



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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22<sup>nd</sup> May 2026

*"Few things in the world are more powerful than a positive push."*

Dear Parents/Carers,



It's hard to believe how quickly this half-term has flown by! It has been a busy and productive time across the school, with pupils and staff alike packing a huge amount into the past few weeks. From classroom learning to extracurricular events, there has been a real buzz of energy, achievement, and enjoyment throughout school. Thank you to everyone for your continued hard work and enthusiasm.

It has also been wonderful to see so many of our children taking part as Walking Warriors this week! Well done to everyone who has participated by walking to school – we are incredibly proud of your enthusiasm for staying active and helping the environment.

A particular highlight of the week has been the OPAL Parent Stay and Play session, which was a FANTASTIC success. Thank you to all the parents who were able to come along, spend time playing with their children, and find out more about OPAL and the opportunities it provides for our pupils. It was wonderful to see so much creativity, engagement, and enjoyment throughout the afternoon. A special thank you goes to Miss Brewin and the Play Team for organising such a brilliant event and creating such a positive experience for everyone involved.

We are also delighted to share that the PFA Midsummer Film Night raised an impressive **£489.08!** A huge thank you to everyone who attended and supported the event, and to all the PFA volunteers who helped it run so smoothly. The funds raised will go towards enhancing our outdoor areas with new resources, helping to create even more engaging and enriching spaces for our children to enjoy.

Don't forget that school meals for KS2 pupils are still priced at just **£2.00**. Please keep taking advantage of this offer and support its continuation. The children continue to enjoy the new menu!



Please note that school is due to re-open on **Tuesday 2 June 2026**. Also, don't forget to scroll down to the diary dates at the end of the newsletter to check what is happening in school during next half-term and beyond. We would like to take this opportunity to wish each and every one of you a very happy half-term!

# Shobnall Primary & Nursery School



## Nursery Bookings Are Now Open



- Nursery sessions run every morning Mon-Fri 8.45-11.45am, term time only. 
- Each Nursery place is for 15hrs over 5 days, to use your universal funding (childcare vouchers are accepted).
- Pick up from Nursery by other local providers if needed.
- Nursery is led by a qualified teacher, following the Early Years curriculum. All children access Forest School. 
- Attending a school based Nursery provides a great opportunity to be "school ready" for Reception.

To register your child or book a Nursery tour,  
call **01283 247410** or email **[shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk)**

## Whitsun

The Spring Bank Holiday or late May Bank Holiday is a nice day off work and school for most people in the UK, and it falls on the last Monday of the month of May. Here are some facts about this public holiday:

- ★ The Spring Bank Holiday used to be on the Monday after Pentecost, otherwise known as Whitsun or Whit Monday. This was a holiday in the Christian calendar which is a moving feast determined by the date of Easter. This is still a holiday in over 30 countries around the world.
- ★ Until 1967, Whit Monday (which the date shifted year on year) was a formal Bank Holiday in the UK. In 1971 however after a trial period it was shifted to fall on the last Monday of May every year and to be called the Spring Bank Holiday. It's not known why this changed but it might have been in order to cease confusion.
- ★ While most will take a trip, go for a walk, or catch up with friends, others around the country will participate in some strange customs. On this day every year, people race down a steep hill following a large round cheese on Cooper's Hill in Brockworth, Gloucestershire, and the first person to cross the finishing line wins a Double Gloucester cheese weighing about 8lbs. In Endon in Staffordshire, the villagers dress their well, hold a village celebration and crown a girl as the Well Dressing Queen. Local men hold a competition, known as 'Tossing the Sheaf', in which they compete to see who can toss a bale of straw the highest. In other places, boats are blessed, Morris dancers put on displays and local festivals are held.
- ★ Since becoming a Bank Holiday in 1971, the official legislation did not and still does not specify a name for the holiday, merely when it occurs i.e. last Monday of May. While most people call it Spring Bank Holiday, it's also known as Late May Bank Holiday, and Summer Half Term Bank Holiday.



### FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



### Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



**NEW Trial Hot Lunch Options 02.06.26 – 05.06.26**

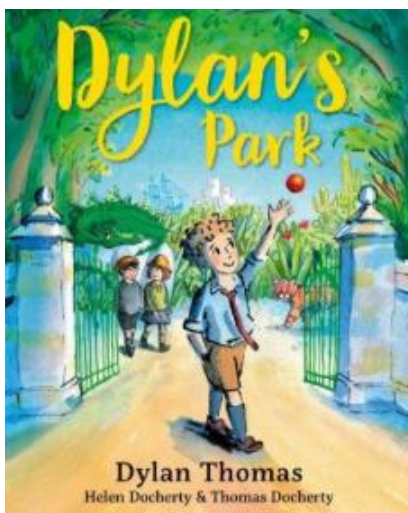
WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish		Minced Beef taco With 50/50 rice	Roast chicken with mash potato & gravy	All day breakfast	Fish Fingers and Chips
Vegetarian Main dish		Vegetarian bolognese 	Veggie Sausage with Creamy Mash	Quorn Tikka wrap with hash browns	Cheese panini
Halal		As Above	Roast chicken	Halal chicken sausage breakfast	As above
Pasta Bar		Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments		Peas & coleslaw ..... Salad bar	Carrots & cauliflower ..... Salad bar	Broccoli & green beans ..... Salad bar	Peas & baked beans ..... Salad bar
Desserts		Chocolate brownie	Fruit sponge & custard	Oaty jam squares	Ice-Cream & fresh fruit
Fresh fruit or yoghurt		Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

TO EAT  
MORE  
FRUIT

**KEY**

- 1 OF YOUR 5 A DAY
- MEAT FREE MONDAY
- CHEF'S CHOICE
- PLANT BASED / VEGAN

**Allergens and allergen-free**  
All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



**Reading Corner**

This week's recommended read is for children aged 5+...

**Dylan's Park**

*Written by Dylan Thomas*

The only words in this truly delightful picturebook are those of Dylan Thomas, taken from two radio broadcasts and from his poem, Should Lanterns Shine, but they have been skilfully edited by Helen Docherty to recreate the poet's childhood adventures in Swansea's Cwmdonkin Park which was full 'of terrors and treasures'. Here he explored a world of imagination and play that will be familiar to any child, although modern children might envy Dylan the opportunity to stay out all day and roast potatoes around a campfire!

## Safety Tip!

Minecraft remains hugely popular with young players, offering creative freedom and social interaction. This guide explores how features like public servers, in-game chat and multiplayer modes can introduce risks, including contact with strangers, exposure to inappropriate behaviour and privacy concerns linked to independent server hosting.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2028 and explain how to support a safe gaming experience for the children in your care.

## WHAT ARE THE RISKS?

### PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

### GRIETING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on a private world or controlled servers.

### ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

### SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

### IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £16, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

### ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

## Advice for Parents & Educators

### CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

### USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

### DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

### SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

### Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday

The National College

See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

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@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.05.2028

## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.**

**When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.**



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 6!** Well done! Here are the latest figures...

Nursery	96.2%	Target
Reception	96.7%	Whole School – 97%
Year 1	95.6%	
Year 2	96.7%	
Year 3	96.0%	
Year 4	97.9%	Overall (to date)
Year 5	96.9%	95.9%
Year 6	95.6%	
Overall	96.4%	

### Head Teacher's Awards

Nursery	EVERYONE!	
Reception	EVERYONE!	
Year 1	Ethan B	Minahil F
Year 2	Fatima A	Millie G
Year 3	Shasta S	Khalia R
Year 4	Ayesha N	Charlotte M
Year 5	Layla N	Olivia K
Year 6	Oliver M	Jonah M-Y

### OPAL Play Awards

Nursery	
Reception	Nathaniel L
Year 1	Joey T
Year 2	Fatima A
Year 3	Jack P
Year 4	Evie T
Year 5	Layla N
Year 6	Safa Q

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 22.05.26)	104	51	183	150
Position	2 <sup>nd</sup> – 3 points	4 <sup>th</sup> – 1 point	1 <sup>st</sup> – 4 points	3 <sup>rd</sup> – 2 points
Running Total	13	9	24	16

## Team Point Champions

Congratulations to **Sinai** who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something **yellow**) on **Friday 5 June 2026**.

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

It has been a bee-riliant week in nursery.

We started off the week by sharing aal about our pets at home or pets we would like to have. We then explored various animal homes and why these are so important.

On Wednesday we arrived in black and yellow outfits to celebrate World Bee Day. We were all buzzing with excitement s we learnt all about these amazing creatures and how they help us.

