



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



TELEPHONE: 01283 247410    INSTAGRAM: @shobnallprimary    E-MAIL: [shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk)

15<sup>th</sup> May 2026

*"I'm not afraid of storms, for I'm learning how to sail my ship."*

Dear Parents/Carers,

We have been incredibly proud of our year 6 pupils this week, who have been undertaking their SATs. They have shown considerable effort, and we have all been impressed with their attitude and the positivity they have displayed throughout the week. Whatever the outcome, it certainly won't be because of a lack of effort. I would like to thank all the staff involved in ensuring that the tests have run smoothly and in turn, the many parents who have supported their children during this period. I hope that everyone involved has a very relaxing time over the weekend! All our other year groups have been just as busy though, and I hope you enjoy reading about what they have been up to in this week's 'Shobnall Showcase' further on in the newsletter.

There is a lot planned in the upcoming weeks, so please keep your eye on the diary dates at the end of each newsletter and ensure that you keep checking your inbox for any important information that is sent to you by email. I am meeting with Mr Bishop next week to finalise plans for Sports Day in June and Year 4, 5 and 6 will soon be informed of the arrangements and information on how to purchase tickets for their performance of 'Aladdin' at the Brewhouse.



Thank you to everyone for supporting our **Wear it Green Day** today! The money you have helped raise will go towards vital research and delivering community programmes in support mental health. The [Mental Health Foundation](#) have provided a series of resources to promote the theme of 'action' as part of Mental Health Awareness Week if you are interested in exploring further.

Don't forget that school meals for KS2 pupils are still priced at just **£2.00**. Please keep taking advantage of this offer and support its continuation. The children continue to enjoy the new menu!

Whatever it is that you are doing this weekend, whether it be going away or settling down to watch the Eurovision Song Contest, we hope that you have a great and relaxing one and look forward to seeing you again on Monday!

Enjoy!

# Shobnall Primary & Nursery School



## Nursery Bookings Are Now Open



- Nursery sessions run every morning Mon-Fri 8.45-11.45am, term time only.
- Each Nursery place is for 15hrs over 5 days, to use your universal funding (childcare vouchers are accepted).
- Pick up from Nursery by other local providers if needed.
- Nursery is led by a qualified teacher, following the Early Years curriculum. All children access Forest School.
- Attending a school based Nursery provides a great opportunity to be "school ready" for Reception.



To register your child or book a Nursery tour,  
call **01283 247410** or email **[shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk)**

## Term Dates and INSET Days 2026-2027

As we begin to put together the calendar for the next academic year, we wanted to give you advance notice of our scheduled INSET days for 2026-2027:

- Tuesday 1 September 2026
- Wednesday 2 September 2026
- Monday 4 January 2027
- Monday 12 April 2027
- Friday 2 July 2027



As always, please keep an eye out at the end of the newsletter for key dates, as those for the autumn term will start appearing imminently.

To view the school holidays and term dates for 2026-2027, please click [here](#), but they are included at the end of the newsletter for your reference.



### OPAL Stay and Play – Wednesday 20 May, 2.00pm – 3.30pm

We warmly welcome you to join us for our OPAL Stay and Play event. This will be a whole-school event where all children will be taking part in outdoor play activities.

The afternoon will begin with a short presentation delivered by Miss Brewin and Amy, our OPAL Mentor, where more information will be shared about OPAL and the exciting journey our school has been on so far. Following this, parents and carers will be invited outside to meet their children, play alongside them and experience OPAL in action. The PFA will be providing snacks and refreshments

during the event. Please bring along some cash if you wish to purchase refreshments, as all money raised will go towards purchasing more OPAL equipment for the children. We hope to see you there!

### FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



### Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.





