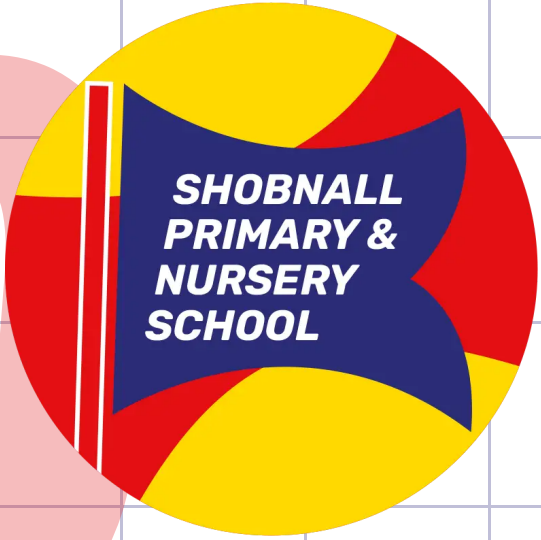
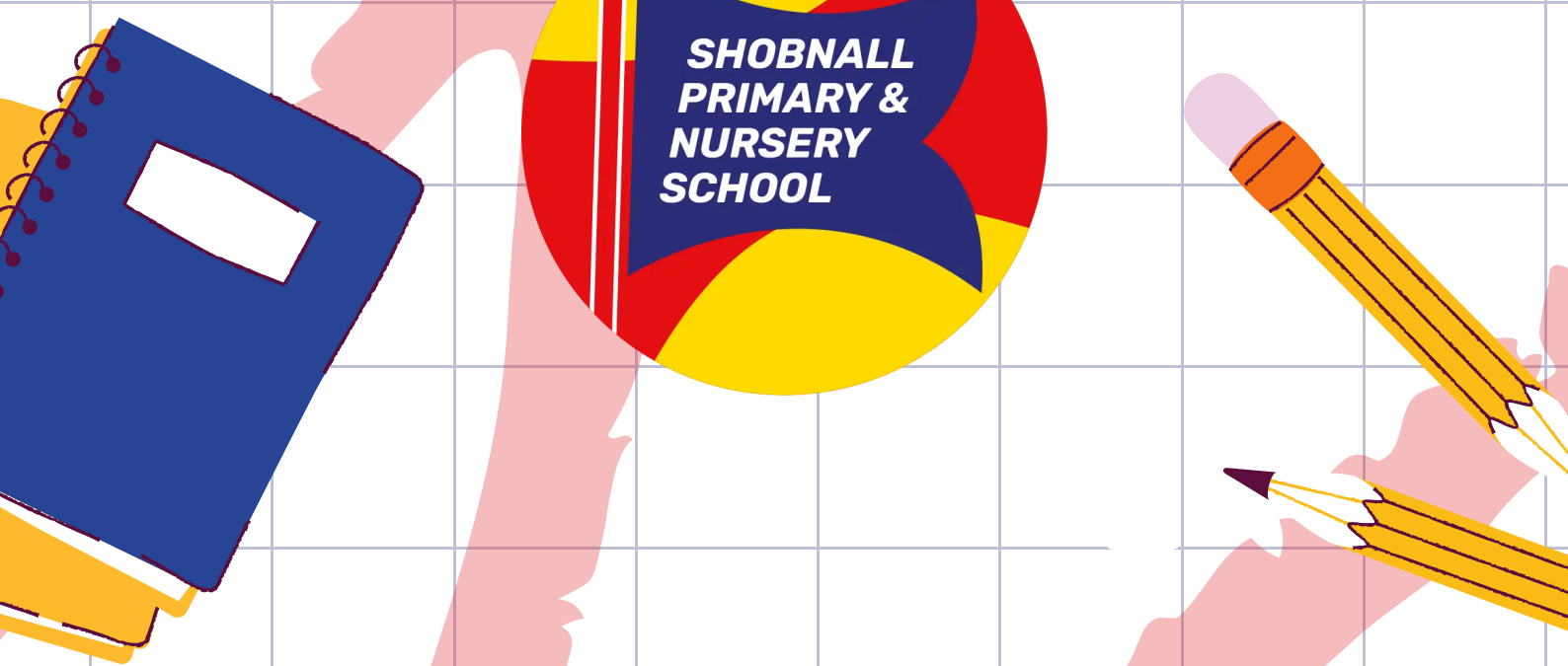


The logo is a circular emblem with a yellow and red segmented border. Inside, a dark blue banner contains the school's name in white capital letters. The background of the entire page is a light purple grid with a large, faint pink silhouette of a child's profile.

