



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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20th March 2026

"Never chase – your presence is a privilege, not a right."

Dear Parents/Carers,

It has been another positive and busy week in school, and with the brighter mornings and signs of spring beginning to appear, there has been a lovely sense of energy around the school. Pupils have continued to show great enthusiasm in their learning and have made us proud with their efforts and achievements. Not only have they worked hard, but they have also played hard! Read more about this in the 'Shobnall Showcase' at the end of the newsletter!



As the ink dries on this week's newsletter, the PFA Easter Bingo will be well underway! The PFA would like to thank everyone in advance for their very kind donations of chocolate that will be awarded as prizes, and to those who are able to come along and support the event. We will let you know the total that has been raised to support the PFA's new project of enhancing our outdoor provision in next week's newsletter. Thank you once again for supporting the school. A big thank you as well to everyone who supported our 'red-to-toe' non-uniform day today in support of **Comic Relief**. You will be pleased to know that we managed to raise a total of **£71.40!**

We would also like to take this opportunity again to wish all our Muslim families a very happy, peaceful and prosperous Eid, which is being celebrated now and over the weekend. Eid Mubarak! Our younger children had a fantastic day on Tuesday, celebrating Eid-al-Fitr in their classrooms, and our older children are looking forward to their celebration in school next week! We are also looking forward to our Mother's Day lunches beginning on Monday and to welcoming so many of you into school!



Please note that next week is our last week in school before the Easter holiday. Children will finish at **2.00pm** on **Friday 27 March 2026**. Please note that Shobnall Stars will be closed for Night Owls only. School will open again for pupils on **Monday 13 April 2026**. Whatever it is you have planned for the weekend, we hope

that you are able to rest, relax and spend quality time together as families. As always, we look forward to seeing you all again on Monday. Enjoy!

Eid Mubarak!

Every year, one of our lovely parents Mrs Sadique organises for Eid gifts to be delivered to the children's ward at our local hospital.

Mrs Sadique and her children take them down before Eid celebrations begin so that any children in hospital at this time can take home a gift.

This is such a heartwarming and kind gesture, we couldn't let it pass without sharing with our community.



Eid al-Fitr

Eid al-Fitr, also known as "Festival of Breaking the Fast," is the most prominent Islamic festival celebrated by 1.8 billion Muslims all over the world that marks the end of Ramadan, the Islamic holy month of fasting. Here are some other interesting facts about this holy festival:

- ★ Eid al-Fitr is the day of celebrating the happy end of Ramadan. Many sweet treats and delicacies are consumed to celebrate the sweet end of this holy month.
- ★ The festival traditionally holds a three-day celebration which involves praying, feasting, family gatherings, exchanging gifts and helping the needy.
- ★ Eid al-Fitr is a day of thanksgiving to Allah for showering the eternal blessings and giving all a chance to enjoy the blessings of the month of Ramadan.
- ★ Zakat al-Fitr is a kind of donation where you lend a hand to the poor and needy conducting the charity at the end of the fasting month, Ramadan. Such a practice is done to cleanse a Muslim soul from any sins, committed during the month of Ramadan as well as for inner peace and happiness.



This is the most beautiful part of this festival which is done with great love. Muslims shower the needy with great gifts, sweets, clothes and food items and bless their day with eternal joys.

- ★ Like many festivals, Eid al-Fitr involves the practice of gifting. As we all know, gifts act as a perfect medium for expressing your emotions. Be it expressing the feelings of the heart or conveying the best wishes of the occasion; they are often given to increase the charm of the moment.
- ★ Hillary Clinton hosted the first Eid al-Fitr at White House in 1996. Later, the Clintons continued the tradition every year after. The dinner was attended by the prominent members of the Muslim American community, including politicians, leaders and students. With the passage of time, the Eid al-Fitr dinner tradition has continued with every president. George W Bush and Barack Obama hosted the Ramadan dinner every year of their presidency.



FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging.
- If you can't avoid the plastic, make sure you recycle it afterwards.
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your nearest recycling centre
- Shop local and Fairtrade.
- Get creative - make decorations from things you already have in the house.
- Use natural dye for your eggs - things like purple cabbage, beetroot and turmeric will work well.
- Compost your eggshells.



