



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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27th February 2026

"Where flowers bloom, so does hope."



Dear Parents/Carers,

I would like to formally welcome you back after the half-term break! I hope you managed to spend some quality time with your families and had a restful and relaxing week.

Even though this half-term is a short one, there still remains a huge amount happening. Please keep checking the diary dates at the end of the newsletter to make a note of all the relevant events on your own calendars. One such occasion is Mothering Sunday, and everyone will be receiving a letter inviting them to come and enjoy a lunch with their child at some point during this very special week.

We also welcomed two headteachers from the Trust and our Primary Director of School Improvement into our school on Wednesday, who were not only impressed by the dedication of our pupils but also moved by the depth of their learning. The children's behaviour was impeccable as always and our visitors were blown away by the kindness, warmth, and joy that they saw from our pupils and staff as they went in and out of classrooms. Their complimentary remarks served as a testament to the hard work and commitment of both our children, teachers and support staff, reaffirming our shared mission of excellence in education. Well done, everyone!

Today has seen the second of our Parent Coffee Mornings, all about online safety which was led by our very own Safeguarding Advocates. Thank you to everyone who was able to attend! We will make sure that the presentation and links to all relevant resources are uploaded to our school website.

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!



PFA Easter Bingo – Friday 20 March 2026

We would love to see as many of you as possible attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Friday 20 March** in the school hall. Doors open from 5.00pm with 'eyes-down' at 5.30pm. Mr Adams is bingo caller once again and tea, coffee, cold drinks, hotdogs, chips, vegetable pakoras, and other snacks will be on sale. The bingo books will be available to purchase at £2 per book on arrival and we kindly ask that you bring your own 'dabber' or pen.



So that the hall can be set up in time, After School Club will move to the year 2 classroom on this night only.

The PFA do need chocolate prizes to award on the night and have asked if all pupils are able to bring in a **chocolate** item to be given as a prize at the bingo (an Easter egg would be great), in exchange for having a **non-uniform day** on **Friday 13 March**.

We do hope that you are able to come and support this event, which is always tremendous fun!



Schools Meals Survey

Please complete our short school meals survey for a chance to win a £50 Amazon voucher. *

We want to understand why fewer children are having school meals and what we can improve. This may include price, food choices, or other reasons. Please complete the survey here:

[School Meal Survey Shobnall Primary & Nursery School You could win a £50 Amazon voucher! – Fill in form](#)



It only takes a few minutes. The survey closes on **Sunday 8 March 2026**.

One completed survey will be selected at random and that parent will win a £50 Amazon voucher. The winner will be announced during the week beginning 9 March.

The school is also running a year group competition. The year group with the most completed surveys will win a prize.

We really need as many responses as possible so we can properly understand what pupils want from their school dinners and make changes that reflect their views.

Thank you for your support.

**Terms and conditions apply.*

By completing this form and providing your email address you will automatically be entered into the prize draw. Entry is limited to one email address per family.

The prize is one £50 Amazon voucher. Amazon is not affiliated with this prize draw. The prize cannot be exchanged for cash or any alternative.

The prize draw will take place on Monday 9 March 2026. The winner will be notified by email.

ParentPay

We are reminding all parents and carers that **ParentPay accounts must be kept in credit at all times**. Any outstanding debts place pressure on school resources and affects the services we are able to provide. Please ensure you check your ParentPay account weekly and clear any outstanding balance without delay. Where debts remain unpaid and no contact is made, the school may need to restrict access to chargeable services, including attendance at Shobnall Stars (Early Birds and Night Owls) and break sales. Thank you for your support.



Appointments During School Hours



We kindly ask parents and carers to avoid booking routine appointments for children during the school day wherever possible. Every missed lesson impacts learning, and regular attendance is essential for progress.

If an appointment is unavoidable, please inform the school office in advance and provide evidence of the appointment when your child returns.

Thank you for your support in helping us maintain strong attendance for all pupils.

