

School: *Shobnall Primary & Nursery School*
Sustainability Lead: *Miranda Alexander*
Last Updated: *01.09.2026*

Climate Action Plan

Plan Year	Academic Year	CAP Pillar (decarbonisation, biodiversity, adaptation & resilience or climate education)	Goal	Actions (Initiatives & actionable steps schools can take / introduce to achieve the desired goal)	Duration	Expected / Completed By	Resources Required	Who was involved? (e.g. admin, SLT, governors, learners, site team)	Benefit or Impact	Evidenced By	Cross over benefit
Year One	September 2026 - August 2027	Climate Education	To implement Trust led campaigns and initiatives that foster a sense of change, using a collaborative trust & school wide approach to climate change & sustainability	- Across the Trust and all schools take part in active 'Switch Off' campaigns, to reduce the energy consumption and eliminate waste. Launch the campaign in assembly and through class reminders. - Take part in campaigns such as "The Big Switch Off," "Switch Off Fortnight," or "Earth Hour". Share outcomes and examples with the Trust Estates Team. - Create material and resources to go around all school areas, to remind staff and pupils to switch off unused equipment. Place switch-off prompts by lights, interactive boards, computers and other appropriate equipment. Involve pupils in checking agreed areas and celebrating good practice.	One Year	Jul-27	Posters, Competitions, Social Media Posts, Trust campaign Materials, Assembly Time, Newsletter, Access to Energy-Use Information where Available.	All Staff / Whole School	Switch-off initiatives —provide significant, immediate climate and sustainability benefits by reducing energy consumption and lowering greenhouse gas emissions. These campaigns typically achieve 5–10% reductions in energy usage in schools and office environments. Lower energy consumption directly reduces the demand for electricity, and reduces energy waste, provides a cost saving on utility bills. Encouraging pupils and staff to "switch-off" creates long-term behavioural change, educating future generations and encourage lasting, sustainable habits at both school and home. It also reinforce energy-saving policies, ensuring that staff take an active role in conserving energy.	Competitions and Posters. Newsletters and school comms. Winners, good news stories, and images shared with Central Estates Team.	Decarbonisation
Year One	September 2026 - August 2027	Climate Education	Increase student knowledge and awareness of sustainability, climate change, waste and carbon reduction by developing the curriculum to include a variety of topics, and increasing the importance of sustainability in everyday school life.	- All schools to include sustainability, climate change and climate education within the curriculum in a variety of subjects. Identify where sustainability and climate education are already taught and where genuine gaps exist. Use a staff meeting / subject leadership time to agree proportionate next steps rather than adding unnecessary content. Ensure progression is clear and opportunities are age-appropriate. - Schools must complete curriculum mapping exercise to determine where climate education is currently taught within their schools, and identify gaps. Complete the Trust curriculum mapping exercise across all subjects and year groups by December 2026.	One Term	Dec-26	Trust Curriculum Mapping Template, Existing Curriculum Maps, Subject Leader Time, Staff Meeting.	Sustainability Lead, SLT, Subject Leaders (including Geography / Science), Class Teachers, LGB.	Including climate based learning in the curriculum will: Enhance critical thinking, and develop interdisciplinary skills. It supports mental well-being, and converts climate anxiety into actionable knowledge and positive action. And it improves sustainability literacy. Increasing understanding of biodiversity, pollution, and the importance of sustainable lifestyles.	Completed Curriculum Map, Ssummary of Strengths and Gaps, Staff Meeting Minutes, Subject Leader Action Plans, Governor Reports / Minutes.	Decarbonisation Biodiversity
