



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



TELEPHONE: 01283 247410 INSTAGRAM: @shobnallprimary E-MAIL: shb-office@shb.jtmat.co.uk

1st May 2026

"Keep your face always towards the sunshine, and shadows will fall behind you."

Dear Parents/Carers,

There's something quietly magical about a stretch of sunny days after what feels like an endless run of grey skies. This past week has brought exactly that! It's amazing how a change in weather can shift our rhythm so completely. The sunshine has invited us outdoors, nudged us to slow down, and reminded us to savour the simple pleasures. As we head into the long weekend, there's definitely a renewed sense of energy in the air! Here's to carrying a little of that sunshine forward...



A huge thank you to all the amazing parents who came in to help us build some fantastic OPAL outdoor equipment this week! Thanks to your time, effort and creativity, we now have a wonderful music wall, pallet houses, a bug hotel, benches, water play stands and even a magical fairy garden for the children to enjoy. We truly appreciate your support, and it has made such a difference to the children already!



The new school menu continues to go from strength-to-strength! A reminder that school meals for KS2 pupils are currently just **£2.00**, offering great value for a healthy, balanced lunch. Remember, this is a time-limited trial, and its success depends on increased uptake, so we really encourage families to take advantage of this offer and support its continuation.



We would also like to inform you that one of our parent governor's term of office is ending and all parents are now eligible to stand for election as a parent governor. If you are interested in becoming a parent governor, and supporting the school's progress, please contact the school office who will provide you with the relevant form to complete. If more than one parent applies for the position, then an election will be held. The deadline for applications is **22 May 2026**.

Next week is a shorter week for us in school. Please note that the school will be closed on Monday 4 May for the May Day Bank Holiday.

Whatever it is you have planned for the long weekend, we hope that you are able to relax and enjoy spending quality time together as families. We look forward to seeing you all again on Tuesday!



Community Safety Reminder – Booster Seat Legislation

Whatever stage your little one is at, you always want to keep them safe on the move by using an appropriate booster seat or car seat. However, the laws around booster seats and car seats can sometimes be confusing, and it's difficult to know which one you should use.

To help, we've pulled together all the rules and regulations you need to know about when your child should use a booster seat. Here are the current laws you need to know:

- All children must travel in a car seat (including booster seats) until they are either 12 years old or 135cm (150cm in Republic of Ireland) in height, whichever comes first.
- Backless booster seats: Any new backless booster seats can only be used by children who weigh 22kg or more. If they weigh less than this, they'll need to either use a car seat or a high-back booster seat (see below).
- High-back booster seats: On the other hand, booster seats with backs can be used by children weighing between 15-36kg. Again, before they reach this weight, they'll need to use a car seat.

By following these laws, you can ensure that your child always travels in an appropriate car seat. Plus, by sticking to the weight guide of your chosen car seat and buying from a reputable retailer, you can be sure that the model will have been tested appropriately with child safety ratings and will be approved for safe use for as long as recommended. We hope you find these reminders helpful.

Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.





Shobnall Primary & Nursery School

"Happy children, inspired learners"



Will your child be 3 years old by 31st August?

Bookings now being taken for our Nursery from September 2026!

- Nursery places are every morning Mon-Fri 8.45-11.45am term time only - minimum 15hrs over 5 days applies
- Provision for 15hrs universal funding with wraparound available from 7.30am (childcare vouchers accepted).
- Pick up from Nursery by other local providers if needed
- Nursery is led by a qualified teacher, giving focus to the EYFS curriculum. All children access Forest School
- We have a strong family ethos, and are well regarded by our families. Many Nursery children transfer into our friendly Primary School
- To register your child or book a Nursery tour, please call 01283 247410 or email shb-office@shb.jtmat.co.uk

We look forward to meeting you!



May Day

May Day is a festival that celebrates the arrival of Spring. This day is celebrated throughout the world. In many countries it is a major holiday such as the United Kingdom, India, Romania, Sweden, and Norway. In many countries the day is celebrated as Labour Day. Here are some facts about the day...