Red Nose Day – 20 March 2026

On Friday 20 March, we will be celebrating Red Nose Day in aid of Comic Relief!

The school will be turning **RED** to celebrate, so we thought we would go 'red-to-toe' again this year! So, as part of their non-uniform, we are asking the children to dust off their ruby slippers, pop on their lobster suits, or simply don some scarlet socks. How far they go is up to them! We ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

This year, you can Design-Yer Nose, and if you would like to order a customisable Red Nose you can by visiting the [Comic Relief shop](#), the official home of the Nose.

We hope that you can support the fundraising!



St. David's Day

St David's Day is celebrated on 1 March across Wales and the wider world. But who was St David? What was he famous for? Here are some interesting facts about the patron saint:



- ✚ The exact date of his birth is unknown, but David is said to have been born around the year 520 – some 1,500 years ago. He was reputedly born on the Pembrokeshire cliffs during a wild thunderstorm.
- ✚ Did you know that daffodils and leeks are the national symbol of Wales? There are many reasons as to why this is. It is believed that leeks were put into soldiers helmets during a battle with the Saxons. This was so that you could recognise your fellow soldiers! It's also believed that the Battle of Crécy took place in a field of leeks. Daffodils are also used as a national symbol and has recently replaced the leeks a bit more. They come out around the time of St David's Day!
- ✚ Saint David was a vegetarian – he never ate meat. It is believed that he only ever ate leeks. He only drank water too! Maybe that is one of the reasons why the leek is a symbol of Wales!
- ✚ Legend has it that Saint David could perform miracles! It is said that Saint David was preaching to a large crowd of people. The people at the back couldn't hear him. He made the ground below him form into a hill so that the people at the back could hear and see him better!
- ✚ Every year, there is a parade held in Cardiff on St David's Day. Lots of theatre groups get involved. The parade also includes lots of dragons, like the one on the Welsh flag. Children will take part by doing dances and wearing traditional Welsh clothing.



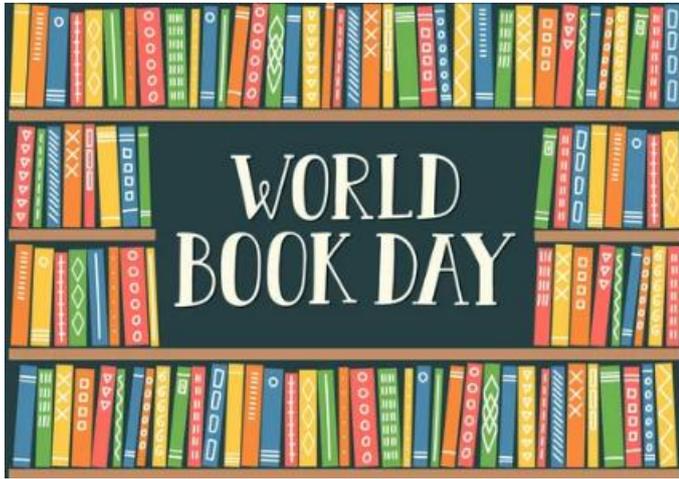
FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.

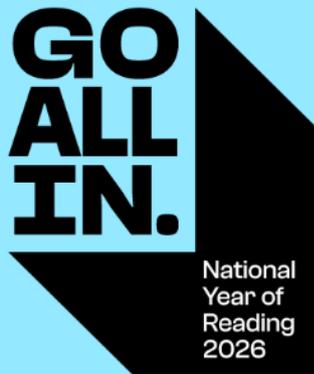




World Book Day – Thursday 5 March 2026

World Book Day is fast approaching, and this year we are asking the children (and staff) to come **dressed** as their **favourite book character** as our theme is 'go all in' in conjunction with [The National Year of Reading](#). The Reading Ambassadors and Miss Barker have planned lots of fun activities based around this theme so we are really looking forward to the day!

