



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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30<sup>th</sup> January 2026

*"No-one is perfect. That's why pencils have erasers."*

Dear Parents/Carers,

It has been another busy and positive week in school, filled with a lot of learning and lots of moments to be proud of! The children have worked hard across their lessons, enjoyed spending time together, and continued to show the values that make our school such a special place to be. Thank you, as always, for your continued support and we hope you enjoy reading this week's newsletter!



Next week, the children will be sharing stories with each other as part of National Storytelling Week. The theme is '**Soundtrack your Story**'. Everyone has their own musical story - whether it's in the songs we love and the music we dance to, through British Sign Language and the rhythms we feel, the soundscapes of everyday life, or the soundtracks we hear in films and games. Music connects us to words. It helps us express who we are and how we see the world. Throughout the week, we will explore the magic of storytelling through sound, lyrics and rhythm. Who's ready to pick up the mic? If you have any exciting ideas to share of things you do at home, please let us know!

**National Literacy Trust**  
Change your story

**National Storytelling Week**  
**Soundtrack your story**

2-8 February 2026

In partnership with  
**GO ALL IN.**  
National Year of Reading 2026

Supported by Amazon

You will all have received an invite to attend a consultation with your child's class teacher at **Parents' Evening** on **Monday 9 February 2026** or **Wednesday 11 February 2026**. Please follow the instructions that were provided to book your slot if you haven't done so already.

Year 6 have had an amazing week in the outdoors on their residential trip to Laches Wood! Mr Bishop, Miss Allen, Mr Warren and Mrs Johnston have done a fantastic job of keeping us up to date with their news via

the school's Instagram page [@shobnallprimary](https://www.instagram.com/shobnallprimary) and it's been great to see everyone having such a great time! You can read more about their week in the 'Shobnall Showcase' further on in the newsletter!



We hope that whatever it is you are doing this weekend that you have a restful, relaxing and enjoyable one! As always, we look forward to seeing you again on Monday! Enjoy!

### NSPCC Number Day!

We are delighted to be supporting the NSPCC by taking part in Number Day on **Friday 6 February 2026**! Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it. We are planning to have a fun day of maths activities and will also be having a **non-uniform day** where pupils can choose to 'Be a Number!' This is also 'disco day' so children may decide on a partywear twist to this theme! What number will they choose to represent? How will they show it?



We're really looking forward to all the fun of Number Day, and we really appreciate your support.

You can find out more about the NSPCC's work at [nspcc.org.uk](https://www.nspcc.org.uk).



### PFA Valentine Disco – Friday 6 February 2026

The PFA are hosting a Valentine themed disco on **Friday 6 February 2026**! The infant disco will be 3.45 – 5.00pm and the junior disco will be 5.15 – 6.30pm. Please note that Shobnall Stars will remain open on that night but will be in the Year 2 classroom on that evening. Tickets are on sale **now**, every morning and afternoon pick up by the entrance to the key stage 2 playground and are priced at £4.00, which includes a drink and some sweets. There will be a range of other goodies on sale at the discos so children will need to bring a little extra spending money on the night should they wish to purchase anything on offer. We do hope that you are able to support this event.



**SHOBNALL  
PRIMARY SCHOOL  
PFA VALENTINE  
DISCO**

**FRIDAY 6TH FEBRUARY**

**KS1 3:45 - 5pm**

**KS2 5:15 - 6:30pm**

**Tickets £4 each  
(Includes drink & bag of sweets)**

**ADDITIONAL SWEETS, CRISPS,  
SNACKS WILL BE AVAILABLE  
TO BUY AT THE DISCO**

**\* 2026 INTRODUCING A TATTOO  
STATION, SUNGLASSES & GLOW  
BRACELETS\***



## Shobnall Stars Pop-Up Stall – Friday 13 February 2026

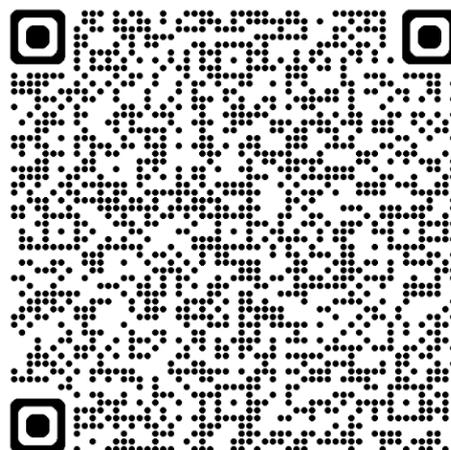
Continuing with the love theme, spread a little love on the last day of term by visiting the **Valentine Sweet Treats Pop-Up Stall**, run by **Shobnall Stars** outside the external hall doors. The stall will be packed with delicious sweet treats, perfect for celebrating Valentine's Day and enjoying a well-earned end-of-term treat. All proceeds will go towards raising money for some exciting new resources for Shobnall Stars, so your support would be hugely appreciated. Further details will follow soon. We hope to see lots of smiling faces stopping by!