- May Day has a long history and tradition in England. The day is celebrated with music and dancing. Perhaps the most famous part of the celebration is the Maypole. Children dance around the Maypole holding onto colourful ribbons. Many people use flowers and leaves to make hoops and hair garlands as well. A lot of towns also crown a May Queen on this day.
- May Day has changed throughout history. In Greek and Roman times, it was a day to celebrate spring and specifically the goddesses over spring. In early Gaelic times as well as in pre-Christian times in Scandinavia, May Day was also a day to celebrate the coming of Spring. When Christianity came to Europe and England, May Day became intertwined with Easter and other Christian celebrations.
- Morris Dancers in England wear hats decorated with flowers, suspenders, and ankle bells. They stomp their feet, wave handkerchiefs, and bang sticks together when they dance. One traditional May Day dance in England is called the Cumberland Square.
- A Maypole stands all year long in Inkwel, England. It has been there since 1894. Maypoles were sometimes made from old ship's masts.



Suncream and Sunhats

As the warmer weather now approaches, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. Many thanks for your support with this and let's keep our fingers crossed that warmer weather is very much on its way!



National Share-A-Story Month

May marks the start of National Share a Story Month, a month created by the Federation of Children's Book Groups (FCBG) to celebrate the power of storytelling and encourage children to read more. This year's theme is 'Once Upon a Storytime.' The FCBG's plans are designed to celebrate both the joy of sharing stories and the importance of our local environment to our health and wellbeing.

National Share-A-Story Month (NSSM) is an annual celebration of the power of storytelling and story sharing, providing a fantastic opportunity to fulfil the core aim of the FCBG of bringing children and stories together. Across the country Federation book groups and individuals run a whole host of events. The FCBG has plenty of ways that you can get involved – read more [here](#).



FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



Walk to School Week – 18 to 22 May 2026

May is National Walking Month and everyone across Staffordshire is being encouraged to ditch the car and walk more – especially for those shorter journeys. Before you reach for your car keys, ask yourself: "Could I walk instead?"

Walking is one of the easiest ways to improve your health, boost your mood, and do your bit for the environment. Small changes can make a big difference – so why not:

- ♥ If possible, walk to work or school
- ♥ Walk to the shops instead of driving
- ♥ Have a stroll to your local park, library or café
- ♥ Swap a meeting room for a walking meeting
- ♥ Enjoy a walk with the dog, family or friends and take a break from screens

Whether you're walking for fitness, health, wellbeing or just to get some fresh air, we hope you make every step count this May. Let's walk more, drive less, and feel better – one step at a time!

Walk to School Week itself takes place on **Monday 18 May** and will run until **Friday 22 May 2026**. This Walk to School Week primary school pupils across Staffordshire are invited to become Walking Warriors!

Pupils who walk to school will earn special walking warrior stickers and bookmarks and we will also receive Walking Warrior-themed resources to keep pupils engaged.

Walking to school is a great way to start the day! It keeps children active, helps the environment, and even boosts concentration in the classroom. Whether you walk the whole way or park and stride (parking a short distance from school and walking the rest), every step makes a difference.



Walking Warriors



Are you ready to join
the Walking Warriors?

Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your

breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



NEW Trial Hot Lunch Options 05.05.26 – 08.05.26

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish		Minced Beef taco With 50/50 rice	Roast chicken with mash potato & gravy	All day breakfast	Fish Fingers and Chips
Vegetarian Main dish		Vegetarian bolognese	Veggie Sausage with Creamy Mash	Quorn Tikka wrap with hash browns	Cheese panini
Halal		As Above	Roast chicken	Halal chicken sausage breakfast	As above
Pasta Bar		Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments		Peas & coleslaw Salad bar	Carrots & cauliflower Salad bar	Broccoli & green beans Salad bar	Peas & baked beans Salad bar
Desserts		Chocolate brownie	Fruit sponge & custard	Oaty jam squares	Ice-Cream & fresh fruit
Fresh fruit or yoghurt		Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

TO EAT MORE FRUIT

KEY

- 1 OF YOUR 5 A DAY
- MEAT FREE MONDAY
- CHEF'S CHOICE
- PLANT-BASED / VEGAN

All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

Safety Tip!