Check out the official [World Book Day](#) webpage for further resources, celebration materials and information about this year's £1 books!



Go all in for World Book Day

World Book Day will be bigger and better than ever during the National Year of Reading, 2026. World Book Day is a proud delivery partner of National Year of Reading

Go All In – The National Year of Reading campaign to get more people reading, by bringing reading to where culture is.

If you're into it, read into it.

Turn Off Your Engine

Did you know, poor air quality can seriously aggravate conditions like asthma and is responsible for hundreds of deaths a year across Staffordshire?

Turning off your engine is one small thing you can do that can make a big impact.

Choosing to switch off your engine could be when:

- Charging your phone
- Waiting for someone
- On your lunch break
- Making a delivery
- Running the heater
- Running the aircon



Shobnall Stars – After School Club Closure, Monday 9 March 2026

It is with regret that **After School Club** will not be open on **Monday 9 March 2026**. This is due to staff having to attend essential training that cannot be rescheduled. We apologise for any inconvenience this may cause but the rest of the sessions run as normal.

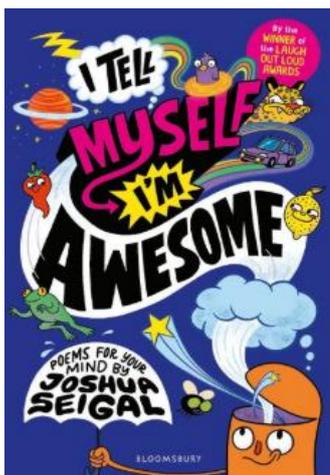
Please note that **Homework Club** will also be cancelled on that night.



Safety Tip!

With its end-to-end encryption and huge popularity, WhatsApp is often seen as a private and secure way to stay in touch; however, that same privacy can make it harder for trusted adults to see when things go wrong. This guide explains how features like group chats, disappearing messages, 'Channels' and location sharing can expose young users to pressure, unwanted contact and inappropriate content.

It also looks at emerging concerns such as scams, advertising and the in-app AI assistant, helping adults understand how these elements may affect children and young people. Alongside the risks, the guide offers practical advice to support meaningful conversations, encourage safer settings and build young users' confidence in navigating WhatsApp responsibly.



Reading Corner

This week's recommended read is for children aged 7+...

I Tell Myself I'm Awesome

Written by Joshua Seigal

A delightfully uplifting new collection of children's poetry from Joshua Seigal, winner of the 2020 and 2023 Laugh Out Loud Book Awards and 2024 Reading Rocks Award.

Whether you are in the mood for something hilariously silly or sentimental, this new collection of witty, reflective, and rather ridiculous poems will lift your mood, spark your imagination, and give your mental health a little boost!

Hot Lunch Options 02.03.26 – 06.03.26

WEEK 3	MEAT FREE MONDAY	TUESDAY	WEDNESDAY	SPECIAL MENU – WORLD BOOK DAY DINNER	FRIDAY
Main dish	Margherita pizza with baked potato wedges	All day breakfast	Roast turkey with Yorkshire pudding, roast potatoes & gravy		Fish cake served with chips
Vegetarian Main dish	Pb Vegetarian burger with chunky chips	Vegetarian all day breakfast	Pb Quorn™ fillet with roast potatoes & gravy		Vegetable fingers with chips
Accompaniments	Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar		Peas & baked beans Salad bar
Desserts	Chocolate sponge	Rice pudding with fruit compote	Pb Fruit flapjack		Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt		Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection		Jacket potato and sandwich selection

TO EAT MORE FRUIT

KEY

- 1 OF YOUR 5 A DAY
- MEAT FREE MONDAY
- CHEF'S CHOICE
- PLANT-BASED (VEGAN)

Allergens and intolerances
All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



WORLD BOOK DAY THURSDAY 5TH MARCH SPECIAL MENU

Horrid Henry greedy buns & Gruffalo tusks
(Chicken burger in a bun served with curly
fries)



