



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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5th June 2026

"Few things in the world are more powerful than a positive push."

Dear Parents/Carers,

Welcome back! We hope that everyone enjoyed a relaxing and enjoyable half-term break and that those celebrating had a wonderful Eid with family and friends. Eid is always a special time for many within our school community, and we hope the celebrations were filled with happiness, reflection and treasured memories.

It certainly felt as though summer had arrived before the holiday, with the heatwave bringing some exceptionally warm weather! As

we move further into the summer term, please remember to apply sun cream to your child before school and send them with a sun hat on particularly hot days. Your support with this helps us to keep children safe and comfortable while enjoying outdoor learning and play. The NHS have provided some good sunscreen and sun safety advice which you may find useful [here](#).

A particular highlight this week was welcoming our new Nursery and Reception parents to school for their induction meeting. Thank you to everyone who attended. It was lovely to see so many familiar faces and to meet those who are new to our school community. We look forward to welcoming the children to their induction sessions later in the term and to working alongside you over the coming years. A very warm welcome to Shobnall Primary & Nursery School, we are delighted that you are joining us!



As always, the second half of the summer term promises to be a busy and exciting one, with lots of opportunities for learning, enrichment and celebration. We look forward to sharing these experiences with you over the coming weeks.


We hope that you all have a very relaxing and restful weekend, and we look forward to seeing you again on Monday! Enjoy!

Shobnall Primary & Nursery School



Nursery Bookings Are Now Open



- Nursery sessions run every morning Mon-Fri 8.45-11.45am, term time only. 
- Each Nursery place is for 15hrs over 5 days, to use your universal funding (childcare vouchers are accepted).
- Pick up from Nursery by other local providers if needed.
- Nursery is led by a qualified teacher, following the Early Years curriculum. All children access Forest School. 
- Attending a school based Nursery provides a great opportunity to be "school ready" for Reception.

To register your child or book a Nursery tour,
call **01283 247410** or email **shb-office@shb.jtmat.co.uk**

Children's Commissioner: The Big Future Survey

Dame Rachael de Souza, the Children's Commissioner for England, has published her [final survey](#). The survey is open to all children in England and asks about childhood today – about the things that worry them, the things they love, the ways they have fun, and the changes they want for a better future. The survey closes on 23 October.



She is asking for your support in helping your children take part in her national survey, The Big Future. Your child can take part here: <http://www.childrenscommissioner.gov.uk/thebigfuture>

As schools and colleges return for the final weeks of the academic year, this is a valuable opportunity for children and young people to reflect on their experiences, state what matters most to them, and share about their hopes and ambitions for the future in their own words.

The findings will be published next year, and they will help shape the conversations and decisions being made about children's lives and futures for years to come.

Sports Day – Monday 15 June 2026

With Sports Day scheduled to take place on **Monday 15 June 2026**, we wanted to notify you of our plans for the event which you are all invited to. If necessary, the reserve date is Wednesday 17 June 2026.

To ensure for a fully inclusive event, the children will be competing in a range of track and field challenges around the field. Spectators will be able to move around with their child's class to watch them compete. This has worked well over the past few years, and the children have loved it! Spectator areas will be located around the edge of the field and will be signposted so families know where to go.



Due to the organisation, **EYFS/KS1** will compete in the **morning**, starting at **9.15am** and **KS2** will compete in the **afternoon**, starting at **1.15pm**. At the end of each session, we will total up the team points, announcing the overall winning house at the end of the day on Instagram. Some other points to note are:

- The PFA are running a barbeque at both events, so please bring some cash or a card if you would like to purchase any drinks or snacks. Halal options will be available.
- Unfortunately, we are unable to provide a high number of chairs, so you are more than welcome to bring your own to sit on.
- Please could ALL children come appropriately dressed in their **correct** PE kit on the day. Please see <https://shobnallprimaryschool.co.uk/school-uniform/> if you need further guidance.

- Please could ALL children ensure they have their water bottles in school with them on the day. If the weather is especially warm, sunhats are an essential as is coming to school with sun cream on.