## **PFA MIDSUMMER CINEMA NIGHT**

**Tuesday 19<sup>th</sup> May 3:30–5:30pm**

**£4 INCLUDES SLICE OF PIZZA, DRINK & POPCORN**

**Extra drinks, crisps & snacks available to buy on the day**

**RAISING MONEY FOR SHOBNALL PRIMARY & NURSERY SCHOOL**

**\*You can now also PAY ONLINE\***

**ACCOUNT NAME:  
MISS RHADEKA  
SIMPSON**

**ACCOUNT NO.  
03558088**

**SORT CODE  
30-91-47**





# Shobnall

## Fried

### Chicken

**CENSUS DAY LUNCH ON  
THURSDAY 21ST MAY**

**SOUTHERN FRIED CHICKEN TENDERS  
(HALAL VERSION AVAILABLE)**



**OR**

**QUORN CHICKEN TIKKA WRAP**



**SERVED WITH CHIPS**



**and either**

**SWEETCORN or BEANS**








**Ice cream sundae**


**Chocolate crispy cake**

**Yogurts**








**NEW Trial Hot Lunch Options 18.05.26 – 22.05.26**

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Homemade Lasagne With Garlic Bread	Pork Sausage and Creamy Mash Meatballs for under 5's	CENSUS DAY LUNCH – SEE SPECIAL MENU	Crispy Fish with Chips
Vegetarian Main dish	Pizza bar Selection of toppings	 Chickpea & vegetable curry with 50/50 rice 	Quorn Sausage and Creamy Mash		Vegetarian Burger with Chips
Halal	As above	Lasagne & Garlic Bread	Chicken Sausage		As above
Pasta Bar	Selection of toppings	Selection of toppings	Selection of toppings		Selection of toppings
Accompaniments	Peas & coleslaw ..... Salad bar	Carrots & green beans ..... Salad bar	Broccoli & cauliflower ..... Salad bar		Peas & baked beans ..... Salad bar
Desserts	Lemon Shortbread	 Fruit in jelly	 Fruit crumble & custard		 Flapjack
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt		Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection		Jacket potato and sandwich selection

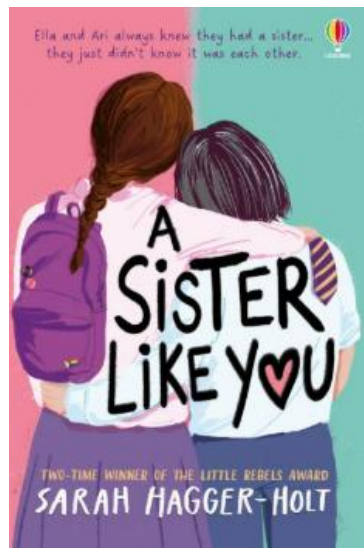


**KEY**

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)



**\*Allergens and intolerances\***  
All of our food is lovingly hand crafted and prepared on-site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multipurpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



**Reading Corner**

This week's recommended read is for children aged 11+...

**A Sister Like You**

*Written by Sarah Hagger-Holt*

When Ella and Ari start at St Hilda's secondary school, they both feel alone. But after a chance meeting at auditions for the choir, they become friends. When they discover that not only are they both adopted, they're actually sisters, their worlds are turned upside down. While Ari is excited, Ella doesn't know how to respond, and the differences between Ari's laid-back dads and Ella's old-fashioned Mum only adds to the tension. Then Ella's faced with the challenge of her Grandma's sudden illness, and when she leans on Ari in her time of need, the two families decide to try and make the relationship work, finding harmony together despite their differences.

**Safety Tip!**

Online grooming is a growing and deeply concerning threat, with thousands of offences recorded each year in the UK. This edition explores how offenders build trust with children through fake identities, flattery, gifts and group chats before exploiting that relationship. It also examines the rise of sextortion and how gaming platforms and social media can become gateways for harm.

Beyond sexual exploitation, the guide highlights criminal grooming and radicalisation, helping adults recognise that manipulation can take many forms. With practical advice on spotting warning signs, creating

open conversations and understanding the platforms children use, this resource empowers parents and educators to intervene early and keep young people safer online.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about ONLINE GROOMING

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests, share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

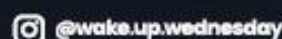
Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in these when they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2028

## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.**

**When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.**



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 6!** Well done! Here are the latest figures...

Nursery	98.7%	Target
Reception	95.0%	Whole School – <b>97%</b>
Year 1	96.1%	
Year 2	98.9%	
Year 3	97.5%	
Year 4	99.5%	
Year 5	97.9%	
Year 6	<b>100%</b>	<b>Overall (to date)</b>  <b>95.9%</b>
Overall	<b>97.9%</b>	

### Head Teacher's Awards

Nursery	Yassin A	Archie W
Reception	Cody A	Rory P
Year 1	Kethana R	Gianna R
Year 2	Ava T	Khadijah F
Year 3	Riley T-F	Sofia K
Year 4	Hassnain Q	Noah H
Year 5	Alizah A	Zayn S
Year 6	EVERYONE!	