## Online Safety Questionnaire for Parents

Our pupil **Safeguarding Advocates** have created a questionnaire in preparation for our next **Parent Coffee Morning** on **Friday 27 February 2026** in the school hall from 9 – 10am. All parents are welcome to attend. The children would like to hear from parents and carers about online safety, digital habits, and any concerns or topics you would like to find out more about. Your responses will help shape the focus of the workshop and ensure it is relevant and useful for families. All responses are anonymous.

You can access the survey by clicking the link below or by scanning the QR code:

[Online Safety Parent Questionnaire – Fill in form](#)



The survey will close on **Friday 6<sup>th</sup> February 2026**. The children really appreciate your support in helping them shape their work!



## FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

## Warm up this Winter!

At this time of year, the most important thing to do is keep warm.

### Layer up

It goes without saying, but make sure you are wearing those layers, especially if you're heading outside.

Gym clothes are great to wear as your base layer, then add woolly jumpers and thick hoodies over the top before adding your waterproofs. When it's extra chilly, keeping your head warm with a woolly hat, and wearing thick socks and gloves will make all the difference when you're out and about.

### Keep moving

Heading outside to exercise may seem like the last thing you want to do when it's cold. But going out for a brisk walk is the perfect way to warm up and won't cost you a penny.

### Comfort foods are made for winter



Cook up some winter warmers to keep your body warm from the inside out. Chillis, curries, spaghetti bolognese and a good old Sunday roast are some popular favourites which are also great for batch cooking and leftovers making your meals last longer and go further. Try cooking in an air fryer or slow cooker too, to keep your energy costs down.

### Hot water bottles

Bring out the hot water bottle instead of heating the whole house. Perfect when working from home or warming up your bed.

### Shobnall Stars Booking Forms

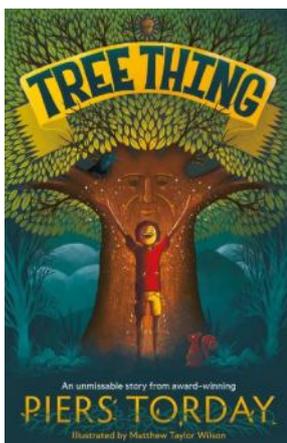
Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



### Safety Tip!

Children and young people are increasingly turning to social media for mental health advice, but much of what they encounter online is unverified, oversimplified or misleading. This guide explores why platforms like TikTok and Instagram have become go-to sources, and how misuse of clinical language and viral trends can distort children and young people's understanding of mental health.

The guide looks at topics such as encouraging open conversations, identifying reliable sources, and strengthening school-home collaboration. Use this information to build young people's critical thinking, resilience and confidence in seeking appropriate professional help when needed.



### Reading Corner

This week's recommended read is for children aged 9+...

#### Tree Thing

*Written by Piers Torday*

Nothing grows in Marlo's valley, and it's a struggle to survive. But when his squirrel Rinti finds a glowing emerald acorn, it grows into a miraculous Tree Thing.

Tree Thing changes everything, bringing life and hope. And when the shadowy Rider arrives with an axe, Marlo needs all his bravery and ingenuity to stand between triumph and disaster.

## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start. When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.**



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 2** and **Year 6!** Well done! Here are the latest figures...