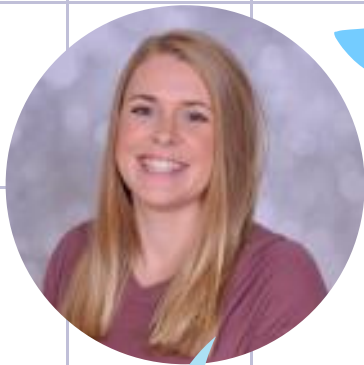
**SHOBNALL
PRIMARY &
NURSERY
SCHOOL**

On the left, a blue spiral notebook with a white label is shown. On the right, two yellow pencils with pink erasers are depicted. The background features a light purple grid and a large, faint pink silhouette of a child's profile.

YOUR NEW CLASS 2026-2027

**LET'S LEARN ALL ABOUT YOUR NEW CLASSROOM, TEACHER AND
CURRICULUM!**

Meet your teacher



Miss Barker

My name is Miss Barker and I will be your teacher in Year 1. I can't wait to spend the year ahead with you all.

Should you have any questions or concerns, please feel free to contact me to arrange a suitable meeting time. Email the office at: shb-office@shbjtmat.co.uk



A bit about me!

Favourite colour: green

Favourite animal: giraffe & llamas

Favourite drink: Coca-Cola

Favourite subject: maths & art

When I'm not at school you might find me....

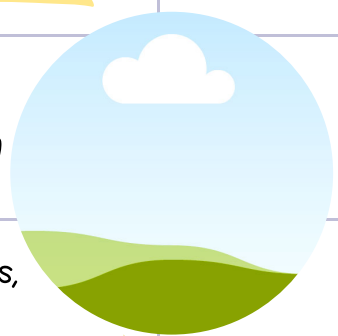
At home playing with my little boy or in my garden reading a good book!

My favourite things about Year 1

This is my ninth year at Shobnall Primary and Nursery School! Whilst I have been here, I have taught Year 5, Year 4, Year 3 and Year 1!

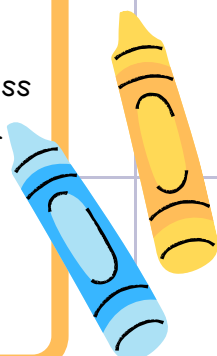
As well as being the Year 1 class teacher, I also lead a range of subjects: Maths, Phonics and Reading!

Is seeing children blossom—starting off tiny and timid, then bursting with confidence, imagination, and wonder. Each day brings new smiles, discoveries, and magical little moments.



My favourite quote:

"One child, one teacher, one book, and one pen can change the world."



The Y1 Team



Miss Barker



Mrs Martin



Miss Alexander



Mr Mansfield

Please make sure all
uniform is clearly labelled
with your name.

School Uniform

- In accordance with the policy and statutory guidance, the following items are acceptable for pupils in our school:

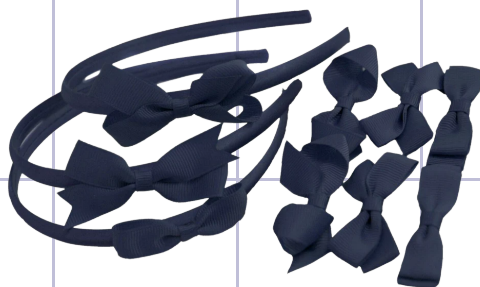


Your PE kit is the following:-

- White shirt
- White polo shirt
- Plain white blouse
- Grey trousers/shorts
- Grey skirt/pinafore
- Blue and white checked dress
- Black shoes
- Royal blue/gold/red tie
- Royal blue jumper or cardigan
- Blue/Black hair bands and bows



- For health and safety, children **CANNOT WEAR EARRINGS** at any time - this includes studs.



All children must wear a school tie, unless wearing a summer dress.



Please make sure all uniform is clearly labelled with your name.

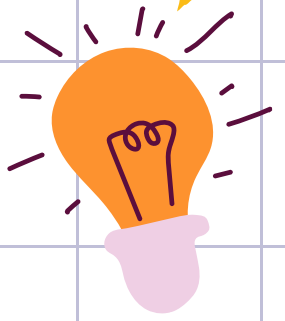
PE

- PE will be on Fridays.
- Children will need to come to school in their kit

Your PE kit is the following:-

- Plain black / navy jogging bottoms
 - Plain black / navy sweatshirt / hoodie
 - Trainers
 - Plain black / navy shorts
 - Plain black / navy leggings
 - Plain white t-shirt
-
- For health and safety, children cannot wear any earrings.





