



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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27<sup>th</sup> March 2026

*"The great gift of Easter is hope."*



Dear Parents/Carers,

On behalf of everyone in school, I would like to take this opportunity to wish each and every one of you a very happy Easter break! We have really enjoyed seeing so many parents in school this week for our Mother's Day lunches. We have had a lot of positive feedback about them and are delighted that they have been so well received! I would personally like to thank the kitchen staff and play team who have gone above and beyond to make this a really special event for everyone involved. We look forward to seeing so many more visitors when the children return on **Monday 13 April 2026** for the start of the summer term!



Huge thanks to our PFA and to everyone who was able to come and support our Easter bingo event last Friday! What a fabulous evening we had, which certified why this is one of my favourite events of the academic year! A total of **£290.52** was raised, so thank you once again for your kindness and generosity both prior to, and during the event. Although much of the chocolate left over was given to all the children in attendance, we have donated what remained to our local food bank at the YMCA, which they are very grateful for. Thank you once again for supporting the school.

The children have had a very eventful week in school, and we have continued to celebrate the fabulous achievements of our children, both in and outside of the classroom. We hope you enjoy reading about what they have been doing in the 'Shobnall Showcase' at the end of the newsletter!

Don't forget to put your clocks forward 1 hour at 1am on Sunday 29 March, marking the start of British Summer Time (BST) and more daylight in the evenings!

However you choose to enjoy your Easter break and whatever it is you decide to do, please make sure you look after yourselves and we look forward to welcoming you back to school on **Monday 13 April**. Happy Easter, everyone!

## Year 5 Trip to Hampton Court Palace

Year 5 had a wonderful day yesterday at Hampton Court Palace, home of Henry VIII, in Surrey. We were fortunate enough to travel to such a fantastic place after receiving a generous subsidy from Historic Royal Palaces, which significantly reduced the cost for us.

Hampton Court Palace is a place of great historical significance, offering a unique glimpse into the past. It is renowned for its stunning architecture, beautiful gardens, and captivating displays, all of which captivated the children during our visit. The children have been learning about the Tudors this year and the trip allowed them to immerse themselves further in the rich history of this incredible place and learn more about important events that have shaped our country.

Some of the children were lucky enough to be taken through a 'secret door' where they then got to handle a series of special artefacts found in the grounds of the palace. The children also enjoyed taking part in a historical Lindt chocolate Easter bunny hunt in the gardens! It really was such a special day and a great way to end the half term.

We're sure that you saw much of what we got up to during the day on Instagram but in case you didn't, please scroll down to the Shobnall Showcase...



## Introducing BROMCOM & New Parent App – My Child At School (MCAS)

**My Child At School (MCAS)** is our new parent app linked to the BromCom system. It gives you quick, secure access to important information about your child, all in one place. You can log in through the app once you've set up your account using the invitation email we send.

Benefits of MCAS include:



- Everything in one place – view attendance, data, and key updates. Instant communication – receive messages and notifications directly from school.
- Easy access – use the app whenever you need.
- Secure and personalised – your login is safely linked to your child.
- More features coming soon – additional tools (including payments, booking onto Shobnall Stars) will be added as we complete the setup.

We will send you an email during week commencing **27 April 2026**. Please look out for it! It will have a link to set up your account along with some instructions.

## Easter

**Easter**, which is also called or know as **Resurrection Day**, is a holiday that is celebrated every spring. Among Christians, it is a celebration of Jesus Christ being raised from the dead. Christians believe that it is the most important day of the year. Some people who are not Christians celebrate Easter as the beginning of spring. Many people attend a church service on Easter Sunday, even if they do not regularly attend church. We thought it would be interesting to share some facts with you about this very special day:



- Easter is not held on the same date every year. This is called a *moveable feast*. Currently, all Christian churches agree on how the date is calculated. Easter is celebrated on the first Sunday after the first full moon which occurs on or after March 21st. This means it is celebrated in March or April. It can occur as early as March 22 and as late as April 25.
- The English word "Easter" is derived from *Eostre*, the name of the Anglo-Saxon goddess of spring. Her festival occurred at the vernal equinox. The French word for Easter, *Pâques*, comes from the Greek word for Passover, which is the Jewish holiday that is celebrated at about the same time of the year.
- Though many used to eat lamb on Easter because it was celebrated near Passover, Americans began eating ham because it would cure over the winter and be ready to eat by spring.
- The tradition of wearing new clothes on Easter came from a superstition that said that if someone wore new clothes, they would have good luck for the rest of the year.
- The first chocolate egg was produced in Bristol, England, in 1873. Cadbury began making chocolate eggs in 1875; currently, Cadbury produces 1.5 million creme eggs per day.



