



PERSONAL DEVELOPMENT OVERVIEW

The curriculum we provide at Shobnall Primary & Nursery School extends beyond the academic. We actively support our pupils to develop in many diverse aspects of life. Through our extensive offer, we teach pupils how to build their confidence and resilience, prepare the children for their adult lives by teaching them to understand how to engage with society and providing them with plentiful opportunities to do so. How we do this in our school is outlined below.

INTENT

At Shobnall Primary & Nursery School, we strive to provide a range of rich experiences to complement and strengthen our curriculum offer, supporting children to thrive by being happy. We share and celebrate the strengths and talents of our pupils, helping them to find out more about themselves through the learning and activities they can take part in at school. We place a strong emphasis on our personal development and cultural capital offer as one way to support children’s development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning. This links with our strong curriculum for PSHE, RE and RSHE. With our values at the heart of our offer, we create an environment of trust and safety so that our children can flourish during their time with us.

SUBJECT	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
PHSE/RSE	<i>For further information on how the curriculum contributes to pupils’ personal development, please see our PSHE Programme of Study, including statutory Relationships and Health Education.</i>						
	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters	Autumn (1 st Half) Being me in my World Autumn (2 nd Half) Celebrating Differences Spring (1 st Half) Dreams and Goals Spring (2 nd Half) Healthy Me Summer (1 st Half) Relationships Summer (2 nd Half) Money Matters
BRITISH VALUES	<i>For further information of ow we deepen pupils’ understanding of the fundamental British values of democracy, individual liberty, the rule of law, and mutual respect and tolerance, please see our PSHE Programme of Study, including statutory Relationships and Health Education, and British Values Long Term Overview.</i>						
RELIGIOUS EDUCATION	<i>We follow the Staffordshire Agreed Syllabus for Religious Education. We follow a rolling cycle for RE enrichment activities, working between visits to the Faith Trail in Derby and in-school workshops. For further information on how the curriculum contributes to pupils’ personal development, please see our Religious Education Programme of Study.</i>						
	Autumn (1 st Half) Special People Autumn (2 nd Half)	Autumn (1 st Half) Creation Story Autumn (2 nd Half)	Autumn (1 st Half) What did Jesus teach? Autumn (2 nd Half)	Autumn (1 st Half) The Amrit Ceremony and the Khalsa	Autumn (1 st Half) The Life of Buddha Autumn (2 nd Half)	Autumn (1 st Half) Prayer and Worship Autumn (2 nd Half)	Autumn (1 st Half) Beliefs and Practices Autumn (2 nd Half)

	Christmas Spring (1 st Half) Celebrations Spring (2 nd Half) Easter Summer (1 st Half) Story Time Summer (2 nd Half) Special Places	Christmas Spring (1 st Half) Jesus as a Friend Spring (2 nd Half) Easter – Palm Sunday Summer (1 st Half) Shabbat Summer (2 nd Half) Rosh Hashanah and Yom Kippur	Christmas - Jesus as a Gift from God Spring (1 st Half) Prayer at Home Spring (2 nd Half) Easter – Resurrection Summer (1 st Half) Community Summer (2 nd Half) Hajj	Autumn (2 nd Half) Christmas Spring (1 st Half) Jesus' Miracles Spring (2 nd Half) Easter – Forgiveness Summer (1 st Half) Sharing & Community Summer (2 nd Half) Prayer and Worship	Christmas Spring (1 st Half) Buddha's Teachings Spring (2 nd Half) Easter Summer (1 st Half) Beliefs into Practices Summer (2 nd Half) Prayer and Worship	Christmas Spring (1 st Half) Hindu Beliefs Spring (2 nd Half) Easter Summer (1 st Half) Beliefs and Moral Values Summer (2 nd Half) Beliefs and Practices	Christmas Spring (1 st Half) Beliefs and Meaning Spring (2 nd Half) Easter Summer (1 st Half) Beliefs and Moral Values Summer (2 nd Half) Moral Values
ONLINE SAFETY	<p><i>At Shobnall Primary & Nursery School we cover a wide range of online safety as part of our planned Computing and PSHE curriculum and through our school practices. Each class works weekly on digital literacy as part of their Computing curriculum and pupil knowledge and confidence around online safety is checked through the year using evaluations from Teach Computing. For further information on how the curriculum contributes to pupils' personal development, please see our PSHE Programme of Study, including statutory Relationships and Health Education and Computing Programme of Study.</i></p>						
	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity	Self-Image and Identity
PUPIL PARLIAMENT	<p>Pupil Parliament helps the children to learn about democracy and British Values, as they all vote for their class representatives. The elected pupils represent the school, talk about learning and about things they would like to improve. Each pupil who is elected to the Pupil Parliament makes a promise to adhere to our School Charter. Each group is made up of representatives from each class from Reception to Year 6. Our Pupil Parliament consists of: School Council, Anti-Bullying Ambassadors, Safeguarding Advocates, Eco Warriors, Happiness Heroes, Sports Superstars and Reading Ambassadors. For further information on our Pupil Parliament and the work they do, please see our dedicated website page.</p>						
EXTRA-CURRICULAR CLUBS	<p>Shobnall Primary & Nursery School offers a variety of extra-curricular clubs in the Autumn Term (1st Half), Spring Term (2nd Half) and Summer Term (1st Half). For a link to the latest letter informing parents about the range of different extra-curricular clubs on offer click here.</p>						

