



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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12th June 2026

"Choose to be optimistic. It feels better."

Dear Parents/Carers,

There has been a lot happening in school as ever this week and the 'Shobnall Showcase' at the end of the newsletter will highlight just how busy the children, and staff, have been! We hope that you enjoy reading this. Although the weather hasn't quite got the memo that we're well into June, with plenty of rain and grey skies this week, the forecast is looking much more promising for the weekend and into next week. Hopefully summer is finally on its way!



Today, our Year 1, Year 2 and Ocean Explorers children are enjoying a fantastic visit to Ash End Farm. Educational visits provide wonderful opportunities for children to bring their learning to life and create lasting memories, and we're sure they will have a brilliant day exploring, learning and meeting the animals. We look forward to hearing all about their adventures when they return to school.

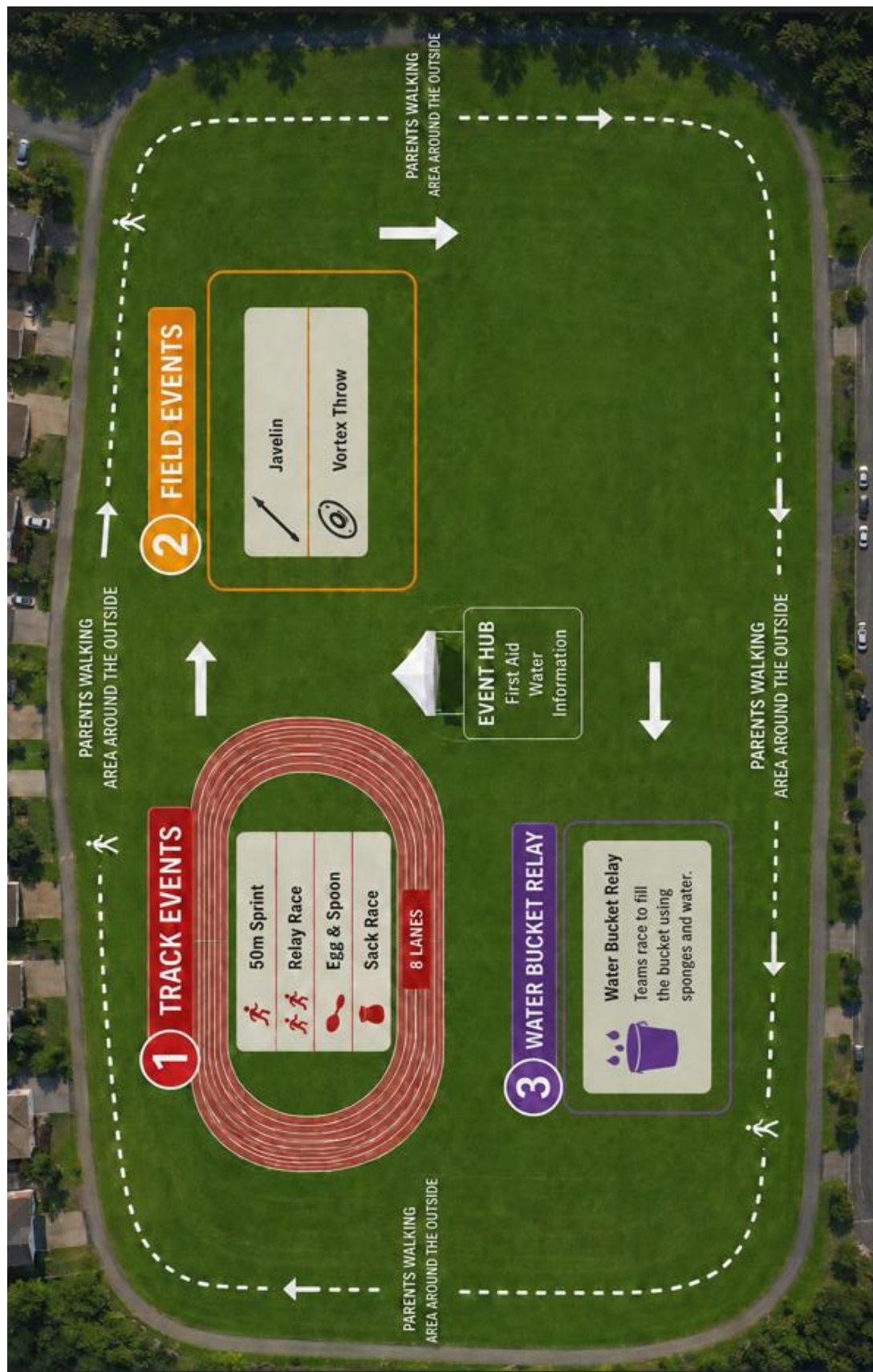
As previously mentioned, the weather forecast is looking good for Monday, so we are anticipating that Sports Day will be going ahead as planned. Please see the plan of the field for each session so that spectators know where to go and note these few reminders as mentioned in last week's newsletter:

- **EYFS / KS1 Sports Day** will start at 9:15am.
- **KS2 Sports Day** will start at 1.15pm.
- The PFA are running a barbeque at both events, so please bring some cash or a card if you would like to purchase any drinks or snacks. Halal options will be available.
- Unfortunately, we are unable to provide a high number of chairs, so you are more than welcome to bring your own to sit on.
- Please could ALL children come appropriately dressed in their **correct** PE kit on the day. Please see <https://shobnallprimaryschool.co.uk/school-uniform/> if you need further guidance.
- Please could ALL children ensure they have their water bottles in school with them on the day. If the weather is especially warm, sunhats are an essential as is coming to school with sun cream on. If the weather is cooler, please could you ensure they have a light jacket/top with them.
- After the KS2 Sports Day has finished, if you have children in any of the EYFS/KS1 classes, you are more than welcome to collect them early via the school office. We look forward to seeing you there!



Next week will see us continue to open our doors to a significant number of visitors for our Father's Day lunches. We hope that you enjoy your lunch, and we thank you in advance for taking the time to come into school with the children. We look forward to seeing you there! We would also like to remind you that this term is a very busy one and our calendar seems to fill up more and more as the days go by so please keep checking the 'Diary Dates' section at the end of the newsletter for any changes or updates. We hope that you all have a very relaxing and restful weekend, and we look forward to seeing you again on Monday! Enjoy!

EYFS / KEY STAGE 1 SPORTS DAY PLAN



KEY STAGE 2 SPORTS DAY PLAN



Children's Commissioner: The Big Future Survey

Dame Rachael de Souza, the Children's Commissioner for England, has published her [final survey](#). The survey is open to all children in England and asks about childhood today – about the things that worry them, the things they love, the ways they have fun, and the changes they want for a better future. The survey closes on 23 October.

Safety Tip!

Sports betting has become increasingly visible across apps, websites, social platforms and sports coverage, making it easier for young people to encounter gambling messages before they are old enough to take part legally. This guide explores how betting content can appear through adverts, influencers, tipsters, friends, gaming spaces and even adult accounts.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SPORTS BETTING ONLINE

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

WHAT ARE THE RISKS?

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Gaedert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



The National College

See full reference list on our website

@wake_up_weds






/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.08.2026

NEW Trial Hot Lunch Options 15.06.26 – 19.06.26

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Homemade Lasagne With Garlic Bread	Pork Sausage and Creamy Mash Meatballs for under 5's	Cheese and ham Pinwheel with Herby potatoes	Crispy Fish with Chips
Vegetarian Main dish	Pizza bar Selection of toppings	 Chickpea & vegetable curry with 50/50 rice 	Quorn Sausage and Creamy Mash	Macaroni Cheese	Vegetarian Burger with Chips
Halal	As above	Lasagne & Garlic Bread	Chicken Sausage	Macaroni Cheese	As above
Pasta Bar	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments	Peas & coleslaw Salad bar	Carrots & green beans Salad bar	Broccoli & cauliflower Salad bar	Sweetcorn & carrots Salad bar	Peas & baked beans Salad bar
Desserts	Lemon Shortbread	 Fruit in jelly	 Fruit crumble & custard	Chocolate Muffin	 Flapjack
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



