

Spring 2: Ready, steady, grow!							
Enquiry Question: How do living things grow and change?							
Magnificent 7 Goal	Plan a party	Shine like an artist	Be a nature detective	Make a movie	Develop healthy habits	WOW us with your writing	Follow a recipe
Milestones	Children can explore celebrations further through stories, role-play, and hands-on resources.	Children can develop their own ideas and create artwork inspired by observations, stories, natural materials, or artists.	Children can investigate plants, seeds, and animals in more detail, noting changes over time and using simple recording methods.	Children develop storylines through role-play and collaborative storytelling.	Children can confidently and safely use a range of large and small apparatus with relative precision, balance, coordination and accuracy.	Children write CVC words and simple captions with improving grip and growing independence.	Children begin to follow simple instructions to make or prepare something with support.
Goal overview	Using their growing understanding of different cultures and celebrations, children explore music, dance, decorations, food, and simple party activities. Adults model safe food handling, reinforce healthy food choices, hygiene, sharing, and turn-taking, while children practise cooperating, negotiating roles, and making decisions in play. Stories are used to introduce new vocabulary and to reflect on different ways people celebrate.	Children are encouraged to observe natural materials and their environment, particularly during Forest School experiences. They collect leaves, sticks, stones, and other natural items to create sculptures, collages, and textured artwork. Adults support children in planning their creations, using stories, seasonal changes, cultural references, and the work of different artists as inspiration. Children practise fine motor skills to manipulate materials safely and with increasing control. They sustain attention, persevere in creative tasks, and describe their processes and	Children observe growth, decay, and seasonal changes in plants, and notice animal activity in the setting or nearby local environment. They compare differences in size, shape, colour, and texture of seeds, leaves, and small animals. Adults encourage discussion, ask predictive questions ("What might happen next?"), and support simple recording methods such as drawings, tallies, or photographs. Children begin to discuss how the local environment differs from other environments, e.g., comparing a garden to a forest, park, or seaside, using books to draw on their experiences.	Children explore a range of stories from different cultures, traditional tales and modern picture books. They draw characters and scenes inspired by stories and develop their own imaginative ideas. Children begin to plan simple storylines in play, using role-play areas, puppets or small world resources to act out events. Adults encourage children to explain their ideas clearly, ask questions and respond to others' suggestions. Children share stories through the use of different mechanisms.	As children are introduced to a range of equipment (e.g. tumbling mats, wheeled toys, balance bikes, A-frames, hoops, balls etc.) indoors and outdoors, they develop their overall body strength, balance, coordination and agility. Adult support will be given to model different skills that the children will then be able to practice and refine. Children begin to make simple healthy choices, such as choosing water, recognising fruit and vegetables as healthy, and understanding the importance of rest and sleep. Hygiene routines become more consistent,	Children's tripod grip becomes more secure and consistent. They can write dictated CVC words and simple captions using their phonics knowledge. Children show enthusiasm for writing within continuous provision and begin to apply their skills independently in play-based contexts.	Children work in small groups to follow simple instructions, such as preparing food or creating something together. They begin to measure, count and compare quantities while carrying out tasks. Children talk about the changes and processes that happen during activities such as cooking (e.g. mixing, heating or combining ingredients).

