



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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6th March 2026

"A book is a gift you can open again and again."

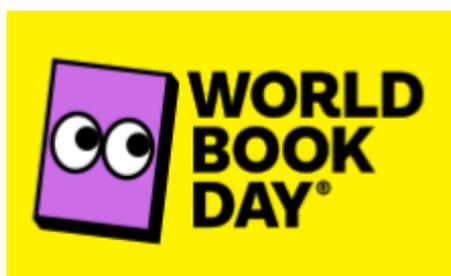
Dear Parents/Carers,

What a busy week! In school, it's all been about books, books, and more books! Not just because of World Book Day but because we love them! The children (and staff) had a great time on Thursday coming dressed as their favourite book characters! Everyone looked fabulous, and we must thank all of our parents and carers who helped the children prepare! In addition to this, the children engaged with a great range of activities during the day focused on reading. They particularly enjoyed having a different teacher visit their classroom and read a different story to them. A great time has been had by all and I'm sure you will enjoy reading about the children's experiences as you work your way through the newsletter.



World Book Day is so special because it really helps champion **reading for fun**, which is what [The National Year of Reading](#) is aiming to do. This is because it seriously improves lives. In fact, it's the biggest indicator that a child will grow up to enjoy a happier and more successful future. Today, only one in three children likes reading. By changing this, we'll transform lives. Children and young people are more likely to read if they see it as a fun, entertaining and social thing to do. Hopefully, World Book Day had helped them to see what it is all about; inspiring them to see reading differently. Check out the official [World Book Day](#) webpage for further resources, celebration materials and information about this year's £1 books!

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!

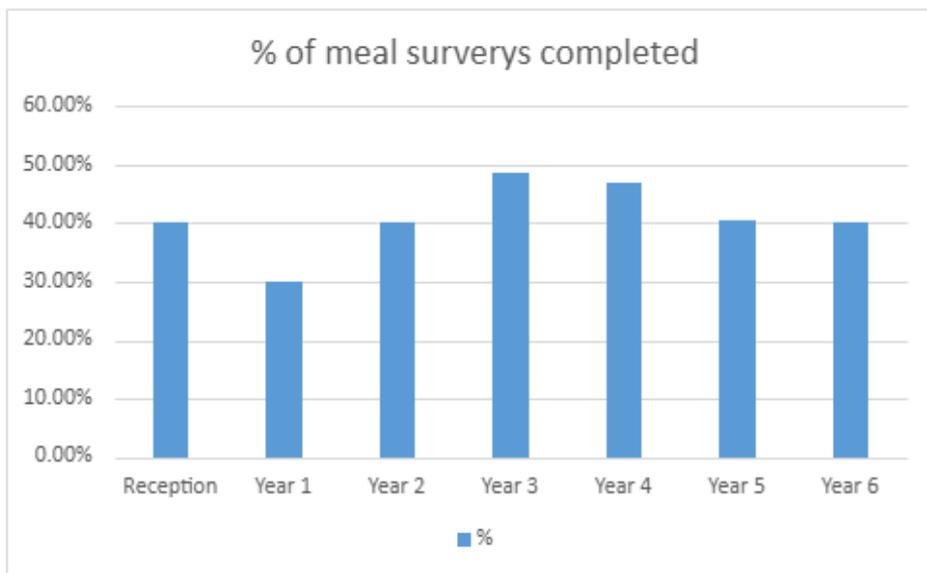


Schools Meals Survey

Please complete our short school meals survey for a chance to win a £50 Amazon voucher. *

We want to understand why fewer children are having school meals and what we can improve. This may include price, food choices, or other reasons. Please complete the survey here:

[School Meal Survey Shobnall Primary & Nursery School You could win a £50 Amazon voucher! – Fill in form](#)



It only takes a few minutes. The survey closes on **Sunday 8 March 2026**.

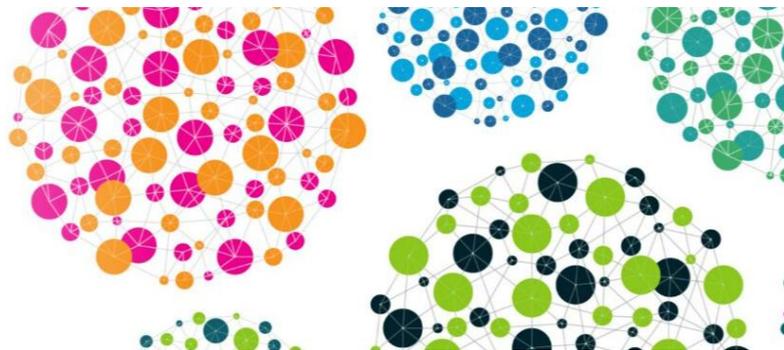
One completed survey will be selected at random and that parent will win a £50 Amazon voucher. The winner will be announced during the week beginning 9 March.

