



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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19th June 2026

“Adopt the pace of nature. Her secret is patience.”

Dear Parents/Carers,

We were incredibly fortunate on Monday to have had amazing weather for our annual Sports Day! It was wonderful seeing the field so full during both sessions, and seeing the children look so smart in their PE kit! We really hope you enjoyed it, as we know the children definitely did!

The eventual winners of the Sports Day shield were **Rosliston**, but for reference we have provided the final ‘scores on the doors’ for you below.



As well as thanking Mr Bishop for taking on the lion’s share for organisation of this event, I would also like to express my thanks to our merry band of PFA members for organising the refreshments. They did a great job on the barbeque all day and raised a total of **£167.69**, which will be going towards the enhancing of our outdoor provision! Thank you so much to the team for giving up their time to organise this for us!

This week also marked National Thank a Teacher Day, so I would like to say a personal “thank you” to all the teachers and support staff in school, who work so tirelessly to ensure that our children receive such an amazing, unique, exciting, and engaging learning experience each and every day. Whether they are in the classroom teaching, or working hard behind the scenes, every extra mile they go makes a real difference beyond what can always be seen. They are an amazing team and are well and truly appreciated and valued.



This week has also seen our Father’s Day lunches begin. We have really enjoyed seeing so many of our parents in school for these and have had so much positive feedback about them. Huge thanks to the kitchen staff and the play team who have gone above and beyond again to make this a really special event.

Whatever it is that you are doing this weekend, whether you are watching some of the FIFA World Cup Tournament or celebrating Father’s Day with family, we hope that you have a relaxing one and look forward to seeing you again on Monday! Enjoy the sunshine!



Sports Day Results!

As promised, the final results for Sports Day are here! Congratulations to Rosliston, who were the eventual winners of the Sports Day shield!

C0020

EYFS / Key Stage 1

1 st	1688 points	Rosliston
2 nd	1587 points	Sinai
3 rd	1584 points	Claymills
4 th	1481 points	Trent

Key Stage 2

1 st	2350 points	Claymills
2 nd	2280 points	Trent
3 rd	2200 points	Rosliston
4 th	2060 points	Sinai



Overall Winners!

1 st	3934 points	Claymills
2 nd	3888 points	Rosliston
3 rd	3761 points	Trent
4 th	3647 points	Sinai



Read to the Beat – Summer Reading Challenge 2026



It's that time of year again when we are approaching the start of the **Summer Reading Challenge**. This year's Summer Reading Challenge produced by The Reading Agency and delivered in partnership with libraries is **Read to the Beat**. This theme is to inspire children to explore the connection between stories and songs, discovering how reading and music both ignite imagination and creativity.

The aim of the Challenge is to help encourage children to read during the summer holidays so that they maintain and improve their reading levels and interest in reading for pleasure. The Summer Reading Challenge can:

- Help to prevent the summer reading 'dip' for pupils.
- Ensure pupils are ready for their return to school in the autumn.
- Support the transition between year groups and key stages.
- Improve language skills, especially for those for whom English is a second language.

The Challenge starts on **Saturday 4 July** and ends on **Monday 14 September**.

Children can visit the library to sign up to the Challenge and receive their starter pack. Taking part in the Challenge is completely free. If children cannot visit the library, they can also take part online here www.summerreadingchallenge.org.uk and collect virtual badges and prizes. There is a Mini Challenge for 0-4s and the main Challenge for children aged 5-12. Older children are welcome to take part too!

The aim of the Challenge is that children borrow and read 6 books (or as many as they are comfortable to read even if this is less than 6) during the summer holidays. Children will receive stickers and other incentives when they visit the library and, when they complete the Challenge, they will receive a medal and a certificate. Children can borrow any fiction and non-fiction as books or audio books and can also make use of the e-library to borrow ebooks, e-audio books and e-comics . . .all of which count! Here is the link to the e-library [eLibrary - Staffordshire County Council](#)

Activities will be running in libraries linked to the Challenge during the summer holidays. The majority of these will be free to attend although booking through the library may be required. If children do not have a library card, joining the library is free and they can do it by visiting a library with a parent or carer or their parent / carer can join online [here](#).