Cheshire Cat cheesy macaroni cheese

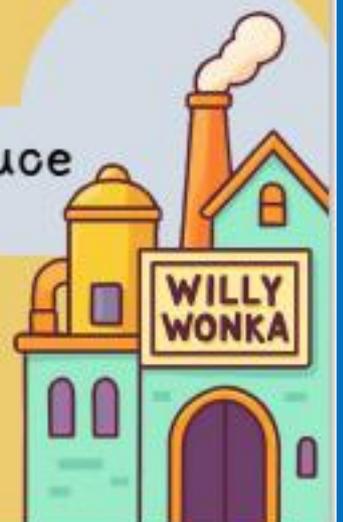


Jack and the beanstalk jacket potato
(jacket potato with beans)

Charlie and the chocolate cake
with Oompa Loompa Chocolate sauce



Hansel and Gretel fruit salad



Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start. When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 5!** Well done! Here are the latest figures...

Nursery	89.7%	Target
Reception	92.2%	Whole School – 97%
Year 1	98.9%	
Year 2	96.7%	
Year 3	96.0%	
Year 4	96.9%	Overall (to date)
Year 5	100%	96.0%
Year 6	95.0%	
Overall	97.2%	

Head Teacher's Awards

Nursery	Theodore B	Adheera A
Reception	Bella A	Amelia A
Year 1	Ava M	Gianna R
Year 2	Gibriel D	Harper O
Year 3	EVERYONE!	
Year 4	Obeydullah H	Fynn M
Year 5	Ethan G	Daniel L
Year 6	Alicia F	Lewis L

OPAL Play Awards

Nursery	
Reception	Hannah S
Year 1	Joey T
Year 2	Olivia W
Year 3	Muhammad Q
Year 4	Jacob S
Year 5	Olivia K
Year 6	Fatima S

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 27.02.26)	61	34	32	47
Position	1 st – 4 points	3 rd – 2 points	4 th – 1 point	2 nd – 3 points
Running Total	4	2	1	3

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...



Nursery

We started the new half term off in style by celebrating Chinese/ Lunar New Year.

After revisiting the story of The Great Race, we explored the importance of this exciting festival and learnt all about how it is celebrated.

"The lanterns light up the sky."
(Kylan)

"It is the year of the year of the horse, they take turns." (Zeenat)

"You get cards and red envelopes for gifts." (Adheera)

"The dragon goes fast at the dancing show and up and down." (Zayan)

We got creative making lanterns and created a dragon by filling its long body with various materials. Some of us worked carefully to decorate small trees with a range of resources which also linked to our maths learning about exploring patterns.

The pop-up noddle bar was a huge success, we took lots of orders then carefully packed tubs and bags with yummy food including spring rolls, dim sum and noodles. Our house was also decorated for the occasion and lots of us got busy preparing meals using the bamboo steamer and tried hard to pick up noodles using chop sticks.

We have also noticed a change in the weather, and we are on the hunt to spot signs of Spring!

A great start to a new half term.

Reception

This week in Reception, we have been busy exploring Lunar New Year! We enjoyed listening to the traditional story of the Great Race and learned how the animals were chosen for the Chinese zodiac. The children loved experiencing some of the special traditions linked to the celebration. We worked together to create a giant dragon, which we proudly danced with in our classroom, just like in festive parades! The children also made their own colourful lanterns and had a go at practising writing Chinese symbols. It has been a fantastic week full of creativity, storytelling and cultural learning.



Year 1

This week in Maths, the children have been working hard on subtraction and learning how to *find the difference*. This was a challenging concept, but the children showed fantastic perseverance and resilience. In English, the children have been busy designing their own pirates and orally retelling our main text. They have also been identifying and using common exception words with growing confidence. We are very excited for next week, when we will begin planning and writing our very own pirate-themed diary entries! Our History focus has been on Neil Armstrong and the Space Race. The children explored artefacts linked to the moon

landing and learnt to sort them into primary and secondary sources. We also had great fun planting a flag on our own “moon rocks” and creating a timeline of Neil Armstrong’s life. Well done, Year 1, what a fantastic week of learning!