## School Menu Change!

From **20 April 2026**, we will be trialling a school meal offer for the duration of the summer term. The start date reflects pre-planned catering events, including the Mother's Day meal and themed menus.

We know that cost and meal choice are key factors when families decide whether to use school lunches. We also want as many children as possible to access a healthy, balanced meal that supports their wellbeing and learning. As a result, we will be trialling a reduced price

for paid school meals, alongside menu updates shaped directly by parent and pupil feedback.

Many new changes will be taking place, including:

- The price of a paid school meal will be reduced to **£2.00 per meal** for the summer term trial
- A revised menu has been introduced, developed in response to survey feedback
- Meal quality and standards will remain the same

The updated menus also include a number of improvements made by Mellors, including:

- A daily pasta bar and a pizza bar to increase choice
- Greater variety of desserts, with fruit and yoghurt available daily
- More variety across the week, including themed options such as tacos and fish choices
- Clear identification of halal options alongside existing choices
- Enhancements to salad bars and bread options
- Adjustments to recipes, including curries, based on pupil preferences

The updated menus and further information about the trial and these exciting changes will be shared with you when we return to school after the Easter break!



### Everyone Active – Adopt A School

Everyone Active's **Adopt a School** programme is a brilliant opportunity for both Everyone Active and local schools to work together in an effort to get the local community more active. We have been adopted this month! Whilst we are adopted, a variety of perks will be available to redeem, which will include the following:

- FREE Swimming for School Pupils (Aged 10 & under)
- FREE Junior Gym & Swimming for Pupils (Aged 11-15)
- FREE Membership for Parent/Guardians (Aged 16+)
- FREE Membership for School Employees (Aged 16+)

Please scan the QR code to take advantage of this fantastic offer!





## FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

## Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging.
- If you can't avoid the plastic, make sure you recycle it afterwards.
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your nearest recycling centre
- Shop local and Fairtrade.
- Get creative - make decorations from things you already have in the house.
- Use natural dye for your eggs - things like purple cabbage, beetroot and turmeric will work well.
- Compost your eggshells.



## Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



## Safety Tip!

As exams approach, many young people fall back on familiar revision habits like rereading and highlighting. While these can feel reassuring, they often do little to support long-term memory. This guide explains why passive techniques can lead to misplaced confidence, gaps in understanding and increased stress when pupils struggle to recall key information under pressure.

Focusing on simple, evidence-informed strategies, it supports parents and educators to guide more effective revision. From active recall and spaced practice to building manageable routines, the guide offers practical ways to improve retention and confidence. With expert insight, it encourages a balanced approach where challenge supports learning without overwhelming pupils.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

- ### 1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.
- ### 2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.
- ### 3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and answer then check. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'
- ### 4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.
- ### 5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.
- ### 6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable' – if a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.
- ### 7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.
- ### 8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next mini-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.
- ### 9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted re-learn and re-learn plan. Parents can support by asking: 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'
- ### 10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

**Meet Our Expert**

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Children Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.

**#WakeUpWednesday**








The National College

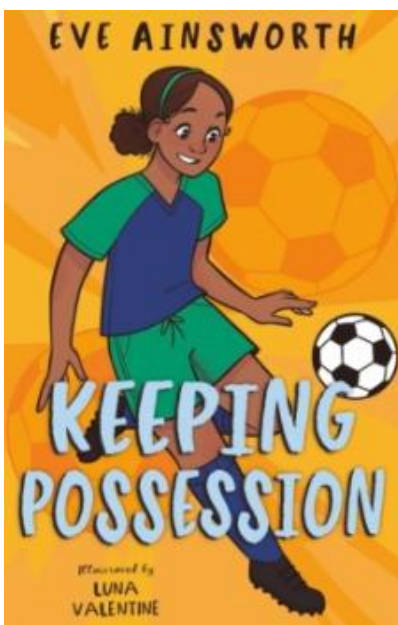
For full reference list on our website

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## Hot Lunch Options 13.04.26 – 17.03.26

