



## Maths

Maths is part of our everyday learning, appearing in daily routines such as self-registration, the calendar, stories, songs, and rhymes.

During our daily maths lessons, children will build skills and knowledge in the following areas...

- Recognising more than, fewer than and the same.
- Exploring and building with shapes and objects.
- Exploring repeats.
- Hearing and saying number names.
- Beginning to order number names.

## Expressive Arts & Design



Children will be encouraged to explore a variety of resources and techniques to develop their creative skills through...

- Discovering the work of artist Andy Warhol and using his style to inspire their own creations.
- Exploring and using a variety of media and materials for mark making.
- Experimenting with malleable materials such as playdough, salt dough, and sand.
- Threading items to create simple patterns.
- Making simple representations of faces.
- Exploring the different sounds of instruments.

## Autumn 1

### The Story of Me



### Physical Education

During this half term children will continue to develop their gross and fine motor skills, including using their dominant hand.

During our weekly PE lessons we will be learning skills as we explore movement and physical resources in a range of contexts.

## Curriculum Drivers:

**Diversity:** Talking about homes and families

**Dreams:** Making friends

**Decisions:** Following classroom expectations

## Communication & Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day within each activity. Children are constantly exposed to a rich, purposeful, wide variety of vocabulary within all areas of learning linked to themes through books, activities and life experiences.

Skills and knowledge we will be learning....



- Listen to simple stories and understand what is happening.
- Engage in pretend play, making up or developing an imaginative story or a story they have heard.
- Understand and act on longer sentences such as make teddy jump or find your coat.
- Understand who, what and where in simple questions.

## Wow Moments

Autumn Walk  
Harvest Festival  
European Languages Day  
Diwali



## Personal Social & Emotional Development

Children's well-being is at the heart of everything we do!

Children will be developing skills and knowledge through My Happy Mind-Meet your Brain lessons...



- What my brain looks like
- What my brain helps me with
- How to look after my brain
- How to help my brain grow

Children will also begin to explore The Zones of Regulation with a focus on becoming familiar with the 4 coloured zones.

## Literacy

We will be exploring a range of stories linked to our topic.

Skills we will be learning....

- Noticing some print such as their name or a familiar logo.
- Singing some nursery rhymes and action songs.
- Repeating words or phrases from familiar stories..
- Making marks on their pictures.

During daily Foundation to phonics sessions children will be taking part in Rhyme Time. They will engage with a variety of nursery rhyme activities, phonological awareness and oral blending games.

### Core books:

What I Like About Me! by Allia Zobel-Nolan  
Where Going On a Leaf Hunt by Steve Metzger & Miki Sakamoto.  
The Three Little Pigs



## Understanding the World

We will be thinking about what makes us unique and will talk about friends and families. We will observe seasonal changes and will explore the school grounds.

Skills and knowledge we will be learning....

- Noticing differences between people.
- Showing an interest in the lives of people who are familiar to them.
- Talking about significant events in their own experience.
- Explore collections of natural materials in the indoor and outdoor environments.
- Notice some changes to the weather, trees and plants around them.



During our RE learning we will be exploring the question- What makes people special?