SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

TELEPHONE: 01283 247410 **INSTAGRAM:** @shobnallprimary **E-MAIL:** shb-office@shb.jtmat.co.uk

6th November 2026

"Wisdom is knowing when to have rest, when to have activity, and how much of each to have."

Dear Parents/Carers,



Despite the chillier weather we've had at times this week, the atmosphere in school has been anything but cold! There's been a real buzz around the corridors, with children and staff alike taking part in a wide range of activities and events. From exciting classroom projects to special assemblies and extracurricular happenings, it's been a busy and uplifting week that's shown once again how much energy and enthusiasm our school community brings – rain or shine!

As you will already be aware, today is Children in Need and we have had a 'spotty' non-uniform day to support this event! Thank you to everyone who has donated! If anyone still wishes to donate, there is a box outside the school office.



The turnout for our Open Evening on Thursday was tremendous, and I would like to express a huge thank you to all our parents and families who spent time coming in to school to view the excellent work produced by each class. If you couldn't attend, please view the posts on our school Instagram @shobnallprimary page as the work that was on display was fabulous! Every year, we feel that it is important to open our doors to parents and the wider community to enable everyone to have the opportunity of seeing our school setting, the work completed by the children and have chance to meet the staff. I am sure that for those who attended, you found it informative, engaging and a worthwhile experience.

We also had the pleasure of meeting and talking to many potential new parents looking to apply for places in our Nursery and Reception classes next year. The easiest way for parents to apply is online. Further information can be found on the Staffordshire County Council website. The closing date is **15 January 2027**. Please ask at the school office if you would like a copy of the letter informing parents about the process.

I would also like to take this opportunity to encourage all families to take extra care on their journey to and from school as we are now approaching the winter. The dark mornings and dark nights are upon us, and it is imperative to remember, especially with Shobnall Road being so busy, that you need to be seen to be safe!

We also held a two-minute silence this week to mark the end of the First World War in 1918, which was a very poignant moment as we took time to remember all those who have lost their lives in conflict. What a great week we have had!



As always, thank you for your continued support, and we hope everyone enjoys a lovely weekend!

Anti-Bullying Week – Monday 16 November 2026 to Friday 20 November 2026



Anti-Bullying Week 2026 is taking place from Monday 16 – Friday 20 November and has the theme 'Break the Silence.' It is coordinated by the Anti-Bullying Alliance, which is based at leading children's charity the National Children's Bureau. Our school will be promoting this message through our curriculum, and the children will be involved in a series of reflective and essential activities. On Monday (16 November) of Anti-Bullying Week, we will be holding an **Odd Socks Day**. Therefore, we would like all the children and staff to come to school wearing odd socks on that day in support of the event!

Shobnall PFA Christmas Market – Friday 4 December 2026, 3.30pm – 5.30pm



Christmas is creeping up on us and the PFA are already busy behind the scenes, sorting out the organisation of this year's Christmas Market! The PFA would like to outline a few requests for help in preparation for the event.

- If you have any unwanted items for the bric-a-brac stall (i.e., toys, books, games etc.) that are in good condition, the PFA are happy to accept these donations in school from now.
- On the day itself, the children (and staff) are allowed to come to school in non-uniform! Christmas jumpers are permitted! The charge for this is for pupils in EYFS and Key Stage 1 to bring in a chocolate item / sweets (value of at least 50p) and pupils in Key Stage 2 to bring a bottle! **Please could bottles be unopened!**
- Santa has confirmed his attendance! Tickets will available prior to the event (further details to follow), priced at £4.00. Included with the price this year is a gift and you will be more than welcome to take your own photos of your child/ren with Santa.

- If anyone would, or knows of anyone who would, like to hire a table at a charge of £10 for their own stall, please let the school office know and we can pass on details to the PFA.
- If anyone is able to or has any links with local businesses who may be able to donate a raffle prize, please let the school office know and we can pass on details to the PFA.





Christmas Cards

Each year, many of the children like to send Christmas cards to their friends. The post box will be outside the school office from Monday 30 November. So that they can be delivered to the right person, please could children ensure that the name of the recipient and their class is written clearly on the front of the envelope.

Christingle!

Tuesday 1 December 2026 will be our annual Christingle assembly day. If you would like to send your child with a Christingle orange (please see instructions below), please ensure that it arrives in school on the Tuesday morning.

Please note that due to allergies, instead of using nuts to decorate the cocktail sticks, may we please ask that parents use alternatives such as sweets and dried fruit.

Many thanks for your support!