Sun Safety Advice

As we approach some very high temperatures over the weekend, which are set to continue into the beginning of next week, we would strongly encourage our families to read the NHS advice on sunscreen and sun safety that can be accessed [here](#) to ensure everyone stays safe in the sun. In addition to this, please note additional provisions we have put in place in school which we wanted to make you aware of:

- Children **MUST** have a suitable container with them in school for water, which is cold and can be freely accessed – children are able to refill their containers at any point during the school day.
- Children **MUST** come to school with a sunhat.
- Children **MUST** have sunscreen applied prior to the start of the school day (ideally sunscreen that lasts for 8 hours) and throughout, if required – please ensure any suncream is labelled with your child's name and in a suitable carrier/container. The NHS recommends the use of a sunscreen with at least a sun protection factor of 30 or above and at least 4-star UVA (ultraviolet A) protection.
- Children do not have to wear their ties in very hot weather but should be dressed appropriately in accordance with summer uniform expectations - loose, light coloured, and comfortable clothing is ideal, i.e. shorts, plain white polo shirts, blue and white checked summer dress etc.
- Teachers and staff will be mindful of extended time outside in unshaded areas or 'hotspots.'
- There will a reduction in physical activity if necessary.
- Classrooms will be kept as cool as possible with blinds down and fans.
- The timings of the school day will be as is the usual timetable, but some break times may be shortened dependent on the heat or will be staggered to ensure children have access to shaded areas.

We hope you find this information useful and that you are able to enjoy this unusually warm weather in a safe way.

JTMAT Subject Excellence Winner!

We were delighted to be notified this week that Shayaan in Year 3 was judged to be the overall winner for key stage 2 of the most recent JTMAT Subject Excellence Competition! Congratulations, Shayaan!

Entries were judged by Jacob Collier MP who stated that, *"Every piece of work was truly outstanding, and it was a privilege to read the children's thoughtful descriptions of how they feel and experience their favourite places. Each piece of work offered a unique perspective, and it was clear how meaningful and important these places are to them. Their creativity, insight, and sense of connection to their chosen locations made selecting winners a very difficult task."* We are very proud to have had a winner from Shobnall Primary and Nursery School!



Father's Day

We would like to take this opportunity to wish all our dads a very, "Happy Father's Day!" Reverend Simon has shared with us some interesting information and facts about this very special day:

- The first ever Father's Day was celebrated on 19 June 1910. It was originally invented by an American who wanted to celebrate her Father.
- Father's Day was invented by an American called Mrs Sonora Smart Dodd. Her Father had looked after his 6 children after their Mother sadly passed away. After celebrating Mother's Day, Sonora believed that there should be a Father's Day too!
- Father's Day is celebrated on the third Sunday in June each year.
- According to Hallmark, Father's Day is the fifth largest card sending day ever.
- It is believed that the word Dad dates back to the 1500s. People aren't completely sure where the word comes from, but it's believed it comes from baby talk.
- Did you know that there is an official flower for Father's Day? The official flower is a rose.



Children's Commissioner: The Big Future Survey

Dame Rachael de Souza, the Children's Commissioner for England, has published her [final survey](#). The survey is open to all children in England and asks about childhood today – about the things that worry them, the things they love, the ways they have fun, and the changes they want for a better future. The survey closes on 23 October.

She is asking for your support in helping your children take part in her national survey, The Big Future. Your child can take part here: <http://www.childrenscommissioner.gov.uk/thebigfuture>

As schools and colleges return for the final weeks of the academic year, this is a valuable opportunity for children and young people to reflect on their experiences, state what matters most to them, and share about their hopes and ambitions for the future in their own words.



The findings will be published next year, and they will help shape the conversations and decisions being made about children's lives and futures for years to come.

FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.








Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly

basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



NEW Trial Hot Lunch Options 22.06.26 – 26.06.26

WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Minced Beef taco With 50/50 rice	Roast chicken with mash potato & gravy	All day breakfast	Fish Fingers and Chips
Vegetarian Main dish	Pizza bar Selection of toppings	 Vegetarian bolognese 	Veggie Sausage with Creamy Mash	Quorn Tikka wrap with hash browns	Cheese panini
Halal	As above	As Above	Roast chicken	Halal chicken sausage breakfast	As above
Pasta Bar	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments	Sweetcorn & broccoli Salad bar	Peas & coleslaw Salad bar	Carrots & cauliflower Salad bar	Broccoli & green beans Salad bar	Peas & baked beans Salad bar
Desserts	Pancakes with forest berries	 Chocolate brownie	 Fruit sponge & custard	 Oaty jam squares	Ice-Cream & fresh fruit
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



TO EAT
MORE
FRUIT

KEY

-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED / VEGAN



All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

School meals for KS2 pupils are still priced at just £2.00. Please keep taking advantage of this offer and support its continuation. The children continue to enjoy the new menu!

Safety Tip!

Sports betting has become increasingly visible across apps, websites, social platforms and sports coverage, making it easier for young people to encounter gambling messages before they are old enough to take part

legally. This guide explores how betting content can appear through adverts, influencers, tipsters, friends, gaming spaces and even adult accounts. It also highlights the risks of impulsive spending, chasing losses, 'free bet' offers and the way gambling can become normalised around sport. With practical advice on starting calm conversations, spotting warning signs, setting safer digital boundaries and finding support, the guide helps parents and educators approach the topic with confidence.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

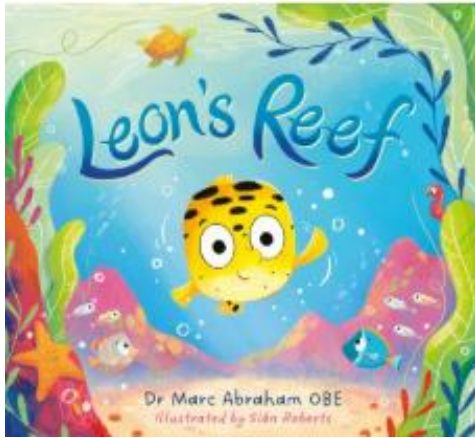
Bubba Gaeddert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.06.2025



Reading Corner

This week's recommended read is for children aged 5+...

Leon's Reef

Written by Marc Abraham

Leon's Reef is not just a captivating exploration of the wonders of the oceans and the importance of protecting them, but also a celebration of the tolerance, teamwork and harmony that exists among the reef's diverse creatures. The joyful narrative will resonate with children, encouraging empathy, friendship and kindness, helping them build positive relationships.

Shobnall Primary & Nursery School



Nursery Bookings Are Now Open



- Nursery sessions run every morning Mon-Fri 8.45-11.45am, term time only. 
- Each Nursery place is for 15hrs over 5 days, to use your universal funding (childcare vouchers are accepted).
- Pick up from Nursery by other local providers if needed.
- Nursery is led by a qualified teacher, following the Early Years curriculum. All children access Forest School. 
- Attending a school based Nursery provides a great opportunity to be "school ready" for Reception.

To register your child or book a Nursery tour,
call **01283 247410** or email **shb-office@shb.jtmat.co.uk**

Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 3!** Well done! Here are the latest figures...

