. In maths we have finished our unit on place value and where we revised rounding numbers and used number lines when working with negative numbers. We started our history topic on WW2 and are very interested in how it impacted Britain and the world. In science we explored how light travels, how we see things and how shadows are formed. In English we were exploring the use of hyphens to avoid ambiguity and used these to create compound adjectives to describe a pair of trainers. We ended the week with an RE lesson where we looked at the meaning of commitment and ways in which it can be shown. This is the first lesson on our unit in RE where we will look to answer the enquiry question 'What is the best way for a Muslim to show commitment to God?' Overall, a great week in Year 6. Well done everyone.

## Diary Dates 2024-2025

Event	Date/Time
School Closes for Half-Term	Friday 25 <sup>th</sup> October 2024
<b>INSET Day</b>	Monday 4 <sup>th</sup> November 2024
School Reopens for Pupils	Tuesday 5 <sup>th</sup> November 2024
Open Evening	Thursday 7 <sup>th</sup> November 2024
Year 5 Whitemoor Lakes	Wednesday 27 <sup>th</sup> November to Friday 29 <sup>th</sup> November 2024
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 <sup>th</sup> December 2024, 10.00am
PFA Christmas Market	Friday 6 <sup>th</sup> December 2024
School Closes for Christmas	Friday 20 <sup>th</sup> December 2024, 2.00pm
School Reopens for Pupils	Monday 6 <sup>th</sup> January 2025
Year 6 Laches Wood	Monday 27 <sup>th</sup> January to Friday 31 <sup>st</sup> January 2025
School Closes for Half-Term	Friday 14 <sup>th</sup> February 2025
<b>INSET Day</b>	Monday 24 <sup>th</sup> February 2025
School Reopens for Pupils	Tuesday 25 <sup>th</sup> February 2025
Young Voices 2025	Thursday 27 <sup>th</sup> February 2025
School Closes for Easter	Friday 11 <sup>th</sup> April 2025, 2.00pm
School Reopens for Pupils	Monday 28 <sup>th</sup> April 2025
May Day Bank Holiday – School Closed	Monday 5 <sup>th</sup> May 2025
Key Stage 2 SATs Week	Monday 12 <sup>th</sup> May 2025 to Friday 16 <sup>th</sup> May 2025
School Closes for Half-Term	Friday 23 <sup>rd</sup> May 2025
School Reopens for Pupils	Monday 2 <sup>nd</sup> June 2025
<b>JTMAT INSET Day</b>	Friday 4 <sup>th</sup> July 2025
School Closes for Summer	Friday 18 <sup>th</sup> July 2025, 2.00pm
<b>INSET Day</b>	Monday 21 <sup>st</sup> July 2025

## Autumn Term Diary Dates

Event	Date/Time
Meet the Teacher	Monday 16 <sup>th</sup> September 2024 <ul style="list-style-type: none"> <li>Nursery – 11.00am</li> </ul>
Harvest	Tuesday 8 <sup>th</sup> October 2024
MHST Impact of Social Media Parent Workshop	Thursday 10 <sup>th</sup> October 2024, 3.30pm
PFA Halloween Discos	Friday 18 <sup>th</sup> October 2024 <ul style="list-style-type: none"> <li>Reception, Y1, Y2 – 3.45pm – 5.00pm</li> <li>Y3, 4, 5 &amp; 6 – 5.15pm – 6.30pm</li> </ul>
Parents' Evening	Monday 21 <sup>st</sup> October 2024 Wednesday 23 <sup>rd</sup> October 2024
School Closes for Half Term	Friday 25 <sup>th</sup> October 2024
<b>INSET Day</b>	Monday 4 <sup>th</sup> November 2024
School Reopens for Pupils	Tuesday 5 <sup>th</sup> November 2024
Open Evening	Thursday 7 <sup>th</sup> November 2024, 4.30-6.00pm
Odd Socks Day	Tuesday 12 <sup>th</sup> November 2024
Children in Need	Friday 15 <sup>th</sup> November 2024
Shobnall Stars After School Club <b>CLOSED</b>	Monday 18 <sup>th</sup> November 2024
Christingle	Tuesday 26 <sup>th</sup> November 2024
Year 5 Whitemoor Lakes	Wednesday 27 <sup>th</sup> November 2024 to Friday 30 <sup>th</sup> November 2024 inclusive
EYFS Nativity	Tuesday 3 <sup>rd</sup> December 2024, 9.15am
EYFS Nativity	Wednesday 4 <sup>th</sup> December 2024, 9.15am
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 <sup>th</sup> December 2024, 10.00am
PFA Christmas Market	Friday 6 <sup>th</sup> December 2024
KS1 Nativity	Tuesday 10 <sup>th</sup> December 2024, 9.15am AND

	2.15pm
Year 3 Cosy Christmas Celebration	Thursday 12 <sup>th</sup> December 2024, 9.15am
JTMAT Christmas Concert	Tuesday 17 <sup>th</sup> December 2024
Christmas Lunch	Wednesday 18 <sup>th</sup> December 2024
School Closes for Christmas	Friday 20 <sup>th</sup> December 2024, 2.00pm
School Reopens for Pupils	Monday 6 <sup>th</sup> January 2025



**Funding for Selected Routes**

**Full or Part-Time Routes**

**Gain School Experience**

# Train to Teach

in Local Schools

Primary (3-7) • Primary (5-11) • Secondary (11-16)



**The John Taylor SCITT**  
jtscitt.co.uk



# Blessed Robert Sutton Catholic Voluntary Academy



# OPEN EVENING

Thursday, September 19th 2024

5pm-7.30pm

Scan the QR  
code to visit  
our website



*'An Excellent Education For All'*



Bluestone Lane, Stapenhill, Burton, DE15 9SD



St Ralph  
Sherwin  
Catholic Multi Academy Trust

# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

## Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