SHOBNALL STARS
Spring Pop up stall
Thursday 26th March from 3.30pm

We're coming together once again to raise money for some exciting new resources for Shobnall Stars, and we'd love for you to be part of it. Your support makes a real difference to our children and their learning experiences, so every bit of help is truly appreciated. Let's make this event another brilliant success and continue building something special for our Shobnall Stars community.

Price range from 40p - £6.00. Cash only please







Make your own bracelet kits
Squishmallows Plush toy
Easter treats
Chocolate strawberries and marshmallows
Spring tattoos
Sweets and lollies

Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



Hot Lunch Options 23.03.26 – 27.03.26

WEEK 3	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	All day breakfast	Roast turkey with Yorkshire pudding, roast potatoes & gravy	 Mexican chilli with 50/50 rice	Fish cake served with chips
Vegetarian Main dish	 Vegetarian burger with chunky chips	Vegetarian all day breakfast	 Quorn™ fillet with roast potatoes & gravy	Vegan meatballs with 50/50 rice	Vegetable fingers with chips
Accompaniments	Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar	Corn on the cob & carrots Salad bar	Peas & baked beans Salad bar
Desserts	Chocolate sponge	Rice pudding with fruit compote	 Fruit flapjack	 Ginger biscuit	Ice cream
Fresh fruit or yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



IT'S A HOOT

TO EAT MORE FRUIT

KEY

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)

A WORLD OF FUN WITH FOOD



Allergens and intolerances
All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

Safety Tip!

Violent clips, online 'wars', and shock-value challenges can spread rapidly across social media feeds – often appearing in front of young people who weren't actively looking for them. This guide explains how algorithms, messaging groups and viral trends can expose children to real-world violence online, sometimes normalising harmful behaviour or encouraging risky offline actions.

It also highlights the emotional, social and legal risks linked to engaging with violent content. From anxiety and community fear to the dangers of sharing or promoting violent posts, the guide offers practical advice for parents and educators on discussing online safety, understanding the law, and helping young people respond positively and responsibly.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 81% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional situations in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to these groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reporttharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

#WakeUpWednesday

The National College

See full reference list on our website

[@wake_up_weds](https://www.instagram.com/wake_up_weds)
[/www.the national college](https://www.facebook.com/wake.up.wednesday)
[@wake.up.weds](https://www.youtube.com/wake.up.weds)

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Reading Corner

This week's recommended read is for children aged 5+...

Stay!

Written by Fran Harlow

Deefer, an obedient dog, has been told by his owner to 'stay', which he dutifully does. He patiently awaits his owner's return while life goes on around him, but as the day goes on, what will happen if his owner doesn't return?

And why has he been told to 'stay' next to a suitcase?

Stay! explores powerful themes of loyalty, trust and faith, the joy of helping others, and the deep bonds that can form between humans and animals. It thoughtfully addresses sensitive subjects such as loyalty, loss, abandonment and uncertainty in a way that remains gentle, age appropriate and open to conversation. The emotional centre of the story, waiting faithfully for someone you love, is a feeling that resonates across all cultures, ages and backgrounds.

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

Children can come to school with mild respiratory illnesses. However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 5!** Well done! Here are the latest figures...

Nursery	98.7%	Target
Reception	95.6%	
Year 1	91.1%	Whole School – 97%
Year 2	97.8%	
Year 3	96.0%	
Year 4	96.4%	
Year 5	99.5%	Overall (to date)
Year 6	93.3%	96.1%
Overall	95.7%	

Head Teacher's Awards

Nursery	Mila W	Lara B
Reception	Tommy D	Noah H
Year 1	Maya P	Aishani D
Year 2	Cooper Z	Elliott T
Year 3	Oscar M	Tiegan W
Year 4	Isla G	Ava O-R
Year 5	Angus B	Ben S
Year 6	Keyarah B	Alfie H

OPAL Play Awards

Nursery	
Reception	Gracie-Mai S-W
Year 1	Freddie B
Year 2	Amelia M
Year 3	Daisy J
Year 4	Noah H
Year 5	Nancy M
Year 6	Seb J

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 20.03.26)	61	66	32	45
Position	2 nd – 3 points	1 st – 4 points	4 th – 1 point	3 rd – 2 points
Running Total	15	11	8	12

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

It has been a very exciting week in nursery as we counting down the days to Eid.