### OPAL Play Awards

Nursery	
Reception	Bella A
Year 1	Azaan K
Year 2	Millie G
Year 3	Hassan A
Year 4	Penelope T
Year 5	Thea K
Year 6	Charlie W

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 15.05.26)	104	82	122	97
Position	2 <sup>nd</sup> – 3 points	4 <sup>th</sup> – 1 point	1 <sup>st</sup> – 4 points	3 <sup>rd</sup> – 2 points
Running Total	10	8	20	14

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

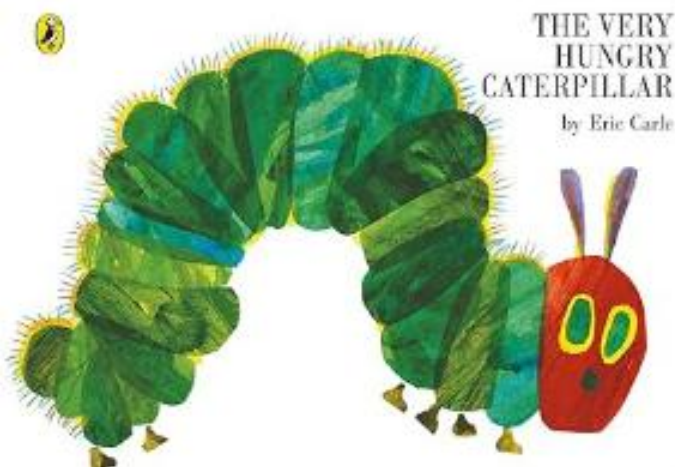
## Nursery

We have had a great week in nursery completing some wonderful artwork for our display. We were inspired by the work of Henry Rousseau and after ripping, scrunching, pressing and sticking a variety of media our fabulous jungle scene was complete.

We then moved onto painting our own tigers! We looked at images of tigers and used different sized brushes to add features. We also mixed paints to create the colours we needed. Including a beautiful green for sparkling, fierce eyes!



Later in the week we shared the story, 'Little Sunflower,' by Suzanne Fossey. We were very interested to learn about the life cycle of a sunflower and on Friday we became gardeners by planting our own sunflower seeds. We are excited to see the next stage in our seeds journey. We will be making sure they have plenty of sunlight and a sprinkling of water to help the stem begin to shoot through the soil.



## Reception

This week in Reception, the children have been busy exploring different lifecycles through a range of exciting hands-on activities. We have been learning about the lifecycle of a frog by using chia seeds and toy frogs to represent the different stages, helping the children understand how frogs grow and change. The children have also enjoyed observing our caterpillars as they begin turning into cocoons, and they have been fascinated by the changes taking place. In art, the children created beautiful frog-inspired artwork using a variety of media and techniques. We have also been reading *The Very Hungry Caterpillar* and

using puppets to role-play the story, helping the children explore the lifecycle of a butterfly in a fun and engaging way. In maths, we have been learning about numbers to 20 and using Numicon resources to support our understanding of number bonds to 10. The children have shown great enthusiasm and curiosity throughout all their learning this week.

## Year 1

We've had a wonderfully busy week in Year 1. In English, I have been so impressed with how hard the children have worked while writing their own versions of the Jack and the Beanstalk story. Their ideas have been imaginative and their confidence in storytelling is really growing. In Maths, we have been focusing on sharing, grouping, and halving numbers and quantities. The children have enjoyed using practical resources to explore these concepts and are becoming much more confident in explaining their thinking. In RE, we have been learning about different religions and discussing how they are similar to and different from our own experiences. The children have shown great curiosity and respect during our conversations.

This afternoon, we spent time exploring primary colours in our sketchbooks. The children loved experimenting and recording their discoveries, and their creativity really shone through.

## Year 2

This week in Year 2, we have had a lovely and very busy week of learning! In English, the children have been writing up their postcards for their final piece, and they have all worked incredibly hard. We are so proud of the absolutely beautiful writing they have produced, showing fantastic effort, creativity, and presentation. In Maths, we have been learning about telling the time, focusing on five minutes past and five minutes to the hour, and the children have enjoyed practising reading clocks and are becoming much more confident. In Science, we have been exploring habitats around the world and learning about the differences between them, which the children have really enjoyed, especially when discussing how animals and plants adapt to their environments. We have also continued to develop our reading fluency and comprehension skills throughout the week, and it has been wonderful to see the children growing in confidence every day. Well done, Year 2, for another fantastic week!