*"Bees make honeycombs for honey."* – Theo

*"A bee will sting you have to stay still."* – Ailya

*"They have fluffy bodies and a stinger."* – Kylan

*"Bees go on all of the flowers to get nectar."* – Adheera

*"A queen bee is the boss in the hive."* – Cody

*"A bee stings and then will die so we have to stay still."* – Theodore

We have buzzed around our adventures with pure delight taking part in lots of exciting activities including creating honeycombs, making yummy bee biscuits, playdough bees, bee-riliant mark making in sand, lentils and rescuing bees from honey.

We also learnt how bees share pollen and used our finger puppet bees to spread pollen to lots of different flowers.

We are all grateful for the wonderful work bees do for us and are going to be extra kind to them!

## Reception

This week, Reception have been busy learning all about bees as part of our celebrations for World Bee Day! The children explored why bees are so important to us and the environment through a range of exciting activities. They enjoyed playing with honey playdough, creating beautiful sunflower-inspired artwork, exploring bees and beehives in the small world area, and writing about the importance of bees. The children have also enjoyed listening to a variety of religious and moral stories, including *The Boy Who Cried Wolf*, *The Crocodile and the Priest*, and *Bilal and the Beautiful Butterfly*. They discussed the important messages behind each story thoughtfully and shared their ideas beautifully. Well done to all of the children for their fantastic class assembly down in Forest School! They



thoroughly enjoyed sharing their experiences and proudly showing the wonderful creations they have made over the past few weeks.



## Year 1

What a wonderful week Year 1 have had!

In English, we have begun exploring our new model text all about The Gingerbread Man. This week, we have been looking closely at the features of the text and the different vocabulary used by the writer.

In Maths, we have been learning all about halves and quarters of both shapes and quantities. In Science, we have been exploring the differences between winter and spring.

In Art, we have continued our learning about primary and secondary colours and created our own piece of number artwork.

We also enjoyed a lovely multi-sports session at John Taylor High School on Tuesday afternoon, and all of the children had a fantastic time.

The highlight of our week, however, was our OPAL stay and play session. It was so lovely to be able to play not only with our friends, but with our families too.

Have a wonderful half term, Year 1!

## Year 2

Year 2 have had an amazing and very active week! In Maths, we have been learning about addition and subtraction using known number facts, and in English we have been exploring how to use direct speech marks correctly. In RE, we have been learning about Islam and discussing why Muslims pray, while in Science we have now finished our topic on habitats and cannot wait to create our own after half term. The children also had an absolutely lovely day at John Taylor High School taking part in the multi-sports event, which was fantastic, and to top it all off we enjoyed our OPAL stay and play on Wednesday too! We have definitely earned a rest after such a busy week!

## Year 3

What a fantastic final week of a busy half-term in Y3! The children have been getting to grips with time in our Maths lessons, and I have been really impressed with their perseverance and resilience when learning to tell the time on both analogue and digital clocks. In English, we have been learning all about written instructions and understanding the importance of sequencing conjunctions. In D&T, we have started our next project all about castles. The children have been identifying the different parts of a castle and creating their own mood boards inspired by Art Nouveau.



Finally, the children had a wonderful afternoon on Wednesday during our OPAL stay-and-play session. It was lovely to see them so engaged and having fun with their friends. Hope you all have a lovely half-term holiday and come back refreshed for our final half-term together!