Nursery	94.2%	Target
Reception	96.7%	Whole School – 97%
Year 1	96.2%	
Year 2	98.8%	
Year 3	100%	
Year 4	96.4%	Overall (to date)
Year 5	97.6%	95.9%
Year 6	87.9%	
Overall	96.2%	

Head Teacher's Awards

Nursery	Zayan K	Isla D
Reception	Cody A	Kumayl H
Year 1	Simeon B-C	Yusef S
Year 2	Ayaat A	Mohammed-Y
Year 3	Aadam A	Paisley L
Year 4	EVERYONE!	
Year 5	Kai S	Alizah A
Year 6	Aadil F	Afrac M

OPAL Play Awards

Nursery	
Reception	Barnaby C
Year 1	Zaynab A
Year 2	Ayaat A
Year 3	Alishba A
Year 4	Ava O-R
Year 5	Angus B
Year 6	Keyarah B

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 19.06.26)	135	132	177	177
Position	2 nd – 3 points	3 rd – 2 points	1 st – 4 points	1 st – 4 points
Running Total	4	6	7	6

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Wow what an incredibly busy but exciting week in nursery!

On Monday we all came in full of energy dressed in our PE kits and headed onto the field to begin our sports morning. We listened carefully, followed instructions and celebrated each other. We all tried our absolute best to complete the races by jumping hurdles, running in a sack, throwing bean bags and scoring some glorious goals!



We also learnt that it is a special time for football with the World Cup tournament. We have enjoyed looking at the different flags of some of the countries taking part and watched a few super goals with excitement. Then we had our own football match with our peg people- it was so much fun!

On Wednesday it was time for our Fathers in the Forest event. Lots of our daddies and some grandads joined us at Forest School for an early Father's Day celebration. We had an amazing time exploring, making dens, playing hide and seek and hunting for bugs. We also had some extra special activities. In the mud kitchen we made some delicious dishes including cookie burgers, bark sausage and soil beans and a variety of world's best Dad cakes. The fun continued with some bright and colourful hapazone, creating medals using natural resources, pipe cleaner bubble wands and rock people because our dads rock! Even more exciting- we toasted marshmallows, had hot chocolate and joined in with our favourite Forest School songs.

It really was a magnificent morning full of laughs, fun and memories!



Reception

Reception have had a fantastic week exploring our seaside theme! The children have been learning all about sun safety, sea safety and the fascinating creatures that can be found in rock pools. They have enjoyed a range of creative activities, including decorating shells, creating beautiful seaside-inspired artwork and constructing their own lighthouses. In our continuous provision, the children have loved engaging with our rock pool-themed small world area, using their imaginations to explore seaside habitats. In maths, we have been investigating how to create pictures

using 2D shapes, developing our understanding of shape properties. We have also begun exploring Bee-Bots, learning the basics of programming and direction in preparation for next week's exciting learning. The children also thoroughly enjoyed taking part in Sports Day, where excellent teamwork, encouragement and support for one another were on display throughout the event. It was wonderful to see the children showing resilience and celebrating each other's achievements. We were also delighted to welcome families into school

for our Father's Day lunches, and the children greatly enjoyed spending special time with their grown-ups and loved ones.

Year 1

This week, we have been incredibly busy across our learning. In English, we have been drafting our own versions of The Gingerbread Man by changing the main character. The children have worked hard to plan, write, edit and improve their stories, and the final pieces are fantastic. In Maths, we have continued developing our understanding of numbers to 100, building confidence in recognising, ordering and comparing numbers. Our Science lessons have focused on plants, and we have planted our own sunflower and dahlia seeds. We are looking forward to observing how they grow over the coming weeks and learning more about what plants need to thrive. In Art, we have enjoyed experimenting with printing techniques using a range of different materials to create patterns and textures. During My Happy Mind, we have been reflecting on our own lives and discussing the different things we need at various stages as we grow and change. It has been another wonderful week of learning, and the children should be very proud of all they have achieved.



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Year 2

We've had a fun and busy week in Year 2! Sports Day on Monday was definitely a highlight – the children had a great time taking part in all the events, showing fantastic teamwork and enthusiasm throughout. In English, we've been working hard to write up the neat versions of our postcards, and in Maths we've been practising problem solving using efficient methods to help us feel more confident.

In Computing, the children really enjoyed combining music and tech by creating their own tunes on the computer, exploring pitch and sounds.