Nursery	87.5%	Target
Reception	97.1%	Whole School – 97%
Year 1	91.7%	
Year 2	100%	
Year 3	99.6%	
Year 4	99.2%	Overall (to date)
Year 5	96.0%	95.8%
Year 6	100%	
Overall	97.0%	

### Head Teacher's Awards

Nursery	Aliya A	Archie W
Reception	Thuyahvan S	Harriet M
Year 1	Aishani D	Mustafa A
Year 2	Ibrahim H	Adam J
Year 3	Oscar M	Rupert M
Year 4	Kaleb G	Yahya K
Year 5	Mason E	Ben S
Year 6		

### OPAL Play Awards

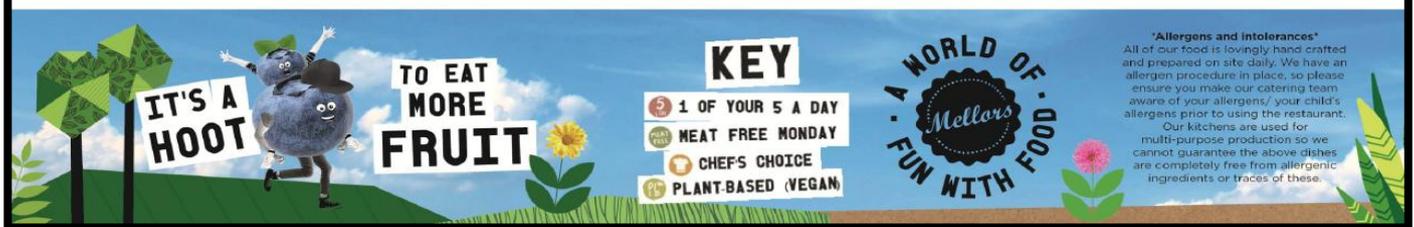
Nursery	
Reception	Tommy D
Year 1	Ethan B
Year 2	Jacob M
Year 3	Alfie T
Year 4	Hassnain Q
Year 5	Sophia W
Year 6	

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 30.01.26)	94	89	74	88
Position	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points	4 <sup>th</sup> – 1 point	3 <sup>rd</sup> – 2 points
Running Total	11	5	5	6

## Hot Lunch Options 02.02.26 – 06.02.26

WEEK 3	MEAT FREE MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Margherita pizza with baked potato wedges	All day breakfast	Roast turkey with Yorkshire pudding, roast potatoes & gravy	5 Mexican chilli with 50/50 rice	Fish cake served with chips
<b>Vegetarian Main dish</b>	Pb Vegetarian burger with chunky chips	Vegetarian all day breakfast	Pb Quorn™ fillet with roast potatoes & gravy	Vegan meatballs with 50/50 rice	Vegetable fingers with chips
<b>Accompaniments</b>	Peas & broccoli ..... Salad bar	Roasted vegetables ..... Salad bar	Green beans & cabbage ..... Salad bar	Corn on the cob & carrots ..... Salad bar	Peas & baked beans ..... Salad bar
<b>Desserts</b>	Chocolate sponge	Rice pudding with fruit compote	Pb Fruit flapjack	Pb Ginger biscuit	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

This week we have been exploring magnificent motorbikes!

It has been interesting learning about the different parts of a motorbike including the wheel, seat, break, exhaust and suspension. We enjoyed comparing them with bicycles and soon noticed that a motorbike has an engine which is why it can zoom so fast!

We designed our own motorbikes with some very creative wheels and enjoyed adding our own faces to bring them to life! The theme carried on in the message booth as we made marvellous marks with motorbike pens and completed some tricky mazes.

In our pinch and pick place it was time to use our tweezer skills to rescue the minibikes from the snow (foam) and sort them in different ways.

During My Happy Mind we continued learning about our character strengths with a focus on love and kindness...

*"We help other people and if they are upset, we give them a cuddle."* (Cody)

*"I play with my friend."* (Yassin)



*"I give love hearts and hugs to my mummy."* (Aatikah)

*"If I hurt my parents, I say sorry and cuddle them!"* (Kylan)

Another fantastic week in Nursery – we are amazing!



## Reception

This week in Reception we have been learning all about where our food comes from. The children have enjoyed exploring seeds and plants, learning about farm animals and their babies, and talking about how food grows from farm to fork. They had a go at planting their own seeds and are very excited to watch them grow over time. In Expressive Art and Design, we have been looking at the work of collage artist Megan Coyle and using her ideas as inspiration. The children created their own food collages using different materials, showing great creativity and enthusiasm throughout the week.