Making a Christingle



Equipment:

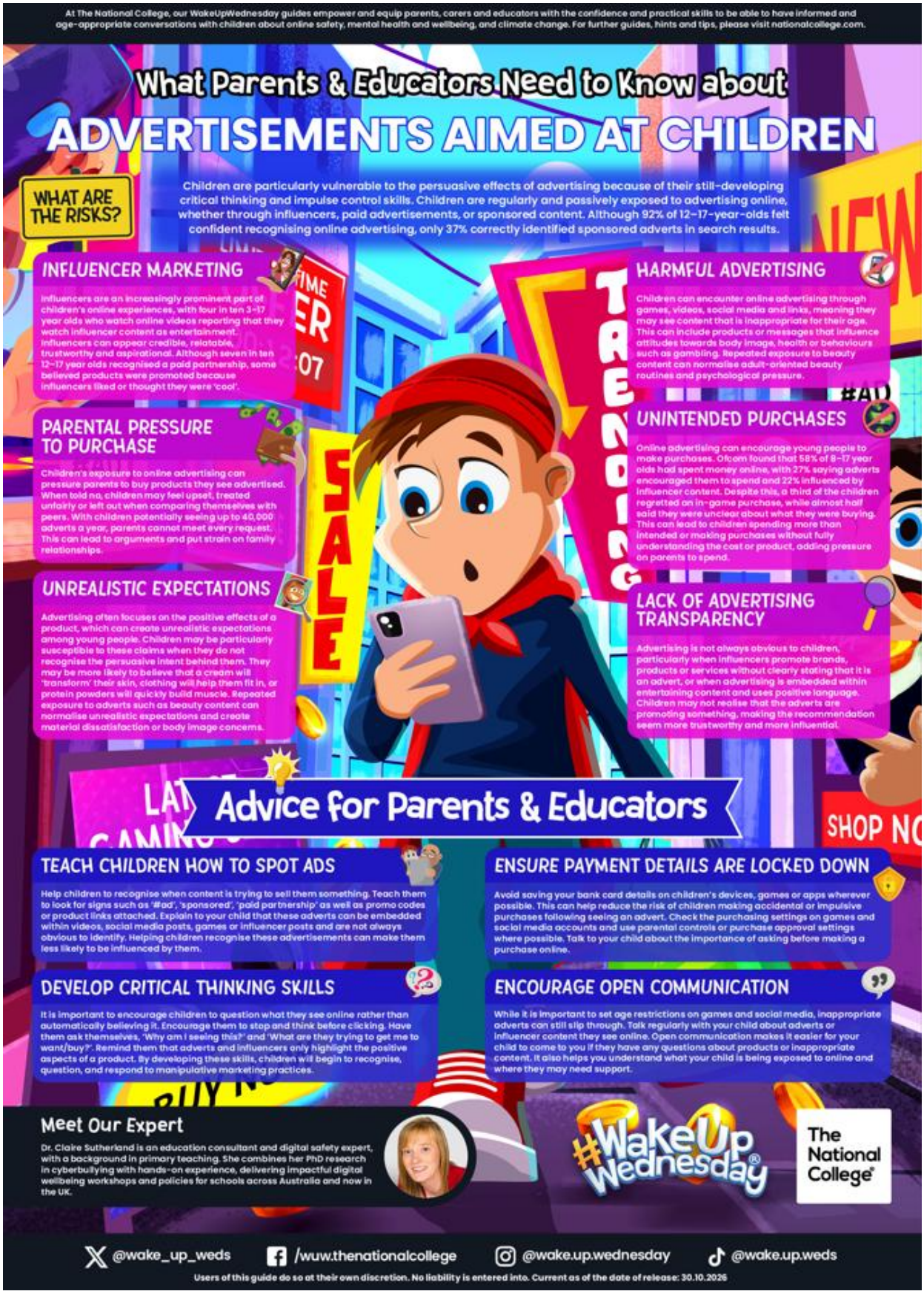
- Orange
- Four cocktail sticks
- Sweets
- Candle
- Red ribbon

Instructions:

1. Tie your red ribbon in a bow around the centre of the orange.
2. Place some sweets on your cocktail sticks.
3. Insert your cocktail sticks evenly around the centre of your orange.
4. Place your candle in the hole that your teacher has made at the top of the orange.

From sponsored posts and influencer promotions to adverts hidden within games and videos, children encounter online advertising almost everywhere. But can they always tell when they're being sold something?

With young people particularly susceptible to persuasive marketing, it's important to understand how adverts can influence their choices, expectations and spending habits – often without them even realising.



FREE Uniform!



