



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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13<sup>th</sup> March 2026

*"To the world, you may be one person, but to one person you may be the world."*

Dear Parents/Carers,

It has been another busy and exciting week at school, with lots of learning and special events taking place across all year groups both in and outside of the classroom. Thank you to all our families for your continued support as it makes such a difference to our school community. As we move further into the spring term, we are looking forward to several activities and events that bring our pupils, families and staff together.



This week we have been celebrating [British Science Week](#) in school. Pupils have taken part in a range of exciting science activities designed to encourage curiosity, creativity and problem-solving as the theme this year has been "Curiosity: what's your question?". From hands-on experiments to exploring how science impacts our everyday lives, the children have enjoyed discovering new ideas and thinking like scientists. It has been wonderful to see their enthusiasm, teamwork and thoughtful questions throughout the week and you can read more about what the children have been doing in the 'Shobnall Showcase' at the end of the newsletter!

On Tuesday we were delighted to welcome Reverend Simon into school to lead a special assembly with the children as we reflected on the importance of Mother's Day. The assembly gave pupils an opportunity to think about the many ways the special people in their lives care for and support them. We would like to take this opportunity to wish all the mums and special caregivers in our school community a very happy Mother's Day and thank you for everything you do. We hope that you get spoilt rotten on Sunday!



A reminder that the PFA Easter Bingo will be taking place next week on **Friday 20 March**. This is always a fantastic event for families and a great opportunity to come together as a school community. There will be plenty of fun, prizes and Easter excitement for everyone. Thank you to all the children for coming in non-uniform today and for the very kind chocolate donations that will be given as prizes next week! We hope to see as many families there as possible while raising valuable funds to support our school.

Don't forget that we will also be coming to school in non-uniform next Friday in support of Red Nose Day, which raises money for Comic Relief. We look forward to a fun day while supporting such an important cause.

Finally, we would like to wish all families who will be celebrating Eid at the end of next week a very happy and peaceful Eid. We hope it is a joyful time spent with family and friends. Eid Mubarak!

Thank you again for your continued support, and we look forward to another great week ahead. Have an amazing weekend! Enjoy!



#### **PFA Easter Bingo – Friday 20 March 2026**

We would love to see as many of you as possible attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Friday 20 March** in the school hall. Doors open from 5.00pm with 'eyes-down' at 5.30pm. Mr Adams is bingo caller once again and tea, coffee, cold drinks, hotdogs, chips, vegetable pakoras, and other snacks will be on sale. The bingo books will be available to purchase at **£1 per book** on arrival and we kindly ask that you bring your own 'dabber' or pen.

So that the hall can be set up in time, After School Club will move to the year 2 classroom on this night only.

We do hope that you are able to come and support this event, which is always tremendous fun!

#### **Red Nose Day – Friday 20 March 2026**

On Friday 20 March, we will be celebrating Red Nose Day in aid of Comic Relief!

The school will be turning **RED** to celebrate, so we thought we would go 'red-to-toe' again this year! So, as part of their non-uniform, we are asking the children to dust off their ruby slippers, pop on their lobster suits, or simply don some scarlet socks. How far they go is up to them!

We ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief. We hope that you can support the fundraising!



The poster is decorated with several colorful Easter eggs. At the top left is a red egg with white dots. To its right is a green egg with a blue and white swirl. Below these are a brown egg with white wavy lines, a purple egg with white zig-zags, a teal egg with white wavy lines, a red egg with white dots, a purple egg with white zig-zags, a brown egg with white wavy lines, and a yellow egg with white flowers. At the bottom right is a teal egg with white wavy lines and a flower.