KEEP FIT AND ACTIVE

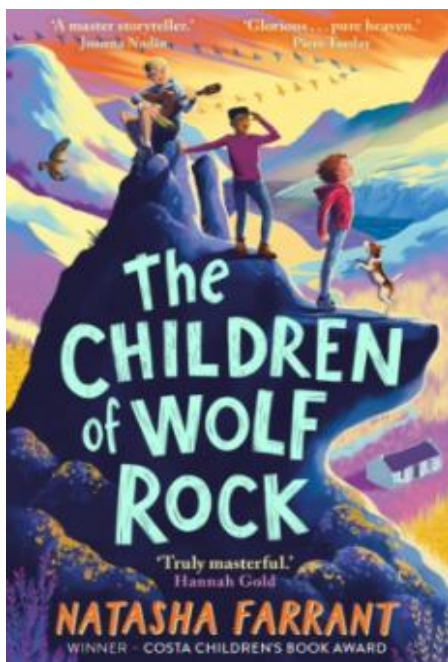
KEY

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)

A WORLD OF FOOD FUN WITH FOOD

Allergens and intolerances
All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

School meals for KS2 pupils are still priced at just £2.00. Please keep taking advantage of this offer and support its continuation. The children continue to enjoy the new menu!



Reading Corner

This week's recommended read is for children aged 9+...

The Children of Wolf Rock
Written by Natasha Farrant

Stormy Loch Academy is like no other teaching establishment. For one, its headmaster, Major Fortescue, believes in sharing the beauty of the world with his students, so that they will have the courage to fight for it.

For Minna, Kass and Tom it proves to be the safe haven from their chaotic home lives, giving them all a chance to breathe freely, and to roam the valleys and lakes on their doorstep.

But then they come across Addie, an older ex-student, hiding out in the wild, with only her guitar and her dog for company. At first they believe her stories, but when she goes missing, the lies she has told start to emerge.



With Addie at risk, Minna, Kass and Tom must travel to London to uncover her past. The journey is dangerous, especially for those so young . . . But these are the children of Stormy Loch, and bravery and adventure runs through their bones . . .

Shobnall Primary & Nursery School



Nursery Bookings Are Now Open



- Nursery sessions run every morning Mon-Fri 8.45-11.45am, term time only. 
- Each Nursery place is for 15hrs over 5 days, to use your universal funding (childcare vouchers are accepted).
- Pick up from Nursery by other local providers if needed.
- Nursery is led by a qualified teacher, following the Early Years curriculum. All children access Forest School. 
- Attending a school based Nursery provides a great opportunity to be "school ready" for Reception.

To register your child or book a Nursery tour,
call **01283 247410** or email **shb-office@shb.jtmat.co.uk**

Shobnall Primary and Nursery School, Shobnall Road, Burton-on-Trent, Staffordshire, DE14 2BB.
<https://shobnallprimaryschool.co.uk/>



Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 4!** Well done! Here are the latest figures...

Nursery	94.2%	Target
Reception	95.0%	Whole School – 97%
Year 1	94.4%	
Year 2	97.8%	
Year 3	89.9%	
Year 4	99.5%	Overall (to date)
Year 5	92.2%	95.9%
Year 6	91.7%	
Overall	94.3%	

Head Teacher's Awards

Nursery	EVERYONE!	
Reception	Olive F	Ariana I
Year 1	EVERYONE!	
Year 2	EVERYONE!	
Year 3	Jack P	Shayaan R
Year 4	EVERYONE!	
Year 5	Toby N	Aiza L
Year 6	Jonah M-Y	Elliot M