We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



Reading Corner

This week's recommended read is for children aged 9+…

Robin
Written by Sarah Ann Juckes

When Eddie is sent to stay with his uncle whilst his sister faces an operation, he finds himself in a forest alive with whispering trees and ancient secrets and the story takes on a gentle fantastical edge. Among the snow-laden branches, Eddie encounters Mari, a mysterious monster-hunting warrior, and her companion, the Robin.

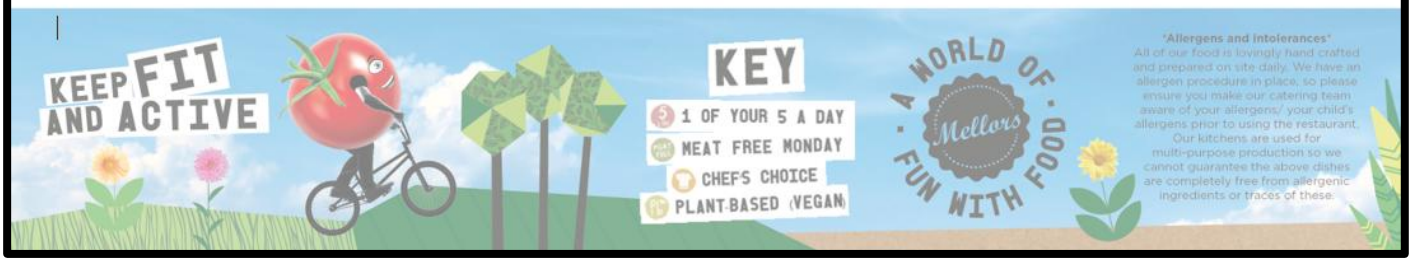
Mari and Robin are both guide and mirror, helping Eddie uncover his own strength and voice. Through their friendship, he learns that feelings, even anger and fear, have their place, and that being "good" all the time isn't the same as being true to oneself.





Hot Lunch Options 16.11.26 – 20.11.26

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Main dish	Pizza bar Selection of toppings	Homemade Lasagne With Garlic Bread	Pork Sausage and Creamy Mash Meatballs for under 5's	Cheese and ham Pinwheel with Herby poatoes	Crispy Fish with Chips
Vegetarian Main dish	Pizza bar Selection of toppings	Quorn Lasagne With Garlic Bread	Quorn Sausage and Creamy Mash	Macaroni Cheese	Vegetarian Burger with Chips
Halal	As above	Lasagne & Garlic Bread	Chicken Sausage	Macaroni Cheese	Choose Opt 1 or 2
Pasta Bar	Sauce of the Day	Sauce of the Day	Sauce of the Day	Sauce of the Day	Sauce of the Day
Accompaniments	Peas & Baked Beans	Carrots & green beans Salad bar	Broccoli & cauliflower Salad bar	Sweetcorn & carrots Salad bar	Peas & baked beans Salad bar
Desserts	Shortbread	Flapjack	5 a day Fruit crumble & custard	Chocolate Cake	Ice Cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and Wrap selection	Jacket potato and Wrap selection	Jacket potato and Wrap selection	Jacket potato and Wrap selection	Jacket potato and Wrap selection	Jacket potato and Wrap selection



Attendance

Please read the NHS 'Is my child too ill for school?' guidance which has further information if you are unsure whether to send your child to school or not. **Children can come to school with mild respiratory illnesses.** However, children should not be sent to school if they have a temperature of 38°C or above.

Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.



When reporting an absence, please could we ask that parents contact the school office <u>before 9.00am</u> and state clearly reasons for absence.

Let's keep working together to ensure attendance is as good as it can be! Remember, **<u>every pupil, every day</u>**!

Thank you for your support.

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38ºC or more)?

YES Keep them off school until it goes away.

NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in

A cough, cold or sore throat

Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.

Threadworms

Speak to your pharmacist, who can recommend a treatment.

Should go in (let the school know)

Cold sores

Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

Head lice & nits

You can treat head lice and nits without seeing a GP.

Hand, foot & mouth disease

If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Slapped cheek syndrome

Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.

Seek treatment before returning to school

Impetigo

They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Chickenpox

Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Keep them off (at first)

Ear infection

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Measles

They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.