Important times

8:40am - School gates open

8:45am - Classroom doors open

8:55am - School gates close and learning starts

10:30am - 10:45am - KS1 & KS2 Breaktime (snacks)

12:00pm - 1:10pm - EYFS & KS1 Lunchtime

2:15pm - 2:30pm - KS1 & KS2 Breaktime

3:30pm - KS1 & KS2 - End of day

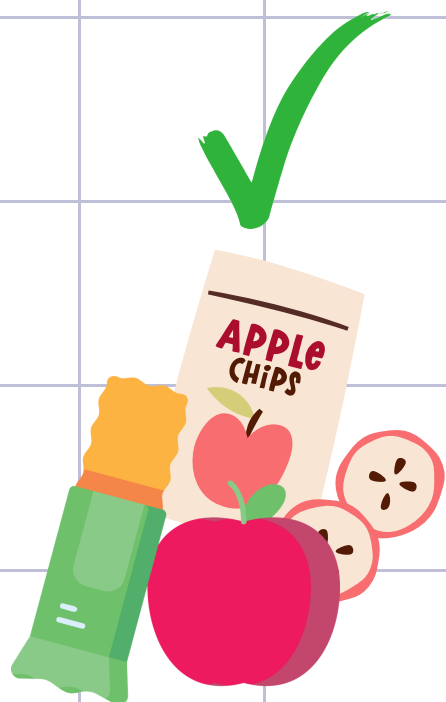
3:40pm - School gates close

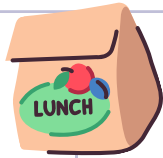


Snacks

- Snacks can be ordered by your child daily, the cost of which will be charged to your ParentPay account.
- You can send your child with a snack, but this should be healthy. Please do not send your child with the following:

- Crisps
- Chocolate
- High sugar-content foods





Lunch



- Children can either a school dinner (4 hot options, jacket potato or sandwich or bring their own packed lunch.) Children in EYFS and KS1 are provided with a free hot meal each day.
- You can view the school lunchtime menu on the school website

About Us

Key Info

Curriculum

Parents

Children

EYFS Induction 2025

Shobnall Stars

Letters to Parents

Newsletters

School Uniform

School Dinners

ParentPay

Online Safety

PFA

Diary Dates



WEEK 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Minced Beef taco With 50/50 rice	Roast chicken with mash potato & gravy	All day breakfast	Fish Fingers and Chips
Vegetarian Main dish	Pizza bar Selection of toppings	 Vegetarian bolognese	Veggie Sausage with Creamy Mash	Quorn Tikka wrap with hash browns	Cheese panini
Halal	As above	As Above	Roast chicken	Halal chicken sausage breakfast	As above
Pasta Bar	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings	Selection of toppings
Accompaniments	Sweetcorn & broccoli Salad bar	Peas & coleslaw Salad bar	Carrots & cauliflower Salad bar	Broccoli & green beans Salad bar	Peas & baked beans Salad bar
Desserts	Pancakes with forest berries	 Chocolate brownie	 Fruit sponge & custard	 Oaty jam squares	Ice-Cream & fresh fruit
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

KEY

1 OF YOUR 5 A DAY

MEAT FREE MONDAY

CHEF'S CHOICE

PLANT-BASED / VEGAN

A WORLD OF FUN WITH FOOD

Mellors

All of our food is carefully selected, prepared and prepared on the day. We have an allergen procedure in place, so please advise you make our catering team aware of your allergen prior to using the restaurant. Our kitchens are used for multi-purpose production and we cannot guarantee the above labels are completely free from allergen ingredients or traces of these.

The lunch menu can be found on the weekly newsletter!



Your Y1 Curriculum

Don't forget to visit your class page!

[About Us](#)

[Key Info](#)

[Curriculum](#)

[Parents](#)

[Children](#)

[Anti-Bullying Ambassadors](#)

[Earth Elementals](#)

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

[School Council](#)

[After School Clubs](#)

[Kidzone](#)