OPAL Play Awards

Nursery	
Reception	Bella A
Year 1	Dawoud A
Year 2	Fatima A
Year 3	Teigan W
Year 4	Safia A
Year 5	Gordon Z
Year 6	Aleena A

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 12.06.26)	24	82	79	74
Position	4 th – 1 point	1 st – 4 points	2 nd – 3 points	3 rd – 2 points
Running Total	1	4	3	2

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

We began the week exploring the oceans in recognition of World Ocean Day. We found it shocking to learn about all the rubbish that ends up in the sea and harms sea creatures. After a thoughtful discussion we thought carefully about how we could help.

"Put rubbish in the bin." – Ailya

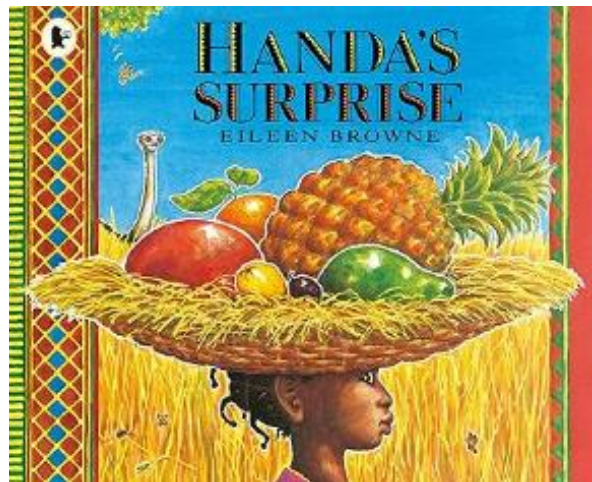
"Don't leave your crisp packets on the beach the wind will blow in the water." – Kylan

"You can use your own bottle and take it home." – Adheera

To celebrate the wonders of the sea we used clay to create our own sea creatures. It was hard to use at first but after rolling it into a ball we pressed hard with the clay roller and then began rolling carefully. The results are spectacular! Our forest school session was also linked to the ocean as we saved sea creatures from lots of different rubbish, created beautiful coral reefs and made some yummy seashell cupcakes. We also had a surprise visitor... a toad! He was very friendly and some of us were brave enough to touch him before he jumped off.



Later in the week we had a great fun learning about firefighters as part of our theme, 'Capes, Courage and Kindness.' It was exciting to learn about the different ways firefighters help us and the special clothes and equipment they have.



Reception

This week, Reception have been exploring culture and diversity, learning about the wonderful ways people live, celebrate, and express their traditions around the world. We enjoyed reading *Handa's Surprise*, which inspired discussions about different foods and countries. The children explored traditional dress, celebrations, and family photographs, celebrating the similarities and differences that make us all unique. They have also been investigating different types of homes from around the world and using a variety of materials to build their own. In our creative activities, the children designed beautiful Rangoli patterns and experimented with Aboriginal-inspired dot art,

developing their understanding of different artistic traditions. It has been a fantastic week of curiosity, creativity, and celebrating the rich diversity of our world.

Year 1

What a fabulous week Year 1 have had! In English, the children have been busy designing their own characters for our gingerbread story, showing lots of creativity and imagination.

In Maths, we have been ordering numbers to 100 and learning how to partition numbers into tens and ones. The children have worked really hard and are becoming much more confident with these skills.

In Art, we have been exploring printing, using a variety of different materials to create patterns and textures. The children really enjoyed experimenting and produced some lovely work.

We are incredibly proud of how well the children have done in their phonics screening check – they have worked so hard and should be very proud of themselves!

To finish the week, we enjoyed a fantastic trip to the farm. The children had a wonderful time exploring the different areas, meeting the animals and learning all about farm life. They were excited to see a range of animals up close and showed great enthusiasm as they asked questions and shared their knowledge. It was lovely to see their confidence grow as they took part in the activities, and their behaviour throughout the trip was excellent. The day was full of smiles, laughter and memorable experiences, and it was a brilliant way to finish such a busy and successful week.