The school is also running a year group competition. The year group with the most completed surveys will win a prize. In the graph you can see the responses so far.

We really need as many responses as possible so we can properly understand what pupils want from their school dinners and make changes that reflect their views. Thank you for your support.

**Terms and conditions apply.*

By completing this form and providing your email address you will automatically be entered into the prize draw. Entry is limited to one email address per family. The prize is one £50 Amazon voucher. Amazon is not affiliated with this prize draw. The prize cannot be exchanged for cash or any alternative. The prize draw will take place on Monday 9 March 2026. The winner will be notified by email.



British Science Week

British Science Week starts this today (6 March – 15 March). [British Science Week](#), run by the [British Science Association](#), is a ten-day celebration of science, technology, engineering and maths, featuring entertaining and engaging events and activities across the UK for people of all ages. The theme for this year is "Curiosity: what's your question?". This theme focuses on encouraging people of all ages to explore the world through questioning, highlighting the role of curiosity in scientific discovery and innovation. During their science lessons next week, the children will be completing activities to help them explore this theme.

In addition to this, the next JTMAT Subject Excellence Project has been launched. It is centred on science and the name of the project is **Repair, Recycle and Repurpose**.

Children will need to complete the task of creating a poster that encourages people to repair, recycle or repurpose items to reduce waste and improve sustainability. They should include: a title, pictures, information/ideas about how people can either repair, repurpose or recycle items (they can focus on one or multiple), and the reason why recycling, repurposing or repairing items instead of replacing them is important for our planet. The project is open to all year groups and the deadline for entries is **17 April 2026**. Good luck, everyone!

JTMAT PRIMARY SUBJECT EXCELLENCE SCIENCE PROJECT

REPAIR, REPURPOSE, RECYCLE.

YOUR TASK: CREATE A POSTER THAT ENCOURAGES PEOPLE
TO REDUCE WASTE BY REPAIRING, REPURPOSING OR
RECYCLING ITEMS.

LET'S PROTECT OUR PLANET!



SUBMIT YOUR POSTER TO YOUR TEACHER
BY 17TH APRIL.

OVERALL WINNERS WILL BE CHOSEN BY THE
OPERATIONS MANAGER OF EV BATTERY
SOLUTIONS, WHO HAVE ALSO DONATED PRIZES.



Consultation on Mobile Phones and Social Media

Following an [announcement](#) in January that government would consult on banning social media use, a formal consultation has now been launched. The consultation, [Growing up in the online world: a national consultation](#), invites views on a range of topics including age restrictions on social media, gaming sites and AI chatbots; restrictions on addictive design features; overnight curfews and screen time limits; the age of digital consent and age verification; and whether the use of mobile phones in schools guidance should be made statutory. Three variations of the consultation have been launched: the full consultation open to all; one aimed at parents and carers of young people aged 21 and under; and one for children and young people aged 10 to 21. As part of the consultation process, a series of national events will be held over the next three months. If you would like to submit your view, please click on the link above.



Three variations of the consultation have been launched: the full consultation open to all; one aimed at parents and carers of young people aged 21 and under; and one for children and young people aged 10 to 21. As part of the consultation process, a series of national events will be held over the next three months. If you would like to submit your view, please click on the link above.



PFA Easter Bingo – Friday 20 March 2026

We would love to see as many of you as possible attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Friday 20 March** in the school hall. Doors open from 5.00pm with 'eyes-down' at 5.30pm. Mr Adams is bingo caller once again and tea, coffee, cold drinks, hotdogs, chips, vegetable pakoras, and other snacks will be on sale. The bingo books will be available to purchase at £2 per book on arrival and we kindly ask that you bring your own 'dabber' or pen.

So that the hall can be set up in time, After School Club will move to the year 2 classroom on this night only.

The PFA do need chocolate prizes to award on the night and have asked if all pupils are able to bring in a **chocolate** item to be given as a prize at the bingo (an Easter egg would be great), in exchange for having a **non-uniform day** on **Friday 13 March**.

We do hope that you are able to come and support this event, which is always tremendous fun!

Breakfast Clubs Research – Help Inform the National Rollout

Shobnall Primary & Nursery School has a unique opportunity to help design how free breakfast clubs will look for families across the country.