Year One	September 2026 - August 2027	Climate Education	Increase student knowledge and awareness of sustainability, climate change, waste and carbon reduction by developing the curriculum to include a variety of topics, and increasing the importance of sustainability in everyday school life.	All schools to prepare to implement changes identified by curriculum mapping exercise from September 2027	One Year	Jun-27	Trust Curriculum Mapping Template, Existing Curriculum Maps, Subject Leader Time, Staff Meeting.	Sustainability Lead, SLT, Subject Leaders (including Geography / Science), Class Teachers, LGB.	Including climate based learning in the curriculum will: Enhance critical thinking, and develop interdisciplinary skills. It supports mental well-being, and converts climate anxiety into actionable knowledge and positive action. And it improves sustainability literacy. Increasing understanding of biodiversity, pollution, and the importance of sustainable lifestyles.	Completed Curriculum Map, Ssummary of Strengths and Gaps, Staff Meeting Minutes, Subject Leader Action Plans, Governor Reports / Minutes.	Decarbonisation Biodiversity
Year One	September 2026 - August 2027	Climate Education	To promote climate action and climate education, encourage compliance and understanding of wider environmental issues	- All schools to advertise their Climate Action Plans on their website, and any good news stories and information about what their school is doing to promote climate education. Share relevant good-news stories through newsletters and school communications. - Trust to advertise overarching Climate Action Plan and Climate Strategy on the website, along with any good news stories about what is happening around the schools to promote climate education. Add a short sustainability / climate action section to the website or an appropriate existing page. Ensure governors know where the plan is published and receive an update on progress during the year.	One Term	Dec-26	School Website Access, Office / Admin Time. Newsletter and Social Media Channels.	Headteacher / Sustainability Lead, Office Team, LGB, Pupils and Staff Contributing Examples.	Greater transparency and community awareness, clear evidence of compliance with Trust expectations, increased engagement with sustainability activity.	Live Website Page, Published CAP, Screenshots or Links, Newsletters, Good News Stories, Governor Minutes / Reports.	Climate Education Community Engagement
Year One	September 2026 - August 2027	Biodiversity	Use existing outdoor learning and OPAL provision to strengthen pupil understanding of biodiversity and stewardship of the school environment.	- Build climate and biodiversity links into existing OPAL / outdoor learning rather than creating a separate programme. - Identify simple pupil-led opportunities such as planting, habitat care, litter reduction, composting or wildlife observation where appropriate. - Capture examples through pupil voice and school communications. - Use this work as evidence of wider pupil engagement within the Trust Framework of Effectiveness.	One Year	Jul-27	Existing OPAL / Outdoor Resources, Planting or Recycled Materials as Available, Pupil Leadership Time.	OPAL Lead / Play Team, Sustainability Lead, Pupils, Site Team, Class Teachers, Families / PFA.	Builds on existing successful provision; improves connection with nature, environmental responsibility and pupil ownership without creating significant additional workload.	Photographs, Pupil Voice, OPAL / Outdoor Learning Records, Newsletters, Examples of Planting / Habitat or Waste-reduction Activity, Governor Updates.	Climate Education Adaptation & Resilience
Year One	September 2026 - August 2027	Adaptation & Resilience	Create Climate Action Plans for JTMAT .	- All schools to create a Climate Action Plan for their Schools to cover the new strategic plan period 2027 - 2030. Use curriculum mapping, energy / estates information and existing school priorities to identify realistic priorities for 2027-2030. - Trust to create an overarching Climate Action Plan to cover the new strategic plan period 2027 - 2030. Review progress against the 2026-27 actions and Trust Framework of Effectiveness. Draft a three-year Climate Action Plan with measurable actions across relevant CAP pillars. Consult SLT, site team and LGB before approval. - Publish the agreed 2027-2030 plan and review it annually.	One Year	Jun-27	Trust Climate Action Strategy / Template, School Curriculum Mapping, Estates Information, Leadership and Governor Meeting Time.	Headteacher / Sustainability Lead, SLT, Site Team, Subject Leaders, LGB, Pupil Voice where Appropriate.	Provides a manageable, evidence-informed route from annual compliance to sustained climate action and improved resilience.	Approved 2027-2030 CAP, LGB Minutes, Annual Review Dates, Website Publication, Progress Updates through the Framework of Effectiveness.	All CAP Pillars