## Year 3

In Maths, the children have finished their work on money and have now moved on to time. They have been learning about Roman numerals, focusing especially on the numbers found on a clock face. In English, the children have started their new unit on writing instructions for how to build an Iron Age roundhouse. They also took on the role of estate agents and wrote persuasive texts explaining why someone

should buy their roundhouse. In Science, the children have been analysing data from an experiment in which they monitored the length of a shadow throughout the day. They created bar charts to present the data they collected. In French, the children gave short presentations describing different items they might find in their school bag. They did brilliantly speaking confidently in a new language. Well done, Year 3, for another fantastic week of learning.

## Year 4

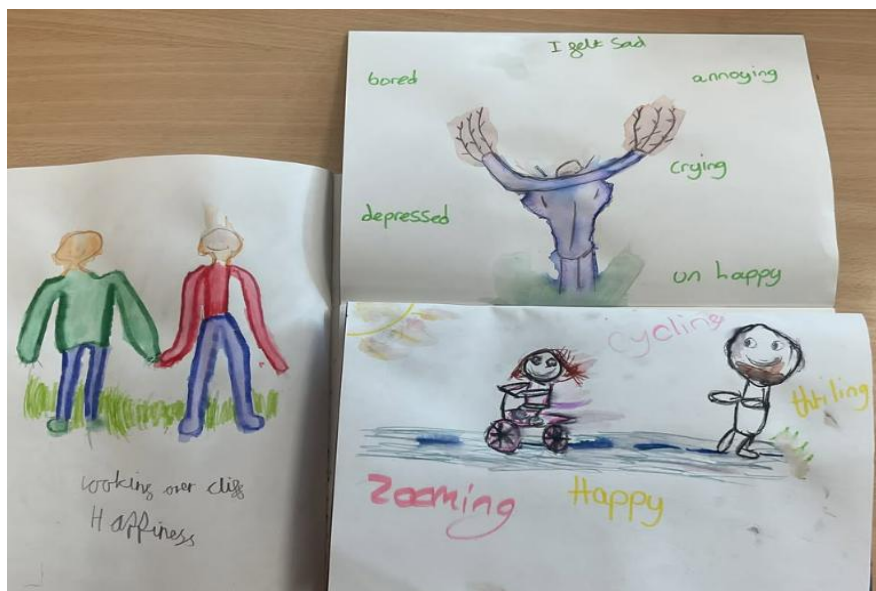
This week in Year 4, the children have been busy with lots of exciting learning across the curriculum. In English, the children have been publishing their informal email recounts. It has been wonderful to read them and see the children using lots of description through expanded noun phrases and fronted adverbials to help create cohesion in their writing. We have also started a new unit on myths, which the children are already enjoying. In Maths, this week has been all about time. The children have been converting between analogue and digital times, as well as



revising days, months and years. In Art, we washed our glue batik fabric to reveal brightly coloured, beautiful repeating patterns inspired by the rainforest. We then evaluated our designs and considered where our fabric patterns would work best, such as on sofas, chairs, wallpaper or blinds. In Science, we created our own animals and discussed how they were adapted to survive in the habitats they live in. In History, we explored the features of Ancient Egyptian houses and pyramids, comparing how people lived during this fascinating period. A really positive week with lots of great learning! Well done, Year 4!

## Year 5

In Maths, the children have been learning about the translation of vertices and shapes as well as reflection. They have been developing their understanding of coordinates and symmetry, showing great confidence when describing and moving shapes accurately. In English, the children have been finishing the drafting and editing of their life cycle explanation texts based on their chosen animals. They have worked hard to improve their writing and ensure it is informative, well-structured and engaging for the reader.



In Art, the children have been exploring gestural lines and mark making to express emotions and represent movement in their artwork. They also experimented with the felt tip and water technique, creating some fantastic expressive pieces. At Forest School, the children reunited with Reception once again for a lovely shared session. Together, they made and enjoyed s'mores and chapatis!

## Year 6

Year 6 should be incredibly proud of themselves after successfully completing their KS2 SATs this week. The children have worked exceptionally hard throughout the entire year, showing determination, resilience and a fantastic attitude towards their learning every single day. Although we will not receive the official results until early July, the children came out of their papers feeling confident, positive and proud of the effort they had put in, which is exactly what matters most. They approached the week with maturity and perseverance and truly gave each test their very best. We have been so impressed with the calm and focused way they handled the week and the support they showed one another throughout. To celebrate all of their hard work and achievement, the children enjoyed a fantastic party on Friday afternoon, which was full of fun, laughter and well-deserved treats! What a brilliant week it has been for Year 6 – well done to every single one of them!