SPORTS	Get Set 4 PE Summer (1 st Half) Sports Day	Primary Sports Partnership Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day	Primary Sports Partnership Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day	Dove Valley Sports Association East Staffordshire Sports Partnership Primary Sports Partnership The Quiggy Cup Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day	Dove Valley Sports Association East Staffordshire Sports Partnership Primary Sports Partnership The Quiggy Cup Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day	Dove Valley Sports Association East Staffordshire Sports Partnership Primary Sports Partnership The Quiggy Cup Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day	Dove Valley Sports Association East Staffordshire Sports Partnership Primary Sports Partnership The Quiggy Cup Be a Star Dance & Martial Arts Summer (1 st Half) Sports Day
THE ARTS	Autumn (2 nd Half) Christmas Nativity Performance	Hothouse Music Peripatetic Lessons Autumn (2 nd Half) Christmas Nativity Performance	Hothouse Music Peripatetic Lessons Autumn (2 nd Half) Christmas Nativity Performance	Hothouse Music Peripatetic Lessons Excel Music Peripatetic Lessons Autumn (2 nd Half) Music Share Winter Wonderland Concert Autumn (2 nd Half) Cosy Christmas Performance Spring (1 st Half) Young Voices Summer (2 nd Half) Music Share Summer Concert	Hothouse Music Peripatetic Lessons Excel Music Peripatetic Lessons Autumn (2 nd Half) Music Share Winter Wonderland Concert Spring (1 st Half) Young Voices Summer (2 nd Half) Year 4, 5 & 6 Brewhouse Arts Centre Production	Hothouse Music Peripatetic Lessons Excel Music Peripatetic Lessons Autumn (2 nd Half) JTMAT Christmas Concert Spring (1 st Half) Young Voices Summer (2 nd Half) Year 4, 5 & 6 Brewhouse Arts Centre Production	Hothouse Music Peripatetic Lessons Excel Music Peripatetic Lessons Autumn (2 nd Half) JTMAT Christmas Concert Spring (1 st Half) Young Voices Summer (2 nd Half) Year 4, 5 & 6 Brewhouse Arts Centre Production
FOREST SCHOOL	Nursery Summer Term (1 st Half) Reception Spring Term (2 nd Half)	Spring Term (1 st Half)	Autumn Term (1 st Half)	Spring Term (2 nd Half)	Autumn Term (2 nd Half)	Summer Term (1 st Half)	Summer Term (2 nd Half)
VISITS/ENRICHMENT	Autumn (2 nd Half)	Autumn (2 nd Half)	Autumn (2 nd Half)	Autumn (2 nd Half)	Autumn (2 nd Half)	Autumn (2 nd Half)	Autumn (2 nd Half)

							Subject Excellence Project Exceptional Achievement Awards KS3 English and Maths Sessions
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IMPACT

At Shobnall Primary & Nursery School, our personal development offer has a significant impact on pupils' confidence, character, wellbeing and readiness for the next stage of education and life. It goes beyond academic learning and helps pupils develop the wider skills, values and experiences they need to thrive. Through this rich personal development programme pupils develop self-belief and resilience, feel valued and included and take pride in their achievements. Through opportunities such as leadership roles, performances, sport, and clubs, pupils gain confidence in trying new things and expressing themselves. Pupils also build important character traits, including resilience, independence, teamwork, responsibility and perseverance. These qualities help pupils face challenges positively and develop a strong sense of personal responsibility. Pupils learn about respect, empathy, equality and diversity and show positive behaviour, build healthy relationships and contribute to a safe and respectful school culture. Our offer supports pupils' emotional development by teaching strategies to manage emotions, promoting healthy lifestyles and helping pupils understand their own wellbeing