We need your help. Ipsos researchers want to hear from our parents to understand what the morning school run looks like for you and they've worked closely with parents to make sure this survey asks the right questions and doesn't take up too much of your time.



- **The ask:** Complete a 10-minute survey [Click Here](#) .*
- **The thank you:** A chance to win a **£100 voucher**.
- **Who:** Everyone! We want to hear from you **whether you currently use the breakfast club or not**.

If completing the survey online does not work for you, please email UK-PA-BreakfastClubsResearch@ipsos.com.

WIN £100 AND HELP IMPROVE THE MORNING SCHOOL RUN!

We have been selected by the Department for Education to help design a national Breakfast Club programme that works for every family's morning school run.



THE ASK

A 10 minute
online survey.



WHO

Everyone! We're really interested to hear from those who **don't** use the breakfast club too!



Designed by parents, for
parents

Scan this QR code, complete the 10 minute survey and have the chance to win £100!

Help ensure breakfast clubs work for all families!

Debt Recovery Procedure

We are reminding all parents and carers that **ParentPay accounts must be kept in credit at all times**. Any outstanding debts place pressure on school resources and affects the services we are able to provide.

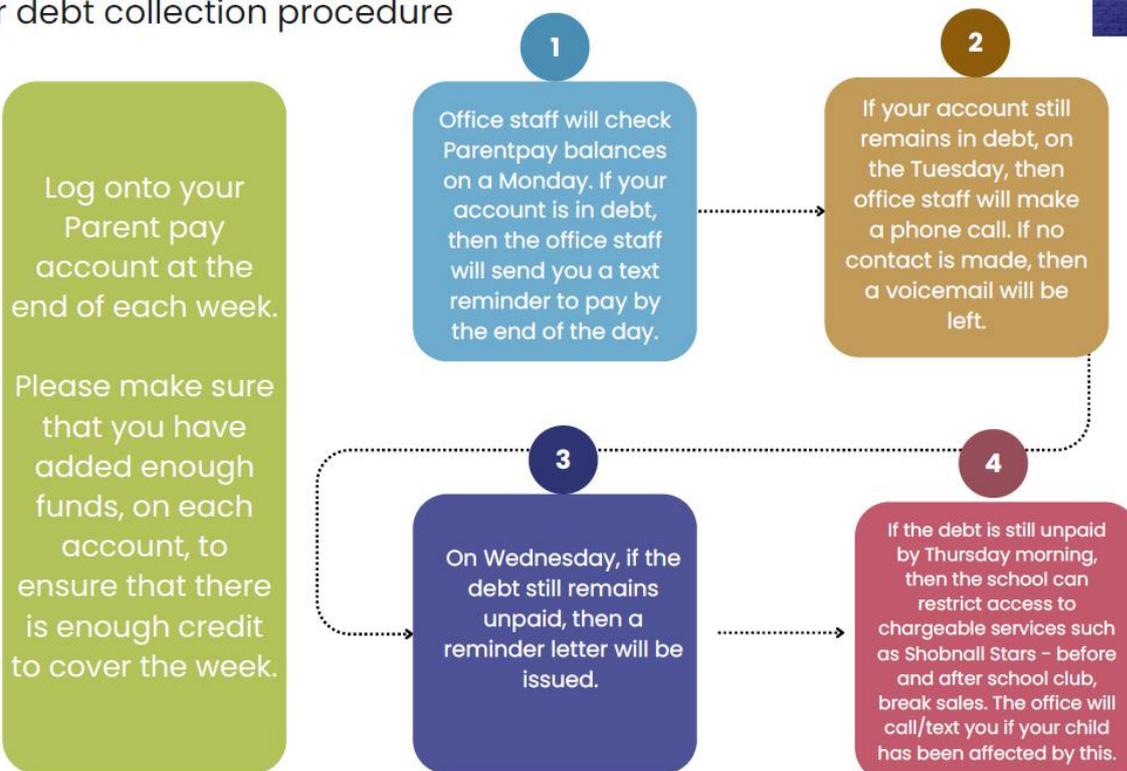
It is with this in mind that we have created the document below which outlines the school's approach to managing and recovering outstanding debts in a fair, consistent, and transparent manner. The aim of the procedure is to ensure that all monies owed to the school are collected promptly while maintaining positive relationships with parents and carers.

Please ensure you check your ParentPay account weekly and clear any outstanding balance without delay. Where debts remain unpaid and no contact is made, the school may need to restrict access to chargeable services, including attendance at Shobnall Stars (Early Birds and Night Owls) and break sales, outlined in the procedure below which has been ratified by the Local Governing Body. Thank you for your support.

