

The logo is a circular emblem with a yellow and red segmented border. Inside, a dark blue banner contains the school's name in white capital letters. The background of the entire page is a light purple grid with a large, faint pink silhouette of a child's profile.

**SHOBNALL
PRIMARY &
NURSERY
SCHOOL**

On the left, a blue spiral notebook with a white label is shown. On the right, two yellow pencils with pink erasers are depicted. The background features a light purple grid and a large, faint pink silhouette of a child's profile.

YOUR NEW CLASS 2025-2026

**LET'S LEARN ALL ABOUT YOUR NEW CLASSROOM, TEACHER AND
CURRICULUM!**

A large, faint pink silhouette of a child's profile is positioned in the background, facing left. It spans across the middle of the page, behind the main title.

Meet your teacher



Mr Attwood

My name is Mr Attwood and I will be your teacher in Year 3. I can't wait to spend the year ahead with you all.

Should you have any questions or concerns, please feel free to contact me to arrange a suitable meeting time. Email the office at: shb-office@shb.jtmat.co.uk



A bit about me!

Favourite colour: red

Favourite animal: giraffe

Favourite drink: Orange Fanta

Favourite subject: PE & Art

When I'm not at school you might find me....

Watching whatever sport I can find! My favourite team is Arsenal.

What I'm looking forward to about Year 3

This is my first year at Shobnall Primary School! I have previously taught at Richard Wakefield where I taught in Year 2.

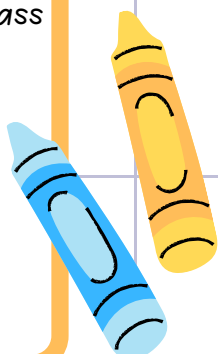
As well as being the Year 3 class teacher, I am also the subject lead for French!

Year 3 is jam-packed full of learning! We will learn about the Stone Age and the water cycle. In Art we will be sketching flowers in intricate detail. We will continue our journey with My Happy Mind!



My favourite quote:

"You miss 100% of the shots you don't take."



The Y3 Team



Mr Attwood



Mr Rowley



Mrs Traczyk



Mrs Marston



Mrs Welch

Please make sure all
uniform is clearly labelled
with your name.

School Uniform

- In accordance with the policy and statutory guidance, the following items are acceptable for pupils in our school:

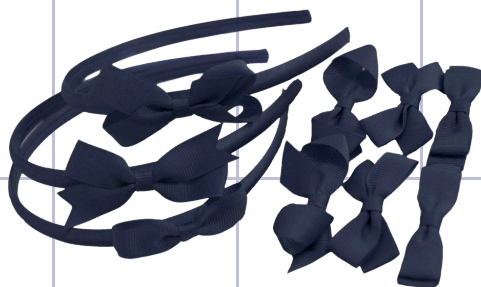


Your PE kit is the following:-

- White shirt
- White polo shirt
- Plain white blouse
- Grey trousers/shorts
- Grey skirt/pinafore
- Blue and white checked dress
- Black shoes
- Royal blue/gold/red tie
- Royal blue jumper or cardigan
- Blue/Black hair bands and bows



- For health and safety, children **CANNOT WEAR EARRINGS** at any time - this includes studs.



All children must wear a school tie, unless wearing a summer dress.



Please make sure all uniform is clearly labelled with your name.

PE

- PE will be on Wednesdays.
- Children will need to come to school in their kit

Your PE kit is the following:-

- Plain black / navy jogging bottoms
 - Plain black / navy sweatshirt / hoodie
 - Trainers
 - Plain black / navy shorts
 - Plain black / navy leggings
 - Plain white t-shirt
-
- For health and safety, children cannot wear any earrings.





