



Meet the Staff





Mr Adams Headteacher



Mrs Farrington
Deputy Headteacher / SENCO



Meet the Staff





Miss Alexander
Nursery Teacher / EYFS Lead



Miss Brewin
Reception Teacher



School report

Our School





Inspection of Shobnall Primary & Nursery School

Shobnall Road, Burton-on-Trent, Staffordshire DE14 2BB

Inspection dates: 6 and 7 December 2023

Overall effectiveness	Outstanding	
The quality of education	Outstanding	
Behaviour and attitudes	Outstanding	
Personal development	Outstanding	
Leadership and management	Outstanding	
Early years provision	Outstanding	
Previous inspection grade	Not previously inspected	

Ofsted has not previously inspected Shobnall Primary & Nursery School under section 5 of the Education Act 2005. However, Ofsted previously judged Shobnall Primary School to be outstanding, before it opened as Shobnall Primary & Nursery School as a result of conversion to academy status.

The headteacher of this school is David Adams. This school is part of the John Taylor Multi-Academy Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer, Mike Donoghue, and is overseen by a board of trustees, chaired by Colin Hopkins.

"polite and confident pupils"

"happy and secure"

Happy children, inspired learners





"high expectations"

"positive standards"



Health & Safety / Safeguarding



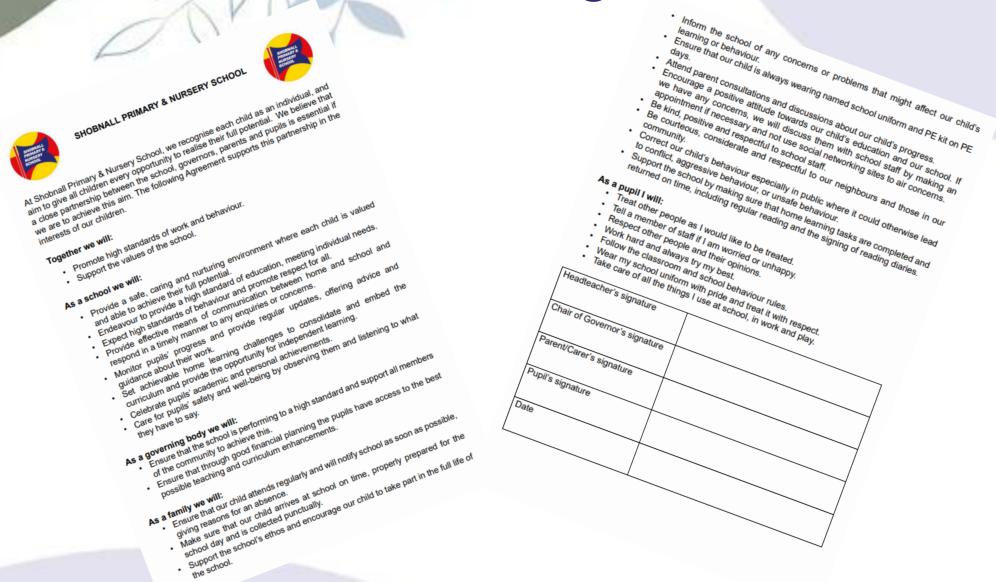
- Health and medical issues
- Playground bumps
- Parking The Albion Pub
- Animals in the immediate school vicinity
- Smoking / vaping in the school vicinity
- Use of the correct gates
- Supervision on equipment





Home-School Agreement







Communication



SHOBNALL PRIMARY & NURSERY SCHOOL INFORMATION FOR PARENTS AND CARERS



HOW WE COMMUNICATE WITH PARENTS AND CARERS

In Person



Parents and carers are able to leave messages with staff on the entrance gates at the start and end of the school day. Parents can also make appointments to see teaching staff via the school office. The school office is open from 8.30am to 4.30pm Monday to Friday.

By Phone



Parents and carers are able to phone the school office for all general enquires on 01283 247410. The school office is open from 8.30am to 4.30pm Monday to Friday.

Please note that all absences must be reported before 9.30am by calling 01283 247410 and state clearly reasons for absence.



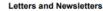
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Parents and carers receive texts from our text messaging service. Please make sure you have provided the school with your current mobile phone number to ensure you are able to receive any texts from Shobnall Primary & Nursery School. Please do not reply to texts.



Class Dojo

In EYFS, we use Class Dojo to post on your child's Learning Journey. This is free to download on the Apple and Android App Stores. Please let your child's teacher know if you require a new parent code to access the app.





All our important letters and newsletters are shared via email and uploaded to the school website here via the parents tab. Please make sure you have provided the school with your current email address to ensure you are able to receive important letters and the weekly newsletter from Shobnall Primary & Nursery School.



Social Media

Achievements and what children are learning about in school are celebrated on our social media pla tforms. Search for @shobnallprimary on X and Instagram.