HOP ON OVER FOR OUR

# *PFA Easter Bingo*

*Friday 20<sup>th</sup> March*

*Doors open 5:00pm*

*Eyes down 5:30pm*

Loads of chocolate prizes to  
be won

**£1 per book**

Hot food, drinks & snacks  
available

Raising money for Shobnall  
Primary & Nursery school

*Everybody welcome*

## Mother's Day

The children have been preparing some lovely surprises this week in preparation for Mothering Sunday on 15 March. We would like to take this opportunity to wish all our mums and special caregivers a very, "Happy Mother's Day!" Reverend Simon Archer joined us for assembly on Tuesday and shared with us some interesting information and facts about this very special day:



- ✚ Although Laetare Sunday – the fourth Sunday of Lent – had been associated with mothers and family since medieval times, it wasn't until the beginning of the 20th century that a push towards an official day celebrating mothers in England was started. **Constance Smith**, a vicar's daughter from Nottinghamshire, was inspired to start the Mothering Day Movement after reading an article on Anna Jarvis and her campaign for an official day to honour mothers in the US. Constance Smith was a High Anglican and believed that the liturgy of the Church of England for the fourth Sunday of Lent truly captured the idea of a day honouring mothers. So, when choosing the date for Mothering Sunday in England, she went back to the Laetare Sunday, which was when children who worked away from home received a day off to visit their mothers and the mother church or cathedral.
- ✚ In the 18<sup>th</sup> century, in addition to picking flowers to hand to their mothers at home, young girls working as domestic servants also brought products from their masters' larders to bake a special Mothering cake or Simnel cake – a fruit dessert topped with marzipan and decorated with flowers, either fresh or crystallised.
- ✚ Mother's Day is the biggest flower buying day of the year in **Britain**.
- ✚ More phone calls are made on Mother's Day than any other day of the year!
- ✚ One of the earliest Mother's Day celebrations was in Ancient Greece. The Greeks would have spring celebrations in honour of Rhea, the goddess of fertility, motherhood, and generation.
- ✚ In the USA, Mother's Day was founded in 1908 and is held in May. An American woman named Anna Jarvis wanted to remember her mother, who had died. She asked her friends to wear white carnations to church.

## Good News for Mrs Lukman!

We are delighted to share the lovely news that Mrs Lukman is expecting her second child in July. We are all very pleased for her and her family and know that the children and staff will join us in congratulating her on this exciting news.

Plans for Mrs Lukman's maternity leave are currently underway, and we will share further information with families once arrangements have been finalised. In the meantime, we wish Mrs Lukman all the very best as she prepares to welcome her new arrival.



## Easter & Eid Celebrations – Tuesday 17 March 2026 (EYFS/KS1) & Wednesday 25 March 2026 (KS2)

As these two wonderful events fall within a matter of weeks of each other, we thought we would mark them by holding our own celebrations in school! EYFS, Year 1 and Year 2 will have received a letter outlining plans for their celebration being held on Tuesday 17 March 2026, and Key Stage 2 will have received a letter outlining plans for their celebration

being held on Wednesday 25 March 2026. Please refer to the relevant letter for further information. Many thanks for your continued support.

# JTMAT PRIMARY SUBJECT EXCELLENCE SCIENCE PROJECT

## **REPAIR, REPURPOSE, RECYCLE.**

YOUR TASK: CREATE A POSTER THAT ENCOURAGES PEOPLE TO REDUCE WASTE BY REPAIRING, REPURPOSING OR RECYCLING ITEMS.

LET'S PROTECT OUR PLANET!



SUBMIT YOUR POSTER TO YOUR TEACHER  
BY 17<sup>TH</sup> APRIL.

OVERALL WINNERS WILL BE CHOSEN BY THE  
OPERATIONS MANAGER OF EV BATTERY  
SOLUTIONS, WHO HAVE ALSO DONATED PRIZES.



