



Welcome to Shobnall Primary & Nursery School



Thursday 5th June 2025



Meet the Staff



Mr Adams
Headteacher



Mrs Farrington
Deputy Headteacher / SENCO

Meet the Staff



Miss Alexander
Nursery Teacher / EYFS Lead



Miss Brewin
Reception Teacher



Our School



*Happy children,
inspired learners*

School report

Ofsted
raising standards
improving lives

Inspection of Shobnall Primary & Nursery School
Shobnall Road, Burton-on-Trent, Staffordshire DE14 2BB

Inspection dates: 6 and 7 December 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Not previously inspected

Ofsted has not previously inspected Shobnall Primary & Nursery School under section 5 of the Education Act 2005. However, Ofsted previously judged Shobnall Primary School to be outstanding, before it opened as Shobnall Primary & Nursery School as a result of conversion to academy status.

The headteacher of this school is David Adams. This school is part of the John Taylor Multi-Academy Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer, Mike Donoghue, and is overseen by a board of trustees, chaired by Colin Hopkins.

“polite and confident pupils”

“happy and secure”



“high expectations”

“positive standards”

Health & Safety / Safeguarding

- **Health and medical issues**
- **Playground bumps**
- **Parking – The Albion Pub**
- **Animals in the immediate school vicinity**
- **Smoking / vaping in the school vicinity**
- **Use of the correct gates**
- **Supervision on equipment**





Home-School Agreement



SHOBNALL PRIMARY & NURSERY SCHOOL

At Shobnall Primary & Nursery School, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, governors, parents and pupils is essential if we are to achieve this aim. The following Agreement supports this partnership in the interests of our children.

Together we will:

- Promote high standards of work and behaviour.
- Support the values of the school.

As a school we will:

- Provide a safe, caring and nurturing environment where each child is valued and able to achieve their full potential.
- Endeavour to provide a high standard of education, meeting individual needs.
- Expect high standards of behaviour and promote respect for all.
- Provide effective means of communication between home and school and respond in a timely manner to any enquiries or concerns.
- Monitor pupils' progress and provide regular updates, offering advice and guidance about their work.
- Set achievable home learning challenges to consolidate and embed the curriculum and provide the opportunity for independent learning.
- Celebrate pupils' academic and personal achievements.
- Care for pupils' safety and well-being by observing them and listening to what they have to say.

As a governing body we will:

- Ensure that the school is performing to a high standard and support all members of the community to achieve this.
- Ensure that through good financial planning the pupils have access to the best possible teaching and curriculum enhancements.

As a family we will:

- Ensure that our child attends regularly and will notify school as soon as possible, giving reasons for an absence.
- Make sure that our child arrives at school on time, properly prepared for the school day and is collected punctually.
- Support the school's ethos and encourage our child to take part in the full life of the school.



- Inform the school of any concerns or problems that might affect our child's learning or behaviour.
- Ensure that our child is always wearing named school uniform and PE kit on PE days.
- Attend parent consultations and discussions about our child's progress.
- Encourage a positive attitude towards our child's education and our school. If we have any concerns, we will discuss them with school staff by making an appointment if necessary and not use social networking sites to air concerns.
- Be kind, positive and respectful to school staff.
- Be courteous, considerate and respectful to our neighbours and those in our community.
- Correct our child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour, or unsafe behaviour.
- Support the school by making sure that home learning tasks are completed and returned on time, including regular reading and the signing of reading diaries.

As a pupil I will:

- Treat other people as I would like to be treated.
- Tell a member of staff if I am worried or unhappy.
- Respect other people and their opinions.
- Work hard and always try my best.
- Follow the classroom and school behaviour rules.
- Wear my school uniform with pride and treat it with respect.
- Take care of all the things I use at school, in work and play.

Headteacher's signature	
Chair of Governor's signature	
Parent/Carer's signature	
Pupil's signature	
Date	



Communication



SHOBNALL PRIMARY & NURSERY SCHOOL
INFORMATION FOR PARENTS AND CARERS



HOW WE COMMUNICATE WITH PARENTS AND CARERS

In Person



Parents and carers are able to leave messages with staff on the entrance gates at the start and end of the school day. Parents can also make appointments to see teaching staff via the school office. The school office is open from 8.30am to 4.30pm Monday to Friday.