During our adventures we have learnt all about the importance of this fantastic celebration.

"You celebrate and give people sweets and sometimes toys." (Cody)

"Eid is a special place with the moon and lots of people go into the mosque and the crescent moon lives at the top of the mosque and in the sky." (Kyla)

"Everyone gets new bright clothes." (Archie)

"It's a big celebration and you share and you give to people." (Archie)

Some of our activities included creating mehndi designs, making colourful decorations, re-telling the story of Rameena's Ramadan and using playdough to form the crescent moon and stars.

On Tuesday we had a fabulous time at our Eid party. We all looked amazing in our party clothes as we joined in with lots of fun games, dancing and ate yummy party food!

We can't wait to hear about the Eid celebrations some of our friends have had with their families at home.

Reception

Reception have had a busy and exciting week of learning! On Tuesday, the children learned about the celebration of Eid. They painted beautiful lanterns, talked about ways to perform good deeds, enjoyed dancing



together and shared some delicious food during a special afternoon party. Throughout the week, the children have also been exploring sea creatures and their habitats. They created colourful coral reefs using pasta and plasticine, made hanging jellyfish, painted ocean scenes with watercolours and labelled different sea creatures. In the construction area, the children worked together to build their own sea habitats. Outside, they have been noticing the early signs of spring and talking about the changes they can see in nature. In



maths, the children have been practising early addition by combining numbers within 10 using ten frames and other practical resources. It has been a wonderful week full of creativity, curiosity and learning!



Year 1

This week in Maths, the children have been learning to partition numbers into tens and ones, as well as practising adding numbers by counting on in tens and ones. In English, we finished publishing our pirate diary entries – our writing is superb, and all the Year 1 staff are incredibly proud of every child. We also completed our hook lesson for our new writing topic and planted some seeds, which we are hoping will grow

into beanstalks! In Computing, we have been using Beebots to follow and give simple instructions. In RE, we have been learning about the Easter story, and in Music, we have been creating our own chants. On Tuesday, we enjoyed a lovely Eid party with Reception and Year 2. What a fantastic week. Well done, Year 1!

Year 2

Year 2 have had a fantastic and busy week full of exciting learning and celebrations! In class, the children have been learning lots about the Easter story, exploring its meaning and sharing their thoughts through discussion and creative activities. They also enjoyed a special trip to the Brewhouse, where they watched *Smurfs* and had a wonderful time together. To top off the week, on Tuesday the children celebrated at their Eid party, which was filled with fun, laughter, and a real sense of community. It has been a joyful and memorable week for everyone in Year 2!



Year 3

Another brilliant week in Year 3 with lots of happy children and inspired learners. In maths the children have been getting stuck in with our unit on mass. The children have been learning how to read scales and record weight in kg and g! In Geography, the children completed their unit on Antarctica by being explorers! They created maps and instructions for another group to follow. Each groups instructions had to include the eight compass points to allow their instructions to be as clear as possible. The children had a brilliant time



conducting this field work despite the rain! In D&T, the children finished off their projects. The children were fantastic at sewing and should be really proud of their work. Well done year 3 – keep it up!

Year 4

In Year 4 this week, the children have been working hard across all subjects. In maths, we have been adding and subtracting fractions, including mixed numbers, building confidence with more challenging calculations. In English, we explored the present perfect tense and how to form it correctly. We also looked at coordinating and subordinating conjunctions, applying these skills to our balanced arguments about whether Banksy is an artist or a vandal. In computing, we investigated data loggers, learning how they measure different things such as volume in decimals, light in lux, and temperature in degrees Celsius. We then

collected and recorded data from different areas around the school. In PE, we continued developing our ball skills, focusing on control and applying these in different activities. A great week, Year 4 – well done!

Year 5

In Maths, the children have been continuing their work on perimeter and area, exploring a range of different polygons. They have been developing their understanding of how to calculate these accurately and are becoming more confident with a variety of shapes. In English, the children have been researching all about Whitemoor Lakes and have begun drafting their persuasive leaflets. They are working hard to include emotive vocabulary and persuasive features to capture the reader's interest.