Many thanks to Mr Bishop and both Mr Attwood's for organising this event, and we look forward to seeing you there for a great day of sporting competition. Many thanks for your support.

JTMAT Exceptional Achievement Award



It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JTMAT schools, is an opportunity for children to gain recognition for their achievements. If you feel as though your child may fit one of the criteria for the award stated in the information attached to this newsletter, please complete a nomination and send it to the email address provided.

FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



Shobnall Stars Booking Forms

Please don't forget to book your places a week in advance for **Shobnall Stars Early Birds**, or **Shobnall Stars Night Owls** which is our after-school club. You will need to complete one form per child, on a weekly basis. Forms will need to be submitted by 12noon the Friday before you wish to book. Please also select your breakfast options in advance to assist with catering, specifying dietary requirements if necessary. You can book your place by accessing the information booklets [here](#) or by scanning the QR codes below.



Safety Tip!

Strong oral language skills help children feel confident, connected and ready to learn. This guide explores simple, everyday ways that parents, carers and educators can support children's speaking, listening and understanding, from shared conversations and story time to naming feelings and building vocabulary through play and routines.

It also highlights the value of working closely with nurseries, schools and early years settings, using evidence-based approaches and spotting possible language needs early. With expert insight from OxEd, the guide offers supportive advice to help children become confident communicators as they prepare for school.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.




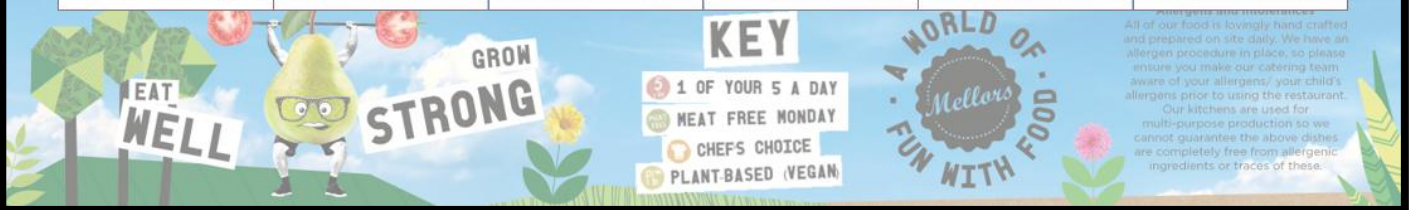
See full reference list on our website







Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.06.2025

NEW Trial Hot Lunch Options 08.06.26 – 12.06.26

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Chicken Burger served with Herby Potatoes	Roast beef, with Yorkshire pudding, roast potatoes & gravy	New recipe Chicken Tikka Masala 50/50 Rice	Fish cake served with chips
Vegetarian Main dish	Pizza bar Selection of toppings	Samosa Pie served with Bombay Potatoes	 Quorn™ fillet with roast potatoes & gravy	Vegetarian all day breakfast	Quorn Nuggets With Chips
Halal	As above	As Above	Roast chicken	Chicken tikka	As above
Pasta Bar	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments	Peas & broccoli Salad bar	Roasted vegetables Salad bar	Carrots & cauliflower Salad bar	Green beans & sweetcorn Salad bar	Peas & baked beans Salad bar
Desserts	Chefs Choice Homemade Cookie	Chocolate rice crispy cake	Golden syrup sponge & custard	Strawberry whip	Ice-Cream & fresh fruit
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