		choices using new vocabulary.			including handwashing and basic cleanliness. Children begin to talk about how exercise supports their health and notice changes in breathing and energy.		
Knowledge progression	Different cultures celebrate growth, new life and special occasions in different ways. Healthy foods can be shared during celebrations. People work together to prepare for events.	Natural materials can be used to create artwork. Artists are inspired by nature, seasons and living things. Different materials create different effects.	Plants and animals grow and change over time. Living things have life cycles. Spring brings seasonal changes. Different environments support different plants and animals.	Stories have characters, settings and events. Stories can be inspired by nature, growth and life cycles. Different cultures tell different stories.	Healthy food, exercise, sleep and hygiene help us grow. Our bodies change as we get older. Physical activity affects our bodies.	Letters represent sounds. Words can be used to record observations and describe growth. Captions help explain information.	Recipes and instructions happen in sequence. Ingredients can be measured and compared. Food changes during preparation.
Skills progression	Talk about celebrations and special events. Participate in group decision-making. Share resources, take turns and cooperate with others. Describe celebrations using new vocabulary.	Collect and use natural materials to create artwork. Explain artistic choices. Explore colour, texture and pattern. Sustain attention during creative activities and use tools with increasing control.	Observe and record changes in plants and animals. Compare similarities and differences. Ask questions and make predictions. Use drawings, photographs or tallies to record findings.	Create simple storylines through role play. Collaborate with others to develop stories. Retell events in sequence. Use props and puppets to represent ideas and share stories.	Use large and small apparatus safely. Develop balance, coordination and agility. Describe healthy choices. Follow hygiene routines independently and discuss how exercise affects the body.	Write CVC words and simple captions. Apply phonics knowledge independently. Use an increasingly secure tripod grip. Record observations through labels and captions.	Follow simple instructions with support. Measure, count and compare quantities. Use vocabulary such as mix, stir, pour and measure. Work collaboratively to prepare food and discuss changes.
EYFS Weekly teaching	MyHappyMind			NELI (Growing) Talk for Tuesday (Oracy planning)	Get set for PE	Drawing club Little Wandle	Concept Cat White Rose NCETM
Memorable experiences	Mothering Sunday	Class growing gallery	British science week Easter Eid al Fitr	World book day			Growing class vegetables

			Visit from a florist Planting sunflower seeds Spring nature walk Watch chicks, caterpillar or frogspawn Minibeast hunt Forest school				Healthy smoothie making
Spotlight learning	Share baby photos	Observation drawings of flowers Vincent Van Gogh Georgia O'Keeffe Flower and vegetable printing Build bug hotels Build bird feeders	Investigate what plants need to survive Explore lifecycles Explore the signs of spring	Jack and the beanstalk re-telling		Labelling lifecycles Writing simple phrases about the signs of spring Record weather changes in spring	Growing healthy food
Key texts	Fiction · Jasper's Beanstalk – Nick Butterworth · The Tiny Seed – Eric Carle · Sam Plants a Sunflower – Kate Petty · Jack and the Beanstalk · Oliver's Vegetables – Vivian French · The Extraordinary Gardener – Sam Boughton · Titch – Pat Hutchins · The Very Hungry Caterpillar – Eric Carle			Non-fiction · How Plants Grow · From Seed to Sunflower · Life Cycles · Growing Vegetables · Spring · Minibeasts			
Nursery rhymes and poems	Nursery rhymes · Mary, Mary Quite Contrary · I'm a Little Seed · Five Little Peas · Incey Wincey Spider · Here is the Beehive			Poems · The Tiny Seed · Growing · A Little Seed · Spring Is Here · Busy Garden · The Caterpillar			

				· Sunflower · Five Little Peas in a Peapod Pressed			
Key vocabulary	Teir 1 vocabulary seed, plant, flower, root, stem, leaf, petal, grow, garden, tree, chick, egg, caterpillar, butterfly, frog, tadpole, baby, adult, spring, soil, water and sun			Teir 2 vocabulary germinate, lifecycle, observe, compare, change, healthy, nutrition, habitat, environment, measure, predict, investigate, seasonal, blossom, growth, nutrients, survive, record and develop			
Wider curriculum links	PSHE Understanding growth and change, healthy lifestyles, caring for living things, resilience and perseverance when caring for plants. RE New life, growth, caring for creation, Easter celebrations, belonging and caring for others.	Art & Design Observational drawings, flower paintings, natural sculptures, transient art, printing with vegetables and flowers. Design & Technology Designing and making planters, creating scarecrows, constructing bug hotels, preparing healthy snacks. Music Spring songs, life cycle songs, rhythm activities linked to growing and movement, nature sound exploration.	History Comparing how children change from babies to adults, looking at family photographs and discussing changes over time. Geography Seasonal changes, local environment studies, exploring gardens, forests and different habitats. Science Plant growth, life cycles, habitats, minibeasts, healthy eating, seasons, weather observations and investigations.		Physical Education Movement linked to life cycles, obstacle courses, gardening activities, fine motor development through planting and caring for plants.	Literacy Story sequencing, labelling plant parts, writing captions, creating life cycle books, recording observations.	Computing Photographing growth over time, recording observations digitally, creating simple picture timelines. Mathematics Measuring plant growth, counting seeds, comparing heights, ordering life cycle stages, exploring patterns in nature.

	· Write labels and captions linked to observations. · Measure and compare growth using mathematical language. · Show care, responsibility and curiosity when exploring living things.
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