Shobnall Primary and Nursery School



Our debt collection procedure



Red Nose Day – 20 March 2026

On Friday 20 March, we will be celebrating Red Nose Day in aid of Comic Relief!

The school will be turning **RED** to celebrate, so we thought we would go 'red-to-toe' again this year! So, as part of their non-uniform, we are asking the children to dust off their ruby slippers, pop on their lobster suits, or simply don some scarlet socks. How far they go is up to them! We ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief. We hope that you can support the fundraising!





FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



Shobnall Stars – After School Club Closure, Monday 9 March 2026

It is with regret that **After School Club** will not be open on **Monday 9 March 2026**. This is due to staff having to attend essential training that cannot be rescheduled. We apologise for any inconvenience this may cause but the rest of the sessions run as normal. Please note that **Homework Club** will also be cancelled.

Turn Off Your Engine

Did you know, poor air quality can seriously aggravate conditions like asthma and is responsible for hundreds of deaths a year across Staffordshire?

Turning off your engine is one small thing you can do that can make a big impact.

Choosing to switch off your engine could be when:

- Charging your phone
- Waiting for someone
- On your lunch break
- Making a delivery
- Running the heater
- Running the aircon



Safety Tip!

With reading for pleasure in decline, this practical guide offers ten thoughtful ways to reignite children's enthusiasm for books. From valuing all forms of reading to broadening access to diverse materials, it explores how adults can nurture positive reading habits both at home and in school. Digital tools, audiobooks and augmented reality are also considered as engaging ways to support today's readers.

It also highlights the power of social connection – recommending books, reading together and meeting authors – alongside the importance of modelling reading ourselves. With expert insight from literacy specialist Carl Pattison, this edition provides supportive, achievable ideas to help young people reconnect with reading and see it as a meaningful part of everyday life.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

- 1 VALUE ALL READING**

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.
- 2 WIDEN THE SELECTION**

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.
- 3 GIFT A BOOK**

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.
- 4 CONNECT WITH AUTHORS**

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.
- 5 BUILD YOUR KNOWLEDGE**

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.
- 6 TALK BOOKS**

There are times when we need silence to read and focus on our books; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.
- 7 RECOMMENDATIONS**

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.
- 8 GO DIGITAL**

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polylingo and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.
- 9 RECONNECT**

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.
- 10 LEAD BY EXAMPLE**

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.

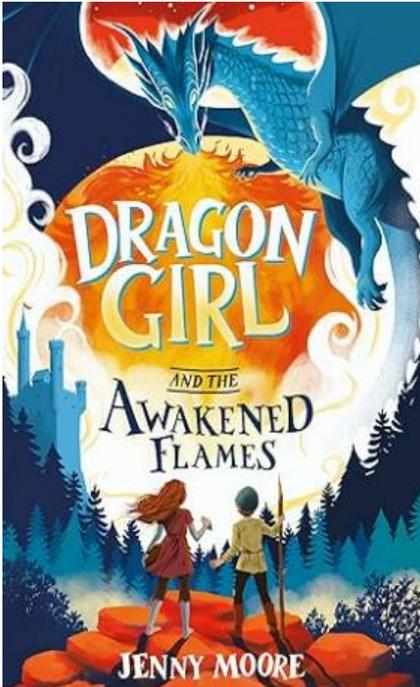
#WakeUpWednesday

The National College

See full reference list on our website

[@wake_up_weds](https://www.nationalcollege.com) [/www.thenationalcollege](https://www.thenationalcollege.com) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.facebook.com/wake.up.weds)

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Reading Corner

This week's recommended read is for children aged 9+ ...

Dragon Girl and the Awakened Flames

Written by Jenny Moore

First book in the Dragon Girl series, Jenny Moore's *Dragon Girl and the Awakened Flames* has all the hallmarks of a classic fantastical adventure (a fiercely resourceful heroine and the peril-packed search for a loved one with the assistance of an amusing sidekick) along with a strong sense of empathy, friendship and magic toenail shards (naturally!).

We first meet Emba Oak when she's visited by a phantom-like incarnation of the dragon she's long seen in her dreams. Though no stranger to the extraordinary (Emba has lizard-like scales on her arms and legs), the appearance of the dragon causes considerable concern and leads her guardian Winnifred (AKA Fred, the Wise Hermit of Witchingford Wood) to reveal that Emba came into this world after hatching from a smouldering egg.