Year 2

We have had a lovely week in Year 2 this week! Even though the weather has been very wet and rainy, we have not let it stop us from enjoying our learning – we have seen so much rain that we were beginning to think we might need our wellies in the classroom! In Maths, we have continued looking at different techniques for solving problems and developing our reasoning skills. In English, we have started learning about

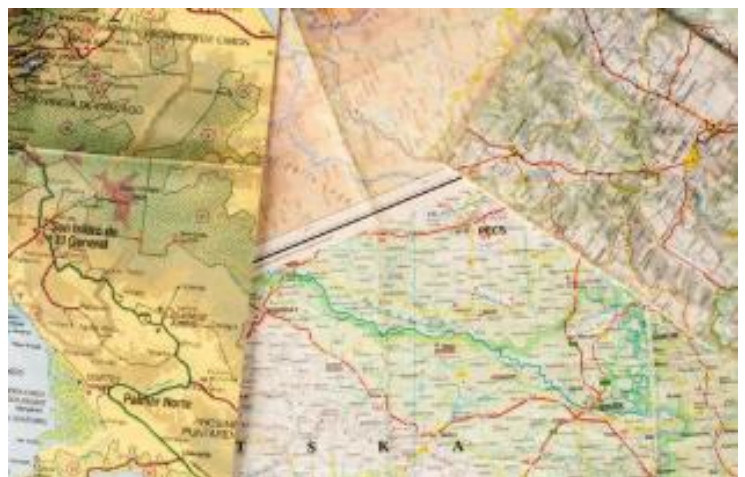
persuasive writing and the features that make it effective. When we return next week, we will be using these skills to write about our fantastic trip to Ash End Farm. We have also finished our DT project, where the children designed and made their own Ferris wheels that met the design criteria they had created. The children have thoroughly enjoyed this project and are very proud of their finished models. In My Happy Mind, we focused on happy breathing and



discussed how it can help us when we face friendship challenges, thinking about positive ways we can respond to different situations. To top off a wonderful week, we had a fantastic day at Ash End Farm, where the children loved seeing the different animals and had lots of fun in the soft play area. It was a brilliant way to end the week, and we are all looking forward to writing about our experiences next week.

Year 3

What a brilliant week in Year 3, full of learning and laughter. In English, the children published their instructions of how to build an Iron Age roundhouse. The instructions were clear, concise and really showed how much knowledge the children had. In Maths, the children have been getting to grips with angles. They've learnt all about acute, 90 degree and obtuse angles. They have really impressed me with their tenacity when getting to grips with a new topic. In Science, Year 3 set up their experiment to see what would happen if a seed is planted in different conditions.



The children posed some brilliant questions with excellent hypothesis showing their understanding of what a plant needs to grow. Finally, in Geography the children got to grips with reading maps and identifying human and physical features in our local area. Another excellent week of learning Year 3!

Year 4

What a great week in Year 4! The children should be incredibly proud of themselves for completing their Multiplication Tables Check at the start of the week. Every pupil approached the challenge with a positive attitude and did their very best. I am so proud of how hard they have worked to learn their times tables this year. This is an important skill that will support their mathematical learning as they move into Year 5 and beyond. In English, we began writing our myths based on natural phenomena. It has been wonderful to hear the children using ambitious vocabulary and creating vivid descriptions of settings and characters. We have some fantastic stories already taking shape. In PE, we have been practising a range of track and field events as we prepare for Sports Day. We have also begun rehearsing for our upcoming performance at the Brewhouse and for our class assembly. The children are excited to share their Ancient Egypt learning with you during our assembly next Thursday morning. In Design and Technology, we have continued working on our mindfulness timer project, using Micro bits to explore coding and programming. Another fantastic week of learning and achievement. Well done, Year 4!