## St. Patrick's Day

St. Patrick's Day takes place on Tuesday! The Irish have observed this day as a religious holiday for over 1,000 years. Here are some interesting facts about this historic event:

- ✚ St. Patrick's Day is celebrated annually on 17 March, the anniversary of his death in the fifth century. The Irish have observed this day as a religious holiday for over 1,000 years. On St. Patrick's Day, which falls during the Christian season of Lent, Irish families would traditionally attend church in the morning and celebrate in the afternoon. Lenten prohibitions against the consumption of meat were waived and people would dance, drink and feast on the traditional meal of Irish bacon and cabbage.
- ✚ Saint Patrick, who lived during the fifth century, is the patron saint of Ireland and its national apostle. Born in Roman Britain, he was kidnapped and brought to Ireland as a slave at 16. He later escaped, but returned to Ireland and was credited with bringing Christianity to its people.
- ✚ In the centuries following Patrick's death (believed to have been on March 17, 461), the mythology surrounding his life became ever more ingrained in the Irish culture: Perhaps the most well-known legend of St. Patrick is that he explained the Holy Trinity (Father, Son and Holy Spirit) using the three leaves of a native Irish clover, the shamrock.
- ✚ The red-haired, green-clothed Leprechaun is commonly associated with St. Patrick's Day. The original Irish name for these figures of folklore is "lobaircin," meaning "small-bodied fellow." In Celtic folktales, leprechauns were cranky souls, responsible for mending the shoes of the other fairies.
- ✚ The shamrock, a three-leaf clover, has been associated with Ireland for centuries. It was called the "seamroy" by the Celts and was considered a sacred plant that symbolized the arrival of spring. According to legend, St. Patrick used the plant as a visual guide when explaining the Holy Trinity. By the 17th century, the shamrock had become a symbol of emerging Irish nationalism.



### FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

## Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging.
- If you can't avoid the plastic, make sure you recycle it afterwards.
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your nearest recycling centre
- Shop local and Fairtrade.
- Get creative - make decorations from things you already have in the house.
- Use natural dye for your eggs - things like purple cabbage, beetroot and turmeric will work well.
- Compost your eggshells.



# SHOBNALL STARS

## Spring Pop up stall

Thursday 26<sup>th</sup> March from 3.30pm

We're coming together once again to raise money for some exciting new resources for Shobnall Stars, and we'd love for you to be part of it. Your support makes a real difference to our children and their learning experiences, so every bit of help is truly appreciated. Let's make this event another brilliant success and continue building something special for our Shobnall

Stars community.

Price range from 40p - £6.00. Cash only please

**Make your own bracelet kits**

Easter treats

**Squishmallows Plush toy**



## Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



## Hot Lunch Options 16.03.26 – 20.03.26

WEEK 2	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Margherita pizza with baked potato wedges	Meatballs in tomato sauce with rice.	Roast beef, with Yorkshire pudding, roast potatoes & gravy	 Italian pasta bolognese	Crispy battered fish & chunky chips
<b>Vegetarian Main dish</b>	Roasted vegetable pizza	Vegan sausage ragu with rice.	 Quorn™ fillet with roast potatoes & gravy	  Vegetarian bolognese	 Vegetarian burger with chunky chips
<b>Accompaniments</b>	Corn on the cob & broccoli ----- Salad bar	Peas & cauliflower ----- Salad bar	Carrots & parsnips ----- Salad bar	Roasted vegetables ----- Salad bar	Peas & baked beans ----- Salad bar
<b>Desserts</b>	 Fruit sponge & custard	 Fresh fruit & whip	Spiced apple cake	 Oaty jam squares	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



**KEEP FIT AND ACTIVE**

**KEY**

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)



**A WORLD OF FUN WITH FOOD**

**\*Allergens and intolerances\***  
 All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant.  
 Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

### Safety Tip!

Streaming services have become the go-to entertainment choice for many families, with children often favouring on-demand platforms over traditional television. This edition explores the realities behind these services, from rising subscription costs and advert-supported tiers to the impact of autoplay and endless content libraries on young viewers' screen time and wellbeing.