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main dish</b>	Margherita pizza with baked potato wedges	Chicken tikka masala served with rice	Roast turkey with Yorkshire pudding, roast potatoes & gravy	Pork sausage with creamy mash potato & gravy	Crispy battered fish & chunky chips
<b>Vegetarian Main dish</b>	Roasted vegetable pizza	 Vegetable tikka masala with 50/50 rice 	 Quorn™ fillet with roast potatoes & gravy	 Vegan sausage & mash potato with gravy	 Vegetarian burger with chunky chips
<b>Accompaniments</b>	Cauliflower & broccoli ..... Salad bar	Peas & carrots ..... Salad bar	Green beans & cabbage ..... Salad bar	Sweetcorn & broccoli ..... Salad bar	Peas & baked beans ..... Salad bar
<b>Desserts</b>	Jam & coconut sponge	 Flapjack	Chocolate sponge	Shortbread	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



### Reading Corner

This week's recommended read is for children aged 9+...

#### Keeping Possession

*Written by Luna Valentine*

Talented defender Eboni navigates balancing new friendships with her passion for football in this sensitively told tale from acclaimed author Eve Ainsworth.

Eboni's decision to join the Lightmoor Lionesses has led to a falling-out with her closest friends on her old team. They feel betrayed and Eboni is iced out at school. Feeling isolated, she's delighted when she forms a new friendship with popular Olivia, quickly realising they have loads in common. But there's one problem. Olivia isn't interested in football and can't understand Eboni's dedication to the sport that she loves. Will Eboni stay true to herself or will she sacrifice her footballing dreams for friendship?

### Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

**Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer

**prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the “Late Book”, giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.**

When reporting an absence, please could we ask that parents contact the school office **before 9.30am** and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 2!** Well done! Here are the latest figures...

Nursery	90.4%	Target
Reception	95.8%	
Year 1	95.8%	Whole School – 97%
Year 2	100%	
Year 3	96.2%	
Year 4	98.0%	Overall (to date)
Year 5	96.5%	95.7%
Year 6	94.3%	
Overall	96.4%	

#### Head Teacher's Awards

Nursery	EVERYONE!	
Reception	EVERYONE!	
Year 1	EVERYONE!	
Year 2	Amore F	Cooper Z
Year 3	Miley M	Lincoln S-B
Year 4	Amaya H	Rupert C
Year 5	EVERYONE!	
Year 6	Adam H	Oliver M

#### OPAL Play Awards

Nursery	
Reception	Harriet M
Year 1	Joey T
Year 2	Raafae A
Year 3	Shasta S
Year 4	Jacob S
Year 5	Gordon Z
Year 6	Ibrahim D

#### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 20.03.26)	36	47	54	52
Position	4 <sup>th</sup> – 1 point	3 <sup>rd</sup> – 2 points	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points
Running Total	16	13	12	15

#### Team Point Champions

Congratulations to **Claymills** who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something **red**) on **Friday 17 April 2026**.

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

This week in Nursery we have enjoyed taking part in lots of Easter themed activities and crafts including decorating Easter eggs, making Easter cards, building wooden bunnies. We also reflected upon Easter is a time which celebrates new life and explored signs of new life. The children had fun painting their own chicks and watching clips of baby lambs at the farm.



### Reception

It has been an Easter fun-filled week as we have learnt all about the importance of this special Christian festival. We showed super teamwork when sequencing the Easter story and had fun acting some parts out!

It was then time to transform some very boring eggs into egg-travagant ones! We were very creative in the resources we chose and displayed enjoyed our masterpieces with each other.

It has been a wonderful end to a fantastic half term, we have worked very hard which has shown in the phonics quizzes we completed this week! Miss Brewin and Mrs Martin are extremely proud of us – we are Reception superstars!