## Year 1

Year 1 have had a fantastic week of learning! Miss Barker, Miss Walton and Mrs Robina are incredibly proud of all the children for their brilliant effort and enthusiasm. This week, the children have been drafting, editing and publishing their recounts about their own lives. They have worked so hard to include capital letters, full stops, and to join their ideas using the conjunction 'and'. We are so impressed with how confidently they are beginning to write independently. In maths, we have continued our work on number lines. The children have been practising estimating where numbers belong and using their



understanding of place value to compare and order numbers. Our science focus this week has been the sense of touch. The children explored a variety of materials to find out which were the hardest, softest, and coldest. They loved investigating the different textures and temperatures! In RE, we have been learning about different stories from the Bible and exploring how Jesus showed friendship. The children shared thoughtful ideas about what it means to be a good friend. We finished the week with a fantastic geography session, where the children created their own journey sticks based on the four seasons. They really enjoyed collecting and choosing items to represent each part of the year. Keep up the hard work.

## Year 2

We have had a busy and enjoyable week in Year 2. In English, the children have been writing and illustrating their main story plans and are excited to begin writing their final pieces next week. In Maths, we have started learning about multiplication and division by sorting objects into groups and exploring whether they are equal. The children particularly enjoyed a practical lesson using real-life objects to make equal groups. In DT, the children designed their own pouches and cut out their templates, ready to



attach them to felt. We have also completed our map artwork this week, adding the final details once the paint had dried.

### **Year 3**

Year 3 have had another fantastic week of learning! In English, the children have been writing narratives based on the theme of caves, and it has been wonderful to see just how creative they can be. In PE, they have been getting their dancing shoes on during our dance unit – it has been brilliant to watch them work so well in teams and confidently express themselves through movement.

In Science, the children conducted an experiment to investigate which objects they could find around school were magnetic. They had lots of fun discovering that not all metals are magnetic! In History, the children learned about historical artefacts and created fact files for a museum display, showing great curiosity and attention to detail.

Another brilliant week in Year 3 – keep it up!



### **Year 4**

This week, the children in Year 4 have been busy across all areas of learning. In geography, we recapped our knowledge of biomes, focusing particularly on the tropical rainforest biome and the Amazon Rainforest, the largest in the world. We used a globe to learn that countries closest to the equator are generally the hottest and wettest. We also learned about the Tropic of Cancer and the Tropic of Capricorn, which help divide the Earth into

the Northern Hemisphere, Southern Hemisphere, and the equatorial region. In maths, we began dividing two-digit numbers by one digit using the short division method. In English, we have loved writing our narratives and editing them with purpose using ARMS (Add, Remove, Move, Substitute), carefully choosing words to have maximum impact on the reader. In French, we consolidated our learning on months, dates, and days to create a birthday invitation. In science, we explored the boiling points of different metals and created a clear, well-organised bar graph to represent our data. Well done, Year 4 – another fantastic week of learning!

### **Year 5**

Year 5 have had another fantastic week of learning! In Maths, the children were thrilled to complete their third and final unit on fractions, a significant part of the Year 5 curriculum. It has been wonderful to see their progress, and they have now moved on to decimals, where they have already shown great success.

In English, the children have been busy drafting and editing their persuasive leaflets. They took great joy in finding creative ways to describe the accommodation, food, and activities, working hard to make the facilities sound as enticing as possible!

## Year 6

The children have had a fantastic week at Laches Wood!

They have been caving , BMX biking, climbing up the high ropes and abseiling. They have also enjoyed a search and rescue mission, along with some bushcraft.

The children left the centre for a day and went to explore the geographical landscape of Carding Mill Valley. After a 5km walk, they still weren't finished and enjoyed a campfire experience back at Laches Wood.

I would like to thank the staff, Mr Bishop, Miss Allen, Mr Warren and Mrs Johnston for their tireless efforts in making the trip such a great one for the children and for looking after them so well!

Enjoy a very restful weekend, Year 6!