It also highlights key safeguarding concerns, including age-inappropriate material, binge watching, algorithm-driven recommendations and phishing scams. With clear, practical advice for setting profiles, PINs and time limits – alongside tips for discussing algorithms and stereotypes – this guide supports parents and educators in promoting safer, healthier streaming habits

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

### WHAT ARE THE RISKS?

#### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

#### ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

#### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

#### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

#### BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching came a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

#### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

## Advice for Parents & Educators

#### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

#### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

#### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay a blur or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

#### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

#### Meet Our Expert

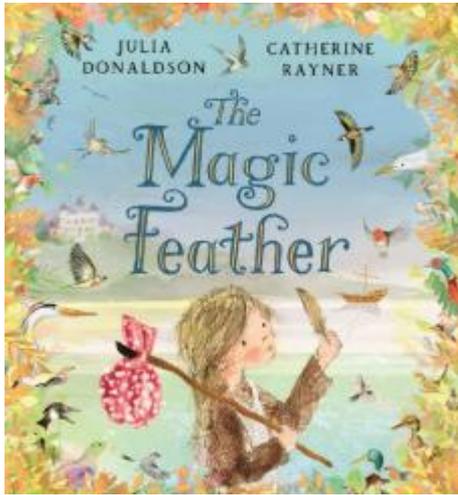
Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

# #WakeUpWednesday

See full references list on our website

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 /www.thenationalcollege   
 @wake.up.wednesday   
 @wake.up.weds

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## Reading Corner

This week's recommended read is for children aged 3+...

### The Magic Feather

Written by Julia Donaldson

A rhyming fairy-tale adventure about the magic of nature and caring for our environment from the Number One bestselling Julia Donaldson, author of *The Gruffalo*, and Catherine Rayner, winner of the Kate Greenaway Medal for Illustration.

Imagine if you could speak to birds . . . that's just what happens to one young girl when she is given a magic feather that transforms their trills and twitters into words - and she discovers that they need her help!

Join her as she embarks on an amazing journey across the sea to save their nests from the queen's woodcutters in *The Magic Feather*. A stunningly illustrated book with a wonderful rhyming tale about magic, nature and looking after our environment from the creators of *The Go-Away Bird*.

## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

**Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.**

**When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.**



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 2!** Well done! Here are the latest figures...

Nursery	87.2%	Target
Reception	91.7%	
Year 1	88.3%	Whole School – 97%
Year 2	100%	
Year 3	99.0%	
Year 4	95.8%	Overall (to date)
Year 5	96.4%	96.1%
Year 6	98.3%	
Overall	96.3%	

## Head Teacher's Awards

<b>Nursery</b>	Theo C	Mila W
<b>Reception</b>	Kumayl H	Noah H
<b>Year 1</b>	Emmie L	Freddie B
<b>Year 2</b>	Amelia M	Harvey K
<b>Year 3</b>	Daisy J	Alfie T
<b>Year 4</b>	Mohammed-Y	Evie J
<b>Year 5</b>	Gordon Z	Baaqir A
<b>Year 6</b>	Seb J	Alicia F

## OPAL Play Awards

<b>Nursery</b>	
<b>Reception</b>	Sophie L
<b>Year 1</b>	Anaiah H
<b>Year 2</b>	Khadijah F
<b>Year 3</b>	Sabiha N
<b>Year 4</b>	Jacob S
<b>Year 5</b>	Meerab N
<b>Year 6</b>	Dylan S

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 13.03.26)	29	6	29	22
Position	1 <sup>st</sup> – 4 points	3 <sup>rd</sup> – 2 points	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points
Running Total	12	7	7	10

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...



### Nursery

We have had a fantastic week continuing to explore our theme, Little Sprouts, Big Dreams!

Potatoes were a feature throughout our provision during the week as we mashed boiled potatoes, used them in our maths adventures to explore numbers, painted with them, hammered pegs into them. They even featured in some very special cards we made. Our creativity shone through as we embellished our printed potatoes with fantastic attention to detail. We can't wait to share them with our loved ones.