Your timetable

YEAR 1 TIMETABLE AUTUMN TERM 2026- 2027

8:45 - 9:00b	9:00 - 9:30b	9:30 - 10:10	10:00 - 10:30 Assembly	Morning Break 10:30 - 10:45					10:45 - 11:45	11:45 - 12:00	Lunch Break 12:00 - 1:10					1:15 - 1:30	1:30 - 2:15	2:30 - 3:15	Story time
Mon	Phonics	C.O.O.L Time LW Reading	10:10 - 10:30 Assembly						C.O.O.L Time English	Handwriting						Registration	PE (PPA)	C.O.O.L Time	Story time
Tues	Talk for	Maths	10:10 - 10:30 Assembly						Music/ Computing (LT)	Handwriting						Registration	C.O.O.L Time	C.O.O.L Time	Story time
Weds	Fluency	Maths	10:10 - 10:30 Assembly						C.O.O.L Time English	Handwriting						Registration	C.O.O.L Time	C.O.O.L Time	Story time
Thurs	Fluency	Maths	10:00 - 10:30 My Happy Mind						C.O.O.L Time English	Handwriting						Registration	C.O.O.L Time	C.O.O.L Time	Story time
Fri	Homework	Maths	10:00 - 10:30 Assembly						C.O.O.L Time English	Spellings						Registration	PE (PPA)	PE (PPA)	Story time



Fri	Homework	Phonics	Maths	10:00 - 10:30	Assembly
Thurs	Fluency	Phonics	Maths	10:00 - 10:30	My Happy Mind
Weds	Fluency	Phonics	Maths	10:10 - 10:30	Assembly
Tues	Talk for	Phonics	Maths	10:10 - 10:30	Assembly
Mon	Fluency	Phonics	LW Reading	10:10 - 10:30	Assembly
8.45-9.00			9.30 - 10.10		
Morning Break 10.30 - 10.45					
English					
Handwriting					
10.45 - 11.45	English				
11.45-12.00	Handwriting				
Lunch Break 12.00 - 1.10					
Registration					
PE (PPA)					
Mastering number					
C.O.O.L Time					
1.30 - 2.15					
PE (PPA)					
Mastering number					
C.O.O.L Time					
2.30 - 3.15					
Story time					

Your timetable

YEAR 1 TIMETABLE SUMMER TERM 2026 - 2027

8.45-9.00	9.00 - 9.30	9.30 - 10.10			Morning Break 10.30 - 10.45					10.45 - 11.45	11.45-12.00	Lunch Break 12.00 - 1.10						1.15 - 1.30	1.30 - 2.15	Afternoon Break 2.15 - 2.30					2.30 - 3.15	Story time
Fri	Homework	Phonics	Maths	10.00 - 10.30 Assembly	10.00 - 10.30 My Happy Mind	Maths	10.10 - 10.30 Assembly	Maths	10.10 - 10.30 Assembly	English	Handwriting	English	Handwriting	Registration	Mastering number	RE	Geography/ History	Science	Art/DT	Mastering number	PE (PPA)	PE (PPA)	C.O.O.L Time	Story time		
Thurs	Fluency	Phonics	Maths			English	Handwriting	English	Handwriting	Music/ Computing (LT)	Handwriting	English	Handwriting	Registration	Mastering number					Mastering number	C.O.O.L Time	C.O.O.L Time	Story time			
Weds	Handwriting	Phonics	Maths			English	Handwriting	English	Handwriting		Handwriting	English	Handwriting	Registration	Mastering number					Mastering number	C.O.O.L Time	C.O.O.L Time	Story time			
Mon	Handwriting	Phonics	LW Reading	10.10 - 10.30 Assembly							Handwriting	English	Handwriting	Registration	Mastering number					Mastering number	C.O.O.L Time	C.O.O.L Time	Story time			

Phonics

Phonics Lessons and Content:

Reception:

Autumn - Phase 2 Phonics

Spring - Phase 3 Phonics

Summer - Phase 4 Phonics

Year 1:

Autumn - Phase 3, 4 Recap & Phase 5

Spring - Phase 5

Summer - Phase 5

Year 2:

Autumn - Phase 5 Review & Bridge to Spelling

Spring: Little Wandle Spelling

Summer: Little Wandle Spelling

Scan the QR codes to access useful websites to support your learning in Phonics:

Little Wandle
Parents Page



Phonics Play



The Collins Hub
- EBooks



We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised

A complete SSP validated by
the Department for Education



English

SPAG

- Finger spaces
- Capital letters and a full stop
- Explanation marks
- Question marks
- Joining clauses using and
- Capital letters for names of people, places, days of the week and 'I'

Scan the QR codes to access useful websites to support your learning in English:

School Website -
English Page



Spelling Shed



The Collins Hub
- EBooks



Text types:

- Description
- Explanations
- Instructions
- Narratives
- Poetry
- Recount



Spelling Shed



Collins
BIG CAT

Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measure - Length and Height
- Measure - Weight and Volume
- Properties of Shapes
- Position and Direction
- Measure - Money
- Measure - Time

Scan the QR codes to access useful websites to support your learning in Maths:

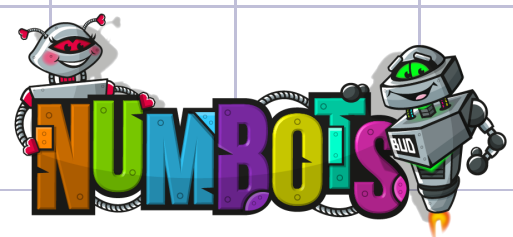
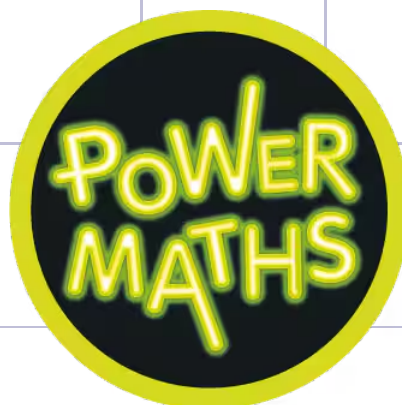
School Website -
Maths Page



Numbots



Topmarks



Homework

Weekly children will receive:



Spelling Shed



- Either a piece of maths or English homework on Fridays.
- Reading – children are required to read at least three times a week and bring their reading diary to school every day to be signed.
- Spellings – Autumn 1 – 5 words, Autumn 2 – 6 words, Spring 1 – 7 words, Spring 2 – 8 words, Summer 1 – 9 words, Summer 2 – 10 words. These should be practised on Spelling Shed every evening for at least 10 minutes.
- Numbots should also be used daily to help your children maintain their times table knowledge for at least 10 minutes.
- Homework should be returned by Wednesday





Outdoor Play and Learning

What is OPAL (Outdoor Play and Learning)?

- OPAL is a program that helps schools improve lunchtimes by making outdoor spaces more fun, creative, and inclusive.
- It encourages children to play in their own way, using their imagination and making their own choices.
- The focus is on unstructured, outdoor play using natural and open-ended materials like sticks, sand, tires, and water.

Benefits of OPAL for children:

- Boosts creativity – children invent their own games and ideas.
- Builds confidence and independence – they make choices and take manageable risks.
- Encourages teamwork and problem-solving – playing together helps develop social skills.
- Improves physical health – children are more active and spend more time outdoors.
- Supports emotional wellbeing – play helps reduce stress and builds resilience.

Children will need to bring a pair of wellies into school, so that they can access OPAL, no matter the weather!



DONATIONS NEEDED!

Guttering and buckets for water play

- Beach spades
- Cuddly toys
- Costumes
- Hard construction hats
- Plastic trucks
- Small sinks and bathtubs

We are also looking for parents who could support in building areas of play for our children – this includes:

- Dens
- Mud kitchen
- Shelters Etc.

Assessments

Throughout your child's time at primary school, the Department for Education (DfE) has several key assessments to check their progress. These checkpoints help teachers understand how your child is doing and where they may need more support.

AUTUMN TERM

Reception - Baseline Assessment

SUMMER TERM

Reception - Early Years Foundation Stage Profile

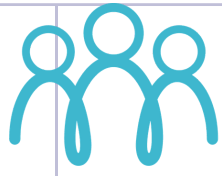
Year 1 - Phonics Screening Check

Year 2 - JTMAAT SATs

Year 4 - Multiplication Tables Check

Year 6 - DfE SATs





STAFFORDSHIRE
CONNECTS

SEND

At Shobnall Primary & Nursery School, we believe that all children have an equal right to a full and rounded education which will enable them to achieve their full potential. We use our best endeavours to secure special educational provision for pupils for whom this is required, that is 'additional to and different from' that provided within the differentiated curriculum to better respond to the four areas of need identified in the Code of Practice (September 2014).

SCAN ME



SEMH

SCAN ME



We firmly believe that Shobnall Primary & Nursery School develops, nurtures and supports its pupils, making them fully prepared for life in the 21st century.

This page and the accompanying booklet below will provide you with very useful information about what we do to support the mental health and wellbeing of all within our community, inclusive of pupils, staff and parents and the service we are able to offer.



Dates for your diary

Wednesday 16^h September - Photo Day

Monday 19th and Wednesday 21st October - Parents' Evening

Thursday 3rd December - Pantomime

Tuesday 8th December - Reception/Year 1 Nativity

Spring Term (January) - Year 1 Forest School

Monday 8th and Wednesday 10th February - Parents' Evening

Friday 12th March - Year 1 Mothers' Day Lunch

Monday 24th May - Sports Day

Monday 14th June-Friday 18th June- Phonics Screening Check

Tuesday 15th June - Fathers' Day Lunch