## Year 4

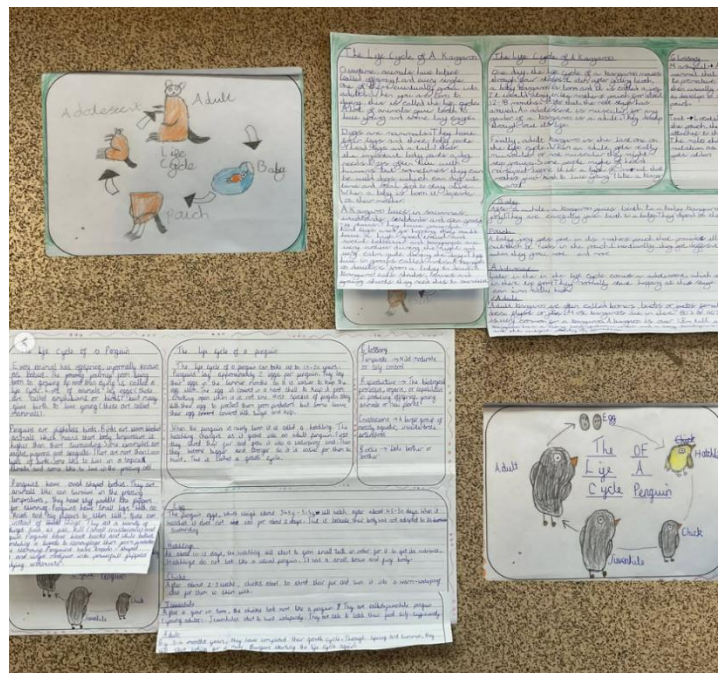
What a fantastic end to the first half of the summer term! On Monday, we began a new maths unit on geometry and angles, learning about right angles, acute angles and obtuse angles. In English this week, we have continued with our myth story writing, where we focused on different grammar aspects of our learning, including possessive plurals, carefully punctuating speech and using fronted adverbials. In science, we explored how plants are adapted to their environments. Our highlight of the week was the fantastic day we had on Tuesday when we attended the Little Sticks Golf Festival at the Alexander Stadium in Birmingham. We were very lucky to have the chance to meet professional golfer Sam Horsfield and ask him lots of questions about his passion for golf. We also took part in a range of activities such as the chipping zone and tic-tac-toe challenges. We also completed an art session where we had the opportunity to design Majesticks' golf mascot. It was a great day and the children represented our school brilliantly. A lovely end to a great half term! Well done, Year 4!



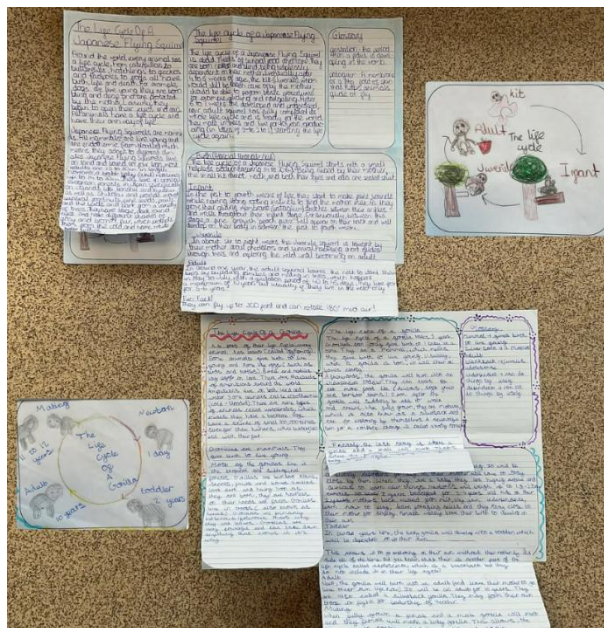
## Year 5

Year 5 have had another fantastic week of learning across the curriculum. In Maths, the children have started a new unit on decimals. They have been exploring adding and subtracting decimals within 1 and finding complements to 1. In English, the children have completed their explanation texts in neat, including beautifully labelled diagrams to support their writing. The finished pieces look fantastic, and the children should be very proud of their hard work.

The children have also completed their final Forest School session. They worked responsibly to fill in the holes they had dug and leave the forest looking untouched and tidy. A special thank you goes to Mrs Martin for delivering such enjoyable and memorable Forest School sessions this year! In Art, the children have been exploring depth in artwork and learning



why artists use the foreground, middle ground and background to enhance their compositions and create a sense of perspective.



## Year 6

Year 6 have had a fantastic week this week! In English, Year 6 have been exploring how dialogue can be used to advance the action within a story, and the children have enjoyed selecting scenes from some of their favourite films to identify how conversations help move the plot forward. We have also begun researching our chosen famous individuals in preparation for writing biographies, and the children have loved having the freedom to choose who they would like to research. On Wednesday afternoon, the children also had a wonderful time during the OPAL stay and play session, enjoying the opportunity to play and work together outdoors. Finally, I would like to say once again how incredibly hard Year 6 have worked this half term. I hope you all have a lovely and restful break, ready for your final ever half term before moving on to secondary school. Well done, Year 6! You should all be very proud of yourselves!