Vomiting & diarrhoea

Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'



Nursery	93.8%	**Target**
Reception	86.2%	*Whole School* **97%**
Year 1	94.2%	
Year 2	96.7%	
Year 3	95.3%	
Year 4	95.8%	**Overall (to date)**
Year 5	94.5%	**96.9%**
Year 6	92.5%	
Overall	**93.6%**	



Nursery	EVERYONE!	
Reception	EVERYONE!	
Year 1	Zara A	Sophie L
Year 2	Lakshmi S	Mohammed-S R
Year 3	Katelyn F	Ibrahima B
Year 4	Mustafa A	Oscar M
Year 5	EVERYONE!	
Year 6	Nancy M	Meerab N



Team Points	**Claymills**	**Rosliston**	**Sinai**	**Trent**
Points (*Week Ending 13.11.26*)	**36**	**20**	**34**	**26**
Position	**1st** *4 points*	**4th** *1 point*	**2nd** *3 points*	**3rd** *2 points*
Running Total	**4**	**1**	**3**	**2**



Nursery

It has been an exciting week in Nursery as we have continued exploring colours as part of our theme,' A World of Colour.'

We began the week celebrating Diwali which was full of beautiful colour and lights. We shared the story of Rama and Sita and had fun using role play to retell the different parts. Using various media, we created rangoli patterns and explored the light box to make patterns.

On Wednesday it was time to show our respect for Remembrance Day. We quietly watched a beautiful representation which reflected some of the events and shared our thoughts.

“It was too loud for the rabbit that’s why he hid under the hat.” (Ayzal)

“They have fireworks they are banging. The birds are scared.” (Zayan)

“It is too dark, I can’t see.” (Laura)

“The flowers are back. The noise is all gone.” (Aliyan)

Later in the week we completed our underwater adventures with some fantastic mark making on shells and used lanterns to make jellyfish. We were all proud when we walked around the hall and spotted our amazing work- we hope you spotted it too!





Reception

This week in Reception, we have been exploring two special celebrations and events: Diwali and Remembrance Day. As part of our Diwali learning, the children have enjoyed creating beautiful mendhi-inspired patterns using whiteboard pens and piping bags, exploring rangoli patterns using a variety of natural resources and following instructions to draw their very own rangoli designs. We have been developing our creativity, fine motor skills and pattern-making skills throughout these activities. To mark Remembrance Day, the children have been learning about the significance of the poppy. They have enjoyed painting and drawing their own poppies, as well as using a range of loose parts and materials to decorate them in lots of creative ways. We have been so impressed with the children's enthusiasm, imagination and beautiful creations this week!

Year 1

Year 1 have had another wonderful week of learning! In English, the children have been busy drafting and editing their very own ‘Guess Who?’ descriptions, thinking carefully about the words they use to give clues and help their readers work out who they are describing. In Maths, they have been developing their subtraction skills, using different strategies to help them become more confident mathematicians. The children have also enjoyed playing games to practise recognising and reading tricky words, making phonics learning lots of fun! In Design and Technology, they have been exploring how to create strong and stable structures, thinking



about what makes a structure sturdy and how it can be improved. Meanwhile, in History, the children have been travelling back in time to compare the lives and reigns of Queen Victoria and Queen Elizabeth II, discovering some fascinating similarities and differences between these two important monarchs. What a busy week, Year 1! Well done, everyone!



Year 2

What a busy, creative and exciting week we have had in Year 2! This week, the children have been bringing our English storybook, The Boy, the Troll and the Chalk, to life by making their very own clay models of the characters and carefully painting them. They have also created some fantastic 'Beware of the Trolls' posters, designed their own scary trolls and used some wonderful, powerful adjectives to describe them. We have been so impressed with the vocabulary they have used! The children have also had the opportunity to become authors themselves by writing an alternative ending to the story, thinking carefully about how they would have liked the book to finish. They came up with some fantastic and imaginative ideas and did an amazing job! Alongside our English work, we have also been busy exploring the world in Geography. The children have been learning about the seven continents, the North Pole and South Pole, as well as discovering what the Equator is and where it is located on our planet. It has certainly been a week full of creativity, imagination and new learning.

Year 3



Year 3 have had another fantastic week of learning! In English, the children have been busy publishing their persuasive letters to Andy Burnham, showcasing their brilliant writing skills and ability to express their opinions confidently. In RE, they have been reflecting on what Christmas means to them, sharing thoughtful ideas about the traditions, celebrations and values associated with this special time of year. The children have also produced some super French work for our Open Evening, which we were very proud to share with visitors. They have continued developing their knowledge of French greetings, and it has been wonderful to hear so many children confidently answering the register in French each morning! *Très bien, Year 3!*