### Year 1

Year 1 have had a wonderful half term! We celebrated with an outstanding class assembly, enjoyed an exciting Easter egg hunt, and had a special treat making Easter chocolate cornflake cakes with Asda. In Maths, the children have been learning how to measure using a ruler and have been applying their skills to solve a variety of measurement problems. In English, we've been exploring the prefix "un-" and discovering how it changes the meaning of root words.

We've also been looking closely at the features of our traditional tale for this half term: Jack and the Beanstalk. A brilliant half term of learning and fun!

Well done, Year 1!





## Year 2

Year 2 have had a truly lovely week filled with learning, creativity and plenty of fun. In English, individuals completed their full set of instructions on How to Make Pancakes, and on Friday we put them to the test by making our own pancakes using our brand-new cooker for the very first time. In maths, we explored measurement, comparing and using centimetres, metres, millilitres and litres through lots of practical activities. We also enjoyed a wonderful Mother's Day meal, welcoming our mummies and grandmothers into school for a special lunchtime together. Mid-week, we were all set for our Easter Extravaganza, but the weather had other plans; however,

between the bursts of sunshine we managed to enjoy an exciting Easter egg hunt, which brought lots of smiles. To finish the week, we were delighted to welcome Jackie, our Community Champion from Asda, who helped us make some delicious Easter treats. It has been a joyful and memorable week in Year 2.

## Year 3

What a brilliant last week of term year 3 have had! We've finished our time up in Forest School making and cooking damper bread. The children had a brilliant time braving the elements, making lots of memories and having so much fun! In English, the children have published their explanation texts all about magnets and the many uses we have for magnets. The children have used their science knowledge to add extra detail and facts into their work! In music, they children have created their own call-and-response songs inspired by some of the songs we have been singing in Fores School. The children had a wonderful time during our Eid party on Wednesday. The classroom was full of brilliant smells, laughter and lots of food. Well done Year 3 for an amazing spring term! I hope the children have a well-deserved break.



## Year 4

What a great week to end a fantastic half term! The children have really enjoyed taking part in our Easter activities and Eid celebrations – it has been a lovely way to finish the term. We have still managed to fit in lots of learning. In maths, we started our new unit on decimals, learning that one tenth is written as 0.1 and ordering tenths on a number line. In computing, we became data loggers, watching a simulation and recording temperature, helping us understand how quickly data can be sensed and recorded. In science, we completed our sound unit, and in English, the children wrote their balanced arguments on whether graffiti is art or vandalism – I can't wait to read them over the break! Well done, Year 4! Have a wonderful break and enjoy time with your friends and family.

## Year 5

In English, the children have finished drafting their persuasive leaflets and have worked hard to include all the features needed to engage and inform their reader. In Design and Technology, the children have

completed their unit "Come Dine with Me". They designed their own three-course menus using the hero ingredients of tomato, cucumber and meringue. They showed great creativity and thought carefully about flavour combinations and presentation.

On Thursday, the children enjoyed an exciting trip to Hampton Court, where they enhanced their knowledge of the Tudors. They explored the historic setting and brought their learning to life. The children were extremely well behaved throughout the day and were a real credit to the school.



## Year 6

Year 6 have had a fantastic final week before the Easter break and should be very proud of their hard work this term. In Maths, we have been exploring interior angles in triangles, quadrilaterals and polygons, developing strong reasoning skills. In English, the children have been writing setting descriptions for their own imagined worlds, producing wonderfully creative and descriptive pieces. In Science, we have continued our information texts on the human organs, focusing on clear and accurate explanations. Overall, it has been an excellent week, and the children have shown great effort and enthusiasm throughout the term. I hope you all have a fantastic Easter break, and I look forward to seeing everyone in the summer term!