Hot on the flaming heels of that revelation, Fred spills the beans on a prophecy issued by the Tome of Terrible Tomorrows. Turns out, wicked sorcerer Necromalcolm wants to get his hands on Emba's dragon blood. After reassuring Emba she'll be kept safe, in part by continuing to keep a pouch of magic toenail shards close to her heart, Fred vanishes. And so Emba and the hilarious Odolf embark on a quest to find the wise woman who'd all but become their mum.

Hot Lunch Options 09.03.26 – 13.03.26

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Chicken tikka masala served with rice	Roast turkey with Yorkshire pudding, roast potatoes & gravy	Pork sausage with creamy mash potato & gravy	Crispy battered fish & chunky chips
Vegetarian Main dish	Roasted vegetable pizza	  Vegetable tikka masala with 50/50 rice	 Quorn™ fillet with roast potatoes & gravy	 Vegan sausage & mash potato with gravy	 Vegetarian burger with chunky chips
Accompaniments	Cauliflower & broccoli Salad bar	Peas & carrots Salad bar	Green beans & cabbage Salad bar	Sweetcorn & broccoli Salad bar	Peas & baked beans Salad bar
Desserts	Jam & coconut sponge	 Flapjack	Chocolate sponge	Shortbread	Ice cream
Fresh fruit or yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt	Fresh fruit <i>or</i> Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



EAT WELL



GROW STRONG

KEY

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)



A WORLD OF FUN WITH FOOD

Allergens and intolerances
 All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant.
 Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start. When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 1** and **Year 4!** Well done! Here are the latest figures...

Nursery	88.5%	Target
Reception	94.4%	Whole School – 97%
Year 1	99.5%	
Year 2	96.7%	
Year 3	99.0%	
Year 4	99.5%	Overall (to date)
Year 5	97.9%	96.1%
Year 6	98.9%	
Overall	97.5%	

Head Teacher's Awards

Nursery	EVERYONE!	
Reception	Oliwia P	Tommy D
Year 1	Joey T	Hunter-James
Year 2	Ava C	Olivia W
Year 3	Alishba A	Jakub K
Year 4	Aleem A	Hassnain Q
Year 5	Mason E	Lily B
Year 6	Adam H	Reece A

OPAL Play Awards

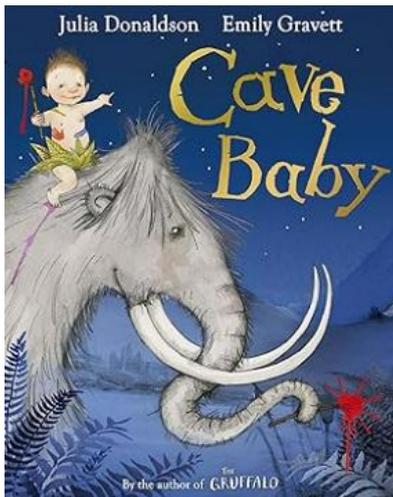
Nursery	
Reception	Logan S-B
Year 1	Ayaz M
Year 2	Millie G
Year 3	Rupert M
Year 4	Angel M
Year 5	Zayn S
Year 6	Elliot M

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 06.03.26)	90	80	75	90
Position	1 st – 4 points	2 nd – 3 points	3 rd – 2 points	1 st – 4 points
Running Total	8	5	3	7

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...



Nursery

It has been another fun week in Nursery.

We began the week by continuing to learn about patterns. After sharing the story, 'Cave Baby,' by Julia Donaldson we decorated our own cave by reaching up high and crouching down low to make a variety of patterns.

This weeks big focus was World Book Day which we had a wonderful time celebrating throughout the week.

On Thursday we all arrived to school as a book character. It was so exciting seeing everyone transformed with so many amazing costumes including, Woody, Jessie, Little Red Riding Hood, Paddington, The Gruffalo, Zog, Stickman, Snow White, Spiderman, Supertato and The Very Hungry Caterpillar!

Our favourite activity of the day was making a very long Hungry Caterpillar by planting cress seeds in bottle tops to make the body. We are looking forward to observing changes to the seeds over the next few weeks.

On Friday the celebrations continued as our grandparents joined us for more story themed fun. Some of the adventures we had included toasting bread to have Marmalade on toast with Paddington, Joining the Tiger who came to tea, making Elma colourful, designing our own Gruffalo and making some fun Mr Potato Head characters.

It was fabulous to see so many family members join us – thank you!