We've also had some great discussions in Geography about why some people leave their countries as refugees and why certain continents are more inhabited. In PSHE, we've been thinking about where money comes from and how we use it – lots of brilliant questions and ideas shared. Well done to everyone for another fantastic week!

Year 3

The learning just does not stop in Year 3! I'm not quite sure, how we have managed to fit so much in. Well done to all the children for their efforts during Sports Day. It was wonderful to see so much good sportsmanship on display. In Geography, we went on a fieldtrip around the local area to see what human and physical features we could identify. The children represented the school brilliantly and should be very proud of their work. In Science, the children learnt all about the different functions that plants have and how they help a plant survive. We also continued our



experiment and measured how much the plants had grown under different conditions. The children should be very proud of their effort this week - well done!



Year 4

What a great week in Year 4! The children were absolutely fabulous at Sports Day on Monday. They showed fantastic teamwork within their house teams, encouraging one another and demonstrating great sportsmanship throughout the day. We were very proud of them all. In English, we finished writing our myths based on a chosen natural

phenomenon. The children have produced some wonderful pieces of writing, using imaginative ideas and fantastic descriptions of both settings and characters. In Maths, we have been learning how to interpret line graphs before creating our own using data from tables. We have also discussed which types of data are best represented using line graphs and when a bar chart may be more appropriate. The children made us incredibly proud on Thursday during our Ancient Egyptian class assembly. They spoke clearly, sang beautifully and confidently shared their learning with parents and staff. Thank you to everyone who was able to attend and support them. It has been another busy and successful week in Year 4. Well done, everyone!

Year 5

In English, the children have started an exciting new unit on Hamlet. They have been exploring the main characters and learning about William Shakespeare and the historical context in which he wrote. The children have enjoyed discussing the story and making predictions about the events to come. In Maths,



the children have begun a new unit on negative numbers. They have quickly grasped the concepts and have been flying through the topic, showing great confidence when reading, ordering and calculating with negative numbers. In Geography, the children have been exploring the benefits and challenges of living in a desert. They considered different aspects of desert life and then wrote informative letters to a family, explaining what they might expect if they chose to live there.



Year 6

Year 6 have had another fantastic week of learning and creativity. In English, the children have continued writing and have now completed their final stories. Giving them the opportunity to write about anything they wanted has been wonderful, and it has been lovely to see the imagination, creativity and individuality they have shown through their writing. Brewhouse rehearsals have also increased this week, with the children becoming more confident and now moving towards performing without their scripts, which is a fantastic achievement. In Art, the children have

been drawing their own self-portraits and have enjoyed adding colour to bring their artwork to life. It has been great to see the effort and enthusiasm they have shown across all areas of learning. A great week, Year 6 – keep up the excellent work!

Diary Dates 2025-2026

Event	Date/Time
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Summer Term Diary Dates

Event	Date/Time
Father's Day Lunches – Year 5	Monday 22 nd June 2026
Father's Day Lunches – Year 6	Tuesday 23 rd June 2026
JTMAT INSET Day – School Closed	Friday 3 rd July 2026
Year 6 Leavers' Disco	Friday 10 th July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 th July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 th July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 th July 2026, 9.00am
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Diary Dates 2026-2027