By Phone



Parents and carers are able to phone the school office for all general enquires on 01283 247410. The school office is open from 8.30am to 4.30pm Monday to Friday.

Please note that all absences must be reported before 9.30am by calling 01283 247410 and state clearly reasons for absence.

Text



Parents and carers receive texts from our text messaging service. Please make sure you have provided the school with your current mobile phone number to ensure you are able to receive any texts from Shobnall Primary & Nursery School. Please do not reply to texts.

Class Dojo



In EYFS, we use Class Dojo to post on your child's Learning Journey. This is free to download on the Apple and Android App Stores. Please let your child's teacher know if you require a new parent code to access the app.

Letters and Newsletters



All our important letters and newsletters are shared via email and uploaded to the school website [here](#) via the parents tab. Please make sure you have provided the school with your current email address to ensure you are able to receive important letters and the weekly newsletter from Shobnall Primary & Nursery School.

Social Media



Achievements and what children are learning about in school are celebrated on our social media platforms. Search for [@shobnallprimary](#) on X and Instagram.



- **Transition**
- **Parents' Evening**
- **Learning Journeys – Class Dojo**
- **Social Media Code of Conduct**
- **Parent Pay**
- **PFA**
- **Text**
- **Newsletter**
- **School Website**
- **X**
- **Instagram**

Attendance



- **JTMAT Policy**
- **Term Time Holidays**
- **Nursery Attendance**





Registration Forms

Notes of Guidance – see overleaf						APPENDIX 14		For School Use Only		Admission No	
Child's Surname			Child's Forename(s)			Child's Chosen Name (Note 2)		Lunch Arrangements		UPN Number	
Child's Date of Birth			Country of birth:			Previous School / Nursery		☐ Home ☐ School Meal ☐ Packed Lunch ☐ Free School Meal (if applied)			
Child's Gender (please circle) M F			First language spoken at home					☐ Travel Arrangements		B Bike W Walks P Public Transport C Car T Taxi	
Parent/Contact Information (Note 3)						Priority of Contact (Note 4)	Relationship to child (Note 5)	Parental Responsibility (Note 6)	Consent/ Court Order (Note 7) Yes / No	Please ✓ if child's Home address (Note 3)	Religion
Full Name		Home address (please include postcode)		Telephone No.s Home / Mobile							B Buddhist C Christian H Hindu J Jewish M Muslim N No Religion O Other Religion
		Place of work (if applicable)									N None
		Place of work (if applicable)									N None
		Place of work (if applicable)									N None
		Place of work (if applicable)									N None
		Place of work (if applicable)									N None
Please give details of any court orders relating to the child and their effect. If there are implications for the school please discuss these with us in confidence. (Adoption orders do not need to be disclosed) (Note 7)						The information given will be transferred to the school's computer system. Under Data Protection Act 1998 any person named on this form has the right to check the information recorded. The law enables all parents with parental responsibility to receive information regarding their child (Note 6)					
Details of any known medical conditions your child may have: e.g. allergies, asthma, diabetes etc.						THIS FORM SHOULD BE SIGNED BY SOMEONE WITH PARENTAL RESPONSIBILITY					
Do you consider your child to have a disability? YES ☐ NO ☐ If yes, please give details:						The information I have given is correct to the best of our knowledge and belief.					
Doctors Name: Telephone No.:						Signed: Date:					
Address:						Name (please print):					
The DfE has created an online service to enable schools to check whether a pupil is eligible for funded early years childcare, free school meals and, where provided, milk, and for the validation of eligibility for 30 hours free childcare. As required by the Data Protection Act 1998, please indicate below whether you consent to your personal information being used for this purpose.						PLEASE KEEP US INFORMED OF ANY CHANGES TO THE ABOVE INFORMATION					
I consent to my personal data being used for the DfE's Eligibility Checking Service Yes ☐ or No ☐						Parent's Surname:					
						Parent's Date of Birth:					
						Parent's National Insurance Number:					