Reception

This week in Reception, the children have enthusiastically launched into their exciting new topic, 'On the High Seas'! They have been busy exploring different types of boats and ships, learning about their roles and what they are used for, from fishing boats to large cruise liners. As part of our investigations, the children have been experimenting with floating and sinking, making predictions and testing a variety of materials to see which objects stay afloat. They have also designed



and carefully labelled their own boats, thinking about the features needed to help them float. Using junk modelling materials, the children showed fantastic creativity by building their very own boats and testing them in water to see if their designs were successful. It has been a wonderful week of hands-on learning, teamwork and imaginative play as we set sail on our new adventure!



Year 1

This week in Year 1, we have been busy living the pirate life as we began writing our own versions of a diary entry. The children have loved imagining their ships, their captain name, and the adventures they might have on the high seas! In maths, we have been recognising, counting, and working with numbers to 50. The children are becoming much more confident with larger numbers and enjoyed using a range of practical resources to support their learning. In science, we explored different types of animals and learned how to classify them into groups. The class were fantastic at sorting animals and discussing their features. In geography, we learned all about compass points. The children

had great fun using directional language to describe where different objects are in the classroom and outside. We also had a wonderful time celebrating World Book Day! The children enjoyed sharing their favourite texts and taking part in activities inspired by the stories they love.



Year 2

Year 2 have had a lovely week of learning. In Maths, we started our new topic on measurement, focusing on centimetres (cm). The children used rulers to measure different objects around the classroom and practised reading the measurements carefully. In English, we started planning our instruction writing by creating mind maps to organise our ideas. In History, we learned about Rosa Parks and compared her to Emily Davison, thinking about how they both stood up for what they believed in.

We also enjoyed celebrating World Book Day by designing our own bookmarks, taking part in fun reading activities and sharing a special lunch. To end the week, we had a great Science lesson where we explored the differences between things that are living, dead and have never been alive. Well done, Year 2, for a super week!

Year 3

This week in year 3 we have been continuing to learn about fractions in our Maths lessons. The children have been fantastic mathematicians and grown their understanding of numerators and denominators. In English, the children have written up their poems and my goodness they are brilliant. Who knew there was so many talented poets amongst us in year 3! The children have also been enjoying their Forest School sessions. It's lovely to see



the children learning outside of the classroom and how muddy they can all get! The children thoroughly enjoyed World Book Day. They came in super costumes, and we had a lovely day discussing our favourite books and making sure we go all in with our love of reading. Another week down in this very short half-term but the children are making sure we pack in as much learning as possible. Well done – year 3!



Year 4

We have had another busy week in Year 4! At the start of the week in DT, we began our biscuits unit by tasting a range of existing biscuits and discussing their flavour, texture and appearance. We also thought about the target audience and what makes a successful product. This will help us when we design and make our own biscuits later in the unit. In maths, we have been converting improper fractions to mixed numbers and mixed numbers back into improper fractions. The children have been working really hard to explain their reasoning. In English, we started a new unit on balanced arguments. We began by discussing whether Banksy is a vandal or an artist, thinking carefully about different viewpoints. In science, we carried out three mini sound experiments to test different mediums for sound to travel through. Thursday was a fantastic day as we celebrated World Book Day. The children came in some brilliant costumes, made mini books, personalised their own bookmarks and wrote book reviews.

Year 5

Year 5 have had another busy week of learning! In Maths, the children have started a new unit on measuring perimeter and area. They have been learning how to calculate the perimeter of different shapes and are beginning to explore how area measures the space inside them. In English, the children have been developing their grammar knowledge by learning about modal verbs and how parenthesis can be used to add extra information to a sentence. They have been practising using these features in their writing. In History, we have begun an exciting new topic all about Burton-upon-Trent. The children have started to learn about important figures who have helped shape the town's history and discussed how individuals can influence the places we live.



Year 6

Year 6 have had a fantastic week of learning! In Maths, the children have been exploring statistics, with a focus on interpreting line graphs and pie charts, developing their confidence in analysing and drawing conclusions from data. In English, they have begun writing their narrative pieces from the perspective of a

chimney sweeper in Victorian England, inspired by our class discussions about life during the time of Queen Victoria, and they have impressed us with the rich description and emotive language they have used to bring their characters to life. In the afternoons, we have been consolidating our understanding of past, progressive and perfect present tense, while also recapping how to use brackets and apply BODMAS correctly in Maths. On Thursday, it was wonderful to see so many children dressed as their favourite book characters as we celebrated World Book Day – a brilliant end to a great week in Year 6!