Important times

8:40am - School gates open

8:45am - Classroom doors open

8:55am - School gates close and learning starts

10:30am - 10:45am - KS1 & KS2 Breaktime (snacks)

11:45am - Nursery Children - End of day

12:00pm - 1:10pm - EYFS & KS1 Lunchtime

12:15pm - 1:10pm - KS2 Lunchtime

2:15pm - 2:30pm - KS1 & KS2 Breaktime

3:20pm - Reception Children - End of day

3:30pm - KS1 & KS2 - End of day

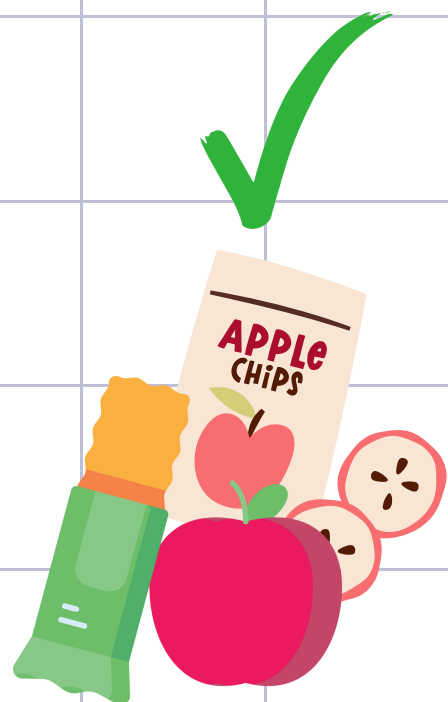
3:45pm - School gates close

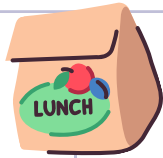


Snacks

- Snacks can be ordered by your child daily, the cost of which will be charged to your ParentPay account.
- You can send your child with a snack, but this should be healthy. Please do not send your child with the following:

- Crisps
- Chocolate
- High sugar-content foods





Lunch



- Children can either a school dinner (2 hot options, jacket potato or sandwich or bring their own packed lunch.
- You can view the school lunchtime menu on the school website

About Us

Key Info

Curriculum

Parents

Children

EYFS Induction 2025

Shobnall Stars

Letters to Parents

Newsletters

School Uniform

School Dinners

ParentPay

Online Safety

PFA

Diary Dates



Hot Lunch Options 12.05.25 – 16.05.25

| WEEK 3 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------------------------------------|---|--|--|--------------------------------------|--------------------------------------|
| Main dish | Margherita pizza with baked potato wedges | Chicken tikka masala served with rice | Roast beef, with Yorkshire pudding, roast potatoes & gravy | Chicken & tomato pasta bake | Crispy battered fish & chunky chips |
| Vegetarian Main dish | Roasted vegetable pizza | Vegetable tikka masala with 50/50 rice | Quorn™ fillet with roast potatoes & gravy | Macaroni cheese | Quorn™ nuggets with chunky chips |
| Accompaniments | Peas & baked beans Salad bar | Sweetcorn & carrots Salad bar | Carrots & cauliflower Salad bar | Broccoli & green beans Salad bar | Peas & baked beans Salad bar |
| Desserts | Fruit flapjack | Marble sponge & custard | Lemon cake | Shortbread | Ice cream |
| Fresh fruit or yoghurt | Fresh fruit or Yoghurt | Fresh fruit or Yoghurt | Fresh fruit or Yoghurt | Fresh fruit or Yoghurt | Fresh fruit or Yoghurt |
| Jacket potato and sandwich selection | Jacket potato and sandwich selection | Jacket potato and sandwich selection | Jacket potato and sandwich selection | Jacket potato and sandwich selection | Jacket potato and sandwich selection |

KEY

- 1 OF YOUR 5 A DAY
- MEAT FREE MONDAY
- CHEF'S CHOICE
- PLANT-BASED VEGAN

"Allergens and Ingredients"
All of our food is brought fresh cooked and prepared on the day. We have an allergen disclosure system in place where you enter our catering team aware of your allergen/ your child's allergies prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above stated are completely free from allergenic ingredients or traces of these.

The lunch menu can be found on the weekly newsletter!



Your Y3 Curriculum

Don't forget to visit your class page!

