



End of Key Stage 1 Assessment Scores

Understanding End of Key Stage 1 Assessment Scores

Pupils at the end of Year 2 are expected to complete the Key Stage 1 SATs which will produce a record of pupil attainment. Schools no longer work at numbered levels and the school now reports information to parents based on attainment through a scaled score and teacher assessment which will then formulate a criterion as to whether a pupil is deemed to have made expected progress (AS) or is still considered to be working towards the expected standard (NS).

Key Stage 1 SATs have been non-statutory since the academic year 2023 to 2024. Schools do not need to administer key stage 1 tests or report results to parents or local authorities, and they will not be used for school accountability purposes.

Shobnall Primary & Nursery School KS1 Attainment Data 2023-2024

2024 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	80%	N/A	N/A
Reading (<i>working at greater depth</i>)	13%	N/A	N/A
Writing	73%	N/A	N/A
Writing (<i>working at greater depth</i>)	3%	N/A	N/A
Mathematics	73%	N/A	N/A
Mathematics (<i>working at greater depth</i>)	20%	N/A	N/A

Shobnall Primary & Nursery School KS1 Attainment Data 2024-2025

2025 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	77%	N/A	N/A
Reading (working at greater depth)	20%	N/A	N/A
Writing	70%	N/A	N/A
Writing (working at greater depth)	13%	N/A	N/A
Mathematics	73%	N/A	N/A
Mathematics (working at greater depth)	20%	N/A	N/A

Shobnall Primary & Nursery School KS1 Attainment Data 2025-2026

2026 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	70%	N/A	N/A
Reading (working at greater depth)	30%	N/A	N/A
Writing	73%	N/A	N/A
Writing (working at greater depth)	33%	N/A	N/A
Mathematics	73%	N/A	N/A
Mathematics (working at greater depth)	27%	N/A	N/A