Diary Dates 2025-2026

Event	Date/Time
PFA Easter Bingo	Friday 20 th March 2026
Year 1 Class Assembly	Thursday 26 th March 2026, 9.00am
Year 5 Hampton Court Palace	Thursday 26 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
School Reopens for Pupils	Monday 13 th April 2026
May Day Bank Holiday – School Closed	Monday 4 th May 2026
Key Stage 2 SATs Week	Monday 11 th May 2026 to Friday 15 th May 2026
PFA Midsummer Cinema Night	Tuesday 19 th May 2026
School Closes for Half-Term	Friday 22 nd May 2026
INSET Day	Monday 1 st June 2026
School Reopens for Pupils	Tuesday 2 nd June 2026
Year 4 Multiplication Check	Tuesday 2 nd June 2026 to Friday 5 th June 2026
Year 1 Phonics Screening Check	Monday 8 th June 2026 to Friday 12 th June 2026
Year 4 Class Assembly	Thursday 25 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Spring Term Diary Dates

Event	Date/Time
Shobnall Stars Night Owls (After School Club) and Homework Club CLOSED for staff training	Monday 9 th March 2026
Non-Uniform Day <i>in return for chocolate donations for PFA Easter Bingo</i>	Friday 13 th March 2026
Comic Relief	Friday 20 th March 2026
Eid al-Fitr	Thursday 19 th March 2026/Friday 20 th March 2026
PFA Easter Bingo	Friday 20 th March 2026, 5.00pm
Mother's Day Lunches – Reception	Monday 23 rd March 2026
Mother's Day Lunches – Year 1	Tuesday 24 th March 2026
Key Stage 2 SATs Meeting for Parents	Tuesday 24 th March 2026, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Wednesday 25 th March 2026
Mother's Day Lunches – Year 3	Thursday 26 th March 2026
Year 5 Hampton Court Palace	Thursday 26 th March 2026
Shobnall Stars Easter Treats Sale	Thursday 26 th March 2026
Mother's Day Lunches – Year 4	Friday 27 th March 2026
School Closes for Easter	Friday 27 th March 2026, 2.00pm
Mother's Day Lunches – Year 5	Monday 13 th April 2026
Mother's Day Lunches – Year 6	Tuesday 14 th April 2026



Funding
for Selected
Routes

Full or
Part-Time
Routes

Gain School
Experience

Train to Teach

in Local Schools

Primary (3-7) · Primary (5-11) · Secondary (11-16)



The John Taylor SCITT
jtscitt.co.uk



HOP ON OVER FOR OUR

PFA Easter Bingo

Friday 20th March

Doors open 5:00pm

Eyes down 5:30pm

Loads of chocolate prizes to
be won

£2 per book

Hot food, drinks & snacks
available

Raising money for Shobnall

Primary & Nursery school

Everybody welcome



CAYP
Psychology



The CAYP Webinar Series

Tuesday 24th March 2026
8:00-9:00pm

What's Really Going on with My Child's Focus and Emotional Regulation?

With Consultant Clinical Psychologist
Dr Daniel Weisberg

This session is going to explore what may be driving ongoing difficulties with focus, emotional regulation and impulsive behaviour in children and young people.

We'll look at why some young people feel constantly overwhelmed or emotionally reactive, and how this can impact daily life at home and school.

Alongside this, we'll be providing practical strategies and tools to help support both your child and the whole family.

Overview:

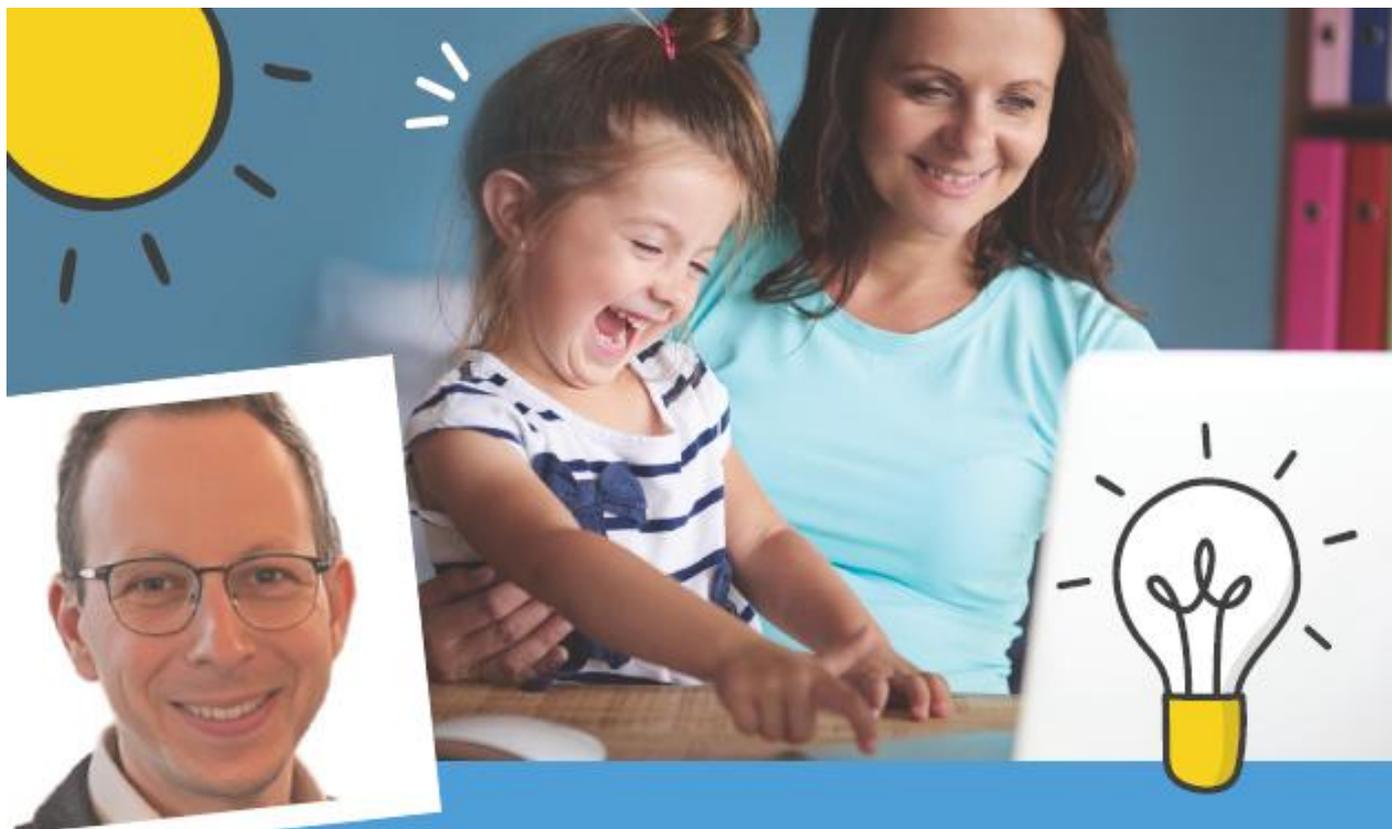
- Why some children have focus and attention difficulties
- What's going on behind emotional reactivity
- Why small things can trigger such big reactions
- Co-regulation and supporting big feelings
- When focus and regulation difficulties raise bigger questions
- When to think about seeking an assessment or specialist support and how this may help
- Practical strategies to support focus, attention, regulation and behaviour at home and school

Who can join:

This session is primarily for parents and carers of primary and high school aged-children, but anyone working with children is welcome to attend.

[Click here to book your place.](#)





About Dr Daniel Weisberg

Dr Daniel Weisberg is a Consultant Clinical Psychologist and the Managing Director of CAYP Psychology, an award-winning psychological healthcare service for Children, Adolescents, and Young People across the UK and online. Daniel has over a decade of experience working in NHS children's services and specialises in paediatric neuropsychology.

Daniel completed his PhD in children's emotional development and later trained as a Clinical Psychologist at the University of Manchester. His work has contributed to national and international research into child development, rare genetic and developmental differences, and paediatric neuropsychology. Daniel's psychological knowledge and understanding has been shared in social, local and national media. He founded CAYP Psychology in 2016 to ensure that children and families can access timely, high-quality independent psychological healthcare. CAYP has since grown into a team of over 100 clinicians, across 40 UK-wide clinics and online.

About CAYP Psychology

CAYP Psychology (pronounced "cape") is an independent, clinical psychology-led service offering expert therapy and assessments for children and young people aged 0-18 (or up to 25 for autism assessments). We support a wide range of emotional, behavioural, developmental, and learning needs, and provide outstanding specialist assessments for autism, ADHD, dyslexia, and intellectual disabilities.

We work closely with both schools and parents, and our reports are frequently used in EHCP applications and education tribunals. With nearly 100 highly qualified clinicians across more than 40 UK locations and online, we are proud to deliver thoughtful, values-driven support for children, families, and schools.

www.cayp-psychology.com
enquiries@cayp-psychology.com



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