Year 4

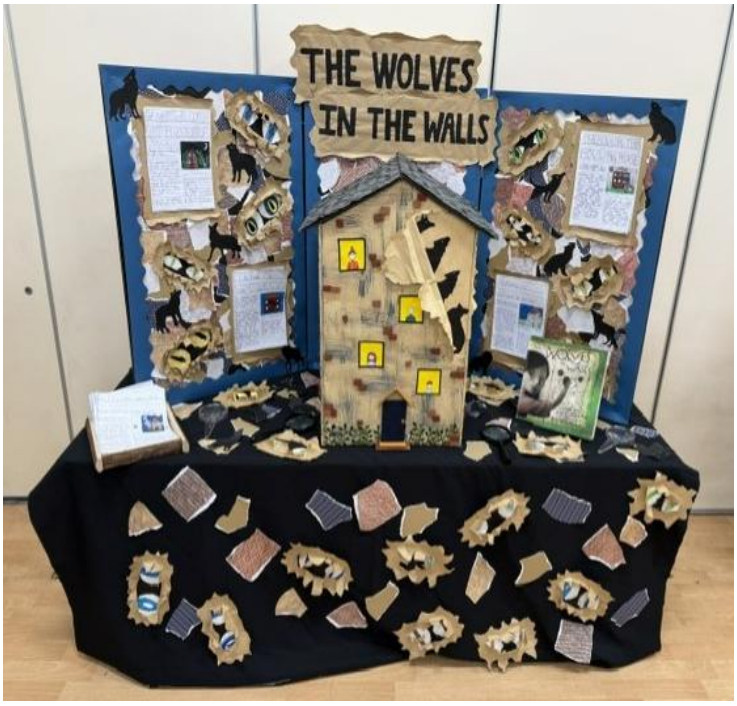
Year 4 have enjoyed another busy and exciting week of learning! In Maths, the children have been exploring area, developing their understanding of how to measure and calculate the space inside different shapes. In



English, they have been putting their creative writing skills to good use by writing diary entries, thinking carefully about how to express thoughts and feelings. During Forest School, the children took time to reflect on Remembrance Day, completing thoughtful activities to remember those who have served and sacrificed. In Computing, they have been developing their digital skills through audio recording, whilst in PE they have been practising and improving their football skills. To top it all off, the children have been busy helping Miss Hodge create some fantastic artwork for display at our Open Evening. What a talented and hardworking bunch! Well done, Year 4!

Year 5

Year 5 have had another fantastic week of learning! In English, the children have brought their exciting unit on *The Wolves in the Walls* to a close by writing their very own newspaper reports. They have been putting their journalistic skills to the test, thinking carefully about headlines, factual reporting and how to capture the reader's attention. In Maths, the children have been developing their understanding of place value by multiplying and dividing numbers by 10, 100 and 1,000. Importantly, they have been learning that we don't simply 'add or take away a zero'! Instead, they have been exploring how the digits change in value as they move between place value columns. This is such an important mathematical concept, and it has been great to see the children developing a deeper understanding of how our number system works. Well done, Year 5!





Year 6

Year 6 have had another busy and productive week of learning! In English, the children have been putting the finishing touches to their fantastic writing inspired by *The House by the Lake*, a fascinating text that links beautifully with their learning about World War II. They have worked hard to edit, improve and publish their final pieces, ready to showcase their wonderful writing at our Open Evening. In Maths, the children have been tackling the challenge of multiplying and dividing fractions by integers, developing their understanding of the methods involved and applying their skills to increasingly challenging questions. Meanwhile, in PE, they have been enjoying football, practising their skills, developing teamwork and working together to improve their performance on the pitch. Another great week of hard work and determination from our oldest pupils. Well done, Year 6!

Diary Dates 2026-2027

Event	Date/Time
Year 2 Class Assembly	Thursday 19th November 2026, 9.00am
Year 5 Whitemoor Lakes	Wednesday 25th November to Friday 27th November 2026
Whole School Trip to Pantomime – Robin Hood, Lichfield Garrick	Thursday 3rd December 2026, 10.00am
School Closes for Christmas	Friday 18th December 2026, 2.00pm
INSET Day	Monday 4th January 2027
School Reopens for Pupils	Tuesday 5th January 2027
Year 5 Class Assembly	Thursday 14th January 2027
Year 6 Laches Wood	Monday 25th January to Friday 29th January 2027
School Closes for Half-Term	Friday 12th February 2027
School Reopens for Pupils	Monday 22nd February 2027
Year 1 Class Assembly	Thursday 25th March 2027
School Closes for Easter	Thursday 25th March 2027, 2.00pm
INSET Day	Monday 12th April 2027
School Reopens for Pupils	Tuesday 13th April 2027
May Day Bank Holiday – School Closed	Monday 3rd May 2027
Key Stage 2 SATs Week	Monday 10th May 2027 to Friday 14th May 2027
Year 3 Class Assembly	Thursday 27th May 2027
School Closes for Half-Term	Friday 28th May 2027
School Reopens for Pupils	Monday 7th June 2027
Year 4 Multiplication Check	Monday 7th June 2027 to Friday 11th June 2027
Year 1 Phonics Screening Check	Monday 14th June 2027 to Friday 18th June 2027
Year 4 Class Assembly	Thursday 25th June 2027
JTMAT INSET Day	Friday 2nd July 2027
School Closes for Summer	Wednesday 21st July 2027, 2.00pm
INSET Day	Thursday 2nd September 2027
INSET Day	Friday 3rd September 2027
School Reopens for Pupils	Monday 6th September 2027