KEY

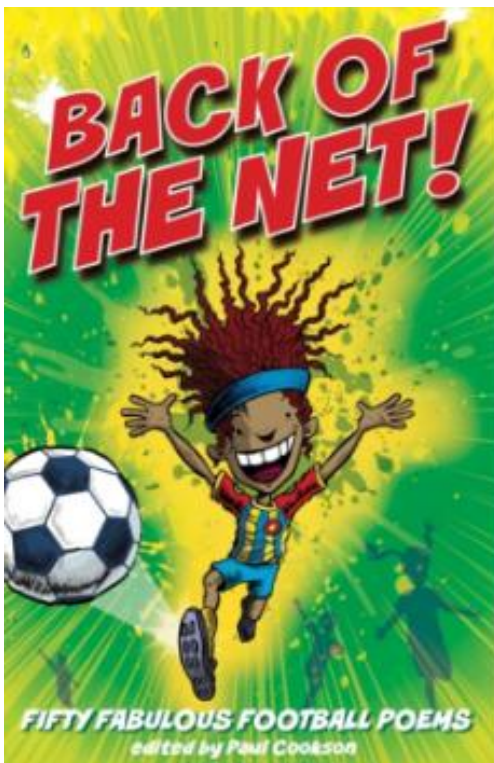
-  1 OF YOUR 5 A DAY
-  MEAT FREE MONDAY
-  CHEF'S CHOICE
-  PLANT-BASED (VEGAN)

A WORLD OF FUN WITH FOOD

Mellors

All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.

School meals for KS2 pupils are still priced at just £2.00. Please keep taking advantage of this offer and support its continuation. The children continue to enjoy the new menu!



Reading Corner

This week's recommended read is for children aged 7+...

Back of the Net!

Written by Paul Cookson

If football is your game, then *Back of the Net!* is a sure-fire winner. Selected by Paul Cookson, Poet in Residence at England's National Football Museum, this fantastic collection brings together 50 football poems from a dream team of soccer-mad poets including Roger McGough, Michael Rosen, Coral Rumble, Joshua Seigal and Paul Cookson himself. Brilliantly complemented by Martin Chatterton's zany, energetic illustrations, this really is the GOAT in football poetry collections.

Whether you play every weekend on a proper pitch or use jumpers for goalposts in the park, there's something here for every football fan. Goalie, winger, striker, defender – whether you're perfecting your Cruyff turn or simply love watching the beautiful game, these poems capture all the excitement, drama and emotion of football. The highs, lows and heartbreaks of the game are all here.



WORLD CUP LUNCH

THURSDAY 11TH JUNE

Burgers and
Chicken hot dog
(halal)

Vegan hot dog

Chips

Sweetcorn



Ice cream sundae

Fresh fruit
salad



Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above. Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.



Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 2 AND Year 4!** Well done! Here are the latest figures...

Nursery	96.2%	Target
Reception	97.5%	Whole School – 97%
Year 1	95.0%	
Year 2	100%	
Year 3	98.5%	Overall (to date)
Year 4	100%	
Year 5	96.9%	95.9%
Year 6	95.0%	
Overall	97.5%	

Head Teacher's Awards

Nursery	Lara B	Adheera A
Reception	Al-Yasa N	Oliwia P
Year 1	Dawoud A	Ava M
Year 2	Sada C	Raafae A
Year 3	Alfie T	Sabiha N
Year 4	Kaleb G	Penelope T
Year 5	Amara I	Mohid S
Year 6	Rehaan K	Inam U

OPAL Play Awards

Nursery	
Reception	Zara A
Year 1	Maya P
Year 2	Sada C
Year 3	Mariam A
Year 4	Reggie P
Year 5	Ben S
Year 6	Lewis L

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 05.06.26)	24	82	79	74
Position	4 th – 1 point	1 st – 4 points	2 nd – 3 points	3 rd – 2 points
Running Total	1	4	3	2

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

We arrived back to school with big smiles, fresh haircuts and full of stories to share about our adventures over the holiday. We then went on to have a fun filled week which included taking part in Forest School and celebrating a birthday in our class with lots of party games and treats!

Our first Forest School session this term was muddy, wet and brilliant! Some of the changes we noticed since our last visit were how beautiful and bright the area looked with lots of different leaves growing on the trees and plants.



One of our challenges was to find characters of different people that help us that were hiding among the trees. This was a great introduction to our new theme capes, courage and kindness and we found firefighters, vets, police officers, dentists and many more.

We also carefully picked petals then sprinkled and arranged them to make some beautiful thank you pictures to hand out to some of the people that help us.

It was lots of fun in the mud kitchen where we got busy making purple leaf soup, hot chocolate and cakes with all sorts of ingredients.