## Diary Dates 2025-2026

Event	Date/Time
School Reopens for Pupils	Monday 13 <sup>th</sup> April 2026
May Day Bank Holiday – School Closed	Monday 4 <sup>th</sup> May 2026
Key Stage 2 SATs Week	Monday 11 <sup>th</sup> May 2026 to Friday 15 <sup>th</sup> May 2026
PFA Midsummer Cinema Night	Tuesday 19 <sup>th</sup> May 2026
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026

<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Check	Tuesday 2 <sup>nd</sup> June 2026 to Friday 5 <sup>th</sup> June 2026
Year 1 Phonics Screening Check	Monday 8 <sup>th</sup> June 2026 to Friday 12 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 25 <sup>th</sup> June 2026, 9.00am
<b>JTMAT INSET Day</b>	Friday 3 <sup>rd</sup> July 2026
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

### Summer Term Diary Dates

Event	Date/Time
School Reopens for Pupils	Monday 13 <sup>th</sup> April 2026
Mother's Day Lunches – Year 5	Monday 13 <sup>th</sup> April 2026
Mother's Day Lunches – Year 6	Tuesday 14 <sup>th</sup> April 2026
May Day <b>Bank Holiday</b> – School Closed	Monday 4 <sup>th</sup> May 2026
Key Stage 2 SATs Week	Monday 11 <sup>th</sup> May 2026 to Friday 15 <sup>th</sup> May 2026
PFA Midsummer Film Night	Tuesday 19 <sup>th</sup> May 2026
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Tables Check	Monday 1 <sup>st</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
New Parents Meeting for Nursery & Reception Parents	Thursday 4 <sup>th</sup> June 2026, 5.00pm
Year 1 Phonics Screening	Monday 8 <sup>th</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
Father's Day Lunches – Reception	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 1	Tuesday 16 <sup>th</sup> June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 2	Wednesday 17 <sup>th</sup> June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 <sup>th</sup> June 2026
Father's Day Lunches – Year 3	Thursday 18 <sup>th</sup> June 2026
Father's Day Lunches – Year 4	Friday 19 <sup>th</sup> June 2026
Father's Day Lunches – Year 5	Monday 22 <sup>nd</sup> June 2026
Father's Day Lunches – Year 6	Tuesday 23 <sup>rd</sup> June 2026
<b>JTMAT INSET Day – School Closed</b>	Friday 3 <sup>rd</sup> July 2026
Year 6 Leavers' Disco	Friday 10 <sup>th</sup> July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 <sup>th</sup> July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 <sup>th</sup> July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 <sup>th</sup> July 2026, 9.00am
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

# JTMAT PRIMARY SUBJECT EXCELLENCE SCIENCE PROJECT

## **REPAIR, REPURPOSE, RECYCLE.**

YOUR TASK: CREATE A POSTER THAT ENCOURAGES PEOPLE TO REDUCE WASTE BY REPAIRING, REPURPOSING OR RECYCLING ITEMS.

LET'S PROTECT OUR PLANET!



SUBMIT YOUR POSTER TO YOUR TEACHER  
BY 17<sup>TH</sup> APRIL.

OVERALL WINNERS WILL BE CHOSEN BY THE  
OPERATIONS MANAGER OF EV BATTERY  
SOLUTIONS, WHO HAVE ALSO DONATED PRIZES.





# Coming soon!

Discover a World of Fun with Food, with our latest theme day!

Did you know we run special themed meals (at least) every month?

Coming up...

With spring in the air, it's time for fresh flavours and new discoveries...Join us for a Mellors eggstravaganza lunch!



Get in touch today to sign up!

# Shobnall Primary and Nursery School

## Our debt collection procedure



Log onto your Parent pay account at the end of each week.

Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars – before and after school club, break sales. The office will call/text you if your child has been affected by this.



# HUSSEINS BIRTHDAY FUN DAY

JOIN US ON THE 2<sup>ND</sup> MAY  
2026

WASHLANDS SPORTS CLUB  
MEADOW ROAD  
BURTON ON TRENT  
DE14 1TD

WE HAVE LOTS PLANNED FOR YOU TO ENJOY

- RODEO BULL
- DUEL AS SEEN ON GLADIATORS
- PENALTY SHOOT OUT
- INFLATABLE OBSTACLE COURSE
- NINE DART CHALLENGE
- RAFFLE
- TOMBOLA
- HOOK-A-DUCK
- AND MANY MORE INFLATABLES
- FOOD BY PIZZA LEVIO
- MUDDLES CAKES
- DOUBLE DECKERS

FROM 11AM ONWARDS  
INFLATABLES LEAVE AT  
4:30PM  
RAFFLE DRAWN AT  
5:30PM