Autumn Term Diary Dates

Event	Date/Time
Open Evening	Thursday 12th November 2026, 4.30-6.00pm
Children in Need	Friday 13th November 2026
Odd Socks Day	Monday 16th November 2026
Year 5 Whitemoor Lakes	Wednesday 25th November 2026 to Friday 27th November 2026 inclusive
Christingle	Tuesday 1st December 2026
A Nursery Noel	Wednesday 2nd December 2026, 9.15am
Whole School Trip to Pantomime – Cinderella, Lichfield Garrick	Thursday 3rd December 2026, 10.00am
PFA Christmas Market	Friday 4th December 2026, 3.30pm – 5.30pm
Reception / Year 1 Nativity	Tuesday 8th December 2026, 9.15am AND 2.15pm
Year 2 / Year 3 Nativity	Thursday 10th December 2025, 9.15am AND 2.15pm
Christmas Lunch / Christmas Jumper / Christmas OPAL Day	Wednesday 16th December 2026
School Closes for Christmas	Friday 18th December 2026, 2.00pm
INSET Day	Monday 4th January 2027
School Reopens for Pupils	Tuesday 5th January 2027

We Need YOUR HELP!

Help us source wood and natural resources for our Forest School!

We are looking for donations of natural materials to support outdoor learning, creativity and play. Your contributions help our children connect, create and thrive in nature.

WE ARE LOOKING FOR:

WOOD SLICES (VARIOUS SIZES)



Great for crafts, painting, counting and loose parts play.

WOOD COOKIES (NATURAL DISCS)



Perfect for crafts, weaving, storytelling and natural art.

FIREWOOD (SEASONED)



For our outdoor fire area, cooking, and keeping warm on forest days.

BRANCHES & STICKS



Ideal for building, den making, crafts and creations.

NATURAL MATERIALS



Pinecones, bark, seed pods, leaves and more for crafts and nature exploration.

EVERY PIECE OF NATURE INSPIRES A WORLD OF LEARNING!

THANK YOU!

If you can help, please speak to our Forest School leaders **Miss Alexander** or **Mrs Martin.**