- Transition
- Parents' Evening
- Learning Journeys Class Dojo
- Social Media Code of Conduct
- Parent Pay
- PFA
- Text
- Newsletter
- School Website
- X
- Instagram



Attendance





- JTMAT Policy
- Term Time Holidays
- Nursery Attendance





Registration Forms



Notes of Guidence — see eyerice/ APPENIDX 14							For Sulvoid Uses	Admission No	
Child's Surname Child's Forename(s)								Only	UPN Number
Child's Date of Birth Child's Gender (please	strole) M F	(Note 2)	Child's ChosenName					H Home M School Meal P Facked Lunch F Free School Meal (Fapplied)	
Parent/Contact Informa			Priority of	Reationship	Parental	Gustovy	Flease/	Travel Arrangements	B Bike W Walks
Full Name	Home address (pisase Inclipostcode)	Telephone No.s Home / Mobile	(Note 4)	to thild (Note 5)	Respensibility (Note 6)	Court Order (Note 7) Yea / No	if Child's Home address (Note 3)	Religion	V VValida P Public Transport C Car T Taxi B Budonist C Christian H Hindu J Jawish
	Place of work (If applicable)						i C		M Muellm N No Religion O Other Religion SI SIKN
	Place of work (If applicable)		2					Passport of country of leave?	White-British White-British White-Irish Traveller of Irish heritage Any other white background Gypsy/Roma White & Black Caribbean White & Black Caribbean White & Black Caribbean White & Black Caribbean White & Black Caribbean
	Place of work (If applicable)	3			2 0	255	3	Ethnic Group	9 – Any other mixed background 1 – Indian 2 – Paklatani 3 – Bangladeshi 4-Any other Asian background
	Place of work (If applicable)					a)	u		Black Carliform Sack African Any other Black background Chinese Any other ethnic group
please discuss these w	any court orders relating to the with us in confidence. (Adoption medical conditions your child of	on orders do not need to be di	sclosed) (Note 7		Protection Act 18 recorded. The la regarding their o	998 any person w emulies all hild (Note 6)	on named or	n this form has the	mputer system. Under Data right to check the information studies to receive information ENTAL RESPONSIBILITY
Do you consider your r	hild to have a disability?	YES □ NO□	yes please give	rietais:	The Information	l have given	is correct to	the best of our kn	owledge and belief.
		Telephone No.			Name (please pri	int)			ABOVE INFORMATION
childcare, free school r childcare. As required	n online service to enable scho meals and, where provided, mi by the Data Protection Act 199 eing used for this purpose.	ik, and for the validation of elli	ibility for 30 ho	urs fee	Parent's Surnam				
	al data being used for the DfE	's Eligibility Checking Service			Parent's Nationa	I Insurance M	lumber:		

- Please return all registration forms and contact information as soon as possible! Please keep these details up-to-date with the school office.
- End of day collection arrangements
- Consent forms



School Uniform



- Daily clothing
- PE kit
- Earrings / Jewellery
- Spare clothing
- Footwear
- Forest School clothing
- NAME IN EVERYTHING!





Shobnall Stars



Shobnall Primary & Nursery School



SHOBNALL STARS







Shobnall Primary & Nursery School







School Meals





- FREE school meals introduced September 2014 for Reception, Year 1 and Year 2 pupils
- Menu choices available on school website / weekly newsletter
- Self registration with pupil choice each morning
- Are you eligible for free school meals in KS2?





Class Dojo



- Class Dojo is an online learning platform for every child's learning journey.
- It's a two-way information sharing platform.
- Details / consent are included in welcome packs – please return these during the transition sessions!
- You will be emailed your own personal code as an invitation to join.
- Further details will be shared in
 September.





Reception Baseline Assessment (RBA)





- It is a statutory requirement that all children in Reception are baselined during the first 6 weeks of term.
- This takes place one-to-one with a familiar adult.
- The children have a range of tasks to complete, some involving practical resources.
- Each assessment lasts around 20 minutes.
- The results are reported to the DfE and used to inform our planning.



The EYFS 7 Areas of Learning



- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

We have also designed our own 'Magnificent Seven' goals, which will be explained in more detail at our parent workshops!





The Magnificent Seven



Our 'Ma	gnificent	Seven'	Goals fo	r Nursery
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0	Become a respectful learner									
0	Create a picture									
0	Make a model									
0	Tell a story									
0	Design an obstacle course									
0	Write the first letter of your name									
0	Organise a special event									
Forest School	Continuous Provision	Topics	Foundations for Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Master the Maths Curriculum	Wellbeing My Happy Mind



The Magnificent Seven



Our 'Magnificent Seven' Goals for Reception

0	Write a story									
0	Create a travel guide of a different country									
0	Perform as part of a show									
0	Retell a story through play									
0	Take part in a mini Olympics									
0	Use natural materials to create a piece of art									
0	Follow	a recip	е							
Forest School	Continuous Provision	Topics	Little Wandle Letters & Sounds	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	White Rose Maths	Wellbeing My Happy Mind



The EYFS Profile



- At the end of the Reception year, children are assessed against each of the 17 Early Learning Goals (ELGs) from the EYFS Statutory Framework.
- They are judged as to have 'met' or 'not met' the goal.
- This information is reported to parents and carers.
- This supports smooth and effective transition to Year 1.
- This is NOT a formal assessment procedure, practitioners use 'best fit' judgements using teacher knowledge of the child.









Home and Pre-School Visits



- Week beginning <u>Monday 9th June</u> onwards
- Your child's class teacher will phone in the first instance to arrange an extended phone call or face-to-face visit to an existing setting, if applicable.





Induction Visits



Parents are more than welcome to stay, but also free to go if your child is settled.

Nursery Induction: 1.30pm - 3.00pm

- Tuesday 24th June (Half Intake)
 Tuesday 1st July (Half Intake)

Reception Induction: 1.30pm - 3.00pm

- Monday 23rd June (Half Intake)
- Monday 30th June (Half Intake)





Parent Workshops



The first of these will be held in your child's classroom on <u>Tuesday 16th September</u>:

- Nursery 11.00am
- Reception 2.30pm

Here you will be given details of your child's new daily routine and how you can support them at home.

Please look out for details of other parent workshops throughout the course of the academic year.





New Starters Page



Further information will be posted on the 'EYFS Induction 2025' school website page.

You are more than welcome to stay and ask any further questions you may have.

THANK YOU!