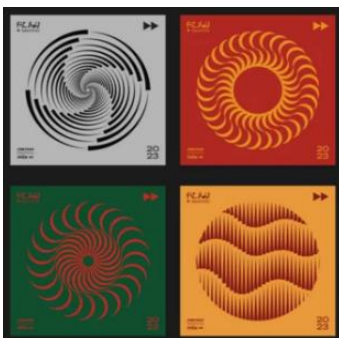


Year 5

Year 5 have had another busy and enjoyable week of learning! In Maths, the children have been learning how to multiply and divide decimals by 10, 100 and 1000. They have been developing their understanding of place value and becoming more confident when working with decimal numbers. In English, the children have been planning their own haiku poems. They have been carefully considering the structure, vocabulary and imagery they will use to create effective and engaging poems. In Science, the children have been comparing the life cycles of different mammals, identifying similarities and differences



between them and discussing how mammals grow and develop. The children have also been in full swing with their Brewhouse rehearsals. They have been singing beautifully and putting lots of energy and enthusiasm into their performances. We are looking forward to seeing all of their hard work come together!



Year 6

This week in Year 6, we have continued working on our final English writing piece, and the progress has been amazing. We have shown great determination and creativity as we have developed and refined our work. In Art, we have been exploring photomontages and investigating different ways that artwork can be displayed. We also designed and drew our own album covers, using a range of artistic techniques to create eye-catching designs. We have also been busy rehearsing at the Brewhouse for our upcoming performance of *Aladdin*. The rehearsals have been fantastic so far, and everyone has been working incredibly

hard to learn their lines, songs, and movements. We are all excited to continue preparing for what promises to be a wonderful show!

Diary Dates 2025-2026

Event	Date/Time
Year 4 Class Assembly	Thursday 18 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Summer Term Diary Dates

Event	Date/Time
Father's Day Lunches – Reception	Monday 15 th June 2026
Father's Day Lunches – Year 1	Tuesday 16 th June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 th June 2026
Father's Day Lunches – Year 2	Wednesday 17 th June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 th June 2026
Year 4 Class Assembly	Thursday 18 th June 2026
Father's Day Lunches – Year 3	Thursday 18 th June 2026
Father's Day Lunches – Year 4	Friday 19 th June 2026
Father's Day Lunches – Year 5	Monday 22 nd June 2026
Father's Day Lunches – Year 6	Tuesday 23 rd June 2026
JTMAT INSET Day – School Closed	Friday 3 rd July 2026
Year 6 Leavers' Disco	Friday 10 th July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 th July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 th July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 th July 2026, 9.00am
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Diary Dates 2026-2027

Event	Date/Time
INSET Day	Tuesday 1 st September 2026
INSET Day	Wednesday 2 nd September 2026
School Reopens for Pupils	Thursday 3 rd September 2026
School Closes for Half-Term	Friday 23 rd October 2026
School Reopens for Pupils	Monday 2 nd November 2026
Year 5 Whitemoor Lakes	Wednesday 25 th November to Friday 27 th November 2026
Whole School Trip to Pantomime – Robin Hood, Lichfield Garrick	Thursday 3 rd December 2026, 10.00am
School Closes for Christmas	Friday 18 th December 2026, 2.00pm
INSET Day	Monday 4 th January 2027
School Reopens for Pupils	Tuesday 5 th January 2027
Year 6 Laches Wood	Monday 25 th January to Friday 29 th January 2027
School Closes for Half-Term	Friday 12 th February 2027
School Reopens for Pupils	Monday 22 nd February 2027
School Closes for Easter	Thursday 25 th March 2027, 2.00pm
INSET Day	Monday 12 th April 2027
School Reopens for Pupils	Tuesday 13 th April 2027
May Day Bank Holiday – School Closed	Monday 3 rd May 2027
Key Stage 2 SATs Week	Monday 10 th May 2027 to Friday 14 th May 2027
School Closes for Half-Term	Friday 28 th May 2027
School Reopens for Pupils	Monday 7 th June 2027