[About Us](#)

[Key Info](#)

[Curriculum](#)

[Parents](#)

[Children](#)

[Anti-Bullying Ambassadors](#)

[Earth Elementals](#)

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

[School Council](#)

[After School Clubs](#)

[Kidzone](#)



Your timetable

| 8:45-9:05 Morning | 9:05-9:25 | 9:25- 10:10 | 10:10-10:30 Assembly | 10:30-10:45 | 10:45-11:45 | 11:45-12:15 | 12:15-1:00 | 1:10-1:25 | 1:25-2:15 | 2:15-2:30 | 2:30-3:20 | 3:20-3:30 | |
|----------------------|------------------------------|-------------|-------------------------|------------------|-------------|-------------|----------------|-----------|-------------|-------------|-----------|-----------|---|
| Monday | Fluent in 5 Spellingshed | Arithmetic | English LS | Assembly | B | Maths TJ | Guided reading | L | Handwriting | Topic LS | B | Topic | S |
| Tuesday | Fluent in 5 Spellingshed | Arithmetic | English ZT | Assembly | R | Maths LS | Guided reading | U | Handwriting | Topic | R | Topic | T |
| Wednesday | Fluent in 5 Spellingshed | Arithmetic | English ZT | Assembly | E | Maths LS | Guided reading | N | PE PPA | PE PPA | E | PE PPA | O |
| Thursday | Fluent in 5 Spelling Shed | Arithmetic | English ZT | My happy mind | A | Maths LS | Guided reading | C | Handwriting | Topic | A | Topic | R |
| Friday | Reading for pleasure | Arithmetic | Computing | Assembly | K | Maths | Guided reading | H | Handwriting | Science | K | Science | Y |

Phonics

Phonics Lessons and Content:

Reception:

Autumn - Phase 2 Phonics

Spring - Phase 3 Phonics

Summer - Phase 4 Phonics

Year 1:

Autumn - Phase 4 Recap & Phase 5

Spring - Phase 5

Summer - Phase 5

Year 2:

Autumn - Phase 5 Review & Bridge to Spelling

Spring: Little Wandle Spelling

Summer: Little Wandle Spelling

Scan the QR codes to access useful websites to support your learning in Phonics:

Little Wandle
Parents Page



Phonics Play



The Collins Hub -
EBooks



We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

A complete SSP validated by
the Department for Education



English

SPAG

- Adverbs and Adverbials
- Modal Verbs
- Relative Clause
- Brackets and dashes
- Commas - to clarify meaning and avoid ambiguity
- Cohesion across paragraphs

Scan the QR codes to access useful websites to support your learning in English:

School Website
- English Page



Spelling Shed



The Collins Hub -
EBooks



Text types:

- Explanations
- Instructions
- Letters
- Narratives
- Persuasive
- Poetry
- Recount
- Reports

Whole Class Guided Reading Texts:

- Autumn Term: Cirque du Freak
- Spring Term: The Lottie Project
- Summer Term: Journey to River Sea



Spelling Shed



Collins
BIG CAT

Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Decimals and Percentages
- Measure - Perimeter and Area
- Graphs and Tables
- Properties of Shapes
- Position and Direction
- Decimals
- Negative Numbers
- Measure - Converting numbers
- Volume and Capacity

Scan the QR codes to access useful websites to support your learning in Maths:

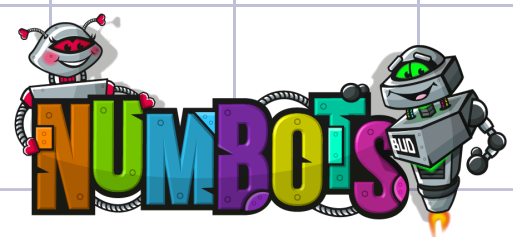
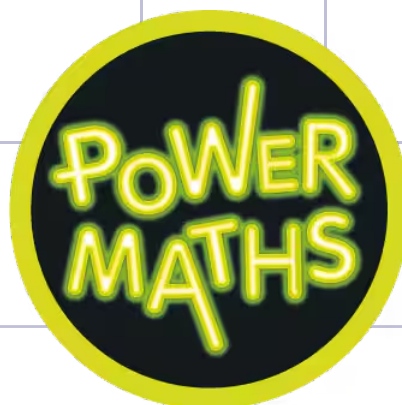
School Website -
Maths Page



TTRockstars



Numbots

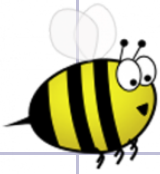


Homework

Weekly children will receive:



- Either a piece of maths or English homework on Fridays.