Reception

This week in Reception, we have launched our exciting new topic, Bon Voyage! The children have become geographical experts, exploring different locations around the world and learning about deserts, polar regions, cities, and the countryside through their play. In our provision, the children have been busy building cities in the construction area, designing and testing bridges in Wonder Workshop, and creating beautiful artwork using silhouettes of famous landmarks. We

have also been exploring the concept of home and away, discussing similarities and differences between places. In literacy, the children have been writing holiday packing lists and developing their independence skills by practising how to hang up and fold clothes ready for their travels. It has been a fantastic start to our new topic, and we are looking forward to many more adventures ahead!

Year 1

What a super first week back! The children have approached all of their learning with real enthusiasm and have worked incredibly hard across all areas of the curriculum. In phonics, the children have been practising using dashes and dots to represent sounds, building their confidence and fluency in preparation for the phonics screening check next week. In English, we have been exploring how to make our writing more exciting and descriptive. The children have enjoyed creating their own versions of the Gingerbread Man and have been using a range of adjectives to describe their characters in detail.



They have also been learning how and when to use exclamation marks to add expression and excitement to their sentences. In Maths, we have continued developing our understanding of positional language and ordinal numbers. The children have been using vocabulary such as 'first', 'second', 'next to', 'behind' and 'in front of' to describe positions accurately. In Science, we have been learning about rainfall and how to collect and represent data. The children enjoyed measuring rainfall and then using this information to create their own bar graphs. In DT, the children have been decorating their puppets, thinking carefully about colour, materials and design. They showed great creativity and pride in their work, and it has been lovely to see their individual ideas come to life.

Year 2



We have had a lovely week back in Year 2 and the children have settled straight back into their learning. In English, we have started our exciting new topic based on a model text called *Why Visit the UK?* which we have adapted to focus on our upcoming school trip, creating our own version called *Why Visit Ash End Farm?* The children have enjoyed exploring the text and cannot wait to write all about Ash End Farm after our visit. In Maths, we have been developing our problem-solving skills, with the children having to put their thinking caps on to tackle a range of challenges and explain their reasoning. In Science, we have continued our learning about plants and have begun planning our own

investigations. The children came up with some fantastic questions and decided to investigate whether plants can grow without soil, with too much water, in the dark, or without any water at all. We are looking forward to observing the results over the coming weeks. In Art, we have started our new project, *Life in Colour*, and the children have enjoyed researching artists and exploring how colour can be used to express ideas and emotions. Well done to all of Year 2 for a fantastic week of learning!

Year 3

What an action-packed week we've had in Year 3. In Maths the children have continued to grapple with time. The children have persevered and are trying really hard to tell the time on digital and analogue clocks. In English, we have been writing up our instructions for how to build an Iron Age roundhouse. The children have worked hard and remembered to include imperative verbs and sequencing conjunctions. In D&T, the children designed and created their own castles. They worked incredibly hard to include all the different parts of a castle and considered different ways they could construct their castles using 3D shapes. Finally, in Geography the children have been learning about different settlements. They compared urban and rural areas and considered which area they would prefer to live in. Well done for all your hard work!



Year 4

What a great first week back! The children have settled back into school brilliantly. In English, we have been exploring a range of existing myths to help us decide on our own myth to write. The children will be creating myths to explain a natural phenomenon, and they have come up with some fabulous ideas. I cannot wait to read the beginnings of their stories when they start writing next week! In Maths, we have been learning about regular and irregular polygons, as well as investigating lines of symmetry and symmetrical shapes. We have also been busy in French, beginning our new unit all about food. The children have started learning how to order and pay for food in

a French café and have enjoyed practising their conversational skills. We ended the week with Design and Technology, where we began our new unit on mindfulness timers. The children explored the purpose of these products and started thinking about how they could design their own. A fantastic start to the half term. Well done, Year 4!

Year 5

In English, the children have started an exciting new unit on haiku poetry. They have been learning about the key features of haikus and developing their understanding of new technical vocabulary, preparing them to write their own haiku poems at the end of the unit. In Maths, the children have continued their work on decimals, focusing on adding and subtracting numbers with different numbers of decimal. They have shown great determination as they have developed their understanding of place value and decimal calculations. In Music, the children have begun a new unit called 'Fly with the Stars'. They have thoroughly enjoyed learning to play the ukulele, developing their musical skills and confidence as performers. Well done, Year 5, for another fantastic week of enthusiasm and hard work!