Event	Date/Time
INSET Day	Tuesday 1 st September 2026
INSET Day	Wednesday 2 nd September 2026
School Reopens for Pupils	Thursday 3 rd September 2026
School Closes for Half-Term	Friday 23 rd October 2026
School Reopens for Pupils	Monday 2 nd November 2026
Year 5 Whitemoor Lakes	Wednesday 25 th November to Friday 27 th November 2026
Whole School Trip to Pantomime – Robin Hood, Lichfield Garrick	Thursday 3 rd December 2026, 10.00am
School Closes for Christmas	Friday 18 th December 2026, 2.00pm
INSET Day	Monday 4 th January 2027
School Reopens for Pupils	Tuesday 5 th January 2027
Year 6 Laches Wood	Monday 25 th January to Friday 29 th January 2027
School Closes for Half-Term	Friday 12 th February 2027
School Reopens for Pupils	Monday 22 nd February 2027
School Closes for Easter	Thursday 25 th March 2027, 2.00pm
INSET Day	Monday 12 th April 2027
School Reopens for Pupils	Tuesday 13 th April 2027
May Day Bank Holiday – School Closed	Monday 3 rd May 2027
Key Stage 2 SATs Week	Monday 10 th May 2027 to Friday 14 th May 2027
School Closes for Half-Term	Friday 28 th May 2027
School Reopens for Pupils	Monday 7 th June 2027
Year 4 Multiplication Check	Monday 7 th June 2027 to Friday 11 th June 2027
Year 1 Phonics Screening Check	Monday 14 th June 2027 to Friday 18 th June 2027
JTMAT INSET Day	Friday 2 nd July 2027
School Closes for Summer	Wednesday 21 st July 2027, 2.00pm
INSET Day	Thursday 2 nd September 2027
INSET Day	Friday 3 rd September 2027
School Reopens for Pupils	Monday 6 th September 2027

We Need YOUR HELP!

Help us source wood and natural resources
for our Forest School! ♥



We are looking for donations of natural materials to support outdoor learning, creativity and play. Your contributions help our children connect, create and thrive in nature.



WE ARE LOOKING FOR:

WOOD SLICES (VARIOUS SIZES)



Great for crafts, painting, counting and loose parts play.

WOOD COOKIES (NATURAL DISCS)



Perfect for crafts, weaving, storytelling and natural art.

FIREWOOD (SEASONED)



For our outdoor fire area, cooking, and keeping warm on forest days.

BRANCHES & STICKS



Ideal for building, den making, crafts and creations.

NATURAL MATERIALS



Pinecones, bark, seed pods, leaves and more for crafts and nature exploration.

EVERY PIECE OF NATURE INSPIRES
A WORLD OF LEARNING!

THANK
YOU!



If you can help, please speak to our
Forest School leaders
Miss Alexander or Mrs Martin.



THANK YOU
FOR SUPPORTING
OUR FOREST
SCHOOL





Genius HOLIDAY CLUBS

FREE FOR CHILDREN ON FREE SCHOOL MEALS

SUMMER

2026



ARTS & CRAFT



SPORTS



SCIENCE
EXPERIMENT



HOT MEALS



TRIPS

WHEN: 20TH JUL TO 13TH AUG - MON TO THU

TIME: 10AM TO 2PM

WHERE: Queen Street Community Centre, Queen St

Burton upon Trent, DE14 3LW AGES: 5-16

VISIT: WWW.GENIUSTUITION.CO.UK/burton



**REGISTER
NOW**


Department
for Education


Genius
Tuition
making real progress

**HOLIDAY
ACTIVITIES
AND FOOD**

 Staffordshire
County Council

 support@geniustuition.co.uk  03303 130 860  www.geniustuition.co.uk

Shobnall Primary and Nursery School

Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.

Train to Teach in Local Schools

Primary (3-7)

Primary (5-11)

Primary (5-11) SEND

Secondary (11-16)

Scan to
discover more



Placements in
local schools
across the East
and West
Midlands

Full or
Part-Time
Routes

QTS &
PGCE
only routes



The John Taylor SCITT

Training teachers for 10 years

jtscitt.co.uk

OPEN DAY

Free Entry

Saturday 20th June 2026

Burton Fire Station

11am-4pm

Demonstrations

Activities

Food

Fairground Rides



11am-12pm
Sensory friendly hour

There will be no flashing lights or sirens to accommodate neurodivergent members of the community.



www.staffordshirefire.gov.uk



Staffordshire
Fire and Rescue Service
preventing • protecting • responding

BROCCOLI



Colour me!