Our home learning was a mashing success this week as we were all excited to share our super potato friends. It was fun to hear how each of us had created we had some great drawings and real potatoes- there was even one with robot arms and legs! We are sure Supertato is going to be very happy with his new friends.

Our very hungry cress caterpillar is looking fantastic with lots of green appearing very quickly. We can't wait to use them to make some tasty sandwiches next week.

### Reception

This week in Reception, the children have been setting sail on an exciting pirate adventure! They have been learning about famous pirates from the past and bringing the stories to life by making pirate ships out of clay. In the construction area, they've been building their own pirate ships, and in role-play, they've been sailing the high seas on their very own imaginary vessels. The children practiced their maths skills with a "walk the plank" game, exploring the concepts of one more and one less, and discovered which objects float or sink. To finish their



adventure, they created treasure maps and filled their treasure chests with sparkling jewels and gold coins, combining creativity, problem-solving, and lots of fun!



### Year 1

What a wonderful week in Year 1! We kicked off the week by making fruit smoothies on Monday. The children enjoyed chopping and juicing the different fruits, and they tasted pretty yummy too! In English, we have finished drafting our pirate diary entries. All the staff in Year 1 are so impressed with how hard the children have worked. They have used capital letters, full stops, conjunctions and adjectives throughout their writing. In Maths, we have been looking at adding tens and ones together. Although this has been tricky, we have been persevering and working really hard. We also celebrated British Science Week and are conducting an experiment

to see if you can grow plants in space. We planted two tomato plants: one is staying in the classroom and the other has been placed in the freezer. We cannot wait to update you on our results! In Geography, we have been learning all about the weather and have created our own wind catchers. Well done Year 1!

### Year 2

Year 2 have had a lovely and busy week of learning. In Maths, we have been exploring measurement, learning the difference between centimetres and metres. The children enjoyed going on a measuring walk around school, using metre sticks to measure the hall and the windows.

In English, we wrote our own instructions for how to make the best pancakes ever, and we are very excited to try them out next week when we make our own pancakes. We have also started learning about Martin Luther King Jr., and the children have really enjoyed finding out who he was and why he is important.



### Year 3



What another manic week in year 3 - jam packed with learning and fun. The children have been completing their Spring assessments. They should be all be extremely proud of how hard they've worked and how much progress they've all made.

In Geography, the children have been continuing to learn about Antarctica. They learnt that no-one officially is a resident of Antarctica and that people who visit Antarctica are either tourists or researchers. The children wrote a card to a family member informing them of all the activities and responsibilities that people who live on Antarctica must do. The children thoroughly enjoyed Forest School once again. Despite a lack of rain, the children got creative and still managed to make a mudslide as well as some clay faces and brilliant dens. Well done year 3 - keep it up!



#### **Year 4**

Year 4 have had a great week of learning! In DT, we completed our unit by making biscuits for a specific target audience. Before baking, we worked with a budget and were only allowed to choose up to three additional ingredients, making sure we stayed within our spending limit. We also created a name and logo for our biscuits and designed packaging, carefully thinking about our target audience. For British Science Week, we investigated our curiosity question: How do boats float? The children enjoyed exploring ideas and sharing

their predictions. In maths, we looked at equivalent fraction families, building our understanding of how fractions can represent the same value. In English, we held a class debate about whether Banksy is an artist or a vandal, sharing our opinions and listening to different viewpoints. A great week – well done, Year 4!

#### **Year 5**

Year 5 have had a very focused week as they completed their spring assessments. The children approached each test with great concentration and worked incredibly hard. We are very proud of the positive attitude and effort they showed throughout the week.

In French, the children have started a new unit called Shopping in France. They have been learning the numbers and the names of different fruits, practising how these might be used when buying items in a shop.