Staffordshire County Council

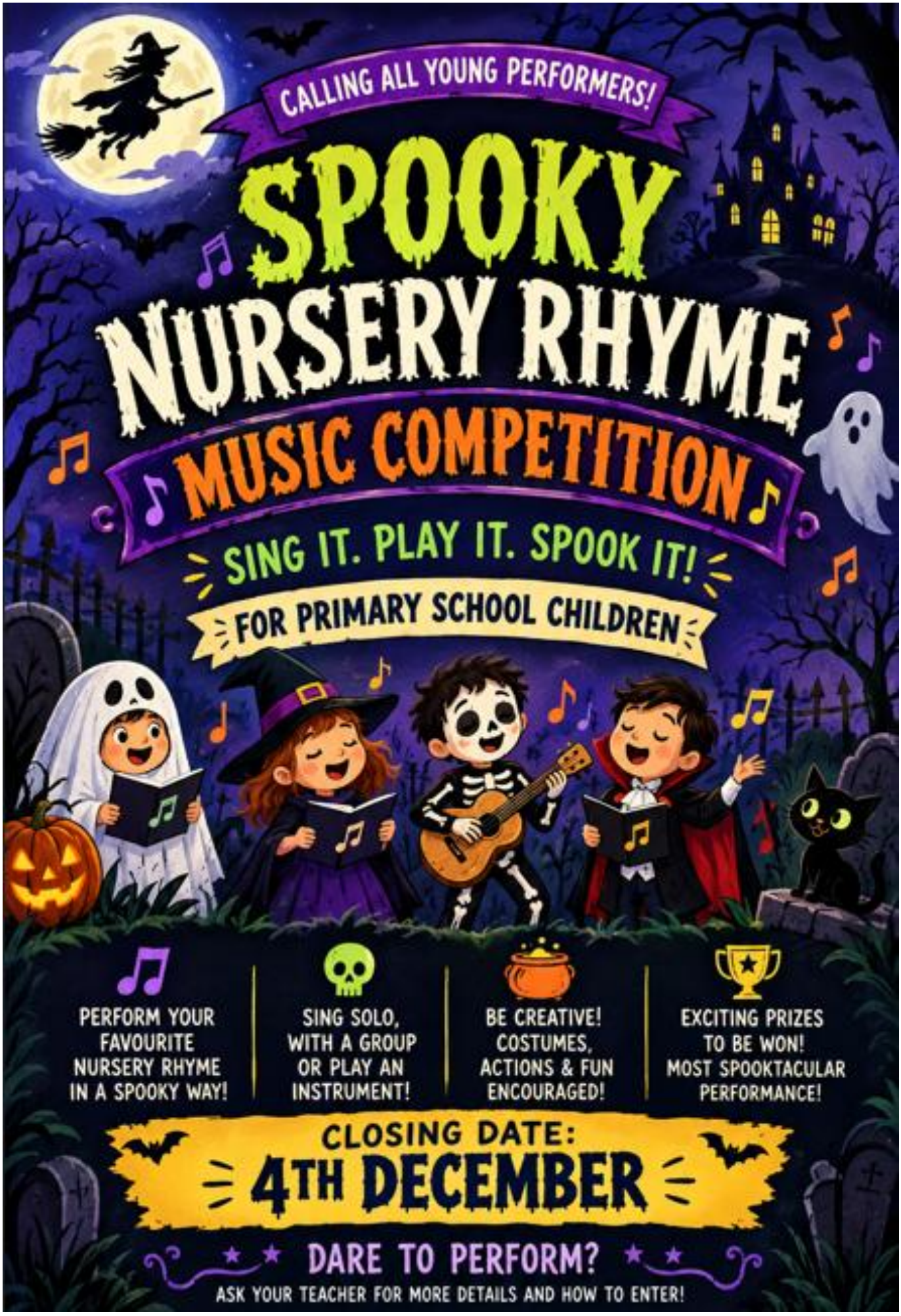
Parent Awareness Sessions – Autumn 2026

Autism Inclusion Team

The Autism Inclusion Team is delighted to offer free, supportive sessions for parents and carers of children with an autism diagnosis who attend a Staffordshire school, including children and young people who have not yet been referred to our service.

Date	Time	Session	Location/Platform
Thursday 22.10.26	9:30 – 11:00	Understanding Autism	TEAMS – email: autism.training@staffordshire.gov.uk to book your place
	11:00 - 12:30	Raising Self-esteem	
	1:30- 3:00	Emotional Regulation	
Tuesday 03.11.26	09:30 – 11:00	Autism and Masking	Stafford Children's Centre
Tuesday 03.11.26	1:00- 2:30	Reducing Barries to Education	Stafford Children's Centre
Wednesday 18.11.26	10- 12:30	Autism in the Early Years	TEAMS - email: autism.training@staffordshire.gov.uk to book your place
Tuesday 01.12.26	10:00- 11:30	Girls and Autism	Stafford Children's Centre
Thursday 03.12.26	10- 11:30	Autism and Eating	TEAMS – email: autism.training@staffordshire.gov.uk to book your place

The Autism Inclusion Team is dedicated to driving cultural change that empowers educational settings and families to effectively support the teaching, learning and well-being of autistic students.


CALLING ALL YOUNG PERFORMERS!
SPOOKY
NURSERY RHYME
MUSIC COMPETITION
SING IT. PLAY IT. SPOOK IT!
FOR PRIMARY SCHOOL CHILDREN
PERFORM YOUR FAVOURITE NURSERY RHYME IN A SPOOKY WAY!
SING SOLO, WITH A GROUP OR PLAY AN INSTRUMENT!
BE CREATIVE! COSTUMES, ACTIONS & FUN ENCOURAGED!
EXCITING PRIZES TO BE WON! MOST SPOOKTACULAR PERFORMANCE!
CLOSING DATE:
4TH DECEMBER
DARE TO PERFORM?
ASK YOUR TEACHER FOR MORE DETAILS AND HOW TO ENTER!

John Taylor MAT

CEO: Mike Donoghue OBE MA (Hons), MBA, NPQH, NLE

Dear Parents/ Carers and Colleagues,

It is with great pleasure that we announce that nominations are now open for the JTMAT Exceptional Achievement Awards (Autumn 2026) for which all John Taylor MAT pupils are eligible to be nominated for.