SEASONAL SUPERSTAR - I'M IN SEASON:

JUNE - OCTOBER (normal variety)
FEB - MARCH (purple sprouting variety!)

Most Broccoli is harvested in Britain from late May to November.



Colour in a star for every portion of broccoli you eat this week.
Can you get 5 STARS?!

JOKE CORNER

Question: What kind of music does broccoli listen to?

Answer: Broc and Roll!

FUN FACTS!

Broccoli is a **SUPERFOOD!** Its full of vitamins and minerals to help you grown and stay healthy. 1 cup of broccoli has more Vitamin C than an orange!

The head of the Broccoli is made of tiny unopened flowers. Its name comes from the Italian word broccolo which means 'the flowering crest of a cabbage'.

Broccoli can be eaten raw or cooked and can be used in anything from stir fries to smoothies. The stalk and leaves can be eaten too (!) & great added to soups.

The Italians have been eating broccoli since at least 600BC when it was loved by ancient Romans.



We'd love to see your finished artwork!



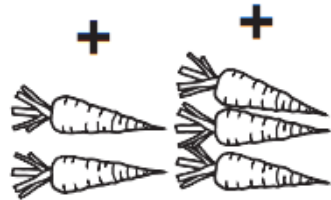
Mellors Catering Services



www.mellorscatering.co.uk

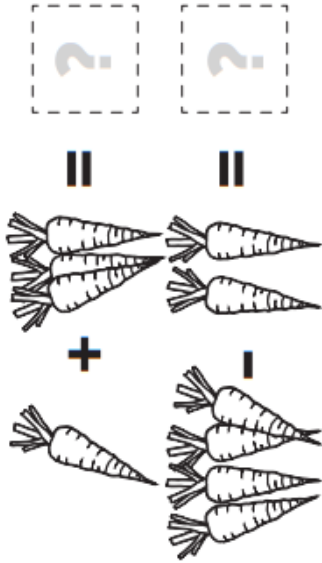
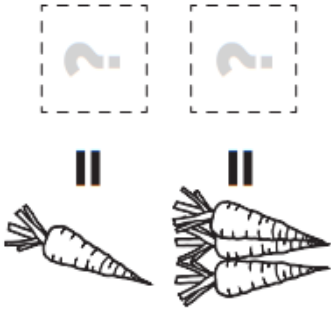
ACTIVITY SHEET

Did you know? The part of broccoli that you eat is actually flowers which haven't opened yet.

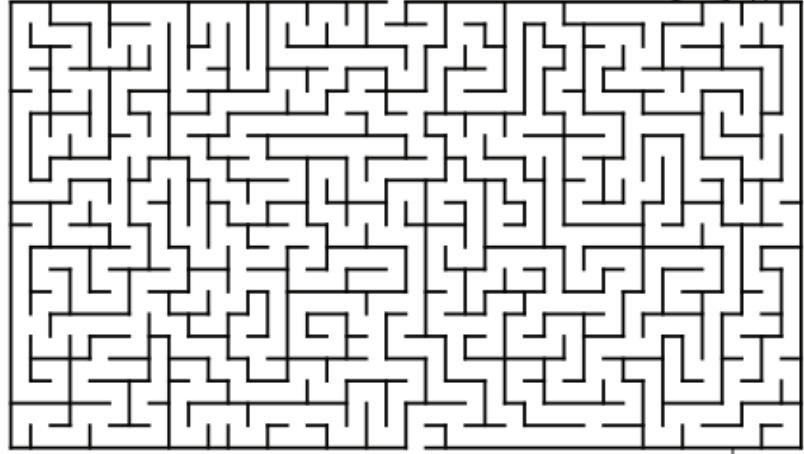
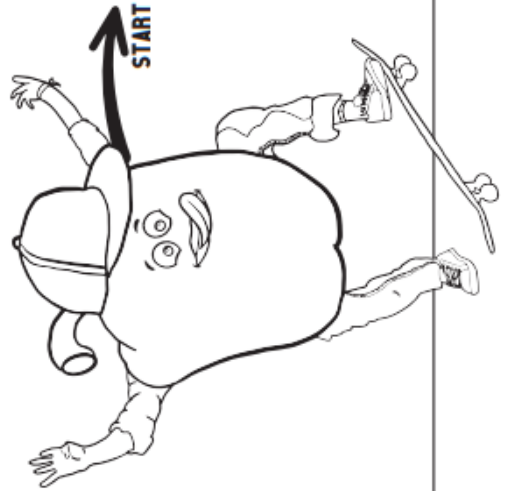