In RE, the children have been learning about Holy Week. They used Bible passages to identify what God's plan was and what Jesus' destiny might have been. They then created thought bubbles for each event of Holy Week to show what Jesus' understanding of God's plan may have been at different moments.

Year 6

Year 6 have worked extremely hard again this week and we are very proud of their continued effort. In Maths, the children have been measuring and classifying angles and identifying angles within triangles, showing great care and accuracy with their work. In English, they have continued developing their writing by creating a double-page spread on an organ, and the results have been fantastic with lots of creativity and well-presented information. We have also continued our revision sessions, and it has been really pleasing to see how much time and effort the children are putting into their learning. In grammar this week, we have focused on the subjunctive form as well as identifying subjects and objects within sentences. Well done, Year 6 – keep up the great work!

Diary Dates 2025-2026

Event	Date/Time
Year 1 Class Assembly	Thursday 26 th March 2026, 9.00am
Year 5 Hampton Court Palace	Thursday 26 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
School Reopens for Pupils	Monday 13 th April 2026
May Day Bank Holiday – School Closed	Monday 4 th May 2026
Key Stage 2 SATs Week	Monday 11 th May 2026 to Friday 15 th May 2026
PFA Midsummer Cinema Night	Tuesday 19 th May 2026

School Closes for Half-Term	Friday 22 nd May 2026
INSET Day	Monday 1 st June 2026
School Reopens for Pupils	Tuesday 2 nd June 2026
Year 4 Multiplication Check	Tuesday 2 nd June 2026 to Friday 5 th June 2026
Year 1 Phonics Screening Check	Monday 8 th June 2026 to Friday 12 th June 2026
Year 4 Class Assembly	Thursday 25 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Spring Term Diary Dates

Event	Date/Time
Mother's Day Lunches – Reception	Monday 23 rd March 2026
Mother's Day Lunches – Year 1	Tuesday 24 th March 2026
Key Stage 2 SATs Meeting for Parents	Tuesday 24 th March 2026, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Wednesday 25 th March 2026
Mother's Day Lunches – Year 3	Thursday 26 th March 2026
Year 5 Hampton Court Palace	Thursday 26 th March 2026
Shobnall Stars Easter Treats Sale	Thursday 26 th March 2026
Mother's Day Lunches – Year 4	Friday 27 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
Mother's Day Lunches – Year 5	Monday 13 th April 2026
Mother's Day Lunches – Year 6	Tuesday 14 th April 2026

Mellors Catering

Easter competition

**HOP INTO THE EASTER SPIRIT!
HAVE 3 SCHOOL DINNERS
DURING THE WEEK OF 13TH
APRIL AND YOU COULD WIN A
GIANT EASTER EGG!**

The poster features a background of chocolate splashes. In the bottom left, a cartoon bunny is peeking out of a cracked chocolate egg. In the bottom right, a large chocolate egg is decorated with a red ribbon. The text is centered and uses a mix of black and red fonts.

JTMAT PRIMARY SUBJECT EXCELLENCE SCIENCE PROJECT

REPAIR, REPURPOSE, RECYCLE.

YOUR TASK: CREATE A POSTER THAT ENCOURAGES PEOPLE TO REDUCE WASTE BY REPAIRING, REPURPOSING OR RECYCLING ITEMS.

LET'S PROTECT OUR PLANET!



SUBMIT YOUR POSTER TO YOUR TEACHER
BY 17TH APRIL.

OVERALL WINNERS WILL BE CHOSEN BY THE
OPERATIONS MANAGER OF EV BATTERY
SOLUTIONS, WHO HAVE ALSO DONATED PRIZES.





Coming soon!

Discover a World of Fun with Food, with our latest theme day!

Did you know we run special themed meals (at least) every month?

Coming up...

With spring in the air, it's time for fresh flavours and new discoveries...Join us for a Mellors eggstravaganza lunch!



Get in touch today to sign up!

Shobnall Primary and Nursery School

Our debt collection procedure



Log onto your Parent pay account at the end of each week.

Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars – before and after school club, break sales. The office will call/text you if your child has been affected by this.