- Please return all registration forms and contact information as soon as possible! Please keep these details up-to-date with the school office.
- End of day collection arrangements
- Consent forms

School Uniform

- **Daily clothing**
- **PE kit**
- **Earrings / Jewellery**
- **Spare clothing**
- **Footwear**
- **Forest School clothing**
- **NAME IN EVERYTHING!**





Shobnall Stars



Shobnall Primary & Nursery School



SHOBNALL STARS
EARLY BIRDS



BREAKFAST CLUB



Shobnall Primary & Nursery School



SHOBNALL STARS
NIGHT OWLS



AFTER SCHOOL CLUB



School Meals



- **FREE school meals introduced September 2014 for Reception, Year 1 and Year 2 pupils**
- **Menu choices available on school website / weekly newsletter**
- **Self registration with pupil choice each morning**
- **Are you eligible for free school meals in KS2?**

Early Years Foundation Stage Curriculum



Class Dojo

- **Class Dojo is an online learning platform for every child's learning journey.**
- **It's a two-way information sharing platform.**
- **Details / consent are included in welcome packs – please return these during the transition sessions!**
- **You will be emailed your own personal code as an invitation to join.**
- **Further details will be shared in September.**





Reception Baseline Assessment (RBA)



- It is a statutory requirement that all children in Reception are baselined during the first 6 weeks of term.
- This takes place one-to-one with a familiar adult.
- The children have a range of tasks to complete, some involving practical resources.
- Each assessment lasts around 20 minutes.
- The results are reported to the DfE and used to inform our planning.

The EYFS 7 Areas of Learning

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

We have also designed our own 'Magnificent Seven' goals, which will be explained in more detail at our parent workshops!



The Magnificent Seven

Our '**Magnificent Seven**' Goals for **Nursery**



○	Become a respectful learner									
○	Create a picture									
○	Make a model									
○	Tell a story									
○	Design an obstacle course									
○	Write the first letter of your name									
○	Organise a special event									
Forest School	Continuous Provision	Topics	Foundations for Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Master the Maths Curriculum	Wellbeing My Happy Mind

The Magnificent Seven

Our 'Magnificent Seven' Goals for Reception



○	Write a story									
○	Create a travel guide of a different country									
○	Perform as part of a show									
○	Retell a story through play									
○	Take part in a mini Olympics									
○	Use natural materials to create a piece of art									
○	Follow a recipe									
Forest School	Continuous Provision	Topics	Little Wandle Letters & Sounds	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	White Rose Maths	Wellbeing My Happy Mind

The EYFS Profile

- **At the end of the Reception year, children are assessed against each of the 17 Early Learning Goals (ELGs) from the EYFS Statutory Framework.**
- **They are judged as to have 'met' or 'not met' the goal.**
- **This information is reported to parents and carers.**
- **This supports smooth and effective transition to Year 1.**
- **This is NOT a formal assessment procedure, practitioners use 'best fit' judgements using teacher knowledge of the child.**



Forest School





Home and Pre-School Visits

- **Week beginning Monday 9th June onwards**
- **Your child's class teacher will phone in the first instance to arrange an extended phone call or face-to-face visit to an existing setting, if applicable.**



Induction Visits

Parents are more than welcome to stay, but also free to go if your child is settled.

Nursery Induction: 1.30pm – 3.00pm

- **Tuesday 24th June (Half Intake)**
- **Tuesday 1st July (Half Intake)**

Reception Induction: 1.30pm – 3.00pm

- **Monday 23rd June (Half Intake)**
- **Monday 30th June (Half Intake)**



Parent Workshops

The first of these will be held in your child's classroom on Tuesday 16th September:

- **Nursery – 11.00am**
- **Reception – 2.30pm**

Here you will be given details of your child's new daily routine and how you can support them at home.

Please look out for details of other parent workshops throughout the course of the academic year.



New Starters Page

Further information will be posted on the 'EYFS Induction 2025' school website page.

You are more than welcome to stay and ask any further questions you may have.

THANK YOU!