## Diary Dates 2025-2026



Event	Date/Time
PFA Valentine's Disco	Friday 6 <sup>th</sup> February 2026
School Closes for Half-Term	Friday 13 <sup>th</sup> February 2026
School Reopens for Pupils	Monday 23 <sup>rd</sup> February 2026
Year 3 Class Assembly	Thursday 26 <sup>th</sup> February 2026, 9.00am
PFA Easter Bingo	Friday 20 <sup>th</sup> March 2026
Year 1 Class Assembly	Thursday 26 <sup>th</sup> March 2026, 9.00am
Year 5 Hampton Court Palace	Thursday 26 <sup>th</sup> March 2026
School Closes for Easter	Friday 27 <sup>th</sup> March 2026, 2.00pm
School Reopens for Pupils	Monday 13 <sup>th</sup> April 2026
May Day Bank Holiday – School Closed	Monday 4 <sup>th</sup> May 2026
Key Stage 2 SATs Week	Monday 11 <sup>th</sup> May 2026 to Friday 15 <sup>th</sup> May 2026
PFA Midsummer Cinema Night	Tuesday 19 <sup>th</sup> May 2026
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Check	Tuesday 2 <sup>nd</sup> June 2026 to Friday 5 <sup>th</sup> June 2026
Year 1 Phonics Screening Check	Monday 8 <sup>th</sup> June 2026 to Friday 12 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 25 <sup>th</sup> June 2026, 9.00am
<b>JTMAT INSET Day</b>	Friday 3 <sup>rd</sup> July 2026
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

## Spring Term Diary Dates

Event	Date/Time
NSPCC Number Day	Friday 6 <sup>th</sup> February 2026
PFA Valentine Disco	Friday 6 <sup>th</sup> February 2026: - KS1, 3.45pm – 5.00pm - KS2, 5.15pm – 6.30pm
Parents' Evening	Monday 9 <sup>th</sup> February 2026, 4.00pm – 7.00pm
Safer Internet Day	Tuesday 10 <sup>th</sup> February 2026
Parents' Evening	Wednesday 11 <sup>th</sup> February 2026, 4.00pm – 7.00pm
School Closes for Half-Term	Friday 13 <sup>th</sup> February 2026
School Reopens for Pupils	Monday 23 <sup>rd</sup> February 2026
Year 3 Class Assembly	Thursday 26 <sup>th</sup> February 2026
Parent Coffee Morning	Friday 28 <sup>th</sup> February 2026, 9.00am – 10.00am

World Book Day	Thursday 5 <sup>th</sup> March 2026
<b>Shobnall Stars Night Owls (After School Club)</b> <b>CLOSED for staff training</b>	Monday 9 <sup>th</sup> March 2026
Comic Relief	Friday 20 <sup>th</sup> March 2026
Eid al-Fitr	Thursday 19 <sup>th</sup> March 2026/Friday 20 <sup>th</sup> March 2026
PFA Easter Bingo	Friday 20 <sup>th</sup> March 2026, 5.00pm
Mother's Day Lunches – Reception	Monday 23 <sup>rd</sup> March 2026
Mother's Day Lunches – Year 1	Tuesday 24 <sup>th</sup> March 2026
Key Stage 2 SATs Meeting for Parents	Tuesday 24 <sup>th</sup> March 2026, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Wednesday 25 <sup>th</sup> March 2026
Mother's Day Lunches – Year 3	Thursday 26 <sup>th</sup> March 2026
Year 5 Hampton Court Palace	Thursday 26 <sup>th</sup> March 2026
Mother's Day Lunches – Year 4	Friday 27 <sup>th</sup> March 2026
School Closes for Easter	Friday 11 <sup>th</sup> April 2025, 2.00pm
Mother's Day Lunches – Year 5	Monday 13 <sup>th</sup> April 2026
Mother's Day Lunches – Year 6	Tuesday 14 <sup>th</sup> April 2026



**Train to Teach**  
in Local Schools

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**The John Taylor SCITT**  
jtscitt.co.uk

Funding for Selected Routes

Full or Part-Time Routes

Gain School Experience

JTMAT Subject Excellence Project

**JTMAT** **100 Words Competition**  
Poetry Writing Competition

Poetry in 100 Words or Less

**Competition Type:** Poetry Writing

**Theme:** Open Choice - children may choose any topic that inspires them!

**Competition Categories**

- EYFS
- Key Stage 1
- Key Stage 2

A winner will be chosen from each category. Highly commended entries will also be celebrated.

**Competition Guidelines & Rules**

- **Theme:** Pupils may write a poem on any topic of their choice.
- **Word Limit:** Poems must be 100 words or fewer (title not included).
- **Originality:** Entries must be the pupil's own original work.
- **Format:**
  - Poems may be typed or neatly handwritten.
  - Illustrations are optional

**Entry Details:**

Each entry should include the pupil's full name, class, year group and school name.

Teachers should submit all class entries together, one entry per category. by  
6/02/26

**A certificate and badge will be awarded to each category winner!**

**Winning poems will be displayed around school and shared through social media.**