Year 2



We have had a wonderful first week back in Year 2! We began by celebrating Chinese New Year, decorating our classroom, singing nursery rhymes in Chinese and tasting a selection of Chinese foods. One of our children, who celebrates Chinese New Year with their family, kindly helped us to learn how to use chopsticks and demonstrated the correct technique, which the class really enjoyed.

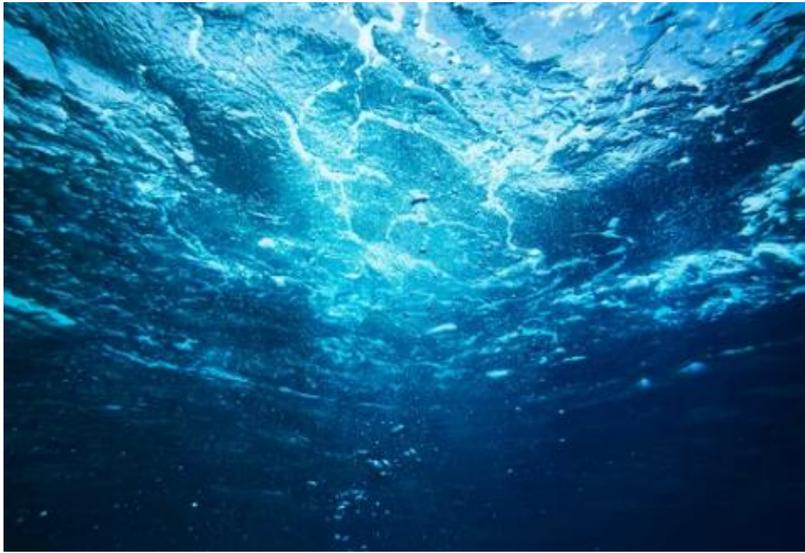
In English, we have been focusing on writing instructions and created our own step-by-step guides on how to make a paper aeroplane before following them carefully to make our designs. In RE, we began learning about the Easter story, and in History we compared the lives of Rosa Parks and Emily Davison, discussing their roles in the fight for equal rights. It has been a busy and enjoyable week, and the children have worked incredibly hard!

Year 3

What a fantastic week in year 3! Firstly, I want to congratulate the children for a fantastic job with our class assembly. The children's knowledge of the Stone Age was fantastic to see. They've worked so hard over the past few weeks rehearsing the songs and the learning their lines and I'm very proud of them. In English, the



children have planned their poems all about nature. They've been thinking of metaphors, similes and personification to entertain the reader and I can't wait to read them! In maths, the children have been learning all about fractions and what a fantastic job they've done! We've started our new unit in geography looking at Antarctica and why people choose to live there. The children have been fantastic this week being inspired learners in all lessons. Keep it up year 3!



Year 4

We have had a fantastic week in Year 4! In English, we began exploring ideas for our poems by annotating pictures of water in different states. This helped us when we planned our own poems later in the week. In science, we started our new unit on sound. We learned that three things are needed for sound to be made and heard: a source of vibration, a medium to travel through and something to receive the sound. In maths, we began our new unit on fractions. We focused on mixed numbers, partitioning them into whole numbers and fractions using a part-whole model. We also placed

fractions on a number line to deepen our understanding. In computing, we started our new topic on data logging. We explored different tables and used them to answer questions. We discovered that for data to be reliable, it needs to be collected over a long period of time. A great week, Year 4 – well done!