Year 4 Multiplication Check	Monday 7 th June 2027 to Friday 11 th June 2027
Year 1 Phonics Screening Check	Monday 14 th June 2027 to Friday 18 th June 2027
JTMAT INSET Day	Friday 2 nd July 2027
School Closes for Summer	Wednesday 21 st July 2027, 2.00pm
INSET Day	Thursday 2 nd September 2027
INSET Day	Friday 3 rd September 2027
School Reopens for Pupils	Monday 6 th September 2027



Genius HOLIDAY CLUBS

FREE FOR CHILDREN ON FREE SCHOOL MEALS

SUMMER

2026



ARTS & CRAFT



SPORTS



SCIENCE
EXPERIMENT



HOT MEALS



TRIPS

WHEN: 20TH JUL TO 13TH AUG - MON TO THU

TIME: 10AM TO 2PM

WHERE: Queen Street Community Centre, Queen St

Burton upon Trent, DE14 3LW AGES: 5-16

VISIT: WWW.GENIUSTUITION.CO.UK/burton



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**HOLIDAY
ACTIVITIES
AND FOOD**

 Staffordshire
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Shobnall Primary and Nursery School

Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.

Train to Teach in Local Schools

Primary (3-7)

Primary (5-11)

Primary (5-11) SEND

Secondary (11-16)

Scan to
discover more



Placements in
local schools
across the East
and West
Midlands

Full or
Part-Time
Routes

QTS &
PGCE
only routes



The John Taylor SCITT

Training teachers for 10 years

jtscitt.co.uk

OPEN DAY

Free Entry

Saturday 20th June 2026

Burton Fire Station

11am-4pm

Demonstrations

Activities

Food

Fairground Rides



11am-12pm
Sensory friendly hour

There will be no flashing lights or sirens to accommodate neurodivergent members of the community.



www.staffordshirefire.gov.uk



Staffordshire
Fire and Rescue Service
preventing • protecting • responding

John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE



Dear Parents/ Carers & Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JT MAT schools, is an opportunity for children to gain recognition for their achievements. Pupils may be nominated for the Exceptional Achievement Award at any point in the academic year, based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
<ul style="list-style-type: none">• County, National or International status in any given activity in the last 18 months• Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2• Performing in televised programme/ film or National stage production• Fundraising for a charity over £2000• Success in overcoming adversity	<ul style="list-style-type: none">• National or International status in any given activity in the last 18 months• Grade 8 or above/ Diploma in music or singing• Performing in televised programme/ film.• Fundraising for a charity over £5000• Success in overcoming adversity

Parents, carers, staff, or peers can make a nomination using the above criteria.

Please complete the online form via this link:

[John Taylor MAT- Exceptional Achievement Award Nomination Form \(Spring & Summer 2026\) – Fill in form](#)

The form will ask you to complete a short paragraph (please work to a minimum of 100 and a maximum of 250 words) in order for the nomination to be fully considered.

Once you have made your nomination, please be advised that we will be in contact with you in the weeks leading up to the ceremony to request supporting evidence, which you should provide to the student's headteacher. Please be advised that you will be notified shortly after this process has taken place to let you know whether your nomination has been successful.

Please provide as many specific details about the achievement as possible, ensuring that you provide full details of which sport/ instrument for example, the achievement involves.

If successful, students will be invited to meet with their headteacher for a ceremony which will take place on Friday 10th July 2026 at 9:00am, via a Teams call with Mike Donoghue OBE, CEO of John Taylor MAT, in which they will receive their very special gold pin badge award and certificate of exceptional achievement.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is 4pm on Friday 19th June 2026 and winners will be announced shortly after that date.

If you have any enquiries, please email jtmat-subjectexcellence@jtmat.co.uk

With Kind Regards,

Mrs G Martin
Director of School Improvement (secondary)

Mrs L Farmer
Director of School Improvement (primary)