The awards are an opportunity for young people to be recognised and celebrated for their achievements, and pupils may be nominated based on the following criteria:

Primary Aged Pupils (Early Years, KS1 & KS2)	Secondary Aged Pupils (KS3, KS4 & KS5)
▪ County, National or International status in any given activity in the last 18 months ▪ Grade 1 or above at KS1, or Grade 3 or above in music or singing at KS2 ▪ Performing in televised programme/ film or National stage production ▪ Fundraising for a charity over £2000 ▪ Success in overcoming adversity	▪ National or International status in any given activity in the last 18 months ▪ Grade 8 or above/ Diploma in music or singing ▪ Performing in televised programme/ film. ▪ Fundraising for a charity over £5000 ▪ Success in overcoming adversity

Please complete the online form via this link:
John Taylor MAT- Exceptional Achievement Award Nomination Form (Autumn 2026) – Fill in form

The form will ask you to complete a short paragraph; as a guide, **please work to a minimum of 50 and a maximum of 250 words** for the nomination to be fully considered. Please be as specific as possible and provide a good amount of information regarding the achievement.

Once you have made your nomination, please be advised that, if successful, you will be invited to attend an online presentation ceremony, where Mike Donoghue OBE, CEO, will speak about each of the incredibly talented recipients, who will then be presented with a very special gold pin-badge and certificate from their Headteacher in school; parents will be welcomed to attend via Teams.

Please be advised that the presentation is scheduled for **Friday 11th December 2026 at 9:00-10:15am**; once you submit your nomination, please hold space in your diary to be available to attend.

Please be advised that we may request supporting evidence regarding your nomination, which you should provide to the student's headteacher.

Please be advised that, regretfully, we cannot accept nominations for students who have previously been successful in securing an award in a very similar activity/ discipline; we understand that you will be incredibly proud, and have every right to be, particularly where progress has been achieved in a given activity where the young person has already displayed a great talent, however, they will be ineligible to receive another award on this basis.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award. The deadline for nominations is **4pm on Wednesday 18th November 2026** and we will be in contact with all who have made nominations shortly after that date to notify whether their nomination has been successful.

If you have any enquiries, please email jtmat-subjectexcellence@jtmat.co.uk

Sent on behalf of Gill Martin and Lisa Farmer, Directors of School Improvement, John Taylor MAT.

SOUTH STAFFORDSHIRE SCHOOLS & GPs

NHS

CAMHS

CRISIS & INTENSIVE SUPPORT TEAM

Support • Advice • Guidance



AVAILABLE 7 DAYS A WEEK | **9:00am – 10:00pm**

CALL NHS 111 → OPTION 2

Before directing any child or young person under 18 to A&E

STOP & CALL FIRST

If you are concerned about the mental health of a child or young person under 18, please contact our CAMHS Crisis & Intensive Support Team to speak to a CAMHS Practitioner **before** directing them to hospital.



OUR AIM

To reduce avoidable attendances at local A&E departments and ensure children and young people receive the **right support**, in the **right place**, at the **right time**.

HOW WE CAN HELP

- Mental health advice and guidance
- Risk assessment support
- Clinical support and intervention
- Assistance in determining whether an A&E attendance is appropriate

AFTER 10PM

Calls will be answered by a call handler who will ensure CAMHS receives the information for appropriate follow-up the next morning.

NHS 111 – OPTION 2

CONTACT CAMHS BEFORE REFERRING UNDER 18s TO A&E

myHappymind

Download your FREE myHappymind Parent App



...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.

myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school

myHappymind
Parent App

YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

145794



We are an Operation Encompass School

For further information, please come and see us.

OPERATION ENCOMPASS
In every force. In every school. For every child.

SHOBNALL PRIMARY & NURSERY SCHOOL

STAFFORDSHIRE POLICE

Healthy & Nut-Free Snacks at School

Helping our children stay healthy, happy and safe

We are introducing/continuing our healthy snack policy to encourage good eating habits and help keep all children safe at school.

What can my child bring?

Please choose healthy, nutritious snacks, such as:


Fresh fruit


Vegetables


Dried fruit


Wholegrain crackers


Breadsticks or other wholegrain options


Cheese or other suitable healthy options

No nuts, please

Our school is a nut-free environment.

Please do not send snacks containing nuts or nut products. This includes foods such as:


Peanuts


Mixed nuts


Nut bars


Peanut butter


Products containing nuts

Please check food labels carefully before sending snacks into school.

Please avoid

To support healthy choices, please do not send:


✕ Sweets


✕ Chocolate


✕ Crisps


✕ Cakes


✕ Biscuits


✕ Sugary snacks

Thank you for your support

By choosing healthy, nut-free snacks, you are helping us create a safe and healthy environment for every child.

Thank you for working with us to support our school community.