Year 5

Year 5 have returned from half term in a wonderful way, settling quickly back into their learning with enthusiasm and focus. In Maths, the children have continued their work on decimals and have now begun learning about percentages. In English, we have started an exciting new unit titled "Visit Yorkshire!". The children have been exploring rich and persuasive vocabulary in preparation for writing their own engaging travel leaflets. We are looking forward to seeing how they use this language to persuade their readers to visit Whitemoor Lakes. In RE, the children explored ideas about destiny and free will by creating their own free will life plans. They discussed the things in life that they can and cannot control, leading to some thoughtful and reflective conversations.



Year 6

What a fantastic start back after half term, we've had in Year 6! In Maths, we have been developing our understanding of area by learning how to calculate the area of triangles, as well as exploring how to work out the volume of cuboids, with the children showing great focus and determination when tackling these new concepts; in English, we have been building our grammar skills by exploring relative clauses and practising how to use semicolons, colons, dashes and hyphens effectively in our writing, and it has been brilliant to see their confidence growing; in PE, we have begun our new gymnastics unit, where the children have been practising their front rolls and backward rolls with enthusiasm and improving control; alongside this, we have continued our SATs preparation, focusing on BODMAS in Maths and revising key grammar concepts such as past and present progressive, as well as past and perfect tense – overall, a brilliant week, Year 6, and we are very proud of the effort shown by everyone!

Diary Dates 2025-2026

Event	Date/Time
PFA Easter Bingo	Friday 20 th March 2026
Year 1 Class Assembly	Thursday 26 th March 2026, 9.00am
Year 5 Hampton Court Palace	Thursday 26 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
School Reopens for Pupils	Monday 13 th April 2026
May Day Bank Holiday – School Closed	Monday 4 th May 2026
Key Stage 2 SATs Week	Monday 11 th May 2026 to Friday 15 th May 2026
PFA Midsummer Cinema Night	Tuesday 19 th May 2026
School Closes for Half-Term	Friday 22 nd May 2026
INSET Day	Monday 1 st June 2026
School Reopens for Pupils	Tuesday 2 nd June 2026
Year 4 Multiplication Check	Tuesday 2 nd June 2026 to Friday 5 th June 2026
Year 1 Phonics Screening Check	Monday 8 th June 2026 to Friday 12 th June 2026
Year 4 Class Assembly	Thursday 25 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Spring Term Diary Dates

Event	Date/Time
World Book Day and Special School Dinner	Thursday 5 th March 2026
Shobnall Stars Night Owls (After School Club) and Homework Club CLOSED for staff training	Monday 9 th March 2026
Non-Uniform Day <i>in return for chocolate donations for PFA Easter Bingo</i>	Friday 13 th March 2026
Comic Relief	Friday 20 th March 2026
Eid al-Fitr	Thursday 19 th March 2026/Friday 20 th March 2026
PFA Easter Bingo	Friday 20 th March 2026, 5.00pm
Mother's Day Lunches – Reception	Monday 23 rd March 2026
Mother's Day Lunches – Year 1	Tuesday 24 th March 2026
Key Stage 2 SATs Meeting for Parents	Tuesday 24 th March 2026, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Wednesday 25 th March 2026
Mother's Day Lunches – Year 3	Thursday 26 th March 2026
Year 5 Hampton Court Palace	Thursday 26 th March 2026
Shobnall Stars Easter Treats Sale	Thursday 26 th March 2026
Mother's Day Lunches – Year 4	Friday 27 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
Mother's Day Lunches – Year 5	Monday 13 th April 2026
Mother's Day Lunches – Year 6	Tuesday 14 th April 2026



Funding for Selected Routes

Full or Part-Time Routes

Gain School Experience

Train to Teach

in Local Schools

Primary (3-7) · Primary (5-11) · Secondary (11-16)

The John Taylor SCITT
jtscitt.co.uk

What Parents & Educators Need to Know about WHATSAPP

NO RESTRICTION
13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allow users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

...ONLINE...

ONLINE

SECRET CODE

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

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/www.thenationalcollege

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#WakeUpWednesday

The National College