### Diary Dates 2025-2026

Event	Date/Time
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Check	Tuesday 2 <sup>nd</sup> June 2026 to Friday 5 <sup>th</sup> June 2026
Year 1 Phonics Screening Check	Monday 8 <sup>th</sup> June 2026 to Friday 12 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 18 <sup>th</sup> June 2026, 9.00am
<b>JTMAT INSET Day</b>	Friday 3 <sup>rd</sup> July 2026
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

### Diary Dates 2025-2026

Event	Date/Time
<b>INSET Day</b>	Tuesday 1 <sup>st</sup> September 2026
<b>INSET Day</b>	Wednesday 2 <sup>nd</sup> September 2026
School Reopens for Pupils	Thursday 3 <sup>rd</sup> September 2026
School Closes for Half-Term	Friday 23 <sup>rd</sup> October 2026
School Reopens for Pupils	Monday 2 <sup>nd</sup> November 2026
Year 5 Whitmoor Lakes	Wednesday 25 <sup>th</sup> November to Friday 27 <sup>th</sup> November 2026
Whole School Trip to Pantomime – Robin Hood,	Thursday 3 <sup>rd</sup> December 2026, 10.00am

Lichfield Garrick	
School Closes for Christmas	Friday 18 <sup>th</sup> December 2026, 2.00pm
<b>INSET Day</b>	Monday 4 <sup>th</sup> January 2027
School Reopens for Pupils	Tuesday 5 <sup>th</sup> January 2027
Year 6 Laches Wood	Monday 25 <sup>th</sup> January to Friday 29 <sup>th</sup> January 2027
School Closes for Half-Term	Friday 12 <sup>th</sup> February 2027
School Reopens for Pupils	Monday 22 <sup>nd</sup> February 2027
School Closes for Easter	Thursday 25 <sup>th</sup> March 2027, 2.00pm
<b>INSET Day</b>	Monday 12 <sup>th</sup> April 2027
School Reopens for Pupils	Tuesday 13 <sup>th</sup> April 2027
May Day Bank Holiday – School Closed	Monday 3 <sup>rd</sup> May 2027
Key Stage 2 SATs Week	Monday 10 <sup>th</sup> May 2027 to Friday 14 <sup>th</sup> May 2027
School Closes for Half-Term	Friday 28 <sup>th</sup> May 2027
School Reopens for Pupils	Monday 7 <sup>th</sup> June 2027
Year 4 Multiplication Check	Tuesday 7 <sup>th</sup> June 2026 to Friday 11 <sup>th</sup> June 2027
Year 1 Phonics Screening Check	Monday 14 <sup>th</sup> June 2027 to Friday 18 <sup>th</sup> June 2027
<b>JTMAT INSET Day</b>	Friday 2 <sup>nd</sup> July 2027
School Closes for Summer	Wednesday 21 <sup>st</sup> July 2027, 2.00pm
<b>INSET Day</b>	Thursday 2 <sup>nd</sup> September 2027
<b>INSET Day</b>	Friday 3 <sup>rd</sup> September 2027
School Reopens for Pupils	Monday 6 <sup>th</sup> September 2027

### Summer Term Diary Dates

Event	Date/Time
PFA Midsummer Film Night	Tuesday 19 <sup>th</sup> May 2026
Reception Class Assembly	Wednesday 20 <sup>th</sup> May 2026
OPAL Parent Stay and Play Session	Wednesday 20 <sup>th</sup> May 2026, 2.00pm
School Closes for Half-Term	Friday 22 <sup>nd</sup> May 2026
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Tables Check	Monday 1 <sup>st</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
New Parents Meeting for Nursery & Reception Parents	Thursday 4 <sup>th</sup> June 2026, 5.00pm
Year 1 Phonics Screening	Monday 8 <sup>th</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
Father's Day Lunches – Reception	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 1	Tuesday 16 <sup>th</sup> June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 2	Wednesday 17 <sup>th</sup> June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 18 <sup>th</sup> June 2026
Father's Day Lunches – Year 3	Thursday 18 <sup>th</sup> June 2026
Father's Day Lunches – Year 4	Friday 19 <sup>th</sup> June 2026
Father's Day Lunches – Year 5	Monday 22 <sup>nd</sup> June 2026
Father's Day Lunches – Year 6	Tuesday 23 <sup>rd</sup> June 2026
<b>JTMAT INSET Day – School Closed</b>	Friday 3 <sup>rd</sup> July 2026
Year 6 Leavers' Disco	Friday 10 <sup>th</sup> July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 <sup>th</sup> July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 <sup>th</sup> July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 <sup>th</sup> July 2026, 9.00am
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