CARROT COUNTING

Can you help count the carrots?



MAZE MANIA
Pepper is lost! Can you help Pepper skate through the maze to his friend Tomato?

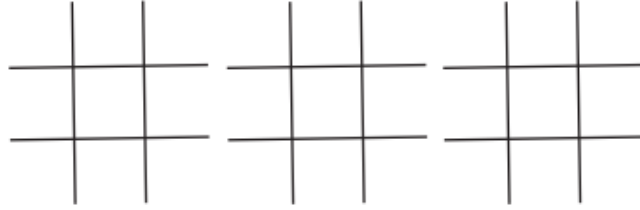


FINISH

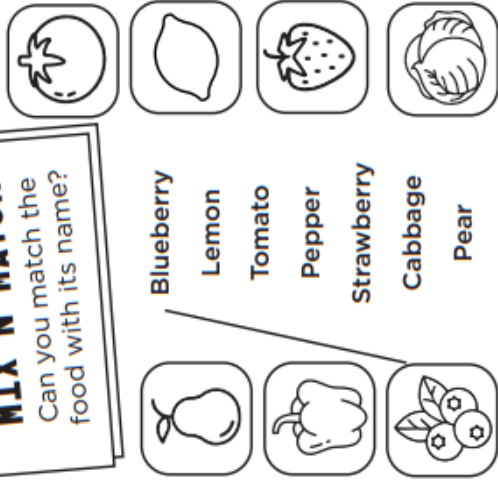


TIC-TAC-TOMATO

2 players:
Player 1 is tomato (O), Player 2 is a squashed tomato (X).
Take turns marking the board. The first player to get three of the same symbol in a row in any direction wins the game!



MIX 'N' MATCH
Can you match the food with its name?



You've matched them, now can you find them in our word search?

WORD SEARCH

C	S	P	O	X	D	U	T	O	L
A	M	E	B	C	G	R	Y	S	
I	P	A	R	N	A	L	E	C	A
S	T	R	A	W	B	E	R	R	Y
H	O	T	L	E	B	D	C	P	V
N	M	T	E	R	A	D	C	E	O
K	A	I	M	F	G	H	U	P	O
U	T	B	O	G	E	C	N	P	L
A	O	E	N	E	P	E	R	E	R
P	B	L	U	E	B	E	R	R	Y



FREE SUMMER KIDS CLUB

AGES
5-12

*FOR CHILDREN FROM FAMILIES IN RECEIPT OF FREE SCHOOL MEALS

IF YOUR CHILD IS ELIGIBLE, YOU'LL RECEIVE A HAF CODE. TO ENROL, JUST SCAN THE QR CODE BELOW AND COMPLETE A QUICK REGISTRATION FORM.

EACH CHILD WILL RECEIVE A HALAL HOT LUNCH, ALONG WITH NUTRITIOUS SNACKS & BEVERAGES

20TH JULY - 13TH AUGUST
MONDAY - THURSDAY
10.AM TILL 2.PM

ACTIVITIES
FUN SPORTS
ADVENTURES
OUTDOOR GAMES
AND MORE

FOR FURTHER DETAILS CALL OR EMAIL:
07958 958 551
INFO@BURTONUNITY.ORG.UK



 Department for Education

 Staffordshire County Council

 HAF
HOLIDAY ACTIVITIES
FOOD PROGRAMME