Year 6

What a fantastic first week back after half term it has been in Year 6! Although it has only been a four-day week, the children have managed to accomplish so much. In English, we have been completing our next two pieces of writing: a short story and a persuasive letter. It has been wonderful to read the children's work, and it is clear to see that they have some fantastic ideas and are putting great effort into developing their writing skills. This week also saw our first Forest School session, which



was thoroughly enjoyed by everyone, with the children embracing the outdoor learning opportunities and working together brilliantly. In addition, we have begun our preparations with the Brewhouse for our upcoming production of *Aladdin*, and excitement is already building as we look forward to seeing the show come together over the coming weeks. A brilliant and busy first week back for Year 6, well done to everyone for all of your hard work and enthusiasm!

Diary Dates 2025-2026

Event	Date/Time
Year 1 Phonics Screening Check	Monday 8 th June 2026 to Friday 12 th June 2026
Year 4 Class Assembly	Thursday 18 th June 2026, 9.00am
JTMAT INSET Day	Friday 3 rd July 2026
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Summer Term Diary Dates

Event	Date/Time
Year 4 Multiplication Tables Check	Monday 1 st June 2026 – Friday 12 th June 2026
Year 1 Phonics Screening	Monday 8 th June 2026 – Friday 12 th June 2026
Father's Day Lunches – Reception	Monday 15 th June 2026
Father's Day Lunches – Year 1	Tuesday 16 th June 2026
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 15 th June 2026
Father's Day Lunches – Year 2	Wednesday 17 th June 2026
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 17 th June 2026
Year 4 Class Assembly	Thursday 18 th June 2026
Father's Day Lunches – Year 3	Thursday 18 th June 2026
Father's Day Lunches – Year 4	Friday 19 th June 2026
Father's Day Lunches – Year 5	Monday 22 nd June 2026
Father's Day Lunches – Year 6	Tuesday 23 rd June 2026
JTMAT INSET Day – School Closed	Friday 3 rd July 2026
Year 6 Leavers' Disco	Friday 10 th July 2026, 6.00pm – 7.30pm
Year 4, 5 & 6 Brewhouse Performance – Aladdin	Tuesday 14 th July 2026, 1.30pm and 6.00pm
Nursery Graduation	Wednesday 15 th July 2026, 9.00am
Year 6 Leavers' Assembly	Thursday 16 th July 2026, 9.00am
School Closes for Summer	Friday 17 th July 2026, 2.00pm
INSET Day	Monday 20 th July 2026

Diary Dates 2026-2027

Event	Date/Time
INSET Day	Tuesday 1 st September 2026
INSET Day	Wednesday 2 nd September 2026
School Reopens for Pupils	Thursday 3 rd September 2026
School Closes for Half-Term	Friday 23 rd October 2026
School Reopens for Pupils	Monday 2 nd November 2026
Year 5 Whitemoor Lakes	Wednesday 25 th November to Friday 27 th November 2026
Whole School Trip to Pantomime – Robin Hood, Lichfield Garrick	Thursday 3 rd December 2026, 10.00am
School Closes for Christmas	Friday 18 th December 2026, 2.00pm
INSET Day	Monday 4 th January 2027
School Reopens for Pupils	Tuesday 5 th January 2027
Year 6 Laches Wood	Monday 25 th January to Friday 29 th January 2027
School Closes for Half-Term	Friday 12 th February 2027
School Reopens for Pupils	Monday 22 nd February 2027
School Closes for Easter	Thursday 25 th March 2027, 2.00pm
INSET Day	Monday 12 th April 2027
School Reopens for Pupils	Tuesday 13 th April 2027
May Day Bank Holiday – School Closed	Monday 3 rd May 2027
Key Stage 2 SATs Week	Monday 10 th May 2027 to Friday 14 th May 2027
School Closes for Half-Term	Friday 28 th May 2027
School Reopens for Pupils	Monday 7 th June 2027
Year 4 Multiplication Check	Monday 7 th June 2027 to Friday 11 th June 2027
Year 1 Phonics Screening Check	Monday 14 th June 2027 to Friday 18 th June 2027
JTMAT INSET Day	Friday 2 nd July 2027
School Closes for Summer	Wednesday 21 st July 2027, 2.00pm
INSET Day	Thursday 2 nd September 2027
INSET Day	Friday 3 rd September 2027
School Reopens for Pupils	Monday 6 th September 2027