Exam periods can place significant pressure on young people, affecting their confidence, focus and overall wellbeing. This guide explores supportive, realistic strategies to help pupils manage their workload, stay organised and maintain balance. From creating effective revision routines to designing calm study spaces, it offers practical ways to reduce overwhelm and build a sense of control.

It also highlights the value of active study techniques, creative revision methods and the thoughtful use of technology, including AI tools. With an emphasis on maintaining motivation and protecting mental health, the guide encourages a positive, sustainable approach to exam preparation that helps young people feel more confident and resilient.

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



The National College

See full reference list on our website

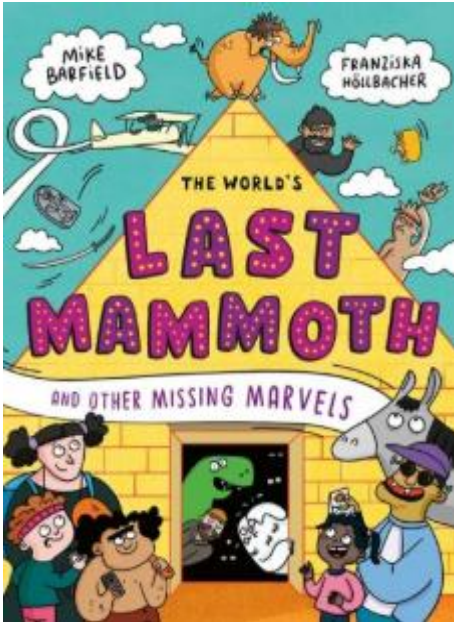
X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2023



Reading Corner

This week's recommended read is for children aged 7+...

The World's Last Mammoth

Written by Mike Barfield

Featuring characteristic cartoon style illustrations and pun filled irreverent humour, this is a text that is perfectly suited to attracting readers, who will surprise themselves by how many interesting facts they will acquire on the way.

The history of the world is full of mysteries waiting to be solved and this highly entertaining book charts a fascinating course through ancient civilisations, extinct animals, lost treasures, technologies and missing historical figures, while also highlighting modern counterparts to the ancient wonders and pointing out what has survived against the odds.

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

Children can come to school with mild respiratory illnesses. However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Reception!** Well done! Here are the latest figures...

Nursery	92.3%	Target
Reception	93.3%	Whole School – 97%
Year 1	95.3%	
Year 2	99.5%	
Year 3	99.6%	
Year 4	99.2%	
Year 5	95.7%	Overall (to date)
Year 6	94.2%	95.9%
Overall	96.5%	

Head Teacher's Awards

Nursery	Adheera A	Zayan K
Reception	Romi D	Nathaniel L
Year 1	Mustafa A	Freddie B
Year 2	Thomas G	Olivia W
Year 3	Aadam A	Aiyla N
Year 4	Reggie P	Jacob S
Year 5	Yousuf H	George N
Year 6	Aminah A	Aleena A

OPAL Play Awards

Nursery	
Reception	Logan S-B
Year 1	Amal M
Year 2	Hamza I
Year 3	Sabiha N
Year 4	Ava O
Year 5	Musa H
Year 6	Alfie H

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 01.05.26)	40	47	106	47
Position	3 rd – 2 points	2 nd – 3 points	1 st – 4 points	2 nd – 3 points
Running Total	6	5	12	9

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

It has been a roarsome week in nursery! We have continued our theme, 'Creature Carnival,' by stepping into the jungle.

It all began on Monday when we arrived to school to find a surprise visitor in our class. After further investigation we found Trevor the Tiger hiding amongst some leaves. We were all extremely excited and looked carefully but didn't touch just in case he hadn't had his breakfast!

After a fantastic discussion about jungle animals, we were inspired to continue our learning through a variety of exciting activities.