### Diary Dates 2025-2026

Event	Date/Time
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Check	Tuesday 2 <sup>nd</sup> June 2026 to Friday 5 <sup>th</sup> June 2026
Year 1 Phonics Screening Check	Monday 8 <sup>th</sup> June 2026 to Friday 12 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 18 <sup>th</sup> June 2026, 9.00am
<b>JTMAT INSET Day</b>	Friday 3 <sup>rd</sup> July 2026
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026

### Diary Dates 2025-2026

Event	Date/Time
<b>INSET Day</b>	Tuesday 1 <sup>st</sup> September 2026
<b>INSET Day</b>	Wednesday 2 <sup>nd</sup> September 2026
School Reopens for Pupils	Thursday 3 <sup>rd</sup> September 2026
School Closes for Half-Term	Friday 23 <sup>rd</sup> October 2026
School Reopens for Pupils	Monday 2 <sup>nd</sup> November 2026
Year 5 Whitemoor Lakes	Wednesday 25 <sup>th</sup> November to Friday 27 <sup>th</sup> November 2026
Whole School Trip to Pantomime – Robin Hood, Lichfield Garrick	Thursday 3 <sup>rd</sup> December 2026, 10.00am
School Closes for Christmas	Friday 18 <sup>th</sup> December 2026, 2.00pm
<b>INSET Day</b>	Monday 4 <sup>th</sup> January 2027
School Reopens for Pupils	Tuesday 5 <sup>th</sup> January 2027
Year 6 Laches Wood	Monday 25 <sup>th</sup> January to Friday 29 <sup>th</sup> January 2027
School Closes for Half-Term	Friday 12 <sup>th</sup> February 2027
School Reopens for Pupils	Monday 22 <sup>nd</sup> February 2027
School Closes for Easter	Thursday 25 <sup>th</sup> March 2027, 2.00pm
<b>INSET Day</b>	Monday 12 <sup>th</sup> April 2027
School Reopens for Pupils	Tuesday 13 <sup>th</sup> April 2027
May Day Bank Holiday – School Closed	Monday 3 <sup>rd</sup> May 2027
Key Stage 2 SATs Week	Monday 10 <sup>th</sup> May 2027 to Friday 14 <sup>th</sup> May 2027
School Closes for Half-Term	Friday 28 <sup>th</sup> May 2027

School Reopens for Pupils	Monday 7 <sup>th</sup> June 2027
Year 4 Multiplication Check	Tuesday 7 <sup>th</sup> June 2026 to Friday 11 <sup>th</sup> June 2027
Year 1 Phonics Screening Check	Monday 14 <sup>th</sup> June 2027 to Friday 18 <sup>th</sup> June 2027
<b>JTMAT INSET Day</b>	Friday 2 <sup>nd</sup> July 2027
School Closes for Summer	Wednesday 21 <sup>st</sup> July 2027, 2.00pm
<b>INSET Day</b>	Thursday 2 <sup>nd</sup> September 2027
<b>INSET Day</b>	Friday 3 <sup>rd</sup> September 2027
School Reopens for Pupils	Monday 6 <sup>th</sup> September 2027

### Summer Term Diary Dates

Event	Date/Time
<b>INSET Day</b>	Monday 1 <sup>st</sup> June 2026
School Reopens for Pupils	Tuesday 2 <sup>nd</sup> June 2026
Year 4 Multiplication Tables Check	Monday 1 <sup>st</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
New Parents Meeting for Nursery & Reception Parents	Thursday 4 <sup>th</sup> June 2026, 5.00pm
Year 1 Phonics Screening	Monday 8 <sup>th</sup> June 2026 – Friday 12 <sup>th</sup> June 2026
Father's Day Lunches – Reception	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 1	Tuesday 16 <sup>th</sup> June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 <sup>th</sup> June 2026
Father's Day Lunches – Year 2	Wednesday 17 <sup>th</sup> June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 <sup>th</sup> June 2026
Year 4 Class Assembly	Thursday 18 <sup>th</sup> June 2026
Father's Day Lunches – Year 3	Thursday 18 <sup>th</sup> June 2026
Father's Day Lunches – Year 4	Friday 19 <sup>th</sup> June 2026
Father's Day Lunches – Year 5	Monday 22 <sup>nd</sup> June 2026
Father's Day Lunches – Year 6	Tuesday 23 <sup>rd</sup> June 2026
<b>JTMAT INSET Day – School Closed</b>	Friday 3 <sup>rd</sup> July 2026
Year 6 Leavers' Disco	Friday 10 <sup>th</sup> July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 <sup>th</sup> July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 <sup>th</sup> July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 <sup>th</sup> July 2026, 9.00am
School Closes for Summer	Friday 17 <sup>th</sup> July 2026, 2.00pm
<b>INSET Day</b>	Monday 20 <sup>th</sup> July 2026