Genius HOLIDAY CLUBS

FREE FOR CHILDREN ON FREE SCHOOL MEALS

SUMMER

2026



ARTS & CRAFT



SPORTS



SCIENCE
EXPERIMENT



HOT MEALS



TRIPS

WHEN: 20TH JUL TO 13TH AUG - MON TO THU

TIME: 10AM TO 2PM

WHERE: Queen Street Community Centre, Queen St

Burton upon Trent, DE14 3LW AGES: 5-16

VISIT: WWW.GENIUSTUITION.CO.UK/burton



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**HOLIDAY
ACTIVITIES
AND FOOD**

 Staffordshire
County Council

 support@geniustuition.co.uk  03303 130 860  www.geniustuition.co.uk

Shobnall Primary and Nursery School

Our debt collection procedure



Log onto your Parent pay account at the end of each week. Please make sure that you have added enough funds, on each account, to ensure that there is enough credit to cover the week.

1

Office staff will check Parentpay balances on a Monday. If your account is in debt, then the office staff will send you a text reminder to pay by the end of the day.

2

If your account still remains in debt, on the Tuesday, then office staff will make a phone call. If no contact is made, then a voicemail will be left.

3

On Wednesday, if the debt still remains unpaid, then a reminder letter will be issued.

4

If the debt is still unpaid by Thursday morning, then the school can restrict access to chargeable services such as Shobnall Stars - before and after school club, break sales. The office will call/text you if your child has been affected by this.

John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE



Dear Parents/ Carers & Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Award, which all John Taylor Multi Academy Trust pupils are eligible to be nominated for.

The award, which is open to all year groups in all JT MAT schools, is an opportunity for children to gain recognition for their achievements. Pupils may be nominated for the Exceptional Achievement Award at any point in the academic year, based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
<ul style="list-style-type: none">• County, National or International status in any given activity in the last 18 months• Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2• Performing in televised programme/ film or National stage production• Fundraising for a charity over £2000• Success in overcoming adversity	<ul style="list-style-type: none">• National or International status in any given activity in the last 18 months• Grade 8 or above/ Diploma in music or singing• Performing in televised programme/ film.• Fundraising for a charity over £5000• Success in overcoming adversity

Parents, carers, staff, or peers can make a nomination using the above criteria.

Please complete the online form via this link:

[John Taylor MAT- Exceptional Achievement Award Nomination Form \(Spring & Summer 2026\) – Fill in form](#)

The form will ask you to complete a short paragraph (please work to a minimum of 100 and a maximum of 250 words) in order for the nomination to be fully considered.

Once you have made your nomination, please be advised that we will be in contact with you in the weeks leading up to the ceremony to request supporting evidence, which you should provide to the student's headteacher. Please be advised that you will be notified shortly after this process has taken place to let you know whether your nomination has been successful.

Please provide as many specific details about the achievement as possible, ensuring that you provide full details of which sport/ instrument for example, the achievement involves.

If successful, students will be invited to meet with their headteacher for a ceremony which will take place on Friday 10th July 2026 at 9:00am, via a Teams call with Mike Donoghue OBE, CEO of John Taylor MAT, in which they will receive their very special gold pin badge award and certificate of exceptional achievement.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is 4pm on Friday 19th June 2026 and winners will be announced shortly after that date.

If you have any enquiries, please email jtmat-subjectexcellence@jtmat.co.uk

With Kind Regards,

Mrs G Martin
Director of School Improvement (secondary)

Mrs L Farmer
Director of School Improvement (primary)