Spelling Shed

- Reading – children are required to read at least three times a week and bring their reading diary to school every day to be signed.



- Spellings – 10 words a week that are tested on a Friday. These should be practised on Spelling Shed every evening for at least 10 minutes.



- Times Table Rockstars should also be used daily to help your children maintain their times table knowledge for at least 10 minutes.

- Homework should be returned by Wednesday





Outdoor Play and Learning

What is OPAL (Outdoor Play and Learning)?

- OPAL is a program that helps schools improve lunchtimes by making outdoor spaces more fun, creative, and inclusive.
- It encourages children to play in their own way, using their imagination and making their own choices.
- The focus is on unstructured, outdoor play using natural and open-ended materials like sticks, sand, tires, and water.

Benefits of OPAL for children:

- Boosts creativity – children invent their own games and ideas.
- Builds confidence and independence – they make choices and take manageable risks.
- Encourages teamwork and problem-solving – playing together helps develop social skills.
- Improves physical health – children are more active and spend more time outdoors.
- Supports emotional wellbeing – play helps reduce stress and builds resilience.

Children will need to bring a pair of wellies into school, so that they can access OPAL, no matter the weather!



DONATIONS NEEDED!

Guttering and buckets for water play

- Beach spades
- Cuddly toys
- Costumes
- Hard construction hats
- Plastic trucks
- Small sinks and bathtubs

We are also looking for parents who could support in building areas of play for our children – this includes:

- Dens
- Mud kitchen
- Shelters Etc.

Assessments

Throughout your child's time at primary school, the Department for Education (DfE) has several key assessments to check their progress. These checkpoints help teachers understand how your child is doing and where they may need more support.

AUTUMN TERM

Reception - Baseline Assessment

SUMMER TERM

Reception - Early Years Foundation Stage Profile

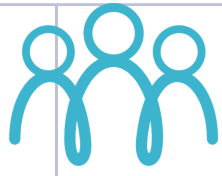
Year 1 - Phonics Screening Check

Year 2 - JTMAAT SATs

Year 4 - Multiplication Tables Check

Year 6 - DfE SATs





STAFFORDSHIRE
CONNECTS

SEND

At Shobnall Primary & Nursery School, we believe that all children have an equal right to a full and rounded education which will enable them to achieve their full potential. We use our best endeavours to secure special educational provision for pupils for whom this is required, that is 'additional to and different from' that provided within the differentiated curriculum to better respond to the four areas of need identified in the Code of Practice (September 2014).

SCAN ME




SEMH

SCAN ME



We firmly believe that Shobnall Primary & Nursery School develops, nurtures and supports its pupils, making them fully prepared for life in the 21st century.

This page and the accompanying booklet below will provide you with very useful information about what we do to support the mental health and wellbeing of all within our community, inclusive of pupils, staff and parents and the service we are able to offer.



Dates for your diary

Parents' Evening

Monday 20 October 2025 - 4.00pm – 7.00pm

Wednesday 22 October 2025 - 4.00pm – 7.00pm

Monday 9 February 2026 - 4.00pm – 7.00pm

Wednesday 11 February 2026 - 4.00pm – 7.00pm

Whole School Trip to Pantomime – Cinderella

Tuesday 9 December 2025

Year 2 / Year 3 Nativity

Thursday 11 December 2025 - 9.15am AND 2.15pm

Mothers' Day Lunches

Thursday 26 March 2026

Father's Day Lunches

Thursday 18 June 2026