"I used forks and paint to make tiger stripes!" – Zeenat

"Me and Cody poured water down the funnels to help the elephants move and the giraffe got stuck in the tunnel" – Kylan

"I put the bricks in the garden to make a chair for the tiger." – Mila

"We chased with the puppets, my crocodile bit Isla's hand." – Theo

"I drew a tiger hiding in the jungle. I put trees in there. It was Trevor." – Ailya

"I have made a jungle with lots of papers and shiny paper to scrunch." – Adheera

We have also learnt about a very special man that Miss Alexander calls a national treasure. His name is David Attenborough, and we will be celebrating his special birthday next week!

It has certainly been a grrrrreat week in our class!

Reception

This week in Reception, the children have been busy exploring the four seasons and learning to spot the different signs of each one. They created beautiful sun catchers to represent summer and used flowers and



leaves to make colourful mandalas inspired by spring. For winter, the children used sticks to create pictures in the snow, while in our small world area they have been exploring autumn using a range of natural resources. The children have also enjoyed making bug hotels from recycled water bottles, encouraging their curiosity about the natural world. In addition, they have been developing their mathematical skills by creating 3D shapes using playdough and straws and taking part in a fun colour hunt where they practised grouping and sorting objects by colour and size. It has been a wonderfully creative and engaging week of learning!



Year 1

In maths, we have continued exploring multiplication, focusing on equal and unequal groups. We have also begun learning about arrays. Although this was a little tricky at first, the children showed great perseverance and should be very proud of their efforts. In English, we started writing our own versions of Jack and the Beanstalk, using our imaginations to change the magical land where the giant lives. I have been so impressed by the children's creativity and enthusiasm. During phonics, we have been practising using sound buttons (dots and dashes) to support reading, helping us prepare for the upcoming phonics screening check. Our afternoons have focused on developing resilience, especially as we continue sewing our hand puppets. The children have shown fantastic determination and care in their work. Well done, Year 1 – keep up the great effort!

Year 2

We have had a lovely week in Year 2. In Maths, we have begun our new topic on time, focusing on o'clock, half past, quarter past and quarter to, and the children are becoming much more confident in reading and telling the time. In English, we have started writing the beginning of our postcards, and the children are really enjoying using their imagination and thinking carefully about how to start their messages. In Geography, we have been learning about the Equator and exploring hot and cold places around the world, discussing why people might choose to live in different climates. In Design and Technology, we have begun designing our own Ferris wheels, and the children have shown great creativity and enthusiasm in their ideas.





Year 3

Another busy week is in the books for Year 3. The children have continued to show super mathematical thinking during our Maths lessons. In History, they compared the different seasons and explored how these would have affected farmers during the Iron Age. In Science, the children learned all about shadows and how their length changes depending on the distance of the light source. They also carried out an experiment to observe how a shadow's length changes throughout the course of a day.

In English, the children have been writing a persuasive report for prospective parents about why their child should attend Shobnall. They have been using a fantastic range of synonyms to showcase their rich vocabulary. Well done, Year 3, on another brilliant week full of learning!

Year 4

It has been another great week in Year 4, well done to everyone for their hard work! In Maths, we have been focusing on rounding, comparing and ordering decimals. We are now beginning our new unit on money. In our first few lessons, the children have been writing amounts as decimals and converting between pounds and pence. In English, we have begun writing our informal email recount based on a trip. The children have been describing the climate, places they have visited and food they have tasted. They have worked hard to include a range of fronted adverbials, expanded noun phrases and contracted words to create an informal tone. In Science, we explored classification, grouping animals based on their characteristics. In Art this week, we created mood boards inspired by the rainforest. We then explored a range of techniques to develop imagery, selecting interesting sections of pictures to draw and using different materials and tools to show colour and texture. This led to some fantastic abstract animal drawings. In RE, we discussed good choices and not-so-good choices and investigated the importance of the Noble Eightfold Path for Buddhists.



Year 5

In Maths, the children have been learning how to calculate angles around a point and on a straight line. They have been using their knowledge that angles around a point total 360° and angles on a straight line total 180° , applying this to solve a range of problems. In English, the children have been researching the life cycle of a chosen animal in preparation for writing their explanation texts. They have been thinking carefully about their success criteria and the key features needed to make their writing clear and informative.