# Genius HOLIDAY CLUBS

FREE FOR CHILDREN ON FREE SCHOOL MEALS

# SUMMER

# 2026



ARTS & CRAFT



SPORTS



SCIENCE  
EXPERIMENT



HOT MEALS



TRIPS

**WHEN: 20TH JUL TO 13TH AUG - MON TO THU**

**TIME: 10AM TO 2PM**

**WHERE: Queen Street Community Centre, Queen St**

**Burton upon Trent, DE14 3LW AGES: 5-16**

**VISIT: WWW.GENIUSTUITION.CO.UK/burton**



**REGISTER  
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making real progress

**HOLIDAY  
ACTIVITIES  
AND FOOD**

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County Council

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# Shobnall Primary and Nursery School

## Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.



Coopers Square  
Burton upon Trent

# The Great INDOOR OUTDOOR ADVENTURE DAY!

Create clay snails,  
butterflies and  
dragonflies as we  
bring the outdoors  
indoors for a  
fun-filled family day!

Character  
MEET & GREET:  
Children's  
favourite  
pink piggy

FRIDAY  
29 MAY

11AM - 2PM



A fun-filled family day you won't want to miss! ❤️



Transforming Homes,  
Lives & Communities

# Join us for a Picnic at the Beresford Community Garden!

 [www.trentanddove.org](http://www.trentanddove.org)  Trent & Dove Communities

With support from McDonalds, National Forest,  
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**and much  
more!**

**Friday 29th May  
12PM-2PM**



**Beresford Close, Horninglow, Burton  
upon Trent, DE14 2GA**



# John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE



Dear Parents/ Carers & Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JT MAT schools, is an opportunity for children to gain recognition for their achievements. Pupils may be nominated for the Exceptional Achievement Award at any point in the academic year, based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
<ul style="list-style-type: none"><li>• County, National or International status in any given activity in the last 18 months</li><li>• Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2</li><li>• Performing in televised programme/ film or National stage production</li><li>• Fundraising for a charity over £2000</li><li>• Success in overcoming adversity</li></ul>	<ul style="list-style-type: none"><li>• National or International status in any given activity in the last 18 months</li><li>• Grade 8 or above/ Diploma in music or singing</li><li>• Performing in televised programme/ film.</li><li>• Fundraising for a charity over £5000</li><li>• Success in overcoming adversity</li></ul>

Parents, carers, staff, or peers can make a nomination using the above criteria.

Please complete the online form via this link:

[John Taylor MAT- Exceptional Achievement Award Nomination Form \(Spring & Summer 2026\) – Fill in form](#)

The form will ask you to complete a short paragraph (please work to a minimum of 100 and a maximum of 250 words) in order for the nomination to be fully considered.

Once you have made your nomination, please be advised that we will be in contact with you in the weeks leading up to the ceremony to request supporting evidence, which you should provide to the student's headteacher. Please be advised that you will be notified shortly after this process has taken place to let you know whether your nomination has been successful.

Please provide as many specific details about the achievement as possible, ensuring that you provide full details of which sport/ instrument for example, the achievement involves.

If successful, students will be invited to meet with their headteacher for a ceremony which will take place on Friday 10<sup>th</sup> July 2026 at 9:00am, via a Teams call with Mike Donoghue OBE, CEO of John Taylor MAT, in which they will receive their very special gold pin badge award and certificate of exceptional achievement.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is 4pm on Friday 19<sup>th</sup> June 2026 and winners will be announced shortly after that date.

If you have any enquiries, please email [jtmat-subjectexcellence@jtmat.co.uk](mailto:jtmat-subjectexcellence@jtmat.co.uk)

With Kind Regards,

Mrs G Martin  
Director of School Improvement (secondary)

Mrs L Farmer  
Director of School Improvement (primary)