# CELEBRATE **THE GREAT BIG GREEN WEEK** WITH ARTWORK

EAST STAFFORDSHIRE GREENWEEK 2026 IS ALL ABOUT CELEBRATING COMMUNITY ACTION TO TACKLE CLIMATE CHANGE AND PROTECT NATURE

AGE GROUPS:	THEME:
2 - 4 YRS	FLOWERS
4 - 6 YRS	NATURE
7 - 11 YRS	RECYCLING
12 - 14 YRS	GREENER LIVING
15 - 18 YRS	GREENWEEK

## ARTWORK RULES

IT HAS TO BE ON A4 PAPER/CARD  
IT CAN BE 2D OR 3D  
ONLY RECYCLED MATERIALS CAN BE  
USED

ALL ENTRIES MUST BE SUBMITTED INTO  
SCHOOLS BY FRIDAY 22<sup>ND</sup> MAY 26

ONE ENTRY PER PUPIL

WINNING DESIGNS WILL BE ANNOUNCED ON SATURDAY  
6<sup>TH</sup> JUNE AT THE GREENWEEK EVENT AT BURTON  
MARKET PLACE

CONTACT [HANNAHGILLESPIE@CIRCULARITY.ORG](mailto:HANNAHGILLESPIE@CIRCULARITY.ORG) FOR MORE  
INFORMATION

# Walking Warriors



Are you ready to join  
the Walking Warriors?

# Shobnall Primary and Nursery School

## Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.

# FIREFIIGHTERS

CHARITY

# CARWASH!



In aid of  
**Fire  
Fighters  
Charity**



**BURTON ON TRENT  
COMMUNITY FIRE STATION**

**SATURDAY 9<sup>th</sup> MAY**

**10:00 – 16:00**



**GET YOUR CAR SPARKLING  
& SUPPORT A GREAT CAUSE!**



#HER  
GAME  
TOO



# SHE KIXX

FREE GIRLS FOOTBALL  
FOR UP TO 4 WEEKS

5-8y



8-11y

MAURICE LEA PARK, DE11 9NW  
GRESLEY OLD HALL, DE11 9QW



[KOSPORTSFC.CO.UK](http://KOSPORTSFC.CO.UK)

07378 369 121

[FACEBOOK.COM/SHEKIXX](https://FACEBOOK.COM/SHEKIXX)

# John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE



Dear Parents/ Carers & Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JT MAT schools, is an opportunity for children to gain recognition for their achievements. Pupils may be nominated for the Exceptional Achievement Award at any point in the academic year, based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
<ul style="list-style-type: none"><li>• County, National or International status in any given activity in the last 18 months</li><li>• Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2</li><li>• Performing in televised programme/ film or National stage production</li><li>• Fundraising for a charity over £2000</li><li>• Success in overcoming adversity</li></ul>	<ul style="list-style-type: none"><li>• National or International status in any given activity in the last 18 months</li><li>• Grade 8 or above/ Diploma in music or singing</li><li>• Performing in televised programme/ film.</li><li>• Fundraising for a charity over £5000</li><li>• Success in overcoming adversity</li></ul>

Parents, carers, staff, or peers can make a nomination using the above criteria.

Please complete the online form via this link:

[John Taylor MAT- Exceptional Achievement Award Nomination Form \(Spring & Summer 2026\) – Fill in form](#)

The form will ask you to complete a short paragraph (please work to a minimum of 100 and a maximum of 250 words) in order for the nomination to be fully considered.

Once you have made your nomination, please be advised that we will be in contact with you in the weeks leading up to the ceremony to request supporting evidence, which you should provide to the student's headteacher. Please be advised that you will be notified shortly after this process has taken place to let you know whether your nomination has been successful.

Please provide as many specific details about the achievement as possible, ensuring that you provide full details of which sport/ instrument for example, the achievement involves.

If successful, students will be invited to meet with their headteacher for a ceremony which will take place on Friday 10<sup>th</sup> July 2026 at 9:00am, via a Teams call with Mike Donoghue OBE, CEO of John Taylor MAT, in which they will receive their very special gold pin badge award and certificate of exceptional achievement.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is 4pm on Friday 19<sup>th</sup> June 2026 and winners will be announced shortly after that date.

If you have any enquiries, please email [jtmat-subjectexcellence@jtmat.co.uk](mailto:jtmat-subjectexcellence@jtmat.co.uk)

With Kind Regards,

Mrs G Martin  
Director of School Improvement (secondary)

Mrs L Farmer  
Director of School Improvement (primary)