At Forest School, the children had a lovely session working alongside Reception. They were incredibly supportive and thoughtful, showing kindness and maturity as they played and explored together. Activities included flower pressing, den building, creating butterflies using lollipop sticks, string and pipe cleaners, and even digging for worms!

Year 6

Year 6 have had another fantastic week and have continued working hard as we move ever closer to SATs, with just over a week to go now. In Maths, we have been revising percentages, decimals and fractions,

focusing on how they are equivalent and how to convert between them confidently. In Reading, we have been exploring a range of different text types and practising how to answer more in-depth questions using a point and evidence model to help structure our responses clearly and effectively. In PE, we have once again made the most of the lovely weather by taking our learning outside, which the children have thoroughly enjoyed. Another brilliant week, Year 6 — keep up the hard work for one final push before SATs and have a lovely long weekend.

Diary Dates 2025-2026

Event	Date/Time
May Day Bank Holiday – School Closed	Monday 4 th May 2026
Key Stage 2 SATs Week	Monday 11 th May 2026 to Friday 15 th May 2026
PFA Midsummer Cinema Night	Tuesday 19 th May 2026
School Closes for Half-Term	Friday 22 nd May 2026
INSET Day	Monday 1 st June 2026
School Reopens for Pupils	Tuesday 2 nd June 2026
Year 4 Multiplication Check	Tuesday 2 nd June 2026 to Friday 5 th June 2026
Year 1 Phonics Screening Check	Monday 8 th June 2026 to Friday 12 th June 2026
Year 4 Class Assembly	Thursday 18 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Summer Term Diary Dates

Event	Date/Time
May Day Bank Holiday – School Closed	Monday 4 th May 2026
Key Stage 2 SATs Week	Monday 11 th May 2026 to Friday 15 th May 2026
PFA Midsummer Film Night	Tuesday 19 th May 2026
School Closes for Half-Term	Friday 22 nd May 2026
INSET Day	Monday 1 st June 2026
School Reopens for Pupils	Tuesday 2 nd June 2026
Year 4 Multiplication Tables Check	Monday 1 st June 2026 – Friday 12 th June 2026
New Parents Meeting for Nursery & Reception Parents	Thursday 4 th June 2026, 5.00pm
Year 1 Phonics Screening	Monday 8 th June 2026 – Friday 12 th June 2026
Father's Day Lunches – Reception	Monday 15 th June 2026
Father's Day Lunches – Year 1	Tuesday 16 th June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 th June 2026
Father's Day Lunches – Year 2	Wednesday 17 th June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 th June 2026
Father's Day Lunches – Year 3	Thursday 18 th June 2026
Father's Day Lunches – Year 4	Friday 19 th June 2026
Father's Day Lunches – Year 5	Monday 22 nd June 2026
Father's Day Lunches – Year 6	Tuesday 23 rd June 2026
JTMAT INSET Day – School Closed	Friday 3 rd July 2026
Year 6 Leavers' Disco	Friday 10 th July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 th July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 th July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 th July 2026, 9.00am
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

CELEBRATE **THE GREAT BIG GREEN WEEK** WITH ARTWORK

EAST STAFFORDSHIRE GREENWEEK 2026 IS ALL ABOUT CELEBRATING COMMUNITY ACTION TO TACKLE CLIMATE CHANGE AND PROTECT NATURE

AGE GROUPS:	THEME:
2 - 4 YRS	FLOWERS
4 - 6 YRS	NATURE
7 - 11 YRS	RECYCLING
12 - 14 YRS	GREENER LIVING
15 - 18 YRS	GREENWEEK