In History, the children have been learning about the Roman roads in Burton and exploring how settlements in Burton-upon-Trent have changed over time. They enjoyed discussing why settlements developed where they did and how the town has grown through different historical periods. Well done, Year 5, for your fantastic focus and effort this week!



#### **Year 6**

Year 6 have completed their Mock SATs week this week and it has been fantastic to see the progress that has been made by all of the children! It has been really pleasing to see how much the children have improved since the last set of assessments, and it will now allow us to focus on the areas that some children may still find challenging over the coming weeks as we continue to prepare for the real SATs. The children showed great determination and resilience throughout the week and should be very proud of the effort they put into each test. In English, we have now completed our chimney sweep stories, and I have been blown away by the quality of the writing produced. The children worked incredibly hard to include rich vocabulary, detailed descriptions and engaging plots, resulting in some fantastic final pieces. In History, we have been exploring different inventions from the Victorian era and discussing how these inventions helped to shape the world we live in today. In Science, we have been researching different parts of the human body, including the

brain, heart and lungs, and learning about the important roles they play in keeping us healthy and functioning. A fantastic week, Year 6 – well done everyone!

## Diary Dates 2025-2026

Event	Date/Time
PFA Easter Bingo	Friday 20 <sup>th</sup> March 2026
Year 1 Class Assembly	Thursday 26 <sup>th</sup> March 2026, 9.00am
Year 5 Hampton Court Palace	Thursday 26 <sup>th</sup> March 2026
School Closes for Easter	Friday 27 <sup>th</sup> March 2026, 2.00pm
School Reopens for Pupils	Monday 13 <sup>th</sup> April 2026
May Day Bank Holiday – School Closed	Monday 4 <sup>th</sup> May 2026
Key Stage 2 SATs Week	Monday 11 <sup>th</sup> May 2026 to Friday 15 <sup>th</sup> May 2026
PFA Midsummer Cinema Night	Tuesday 19 <sup>th</sup> May 2026
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Check	Tuesday 2 <sup>nd</sup> June 2026 to Friday 5 <sup>th</sup> June 2026
Year 1 Phonics Screening Check	Monday 8 <sup>th</sup> June 2026 to Friday 12 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 25 <sup>th</sup> June 2026, 9.00am
<b>JTMAT INSET Day</b>	Friday 3 <sup>rd</sup> July 2026
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

## Spring Term Diary Dates

Event	Date/Time
Comic Relief	Friday 20 <sup>th</sup> March 2026
Eid al-Fitr	Thursday 19 <sup>th</sup> March 2026/Friday 20 <sup>th</sup> March 2026
PFA Easter Bingo	Friday 20 <sup>th</sup> March 2026, 5.00pm
Mother's Day Lunches – Reception	Monday 23 <sup>rd</sup> March 2026
Mother's Day Lunches – Year 1	Tuesday 24 <sup>th</sup> March 2026
Key Stage 2 SATs Meeting for Parents	Tuesday 24 <sup>th</sup> March 2026, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Wednesday 25 <sup>th</sup> March 2026
Mother's Day Lunches – Year 3	Thursday 26 <sup>th</sup> March 2026
Year 5 Hampton Court Palace	Thursday 26 <sup>th</sup> March 2026
Shobnall Stars Easter Treats Sale	Thursday 26 <sup>th</sup> March 2026
Mother's Day Lunches – Year 4	Friday 27 <sup>th</sup> March 2026
School Closes for Easter	Friday 27 <sup>th</sup> March 2026, 2.00pm
Mother's Day Lunches – Year 5	Monday 13 <sup>th</sup> April 2026
Mother's Day Lunches – Year 6	Tuesday 14 <sup>th</sup> April 2026

**Funding for Selected Routes**

**Full or Part-Time Routes**

**Gain School Experience**

# Train to Teach

in Local Schools

Primary (3-7) · Primary (5-11) · Secondary (11-16)

**The John Taylor SCITT**  
jtscitt.co.uk

# Shobnall Primary and Nursery School

## Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.