ARTWORK RULES

IT HAS TO BE ON A4 PAPER/CARD
IT CAN BE 2D OR 3D
ONLY RECYCLED MATERIALS CAN BE USED

ALL ENTRIES MUST BE SUBMITTED INTO SCHOOLS BY FRIDAY 22ND MAY 26

ONE ENTRY PER PUPIL

WINNING DESIGNS WILL BE ANNOUNCED ON SATURDAY 6TH JUNE AT THE GREENWEEK EVENT AT BURTON MARKET PLACE

CONTACT HANNAHGILLESPIE@CIRCULARITY.ORG FOR MORE INFORMATION

JTMAT PRIMARY GEOGRAPHY SUBJECT EXCELLENCE
PROJECT

MY TOWN, MY PLACE

TASK: USE CREATIVE MULTIMEDIA (DRAWING, COLLAGE, PAINT, DIGITAL, VIDEO, MIXED MEDIA) TO CREATE A MENTAL MAP OF A 'PLACE' WITH SIGNIFICANCE TO YOU. AIM TO INCLUDE WHAT YOU CAN SEE, SMELL, HEAR AND HOW THE PLACE MAKES YOU FEEL AND WHY THIS PLACE IS IMPORTANT TO YOU.

Certificates,
badges and
PRIZES to be won!



Submit your entry by 8th May to your teacher!

Shobnall Primary and Nursery School

Our debt collection procedure



Log onto your Parent pay account at the end of each week.
Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars – before and after school club, break sales. The office will call/text you if your child has been affected by this.

John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE



Dear Parents/ Carers & Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JT MAT schools, is an opportunity for children to gain recognition for their achievements. Pupils may be nominated for the Exceptional Achievement Award at any point in the academic year, based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
<ul style="list-style-type: none">• County, National or International status in any given activity in the last 18 months• Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2• Performing in televised programme/ film or National stage production• Fundraising for a charity over £2000• Success in overcoming adversity	<ul style="list-style-type: none">• National or International status in any given activity in the last 18 months• Grade 8 or above/ Diploma in music or singing• Performing in televised programme/ film.• Fundraising for a charity over £5000• Success in overcoming adversity

Parents, carers, staff, or peers can make a nomination using the above criteria.

Please complete the online form via this link:

[John Taylor MAT- Exceptional Achievement Award Nomination Form \(Spring & Summer 2026\) – Fill in form](#)

The form will ask you to complete a short paragraph (please work to a minimum of 100 and a maximum of 250 words) in order for the nomination to be fully considered.

Once you have made your nomination, please be advised that we will be in contact with you in the weeks leading up to the ceremony to request supporting evidence, which you should provide to the student's headteacher. Please be advised that you will be notified shortly after this process has taken place to let you know whether your nomination has been successful.

Please provide as many specific details about the achievement as possible, ensuring that you provide full details of which sport/ instrument for example, the achievement involves.

If successful, students will be invited to meet with their headteacher for a ceremony which will take place on Friday 10th July 2026 at 9:00am, via a Teams call with Mike Donoghue OBE, CEO of John Taylor MAT, in which they will receive their very special gold pin badge award and certificate of exceptional achievement.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is 4pm on Friday 19th June 2026 and winners will be announced shortly after that date.

If you have any enquiries, please email jtmat-subjectexcellence@jtmat.co.uk

With Kind Regards,

Mrs G Martin
Director of School Improvement (secondary)

Mrs L Farmer
Director of School Improvement (primary)



HUSSEIN'S BIRTHDAY FUN DAY

JOIN US ON THE 2ND MAY
2026

WASHLANDS SPORTS CLUB
MEADOW ROAD
BURTON ON TRENT
DE14 1TD

WE HAVE LOTS PLANNED FOR YOU TO ENJOY

- RODEO BULL
- DUEL AS SEEN ON GLADIATORS
- PENALTY SHOOT OUT
- INFLATABLE OBSTACLE COURSE
- NINE DART CHALLENGE
- RAFFLE
- TOMBOLA
- HOOK-A-DUCK
- AND MANY MORE INFLATABLES
- FOOD BY PIZZA LEVIO
- MUDDLES CAKES
- DOUBLE DECKERS

FROM 11AM ONWARDS
INFLATABLES LEAVE AT
4:30PM
RAFFLE DRAWN AT
5:30PM

